Course Assessment – Part A: Your Plan   #99

Your Email *	
Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing	BI 232 – Human Anatomy & Physiology II – Emilie Miller – Spring 2016

Outcome #1 *	Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to the nervous, immune, and circulatory systems toward clinical problem solving.
Outcome #2 *	Critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues.
Outcome #3 *	Use correct terminology to communicate anatomical features and physiological processes.
Have you completed an assessment for this course prior to this term?	Yes
If yes, are you assessing different outcomes?	No
Comments:	

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at: http://www.cgcc.edu/curriculum/program-outcomes	• Associate of Arts Oregon Transfer • Associate of Science • Associate of General Studies • Associate of Applied Science in Nursing (RN) • Practical Nurse Certificate (LPN)

Outcome #1 Method to assess student understanding *	Written lecture exam questions.
Outcome #2 Method to assess student understanding *	Responses to homework questions.
Outcome #3 Method to assess student understanding *	Lab practical exams and lecture exams.
4. How will you know if you were successful in your efforts to teach this outcome?	70% of students achieve a score of 70% or better on final class grade.
Outcome #1 *	

How will you know if you were successful in your efforts to teach this outcome?	70% of students achieve a score of 70% or better on final class grade.

Outcome #2 *

How will you know if you were successful in your efforts to teach this outcome?	70% of students achieve a score of 70% or better on final class grade.

Outcome #3 *

#1	Did you find the material on Moodle helpful?
#2	Did you feel that the Sapling assignments supported your learning?

Do you require the names of students who complete the course evaluation survey? *	• No

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