

Course Assessment– Part B: Your Results & Analysis

#130

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

BI 232 Human Anatomy & Physiology II – Emilie Miller – Spring 2016

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *

This outcome was met. 81% of students received a class grade of 70% or higher.

1b. Report the percentage of students who mastered each outcome that you identified in (question 3) of your Part A.

Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to the nervous, immune, and circulatory systems toward clinical problem solving:

Outcome #1 *

81%

% of students who successfully achieved the outcome: *

81%

Outcome #2 *

Critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues:

This outcome was met. 81% of students received a class grade of 70% or higher.

% of students who successfully achieved the outcome: *

81%

Outcome #3 *

Use correct terminology to communicate anatomical features and physiological processes:

This outcome was met. 81% of students received a class grade of 70% or higher.

% of students who successfully achieved the outcome: *

81%

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

All outcomes were met. Student success was supported with homework assignments, lab assignments, use of an online homework program, and exams.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

I plan to keep the course the same with minor adjustments to lectures.

What resources would be required to implement your recommended course adjustments (materials, training, equipment,

No resources will be needed.

etc.)? What Budget implications result? *

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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