

Course Assessment– Part B: Your Results & Analysis

#81

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

BI 231 Human Anatomy & Physiology 1 – Ropek

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. *

Outcome #1 (written exam questions): exam 1: 76.5% exam 2: 80.0% exam 3: 71.0%
Overall: 75.8%

Outcome #2 (written responses to a specific class reading assignment) : 96.4%

Outcome # 3 (overall exam grades): lecture 75.8 + lab 80.5 = 78.15%

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

2. Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to the integument, muscular and skeletal systems toward clinical problem solving.

Outcome #1 *

% of students who successfully achieved the outcome: *

75.78

Outcome #2 *

3. Critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues.

% of students who successfully achieved the outcome: *

96.4

Outcome #3 *

4. Use correct terminology to communicate anatomical features and physiological processes.

% of students who successfully achieved the outcome: *

78.15

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Based on the results, all fall within an acceptable range.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

Adjustments might include a more detailed evaluation of the written assignment (as in 'outcome #2). As is the assignment is graded as overall acceptable or unacceptable – as such, all were in the acceptable range – although some were clearly better than

others.

As such the overall plan may be somewhat less successful than it appears.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

Time, and better models. Knowledge of better models may require training and possibly professional assistance (Institutional Researcher).

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Overall, yes. In any specific case, no.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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