

Course Assessment– Part B: Your Results & Analysis

#137

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

BA 228 Computer Accounting Applications – Luise Langheinrich – Spring 2016

Part B: Your Results

The students completed multi-faceted accounting problems to answer the corresponding audit questions.

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *

1b. Report the percentage of students who successfully achieved each outcome that you identified in (question 3) of your Part A.

Organize accounting procedures using microcomputer software.

Outcome #1 *

% of students who successfully achieved the outcome: *

A=73%, B=13%, C=7%, D=7%

Outcome #2 *

Communicate effectively using standard accounting terminology.

% of students who successfully achieved the outcome: *

A=73%, B=13%, C=7%, D=7%

Outcome #3 *

Interpret and prepare accounting reports and records.

% of students who successfully achieved the outcome: *

A=73%, B=13%, C=7%, D=7%

Analysis

The grade was predominantly based on double journal entry worksheets. I would like to build up the real world application of Quickbooks to have more of a role in the grades.

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

Bring in the Quickbooks portion of the course a bit earlier.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

Quickbooks license is held by the SBDC. Their permission is required which is what was done for Spring Quarter.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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