

# Course Assessment– Part B: Your Results & Analysis

#83

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

BA 211 Principles of Accounting 1 – Ritzenthaler

## Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. \*

26 students enrolled. 4 students withdrew. 3 students failed the course primarily due to lack of attendance and not doing homework and not taking tests. 86% of the students earned an A or B in the class.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

1.Demonstrate an understanding of the fundamentals of accounting theory.

## Outcome #1 \*

% of students who successfully achieved the outcome: \*

86%

## Outcome #2 \*

% of students who successfully achieved the outcome: \*

86%

## Outcome #3 \*

% of students who successfully achieved the outcome: \*

86%

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. \*

Students success is determined by student attendance, application of lecture to homework assignments, and involvement with study groups. Students find this course less overwhelming if they take BA111 Intro to Accounting first. Feedback from student course evaluations indicate the practical nature of Accounting Theory as students are easily able to identify how they would apply the learning gained in this course to their current and/or future jobs.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? \*

Rather than strongly encouraging, I will require participation in student study groups for students to work on their homework together.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget

none  
It would be nice to provide funding for an Accounting Tutor as there is funding for Writing, Math, and Science tutors.

implications result? \*

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes. Testing shows the students' ability to apply Accounting Theory to business problems. I encourage students to prepare notes sheets that they can refer to while taking the test. Preparation of the notes sheet is a productive learning exercise.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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