Course Assessment – Part A: Your Plan   #30

Your Email *	
Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing	BA 211 – Ritzenthaler
Outcome #1 *	1.Demonstrate an understanding of the fundamentals of accounting theory.
Outcome #2 *	2.Support at a basic level the recording and reporting of financial information for business.
Outcome #3 *	3.Demonstrate knowledge of each step in the accounting cycle.
Have you completed an assessment for this course prior to this term?	No
If yes, are you assessing different outcomes?	Yes
Comments:	
2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at: http://www.cgcc.edu/curriculum/program-outcomes	• Associate of Applied Science in Accounting • Associate of Applied Science in Management • Accounting Clerk Certificate • Entry-Level Accounting Clerk Career Pathway Certificate
Outcome #1 Method to assess student understanding *	Exams covering chapters covered during course.
Outcome #2 Method to assess student understanding *	Exams covering chapters covered during course.
Outcome #3 Method to assess student understanding *	Exams covering chapters covered during course.
4. How will you know if you were successful in your efforts to teach this outcome?	At least 80% of students will score at least 80% on two of three exams.
Outcome #1 *	
How will you know if you were successful in your efforts to teach this outcome?	At least 80% of students will score at least 80% on two of three exams.
Outcome #2 *	

How will you know if you were successful in your efforts to teach this outcome?	At least 80% of students will score at least 80% on two of three exams.
Outcome #3 *	

#1	Why is it important to learn to record accounting transactions by hand rather than by an accounting software package?
#2	How will you use what you learned in this class in your current or future job?

Do you require the names of students who complete the course evaluation survey? *	• No

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