

# Course Assessment – Part A: Your Plan

#98

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

BA 177 – Payroll Accounting – Cheryl Berger – Spring 2016

Outcome #1 \* Apply an understanding of the basic payroll accounting function and tasks.

Outcome #2 \* Prepare payroll reports containing gross taxable compensations, common withholdings, net pay amounts and do the related accounting for an employer.

Outcome #3 \* Determine employer taxes and explain payments procedures.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments: n/a

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:  
<http://www.cgcc.edu/curriculum/program-outcomes>

- TRANSFER AND GENERAL DEGREES
- Associate of Applied Science in Accounting
- Associate of Applied Science in Management
- Accounting Clerk Certificate

Outcome #1 Method to assess student understanding \* Mid-Term and Final testing with both explanation essay questioning and specific calculation activities.

Outcome #2 Method to assess student understanding \* Independent out of class project, graded class homework practice assignments and mid-term/final exam testing

Outcome #3 Method to assess student understanding \* Graded class homework practice assignments, mid-term/final exam testing.

4. How will you know if you were successful in your efforts to teach this outcome? Assessment of successful aggregate knowledge will be determined by the capability of applying collaborative classroom discussions and problem solving to attain an 80% or better grade outcome. Items to measure this are:

- Outcome #1 \*
- 1) A progressive out of class project that carries through each chapter discussion and subsequent assignments will measure the student's ability to translate, independently, their takeaways.
  - 2) Mid-term and Final exams that encompass both actual

calculating procedures and appropriateness of responses to essay questions

How will you know if you were successful in your efforts to teach this outcome?

Outcome #2 \*

Assessment of successful aggregate knowledge will be determined by the capability of applying collaborative classroom discussions and problem solving to attain an 80% or better grade outcome. Items to measure this are:  
 1) A progressive out of class project that carries through each chapter discussion and subsequent assignments will measure the student's ability to translate, independently, their takeaways.  
 2) Mid-term and Final exams that encompass both actual calculating procedures and appropriateness of responses to essay questions

How will you know if you were successful in your efforts to teach this outcome?

Outcome #3 \*

Assessment of successful aggregate knowledge will be determined by the capability of applying collaborative classroom discussions and problem solving to attain an 80% or better grade outcome. Items to measure this are:  
 1) A progressive out of class project that carries through each chapter discussion and subsequent assignments will measure the student's ability to translate, independently, their takeaways.  
 2) Mid-term and Final exams that encompass both actual calculating procedures and appropriateness of responses to essay questions

#1

Do you understand how to calculate wages for an employee of a company?

#2

Would you be able to comfortably discuss necessary deductions that an employee is subjected to in compliance with all State and Federal Laws and requirements?

Do you require the names of students who complete the course evaluation survey? \*

- No

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