

Course Assessment– Part B: Your Results & Analysis

#135

Your Email *

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BA 177 Payroll Accounting – Cheryl Berger – Spring 2016

Part B: Your Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *

Outcome method identified:

- 1) Mid–Term and Final Testing with both explanation essay questioning and specific calculation activities.
 - a. 85% of Students received an 80% or better average score based solely on mid–term and final exam.
- 2) Independent out of class project, graded class homework practice assignments and mid–term/final exam testing
 - a. 100% of the class received an 80% or better on combined scores (as listed above)
- 3) Graded class homework practice assignments and mid–term/final exam testing
 - a. 100% of the class received an 80% or better on combined scores (as listed above)

1b. Report the percentage of students who successfully achieved each outcome that you identified in (question 3) of your Part A. Apply an understanding of the basic payroll accounting function and tasks:

Outcome #1 * 85% of Students received an 80% or better average score based solely on mid–term and final exam.

% of students who successfully achieved the outcome: *

85%

Outcome #2 *

Prepare payroll reports containing gross taxable compensations, common withholdings, net pay amounts and do the related accounting for an employer:

100% of the class received an 80% or better on combined scores (as listed above)

% of students who successfully achieved the outcome: *

100%

Outcome #3 *

Determine employer taxes and explain payments procedures:

100% of the class received an 80% or better on combined scores (as listed above)

% of students who successfully achieved the outcome: *

100%

Analysis

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

More actual practice of principles and calculations in class before homework assignment – after reading is completed.

This is the second time I taught this class. I am learning to more quickly adjust my class plans to accommodate the student need for in class review/practice of material. I want to be thorough in material coverage – to ensure a deep enough understanding with regard to application. I will adjust numbers of test calculations to allow for a greater number of theoretical/essay questions to better measure understanding of application

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

I will increase in class practice – I will decrease number of repetitive calculation during test and homework – increasing number of theoretical/essay questions.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

I will need to adjust my in class materials – I do not believe there will be any impact to budget. There will not be any need for additional or change in equipment.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

I believe my assessment methods were an accurate indicator of student learning. The combination of the out of class project along with homework and tests is a solid method of assessment. I will just need to make the above adjustments indicated in the composition of the tests.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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