

Course Assessment – Part A: Your Plan

#92

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ATH 101 – Introduction to Physical Anthropology – Leslie Berry – Spring 2016

Outcome #1 *

Explain the scientific basis of physical anthropology in terms of biochemistry, genetics, evolutionary adaptation, and molecular biology.

Outcome #2 *

Analyze the fossil record in light of current information on genetics, evolutionary processes, molecular evidence of evolution, and the anatomy and behavior of living primates.

Outcome #3 *

Examine the evidence for emergent hominin cultural behavior over time, recognizing ancient variations as formative antecedents to modern human expressions.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments: The first assessment was prior to the adoption of this new format.

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at: <http://www.cgcc.edu/curriculum/program-outcomes>

- Associate of Arts Oregon Transfer
- Associate of Science
- Associate of General Studies
- Associate of Science Oregon Transfer in Business

Outcome #1 Method to assess student understanding *

Students explore data from various sources, sharing and discussing content in forums before completing mastery quizzes, tests or lessons of paleoanthropological content.

Outcome #2 Method to assess student understanding *

Students research and present examples of ancient hominin distribution in forums to demonstrate grasp of the development and extent of hominin taxonomy.

Outcome #3 Method to assess student understanding *

Students identify artifacts and human behaviors through presentation of evidence recovered from Paleolithic sites in order to evaluate development of culture.

4. How will you know if you were successful in your efforts to teach this outcome?

In order to measure success, 75% of students will earn score of 80% or higher on quizzes, tests, and lessons.

Outcome #1 *

How will you know if you were successful in your efforts to teach this outcome? In order to measure success, 90% of students will engage in at least one forum discussion with a minimum of 85% of points possible.

Outcome #2 *

How will you know if you were successful in your efforts to teach this outcome? In order to measure success, 90% of students will present research and examples in a forum discussion with a minimum of 85% of points possible.

Outcome #3 *

#1 How would you rate the workload in this course - including reading, assignments, activities, and exercises? (1 - Too much work, 2 - A reasonable amount of work, 3 - Not enough work)

#2 Would the use of free open educational resources (OER) in place of a purchased textbook influence your decision to enroll in this course? (1 - Yes on OER, 2 - No on OER, 3 - Makes no difference)

Do you require the names of students who complete the course evaluation survey? *

- No

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