

Course Assessment– Part B: Your Results & Analysis

#71

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

ART 253 Ceramics 1 – Hoffman

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. *

The majority of students started with a poor level of understanding and with limited abilities to solving problems in regards to working in clay. However most ended with a good to vary good understanding and ability to put form to their projects.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

1.Find and develop creative ways to solve problems using a variety of strategies for making ceramics:

Outcome #1 *

None of the students reached a mastery level of outcomes identified. The mastery of a individual skill set takes alot more then 1 term to develop.

% of students who successfully achieved the outcome: *

100

Outcome #2 *

2.Create personal works in clay, which demonstrate an introductory level of understanding of ceramic ideas, materials and techniques:

Students start at a low level of ability but end up with enough developed personal skills to reach their individual goals.

% of students who successfully achieved the outcome: *

100%

Outcome #3 *

6.Establish self-critiquing skills so as to develop autonomous expression through ceramics while recognizing the standards and definitions already established by both contemporary and historical works of art from different cultures:

All students have gained 100% more ability to realize personal skills in the creation of individual work than when they started the class. The structure of the classis is not geared to have all the students to perform a predetermined unit of achievement. Instead, the goal is a personal, separate, and unique style of work produced in their own time frame.

% of students who successfully achieved the outcome: *

100

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or

Beginning students start class with a low sense of personal ability and a high degress of expectation of their personal value. As a result, Most don't place much value on

lack of success. Include feedback from student course evaluations as appropriate. *

what they have learned or what they have accomplished in the class. However, this is a healthy assessment of their growth. If they think they have reached the pinnacle of their growth They have.
Conversely, if they realize that they have just started to learn.....they have achieved the outcomes they need.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

None

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

One class offering in ceramics per term cuts out full growth of students. Because of budget implications the ceramic program has been destroyed and needs to be reestablished.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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