

# Course Assessment – Part A: Your Plan

#12

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ART 253 – Hoffman

Outcome #1 \*

1.Find and develop creative ways to solve problems using a variety of strategies for making ceramics.

Outcome #2 \*

2.Create personal works in clay, which demonstrate an introductory level of understanding of ceramic ideas, materials and techniques.

Outcome #3 \*

6.Establish self-critiquing skills so as to develop autonomous expression through ceramics while recognizing the standards and definitions already established by both contemporary and historical works of art from different cultures.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

This course has been assessed twice already: all outcomes have been previously assessed.

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:  
<http://www.cgcc.edu/curriculum/program-outcomes>

- Associate of Arts Oregon Transfer
- Associate of Science
- Associate of General Studies

Outcome #1 Method to assess student understanding \*

Students keep a journal for the glaze process, outlining how they deal with the problems that come up when they are glazing.

Outcome #2 Method to assess student understanding \*

Students participate in a final showing of their work that they have created, discussing improvements and goals for next term.

Outcome #3 Method to assess student understanding \*

Students complete a critique with instructor of their work. They are required to demonstrate knowledge of key terminology pertaining to ceramics and glaze and process.

4. How will you know if you were successful in your efforts to teach this outcome?

My goal is 100% of students reaching this outcome.

Outcome #1 \*

How will you know if you were successful in your efforts to teach this outcome? My goal is 100% of students reaching this outcome.

Outcome #2 \*

How will you know if you were successful in your efforts to teach this outcome? My goal is 100% of students reaching this outcome.

Outcome #3 \*

#1 What did you like and dislike about the class?

#2 How would you improve the class?

Do you require the names of students who complete the course evaluation survey? \* • No

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