

Time Submitted	April 17, 2015 4:02 PM
Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.	ATH 103 - Berry
1. Report the data gathered via the assignments, tests, etc. identified in question 3 of your Part A, and analyze student achievement for the course outcomes you selected. (Note that student evalu	<p>Outcome #1 – students successfully met goals through quizzes, forums, and/or exams.</p> <p>Outcome #2 – students successfully met goals through participation in discussion forums.</p> <p>Outcome #3 – students successfully met goals through the completion of written essays.</p>
Outcome #1	Master basic concepts in cultural anthropology in order to prepare for more advanced course work.
% of Students who successfully achieved the outcome:	In this outcome, I had a goal of 75% of students earning a score of 80% or higher. These numbers are more difficult to calculate because they are combined from a large variety of measures whereas the other outcomes are assessed through specific assignments. The results exceeded expectations with approximately 87% of the class successfully achieving the goal of 80% or higher. Of those who self-identified their success in the course survey, 93.3% felt they had done “very good” or better.
Outcome #2	Reflect on how personal and social values are shaped by culture.
% of Students who successfully achieved the outcome:	In this outcome, I had a goal of 80% of students engaging in at least one forum discussion with a minimum of 85% of points possible. Since these assignments are intended to generate discussion and debate I was not surprised to see high completion rate. Of those who self-identified their success in the course survey, 100% felt they had performed at the “very good” level or better.
Outcome #3	Examine the role ethnocentrism plays in promoting cultural misunderstanding and intolerance at the local and global level.
% of Students who successfully achieved the outcome:	In this outcome, I had a goal of 90% of students completing at least one written essay with a minimum of 85% of the points possible. Since there are several of these assignments during the session, I was not surprised to see a 100% completion rate. Of those who self-identified their success in the course survey, approximately 33% felt they could successfully examine the role ethnocentrism plays in promoting cultural misunderstanding, with the remaining 67% agreeing at the “very good” range or better.

<p>2. Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate.</p>	<p>Overall, students who completed the class achieved success in learning the course materials. This course has a small rate of attrition, I believe because students are inherently familiar with cultural concepts. Students indicated that the work load was neither too light nor too heavy, which supports my impression after having taught the subject matter many times. Since students continue to indicate support for low- or no-cost instructional materials, I continue to search out more OER and zero-cost supplemental materials.</p> <p>Student engagement with course materials continues to be the strongest measure of student success. When learners are intrigued with the subject, interested in exploring content and completing exercises, the learning process is smooth and exciting. In this sense, continuing to develop activities and exercises that impart the desired content while appealing to student learning preferences is important to me.</p>
<p>3. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc)?</p>	<p>I believe it is increasingly important to find ways to reduce the financial strain on learning. Students too often have to choose between purchasing materials for class or trying to rely on internet and library resources. While this can work, it does not permit faculty to develop deep engagement with students when they are all relying on different (and sometimes conflicting) materials. I plan to replace the existing textbook and supplemental materials with OER as soon as I can manage.</p> <p>One other thing that surprised me is that not as many students felt they had really mastered the ability to see connections between ethnocentrism and cultural misunderstanding. While students consistently displayed evidence of understanding the idea and being able to provide examples, perhaps they don't feel confident outside of the classroom to apply these ideas in the real world. This encourages me to develop some additional curriculum that scaffolds these ideas in order to make that a possibility.</p>
<p>4. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What budget implications result?</p>	<p>There are no real budget implications resulting from this analysis. Finding appropriate no/low-cost textbook and supplemental materials is a matter of searching out and/or compiling content. It takes time. The OER materials I have located are decent but still incomplete or contain inappropriate section for the design of this specific course. I continue to compile materials and hope to consider implementing a new approach in the next cycle. The creation of additional exercises, activities and course components is up to the instructor of record, so that doesn't really have any budget implications either.</p>
<p>5. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?</p>	<p>Assessment methods were accurate indicators of student learning. Course assignments and activities are designed to work with the course materials so that students have the ability to process information and apply it. There are always changes, modifications, and improvements to be made but no major flaws in the course design were revealed by this process. I may consider the creation of specific guided projects in order to delve deeper into subject areas in place of some of the more general assessment.</p>

Attach supporting
documentation
(optional):