

# Academic Program Review Recommendations: Annual Progress Report

---

The purpose of the Annual Progress Report is to facilitate the tracking of progress made on program recommendations/goals and to identify and explain the addition of any new program goals not listed in the most recent Review.

## 1. Name of Program: **Writing, Literature, Reading and Foreign Language**

### 2. List goals from most recent [Program Review](#) and report on progress for each goal:

Recommendation 1: Make WR 90 a 4-credit class

Progress: The proposal to increase the credits for WR 90 was brought to the Curriculum Committee and was ultimately not approved by the VP of Instruction.

Recommendation 2) Allocate \$2000 annually for a Visiting Authors fund (from last self-study five year ago)

Progress: \$1000 is the current budget allotment.

Recommendation 3) Hire a new full-time faculty member

Progress: Leigh Hancock was hired as a full time instructor in 2017. However, with Tim Schell's retirement in 2018, and with more than 48 credits taught by part time instructors, the value of full time instructors and the overall college goal of hiring more full time instructors, a full time position should be considered in the near future.

Recommendation 4) Allocate \$1000 for advertising the Japanese classes

Progress: Japanese courses were inactivated in 2019 due to lack of enrollment and loss of instructor.

Recommendation 5) Provide ESOL mentoring for faculty

Progress: Never pursued or implemented

Recommendation 4) Provide online teaching mentoring regarding discussion forums

Progress: Only informal work among instructors or assistance from the Distance Learning Coordinator

Recommendation 5) Conduct a survey of students in First Year Spanish in an effort to forecast enrollment in Second Year Spanish.

Progress: Survey was conducted at the end of 2017-18 year. Enrollment survey led to SPN 201 offered in Fall, 2018. However, low enrollment in that course led to cancellation before the term began.

Recommendation 6) Create and offer a Spanish Conversation class.

Progress: None