

"8 203Academic Program Review

Recommendations:

Annual Progress Report

The purpose of the Annual Progress Report is to facilitate the tracking of progress made on program recommendations/goals and to identify and explain the addition of any new program goals not listed in the most recent Review.

1. Name of Program: Pre-College/Adult Basic Education

2. List goals from most recent [Program Review](#) and report on progress for each goal:

1. The Precollege program should complete a program review every 5 years' cycle, and Outcome Assessment of Program Outcomes every year.

The precollege department does complete a program review every 5 years' cycle (last done in 2016) and an Outcome Assessment of Program Outcomes is done every year.

2. Continue term department meetings in addition to in-service department meeting times.

The precollege department does have department meetings at least twice per year in addition to in-service department meetings. We are also starting up again just faculty department meetings.

3. Hire one full-time faculty and one full-time Precollege Pathways and Transition advisor.

After consideration, the department has determined it will continue with adjunct faculty to promote diversity in the classroom. The Precollege Pathways and Transition advisor has been hired and a DHS contract has helped hire a second advisor in 2019. We have also started the hiring process for a Precollege Specialist I (name could be changed based on Courtney's response) based on additional STEP and Career Pathways funds.

4. Change department name from Precollege Department to Precollege and Transitional Studies Department.

The department name was not changed because no one told me how to do it. This is why it stayed the same. We did not choose to keep it the same. I think if we are actually able to change the name, this should be reapproached.

5. Course Development: CG 114, community finance, Orientation course – a six-week header to each term.

CG 114 was offered Spring of 2019. We plan to offer CG 114 Spring 2020 as well. We are also offering community finance which was added to the Realizing Your Potential class and continues to be taught. A six-week Orientation course was added Winter 2018 and that also is continuing.

6. Create some student success videos for advocacy.

The student success videos have been created but have not been posted to the website as of yet. We have also created a video outlining the Realizing Your Potential class and have used that for outreach.

7. Curriculum development to create new course CCOGs and have the departmental discussion and decision on whether or not to have our courses go through curriculum committee and to incorporate learning communities' best practices within the precollege department and aligning current course schedule to the best practices. Should the department vote be for the courses going through curriculum committee, work would need to be done to do so. Also, developing a bridge with Student Services in preparing students for college.

The precollege courses are not approved by the curriculum committee however, department outcomes are. College advisors regularly attend precollege orientations and our staff attends advisor meetings as needed to share information.

3. List any additional goals added since the most recent Program Review, and include the rationale for each new goal:

No new goals/recommendations added to date.