

Academic Program Review Recommendations: Annual Progress Report

The purpose of the Annual Progress Report is to facilitate the tracking of progress made on program recommendations/goals and to identify and explain the addition of any new program goals not listed in the most recent Review.

1. Name of Program: Early Childhood Education & Family Studies

2. List goals from most recent [Program Review](#) and report on progress for each goal:

1. Continue aligning all courses, portfolio and CCOG's with National Association of the Education of Young Children (NAEYC), and Oregon Core Basic Knowledge (OCBK).
The ECE&FS program outcomes are very similar to NAEYC Professional Prep Standards. Course Outcomes Guides are identified with their intended alignment to the NAEYC Standards. In addition, students are required to include artifacts in their portfolio for each of the 6 NAEYC Standards.
2. Continue to include APA writing and math activities in all courses.
A math assignment has been added to each ECE course. APA information and the associated rubric are listed in every ECE syllabus.
3. Develop and use the same writing scoring rubric.
ECE faculty use a writing scoring rubric and include it in their syllabi.
4. Track writing and math student improvement in student's selection of artifacts for their practicum portfolio.
A tracking process has not yet been established to determine student improvement in writing and math during the program.
5. Design, develop and implement math and writing electives.
No ECE&FS-specific math and writing electives have been designed and developed to date.
6. Continue to deliver rigorous, research-based, and pedagogically sound curriculum in all content courses.
Faculty build in research-based activities, such as allowing students to apply what they've learned in previous classes to projects in follow up classes. Rigor increases from 100 level courses

to 200 level courses.

7. Develop a one credit orientation class that would be taught each year to help new students understand the process, get their paperwork started for practicum, know the steps toward completion of certificate and degree, and know the expectations of the department.

ECE 130A was converted to a two-credit Practicum Orientation course for fall 2015. The course provides an overview of program practicums and the student's role in achieving successful practicum experiences. It also introduces beginning level skills for working with children birth to age 5.

8. Schedule monthly department meetings either face-to-face or online through Collaborate.

Due to budget constraints and some faculty turnover in the program, monthly meetings have not occurred, however faculty made time for a conference call in June and do visit during faculty in-service twice a year.

9. Continue to improve communication between the department and student services advisors to ensure accurate information is dispensed to students about department programs, courses and requirements.

Kelly Sullivan has served as the dedicated academic advisor for the ECE&FS program for the last three years. Kelly attends program advisory committee meetings and tracks required practicum document assembly for students enrolled in the program.

3. List any additional goals added since the most recent Program Review, and include the rationale for each new goal:

No new goals/recommendations added to date.