



Oregon Promise Grant Guidelines

2019-20 First Year Experience Course Options for Oregon Promise Students: Choose the course that would be most useful and complete it with a “C” or better within the first year at CGCC. We recommend completing the requirement by the end of the winter term.

Fall 2019 Course Options

- CG 101 College Survival and Success: Personal Responsibility 1 cr.
- CG 225 Transfer to a Four-Year College 2 cr.

Winter 2020 Course Options

- CG 111 Study Skills for College Learning, 3 Cr.
- CG 209 Job Finding Skills, 1 Cr.
- CG 225 Transfer to a Four-Year College 2 cr. (tentative)

Spring 2020 Course Options

- CG 101 College Survival and Success: Personal Responsibility, 1 Cr.
- CG 114 Financial Survival for College Students, 1 Cr.

Course Descriptions:

CG 101 College Survival and Success: Personal Responsibility 1 cr. Provides information and techniques for personal responsibility as a means for creating college success. Introduces developing skills for navigating a culturally diverse learning environment and utilizing college resources and services.

CG 111 Study Skills for College Learning, 3 Cr. Provides information, techniques, and strategies helpful in becoming more efficient in studying, note taking, textbook reading, and taking exams. Develops skills in scheduling study time, library research, memory strategies, and critical thinking. Prerequisites: Placement into WR 90 and RD 90.

CG 114 Financial Survival for College Students, 1 Cr. Provides basic information and strategies to empower individuals to make positive decisions about funding their education and establishing control over their financial lives, leading to financial independence and reduced life stress. Introduces: funding college, budgeting, wise use of credit, controlling debt, basic financial planning, effective financial decision making, and avoiding financial mistakes and pitfalls. Prerequisites: WR 90, RD 90, and MTH 20 or equivalent placement test scores.

CG 209 Job Finding Skills, 1 Cr. Explores a broad range of job search techniques, including: building a job network, compiling appropriate information for job applications, targeting cover letters and resumes, and responding to typical interview questions and techniques. Promotes overall understanding of the job search process.

CG 225 Transfer to a Four-Year College 2 cr. Explores the planning of transferring to a four-year college. Includes the various processes, requirements, and issues that impact successful transitions. Provides strategies and information critical to academic development and adjustment to the four-year college system. Prerequisite: Placement into WR 115 and RD 115.



What it is:

- ◆ The Oregon Promise Grant was created by the Oregon Legislature in 2015 with first awards available during fall 2016. The grant is being offered to encourage Oregon residents who are new high school graduates and recent GED graduates to immediately continue their education by providing funding to attend a community college in Oregon.
- ◆ A grant is money that may be used towards education but does not need to be repaid.
- ◆ Eligible full-time, full-year students will receive at least \$1,000 annually. Awards will be pro-rated for students attending less than full-time (12 credit hours per term).
- ◆ There is a \$50 per term copay
- ◆ The Oregon Promise Grant application closed June 3, 2019. Continued program funding is contingent upon legislative action.

How to get it:

- ❑ Receive an Oregon high school diploma or home school (completed grade 12) or complete the GED®
- ❑ Be an Oregon resident for at least 12 months prior to community college enrollment
- ❑ Enroll in community college within 6 months of completing high school or GED®
- ❑ Have a cumulative high school GPA of 2.5 or better
- ❑ Complete the FAFSA or the ORSAA for each academic year and accept all state and federal aid grants available
- ❑ Enroll in courses at an Oregon community college which are part of an associate's degree, or a program in career and technical education, or program to transfer to another postsecondary institution
- ❑ Not have completed more than 90 college credit hours
- ❑ Students are responsible for the \$50 copay each term

How to keep it:

- ❑ Maintain at least a 2.0 grade point average (GPA)
- ❑ Make satisfactory academic progress toward a curriculum, degree or program based on Financial Aid grant requirements.
- ❑ Enroll in courses to be considered at least half-time (6 credits minimum) each term for at least three terms in each consecutive academic years.
- ❑ Complete the Online Student Orientation
- ❑ Attend the campus New Student Day in September
- ❑ Enroll in and successfully complete one of the *First Year Experience Course* options in the first year (listed on back)
- ❑ Meet with an academic advisor each term
- ❑ Use it, or loose it—students must use their Oregon Promise grant within six months of completing the GED or graduating from high school or it will be forfeited.