## **Columbia Gorge Community College Classroom Observation Form**

Instructor's Nar	ne:	Observer's Name:							
4444									
Course Title: Date of Observation:									
CRITERIA	DESCRI	DESCRIPTION		ASSESSMENT/RATING (Choose a number)					
Content Organization	<ul> <li>Defined relationship of this lessor</li> <li>Presented overview and context of learner outcomes</li> <li>Presented content with a logical series</li> <li>Paced lesson appropriately</li> <li>Summarized major concepts of lessor</li> </ul>	Presented content with a logical sequence		1 2 3  Needs Improvement		4 5  Exceeds Expectations			
Comments:									
Content Knowledge & Relevance	<ul> <li>Presented material appropriate to course content guides</li> <li>Demonstrated current &amp; thorough</li> <li>Prioritized most critical course co</li> <li>Presented content appropriate to knowledge/background/preparation</li> <li>Cited authorities to support stater</li> <li>Made distinctions between fact and presented divergent viewpoints were</li> </ul>	n command of subject matter intent student on and to real-world applications ments nd opinion	1 Nee Impi	<b>2</b> ds rovem	3 ent		5 cceeds pectations		
Comments									

Presentation	<ul> <li>Projected voice so easily heard</li> <li>Used intonation to vary emphasis</li> <li>Explained concepts with clarity</li> <li>Maintained eye contact with students</li> <li>Listened to student questions and comments &amp; provided feedback</li> <li>Projected nonverbal gestures consistent with intentions</li> <li>Defined unfamiliar terms, concepts, and principles</li> <li>Presented examples to clarify points</li> <li>Related new ideas to familiar concepts &amp; students' prior knowledge</li> <li>Restated important ideas at appropriate times</li> <li>Varied explanations for complex material</li> <li>Used humor appropriately to strengthen retention and interest</li> <li>Limited use of repetitive phrases</li> </ul>	1 2 3  Needs Improvement	4 5  Exceeds Expectations
Comments			
Teaching Learning Interaction & Assessment	<ul> <li>Presented material in a variety of ways to accommodate students' learning styles</li> <li>Used a variety of questioning techniques to monitor student progress &amp; gave satisfactory answers to student questions</li> <li>Allowed time for practice with new ideas</li> <li>Facilitated learning activities for comprehension, application, synthesis, and evaluation of concepts</li> <li>Responded to nonverbal cues of confusion, boredom, and curiosity</li> <li>Paced lesson for note-taking</li> <li>Used teaching-learning process checks –classroom assessment techniques'</li> <li>Asked probing questions when student answer was incomplete</li> <li>Suggested questions of limited interest to be handled outside of class</li> </ul>	1 2 3  Needs Improvement	4 5  Exceeds Expectations
Comments			

Instructional Materials & Learning Environment	<ul> <li>Maintained classroom facilities &amp; equipment</li> <li>Fostered a learning environment of mutual respect, academic integrity, diverse viewpoints, and intellectual curiosity</li> <li>Prepared students for the lesson with appropriate outside assignments utilizing a range of instructional materials including library resources</li> <li>Utilized technology and audio-visual materials to enhance learning environment and foster technical skills</li> </ul>	1 2 3  Needs Improvement	4 5  Exceeds Expectations
Comments			
Active Learning	<ul> <li>Provided clear directions &amp; procedures</li> <li>Stated goals and objectives clearly (Written or Oral)</li> <li>Provided thorough demonstration</li> <li>Assembled necessary equipment to complete the activity in advance</li> <li>Allowed opportunity for individual practice time and time for completion of the activity</li> <li>Gave prompt attention to individual questions &amp; provided constructive feedback</li> <li>Provided for safety instruction / supervision</li> <li>If the discovery method was employed, allowed time for discussion of results or planned on discussion at a later date</li> <li>Provided opportunities for debriefing about the activity with peers or instructor</li> <li>Allocated sufficient clean-up time</li> </ul>	1 2 3  Needs Improvement	4 5  Exceeds Expectations
Comments			

Overall			1	2	3	4	5	
Assessment					nt	Exceeds Expectations		
Additional Comments								
Instructor Signature:		Date:						
0		<b>-</b>						
Observer Signature:		Date:						

G:\SHARED\Instructional Services\Evaluations\Classroom Observation Form.pdf