

**Clinical Faculty Evaluation Form**  
**Nursing Program**

Date/Time: \_\_\_\_\_

Name of Faculty: \_\_\_\_\_

Clinical Facility: \_\_\_\_\_

**Please rate the following instructional elements on a scale of 1 – 5, where 1 = poor and 5 = excellent, and provide specific examples.**

1. The needs for student learning and patient safety are prioritized and balanced.

1 - poor	2 - fair	3 - good	4 – very good	5 - excellent
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Specific example(s):

2. The instructional method promotes critical thinking.

1 - poor	2 - fair	3 - good	4 – very good	5 - excellent
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Specific example(s):

3. The instruction method encourages psychomotor, interpersonal and cognitive skill development in students.

1 - poor	2 - fair	3 - good	4 – very good	5 - excellent
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Specific example(s):

4. Individual learning needs and objectives are considered in student assignments.

1 - poor	2 - fair	3 - good	4 – very good	5 - excellent
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Specific example(s):

5. The instructor's professional style encourages students to ask questions and seek assistance as needed.

1 - poor	2 - fair	3 - good	4 – very good	5 - excellent
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Specific example(s):

6. The relationship with unit staff is conducive to student learning.

1 - poor	2 - fair	3 - good	4 – very good	5 - excellent
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Specific example(s):

Instructor Comments:

Instructor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Observer Signature: \_\_\_\_\_ Date: \_\_\_\_\_