

DEGREE & CERTIFICATE CHANGES FOR 2020-21

If this is a NEW degree or certificate, enter title, requisites, outcomes, and coursework on another sheet

Degree or Certificate	New (N), Revised (R) or Suspended (S)	Title	Month Reviewed by Curriculum Committee	Implementation Term	Action/Changes
D	R	AAOT, ASOT-BUS, ASOT-CS	02.13.20	Summer, 2020	Communication Core Requirement: Add COMM 140, COMM 214, COMM 215
D	R	Accounting	05.07.20	Summer, 2020	Course additions: BA 150. Course deletions: BA 111. Added to elective list: BA 111. Title changes: BA 111, BA 228, BA 250. Increased overall credits from 94 to 95. Revised term scheduling of multiple courses.
C	R	Accounting / Bookkeeping	05.07.20	Summer, 2020	Course deletions: BA 111. Title change: BA 228. Decreased overall credits from 55 to 52. Revised term scheduling of multiple courses.
D	R	Administrative Assistant	05.07.20	Summer, 2020	Title change: BA 111. Revised term scheduling of multiple courses.
C	R	Administrative Assistant	02.13.20	Summer, 2020	Title change: BA 111. Revised term scheduling of multiple courses. Update program outcomes.
C	R	Administrative Assistant	05.07.20	Summer, 2020	Title change: BA 111. Revised term scheduling of multiple courses. Update program outcomes.
D	R	Administrative Office Professional	05.07.20	Summer, 2020	Title change: BA 111, BA 228. Revised term scheduling of multiple courses.
D	R	Early Childhood Education	04.09.20	Summer, 2020	Extensive revisions, including: addition and deletion of courses; title changes in courses; addition and deletion of electives; Change of credit amounts and Grade Option changed to P/NP for ECE 130B, ECE 130C, ECE 134, ECE 135. Revised term scheduling for multiple courses.
C	S	Early Childhood Education & Family Studies	04.09.20	Summer, 2020	Suspended - In Teach Out
C	S	Early Childhood Educator I	04.09.20	Summer, 2020	Suspended - In Teach Out
C	N	Early Childhood Education Curriculum	04.09.20	Summer, 2020	(see sheet 2)
C	N	Early Childhood Education Fundamentals	04.09.20	Summer, 2020	(see sheet 3)
D	R	Electro-Mechanical Technology	04.09.20	Summer, 2020	Course addition: MTH 110 or higher. Course deletion: MTH 95.

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C	R	Entrepreneurship	05.07.20	Summer, 2020	Course additions: BA 111. Course deletions: BA 196, BA 211. Decreased overall credits from 47 to 45. Minor scheduling changes.
D	R	Entrepreneurship / Business Management	05.07.20	Summer, 2020	Title change (previously Entrepreneurship / Small Business Management). Course additions: BA 111, BA 213, BA 222. Course deletions: BA 196, BA 211, BA 212. Reduced elective credits. Course title changes: BA 228, BA 250. Increased overall credits from 94 to 95. Minor scheduling changes.
C	R	Entry-Level Accounting Clerk	05.07.20	Summer, 2020	Add BA 211 as "or" to BA 111. Move BA 104 to Winter term; however, students may still take it in the summer.
C	R	Manufacturing	02.13.20	Summer, 2020	Add "or higher" to MTH 98 requirement. Add MFG 280. Increase overall credits from 13 to 16.
C	R	Manufacturing	05.07.20	Summer, 2020	Add "or higher" to MTH 98 requirement. Add MFG 280. Increase overall credits from 13 to 16.
C	R	Professional Small Unmanned Aircraft Systems	04.09.20	Summer, 2020	Course addition: UAS 100. Increase overall credits from 12 to 15. Change math prerequisite recommendation from MTH 95 to MTH 65. Update program outcomes.

For revised degrees' and certificates' curricular schedules, see 2020-21 Curriculum Maps (found on the G:Drive)

NEW CERTIFICATE (Sheet 2)

Add any amendments in **Bold & Italics**

Title | Early Childhood Education Curriculum (22 credits)

Requisites | RD 115 Critical Reading (4 credits) or equivalent placement test scores
 WR 115 Introduction to Expository Writing (4 credits) or equivalent placement test scores
 Recommended: ECE 120 Introduction to Early Childhood Education (3 credits) or Step 8 in Oregon Registry

Outcomes | 1. Use intermediate knowledge of early childhood development and of individual children for creating and implementing curriculum, teaching practices, and learning environments that are safe, healthy, respectful, culturally and linguistically responsive, developmentally appropriate, supportive and challenging for each child.
 2. Establish respectful, reciprocal relationships that engage families in their child’s development and learning as collaborative partners.
 3. Use observation, documentation and assessment to inform instruction and planning in early learning settings.
 4. Create an inclusive classroom culture, maintain supportive relationships and interactions with young children and use a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias and evidence-based teaching skills and strategies that reflect the principles of universal design for learning and meet the needs of each child.
 5. Use knowledge of child development and early learning standards to select and create curriculum that counters biases and stereotypes, fosters young children’s interest in the content areas, and facilitates individual and group learning.
 6. Use collaborative, reflective, and intentional practice in their work with young children and as members of the early childhood profession.
 7. Support and advocate for young children in their care.

Coursework	Course #	Course Title	Requisites	Credits
	Fall Term			
	ECE 126	Early Childhood Development: Birth to Age 8	Prerequisites: RD 90, WR 90 or test; Recommended: CAS 103W	3
	HE 262	Children’s Health, Nutrition & Safety	Prerequisites: RD 90, WR 90 or test	3
	CG 101	College Survival & Success	none	1
	Winter Term			
	ECE 234	Inclusion of Children with Special Needs	Prerequisite/Concurrent: RD 115 and WR 115 or test	3
	WR 115 or higher	Introduction to Expository Writing (or higher)	Prerequisite: WR 90 & RD 90 or test	4
		ECE Electives	varied	2
	Spring Term			
	ECE 235	Music & Movement for the Young Child	Prerequisites: RD 115 and WR 115 or test	3
	ECE 236	Language and Literacy in Early Childhood Education	Prerequisites: RD 115 and WR 115 or test	3

NEW CERTIFICATE (Sheet 3)

Add any amendments in **Bold & Italics**

Title	Early Childhood Education Fundamentals (33 credits)
Requisites	RD 90 Transformative Reading (3 credits) or equivalent placement test scores WR 90 Introductory Writing (3 credits) or equivalent placement test scores
Outcomes	<p>1. Use introductory knowledge of early childhood development and of individual children in the implementation of early childhood curriculum, teaching practices, and learning environments that are safe, healthy, respectful, culturally and linguistically responsive, developmentally appropriate, supportive and challenging for each child.</p> <p>2. Use knowledge of family structures and available community resources to establish respectful, reciprocal relationships that affirm and respect family diversity and engage families in their child’s development and learning as collaborative partners.</p> <p>3. Use observation, documentation and assessment to inform instruction and planning in early learning settings in ways that are ethically grounded and developmentally, culturally, ability, and linguistically appropriate to promote positive outcomes for each child in partnership with families and professional colleagues.</p> <p>4. Use supportive relationships and interactions with young children along with developmentally appropriate, culturally and linguistically relevant, anti-bias and evidence-based teaching skills and strategies to meet the needs of each child.</p> <p>5. Use critical thinking and problem solving to apply knowledge of child development and early learning standards to the implementation of curriculum across content areas, facilitating individual and group learning.</p> <p>6. Use collaborative, reflective, and intentional practice in their work with young children and as members of the early childhood profession.</p> <p>7. Use knowledge of history, current issues, the NAEYC Code of Ethical Conduct, and the mission of the early childhood education profession to support and advocate for young children, families and the profession.</p>

Coursework	Course #	Course Title	Requisites	Credits
Fall Term				
	ECE 101	Exploring the ECE Field	none	1
	ECE 120	Introduction to Early Childhood Education	Prerequisites: RD 90, WR 90 or test Recommended: CAS 103 W	3
	ECE 126	Early Childhood Development: Birth to Age 8	Prerequisites: RD 90, WR 90 or test Recommended: CAS 103 W	3
	CG 101	College Survival and Success: Personal Responsibility	none	1
	HE 113	First Aid and CPR/AED Professional Rescuers/Healthcare Providers ¹	Recommended: RD 115 or test	1
Winter Term				
	ECE 121	Guidance and Classroom Management	Prerequisites: RD 90, WR 90 or test	3
	ECE 122	Environments & Curriculum in Early Childhood Ed I	Prerequisites: RD 90, WR 90 or test	4

	ECE 130A	Practicum Orientation	Prerequisites: RD 90 and WR 90 or test; ECE 101, ECE 120. Prerequisite/concurrent: HE 113.	2
	Spring Term			
	ECE 124	Anti-Bias Practices	Prerequisites: RD 90, WR 90 or test	3
	ECE 200	Professionalism & Advocacy	Prerequisites: RD 90, WR 90 or test; ECE 120	3
	HEC 201	Family-Teacher Partnerships and Community Connections	Prerequisites: RD 90, WR 90 or test	3
	Summer Term			
	ECE 221	Observation, Documentation & Assessment	Prerequisites: RD 90, WR 90 or test. Recommended: pre/co: ECE 130B, ECE 134.	3
	ECE 130B	Practicum Seminar 1	Prerequisites: ECE 130A. Co-req: ECE 134	1
	ECE 134	Practicum 1	Corequisite: ECE 130B	2