

Curriculum Committee Summary 2017-18

Leadership

Chair: Pam Morse (Math)

Vice Chair: Doris Jepson (Nursing & Health Occ – Inst. Director)

Members

Kristen Booth (Pre-College)

P.K. Hoffman (Arts & Humanities)

Katy Jablonski (Writing, Lit, & Foreign Lang)

Linnea Jaeger (ESOL)

Zip Krummel – 1/18 – 6/18 (Social Science)

Tom Lieurance – 9/17 – 12/17 (Career & Technical Education)

Emilie Miller (Science)

John Schoppert (Library Director)

Stephen Shwiff – 9/17 – 12/17 Social Science, 1/18 – 6/18 CTE
(Career and Technical Education, Dept Chair)

Dawn Sallee-Justesen (non-voting – Student Services)

Susan Lewis (non-voting – Curriculum)

Vacant (Nursing & Health Occ faculty)

Support Staff

Gail Gilliland

Degrees and Certificates reviewed

0 New degrees

1 New certificate

1 Certificate Reinstatement

1 Certificate Suspension

2 New Non-Credit Training Certificates

5 Certificate revisions

2 Degree revisions

Courses reviewed

8 New CTE courses

19 CTE course revisions

13 New LDC courses

4 LDC course revisions

8 Gen Ed Requests

0 Cultural Literacy Requests

2 New Non-Credit courses (NCTC)

4 Course inactivations

Decisions or Actions approved

Procedural issues and changes for Curriculum Committee and Curriculum Office

1. Suspension process for Non-Credit Training Certificates. (9/22/17)
2. Process for updating CCOGs to reflect how the new Core Learning Outcome #4 – Quantitative Literacy is addressed. (9/22/17, 10/5/17, 10/19/17, 11/2/17)

Curricular revisions

1. Use of parenthetical subtitles for PE courses approved. (9/22/17)
2. Revision of math requirements for AAS, AGS and AS. (9/22/17)
3. Clarify use of “or higher” requisite language in courses, certificates and degrees. (9/22/17)

4. Defining terms for how CLOs are addressed in Gen Ed courses – replacing “in-depth” and “minimally” with “major” and “minor.” (10/19/17, 11/2/17, 11/16/17, 12/7/17, 1/18/18, 2/1/18, 2/15/18)
5. Use of “appreciate” in CLO #4 Cultural Awareness – CLO revised. (4/20/18)

Discussion Items

1. Developing/defining criteria for how programs/degrees/certificates are developed/adopted/sunsetted. (9/22/17, 4/20/18)
2. MTH 98/105/243 track – revision of MTH 243 prerequisites to accommodate students entering via MTH 98/105. (9.22.17)
3. Format and robustness of CCOG Content section – aligning by outcome/theme/concepts/skills. (10/19/17, 11/2/17)