

## [CGCC] Curricular Changes - Effective for Academic Year [2020-21]

This list submitted to OrACRAO on: [\[July 5, 2020\]](#)

Curricular Change Cycle: [\[Annual\]](#)

Annual submission date: [\[August 31\]](#)

Name & contact info of person updating this template: [\[Susan Lewis, slewis@cgcc.edu, 541.506.6047\]](#)

Effective Term	New (N) Modified (M) Deleted (D)	Prefix	Course#	Course Title	Credits	Course Description	Type of Change (for modified classes only)	Comments
Winter, 2020	N	HEC	202	Contemporary Families in the US	3	Introduces the meaning and role of "family" in the United States through the study of historic, contemporary and personal applications. Explores how diversity (age, race, ethnicity, sex, gender, social class, sexual orientation) is relevant in family structure and processes. Prerequisite/concurrent: WR 121. Audit available.		
Winter, 2020	M	MTH	243	Statistics I	5	Introduces displaying data with graphs, numerical descriptions of data, producing data, elementary probability, probability distributions, confidence intervals and significance testing. Investigates applications from science, business, and social science perspectives. Graphing calculator required. Prerequisite: MTH 95 or MTH 98 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.	revised requisites (formerly: Prerequisite: MTH 95. Prerequisite/concurrent: WR 121); revised description.	
Winter, 2020	N	WR	240	Creative Writing – Nonfiction	4	Focuses on writing short creative nonfiction for class discussion and analysis in a workshop setting. Includes study and writing of personal narrative, memoir, nature and travel writing, and literary journalism. Explores the works of established writers for forms, techniques and styles as a context for the production of creative nonfiction for class discussion and analysis. Prerequisite/concurrent: WR121. Audit available.		
Summer, 2020	M	ART	254	Ceramics II – Studio	2	Provides semi-directed studio time to deepen understanding of basic ceramics processes, techniques and concepts introduced in ART 252. Encourages the development of individual style, character and self-identity while strengthening the ability to self-critique. May be taken two times for credit. Prerequisite: ART 252. Audit available.	title change (formerly Ceramics 1 - Studio)	
Summer, 2020	D	ART	255	Ceramics II	3	Continues the exploration of ceramics processes, techniques, and concepts while addressing historical and contemporary issues as they relate to artistic expression. Provides training in and encourages creative problem solving. Builds kinetic skills with clay forming and finishing techniques, including: hand-building, wheel throwing, use of molds, and surface treatments. Includes critiques, discussions, and presentations to establish critical skills necessary to evaluate ceramic works, explore artistic intent, examine aesthetic and structural solutions and expand perceptual awareness. Prerequisites: ART 253C or 3 terms of ART 253 or two terms of ART 254. Audit available.		
Summer, 2020	D	ART	258	Ceramics II – Studio	2	Provides semi-directed studio time to deepen understanding of basic ceramics processes, techniques and concepts introduced in ART 255. Encourages the development of individual style, character and self-identity while strengthening the ability to self-critique. Builds independence and self-creativity. May be taken two times for credit. Prerequisite: ART 255. Audit available.		
Summer, 2020	M	BA	111	Introduction to Accounting & Finance	3	Presents double-entry accounting fundamentals as related to service and merchandising businesses including understanding and preparation of financial statements. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available.	revised title (formerly Introduction to Accounting); revised description.	
Summer, 2020	M	BA	211	Principles of Accounting I	3	Introduces financial accounting theory, including the accounting cycle, analysis and recording of transactions, and reporting financial information in accordance with generally accepted accounting principles. Recommended: MTH 60. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available.	revised requisites (formerly Recommended: MTH 60 and BA 111. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores.); revised description	

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Summer, 2020	M	BA	213	Managerial Accounting	4	Examines accounting information from management perspective for planning, performance evaluation and for decision making purposes. Includes cost concepts, product costing, cost-volume-profit relationships, profit planning, variance analysis, responsibility accounting and capital budgeting. Prerequisite: BA 111 or BA 211. Audit available.	revised requisites (formerly Prerequisite: BA 211.); revised description.	
Summer, 2020	M	BA	222	Financial Management	3	Explores basic financial concepts and practices and includes analysis of company resources, types and sources of financing, forecasting and planning methods, and the roles of the money and capital markets. Prerequisites: WR 121, MTH 65 or equivalent placement test scores, BA 101, BA 111 or BA 211, and BA 104 or MTH 65 or MTH 98 or higher. Audit available.	revised requisites (formerly Prerequisites: WR 121, MTH 65 or equivalent placement test scores, BA 101, BA 104, BA 212); revised description	
Summer, 2020	M	BA	228	QuickBooks for Business	3	Introduces double-entry, fully-integrated computerized general ledger software. Includes general ledger, accounts receivable, accounts payable, payroll, fixed assets, bank reconciliations, inventory, and Financial Statement Analysis. Prerequisites: BA 111 or BA 211, Recommended: BA 104, CAS 133. Audit available.	revised title (formerly Computer Accounting Applications)	
Summer, 2020	M	BA	250	Managing Entrepreneurial Ventures	3	Emphasizes the general functions, procedures, and specific subject areas related to initiating, organizing, and operating a successful small business. Specifically prepares the student to develop a business plan for opening a business. Designed for students and prospective small business owners and managers. Prerequisites: WR 121, BA 101, BA 111 or BA 211, and BA 104 or MTH 65 or MTH 98 or higher. Audit available.	revised title (formerly Small Business Management); revised requisites (formerly Recommended: BA 212. Prerequisites: WR 121, BA 101, BA 104, and BA 211); revised description	
Summer, 2020	D	COMM	130	Business and Professional Speech Communication	4	Focuses on communication as it relates to business and professional settings. Explores the climates, settings, philosophies, and practices of organizational communication, including effective business presentations. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Audit available.		
Summer, 2020	D	CS	163	Data Placement	4	Explores the storage of data within a computer, focusing on aspects of placement that are necessary to efficiently sort, search, traverse, and manipulate simple data structures, manage dynamic memory, and leverage the memory hierarchy. Prerequisite: CS 161. Audit available.		
Summer, 2020	M	CS	260	Data and Algorithms	4	Surveys the representation of data such as lists, sets, queues, stacks, directed and undirected graphs, and dictionaries. Surveys algorithms for manipulating that data, and strategies such as brute force, greedy algorithms, divide-and-conquer, decrease-and-conquer, transform-and-conquer, and dynamic programming. Examines the analysis of algorithm complexity, and how to navigate the trade-offs between different data structures and algorithms. Prerequisite: CS 161. Audit available.	revised requisites (formerly: Prerequisite: CS 163); revised description.	
Summer, 2020	N	ECE	101	Exploring the ECE Field	1	Explores the diverse field of Early Childhood Education through site visits and interviews with professionals working in a variety of positions and settings. Expands knowledge of ECE professionals' workday including common challenges and rewards. Audit available.		
Summer, 2020	M	ECE	120	Introduction to Early Childhood Education	3	Introduces practitioners to the major tenets of the Early Childhood Education profession with emphasis on: historical influences, fundamental principles, current issues, careers, program models and approaches, and ethical and professional standards in accordance with the National Association for the Education of Young Children. Prerequisites: RD 90, WR 90 or equivalent placement test scores. Recommended: CAS 103W or equivalent computer skills. Audit available.	revised title (formerly Introduction to Early Education and Family Studies); revised requisites (formerly none); revised description	

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Summer, 2020	M	ECE	121	Guidance & Classroom Management	3	Focuses on age-appropriate guidance and observations techniques for individual children birth to age eight. Consciously observing children and applying developmentally appropriate principles of guidance based on child development theory and research helping early childhood professionals shift their focus from correcting or controlling behavior to providing satisfying, joyful experiences and relationships that build a child's inner resources, providing a kind of immunity from the ill effects of life's challenges. Prerequisites: RD 90, WR 90 or equivalent placement test scores. Audit available.	revised title (formerly Observation & Guidance I); revised requisites (formerly none); revised description	
Summer, 2020	M	ECE	122	Environments & Curriculum in Early Childhood Education I	4	Explores the creation of physical and social environments and curriculum for children six weeks through age eight. Covers theories and relationships between physical and social space, activities, experiences, and materials. Introduces the use of developmentally and culturally appropriate practices in planning, selecting, and evaluating environments and curriculum for young children. Prerequisites: RD 90, WR 90 or equivalent placement test scores. Audit available.	revised requisites (formerly none); revised description	
Summer, 2020	M	ECE	124	Anti-Bias Practices	3	Develops awareness of how personal experiences, belief systems, and values impact work with children and families. Examines the impact of cultural, linguistic, and class identities and histories on inter-relationships in diverse populations. Applies techniques for incorporating other peoples' histories, values and belief systems into child-and-family-centered practices. Prerequisites: RD 90, WR 90 or equivalent placement test scores. Audit available.	revised title (formerly Multicultural Practices: Exploring Our Views); revised requisites (formerly none); revised description	
Summer, 2020	N	ECE	126	Early Childhood Development: Birth to Age 8	3	Covers the principles of theory and development for children from birth through eight years of age, and emphasizes the physical, cognitive, social-emotional, and linguistic domains of child development. Explores how child development and learning processes occur within multiple contexts. Focuses on environmental and instructional practices that support development. Prerequisites: RD 90 and WR 90. Recommended: CAS 103W or equivalent computer skills. Audit available.		
Summer, 2020	M	ECE	134	Practicum 1	2	Develops basic intermediate level skills to work with children birth through eight years in a group setting. Includes the use of developmentally appropriate methods to support guidance and conflict resolution, schedule and routine planning, fundamental curriculum development, and environmental modification. Develops skills in working with children in a group setting using developmentally appropriate methods. Prerequisites: CG 101, HE 113, HEC 201, ECE 101, ECE 120, ECE 121, ECE 122, ECE 124, ECE 126, ECE 130A, ECE 200; Prerequisite/concurrent: ECE 221; Corequisite: ECE 130B.	revised credits (formerly 3 creds); revised requisites (formerly Prereq: HE 113. Prerequisites /concurrent: ECE122. Coreq: ECE 130B. Recommended: HE 262); revised description	
Summer, 2020	M	ECE	135	Practicum 2	2	Develops basic intermediate level skills to work with children birth through eight years in a group setting. Includes the use of developmentally appropriate methods to support guidance and conflict resolution, schedule and routine planning, fundamental curriculum development, and environmental modification. Develops skills in working with children in a group setting using developmentally appropriate methods. Prerequisites: ECE 130B, ECE 134, ECE 234, ECE 235, ECE 236, HE 262. Prerequisite/concurrent: HEC 202. Corequisite: ECE 130C.	revised credits (formerly 3 CREDS); revised requisites (formerly Prereq: HE 113. Pre/co: ECE122. Coreq: ECE 130B. Rec: HE 262.); revised description	

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Summer, 2020	M	ECE	200	Professionalism & Advocacy	3	Surveys the history, current practices, and future issues of early childhood education. Reviews professionalism, parent interaction, job opportunities, ethical/legal issues, and community resources. Develops a professional philosophy. Prepares students to become informed advocates for young children, families, and the profession. Prerequisites: RD 90, WR 90 or equivalent placement test scores; ECE 120. Audit available.	revised title (formerly The Professional in ECE and Family Studies); revised requisites (formerly Prereq: WR 115); revised description		
Summer, 2020	M	ECE	221	Observation, Documentation & Assessment	3	Examines techniques for observing and recording behavior and keeping records as used in the care and education of children birth to age eight. Focuses on observation and guidance techniques for children and groups of children in addressing challenging behaviors and issues in early childhood environments, families and their community. Covers the teacher's role and caregiver's role in using observation to promote development, including self-development. Prerequisites: RD 90, WR 90 or equivalent placement test scores. Recommended prerequisite/concurrent: ECE 130B, ECE 134. Audit available.	revised title (formerly Observation & Guidance II); revised requisites (formerly Prereq: WR 115 and ECE 121); revised description		
Summer, 2020	N	ECE	223	Supporting Dual Language Learners	3	Focuses on the language development of children who are dual language learners (DLLs), ages birth-to-five years, with attention on all children developing oral and written language abilities in their home language(s) and in English. Connects assessment and instruction in order to identify effective instructional techniques and strategies that promote early language and literacy learning for the DLL child. Emphasizes family and community connections in the fostering of language and literacy learning. Prerequisite/concurrent: RD 115, WR 115 or equivalent placement test scores. Audit available.			
Summer, 2020	D	ECE	224	Multicultural Practice: Curriculum & Implementation,	3	Develops awareness of cultural and ethnic issues as they relate to the early childhood classroom teacher. Focuses on ethnocentrism, racism and discrimination. Includes techniques for developing multi-cultural, anti-bias curriculum. Prerequisite: ECE 124. Audit available.			
Summer, 2020	M	ECE	234	Inclusion of Children with Special Needs	3	Introduces concepts addressing special needs in children from birth through eight years of age. Explores inclusive teaching techniques and practices that support the inclusion of children in early childhood settings. Identifies services available to special needs children and their families, and provides an introduction to related child development issues. Prerequisites: RD 115, WR 115 or equivalent placement test scores. Audit available.	revised title (formerly Introduction to Children with Special Needs in ECE & FS); revised requisites (formerly none); revised description		
Summer, 2020	M	ECE	235	Music & Movement for the Young Child	3	Focuses on the purposes of incorporating music and movement into the early childhood curriculum. Examines the development of musical and movement skills in children from birth to age 8, and introduces the concepts of age and developmental appropriateness when designing fun movement/music activities. Develops a variety of music and movement activities, techniques and materials appropriate for early childhood education. Includes active participation with hands-on experience as well as the development of practical activities, techniques and materials appropriate for use with young children. Prerequisites: RD 115, WR 115. Audit available.	revised requisites (formerly none); revised description		
Summer, 2020	M	ECE	236	Language & Literacy in Early Childhood Education	3	Provides an overview of language and literacy development in children from infancy to age 8. Explores the design and use of a variety of language and literacy development activities with young children. Prerequisites: RD 115, WR 115 or equivalent placement test scores. Audit available.	revised requisites (formerly none); revised description		

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Summer, 2020	M	ECE	238	Administration of ECE Programs	238	Studies various tasks and responsibilities of program administration. Includes licensing, program planning, organization, financial management, parent and community relationships, and personnel management. Prerequisites: ECE 126 or HEC 226. Prerequisite/Concurrent: RD 115 and WR 115. Recommended: experience working with children in groups. Audit available.	revised title (formerly Administration of ECE & FS Programs); revised requisites (formerly Rec: MTH 20 or equiv placement; prior ECE course work and experience working with children in groups.); revised description	
Summer, 2020	D	ECE	265	Advanced Practicum 2	4	Covers advanced level skills to work with children birth – 5 in a community field placement setting. Includes developmental theory, developmentally and culturally appropriate practices, and individually responsive methods to support guidance and conflict resolution. Covers the development, implementation, and evaluation of environments and curriculum, classroom management, family and community relationships, professional frameworks and resources, and professionalism. Department permission. Prerequisite: ECE 264. Corequisite: ECE 260B. Recommended: ECE 224, ECE 236.		
Summer, 2020	M	ECE	130A	Practicum Orientation	2	Provides overview of Practicum (student teaching) purpose, process and student's role in achieving successful practicum experiences throughout the ECE program. Prerequisites: RD 90 and WR 90 or equivalent placement test scores; ECE 101, ECE 120. Prerequisite/concurrent: HE 113.	revised requisites (formerly Prerequisites: WR 90 or equiv placement. Coreqs: ECE 120, ECE 121); revised description	
Summer, 2020	M	ECE	130B	Practicum Seminar 1	1	Develop basic intermediate skills for supporting the total development of children, ages birth to 5 years, focusing on the role of the teacher in implementing a developmental program of early childhood education in two interdependent components: seminar and practicum. Prerequisite: ECE 130A. Corequisite: ECE 134.	revised credits (formerly 2 credits)	
Summer, 2020	M	ECE	130C	Practicum Seminar 2	1	Improve and strengthen advanced intermediate skills for supporting the total development of children, ages birth to 5 years, focusing on the role of the teacher in fundamental curriculum and environment development for an early childhood education program. Prerequisite: 130B. Corequisite: ECE 135.	revised credits (formerly 2 credits)	
Summer, 2020	D	ECE	175A	Infant/Toddler Caregiving: Learning & Development	1	Covers growth and development: physical, cognitive, and language; ages of infancy and facilitating learning. Audit available.		
Summer, 2020	D	ECE	175B	Infant/Toddler Caregiving: Group Care	1	Covers group care including: routines, quality, staff relations, environments and welcoming children and families into care. Audit available.		
Summer, 2020	D	ECE	175C	Infant/Toddler Caregiving: Social/Emotional Growth	1	Covers social-emotional growth and socialization including: development, temperament, responsible care, guidance and discipline, and supporting the needs of infants and toddlers. Audit available.		
Summer, 2020	D	ECE	175D	Infant/Toddler Caregiving: Family/Provider Relationships	1	Covers family/provider relationships including: establishing partnerships with parents, listening and responding to families' needs, supporting culturally diverse families, culturally sensitive care, conducting business and handling difficult issues. Audit available.		
Summer, 2020	D	ECE	260B	Advanced Practicum Seminar 2	3	Refines skills necessary for supporting the total development of children, ages 6 weeks to 6 years, in a group setting and to integrate child development theory and practice in two interdependent components: seminar and field work experience. Department permission required. Prerequisites: ECE 260A. Corequisites: ECE 265		

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Summer, 2020	N	ED	216	Purpose, Structure, & Function of Education in a Democracy	3	Introduces the historical, social, philosophical, political, legal and economic foundation of education in Oregon, the United States, and other countries in order to provide a framework from which to analyze contemporary educational and environmental issues in various schools, communities, and workplaces. Recommended: ED 101. Prerequisite/concurrent: WR 121. Audit available.		
Summer, 2020	N	ED	293	Elementary Educator Practicum	1	Provides opportunities to observe and work with school teachers in K-5 classrooms to gain first-hand experience in the culture of schools and strategies for teaching and learning. Applies previous learning to a classroom setting. Explores required professional dispositions, skills and knowledge to become a teacher. Prerequisites: ED 101, ED 216 and 219, HEC 202 and 226. Corequisite: ED 294.		
Summer, 2020	N	ED	294	Education Practicum Seminar	2	Connects observed classroom practices and student learning with previous programmatic coursework and research. Explores current educational issues and themes and their application in the K-5 classroom. Begins to formalize the concepts and expression of a professional teaching statement. Prerequisites: ED 101, 216 and 219, HEC 202 and 226. Corequisite: ED 293.		
Summer, 2020	N	G	184	Global Climate Change	4	Explores the various aspects of the Earth's climate system. Includes the interactions between the atmosphere, hydrosphere, biosphere, cryosphere and lithosphere as well as how the climate system has varied over time (past present and future) and efforts to mitigate and adapt to these changes. Includes weekly lab. Prerequisite: MTH 20 or equivalent placement test scores. Prerequisite/concurrent WR 121. Audit available.		
Summer, 2020	M	HEC	201	Family-Teacher Partnerships and Community Connections		Identifies the influences on children and their families which impact child and family behaviors, values, attitudes, beliefs, and morals. Includes: parenting patterns; cultural, religious and socioeconomic influences; peer, school, media impacts; family development; community ecology; special needs children; prejudice; and public policy. Prerequisites: RD 90, WR 90 or equivalent placement test scores. Audit available.	revised title (formerly Family Partnerships in Education); revised requisites (formerly none); revised description	
Summer, 2020	N	MFG	280	Aluminum GTAW/TIG Welding	3	Introduces students to the use of GTAW/TIG equipment on aluminum alloys, and the methods and techniques for welding on them. Explores different electrical waveforms and frequencies needed for joint, pipe and butt weldment as well as covering prep of materials, consumables and tungsten. Prerequisite: WLD 195; Prerequisite/concurrent: MFG 150. Audit available.		
Summer, 2020	N	MTH	110	Technical Math	4	Explores mathematics used in the study of technical and industrial systems including basic algebra, engineering notation, unit conversion and dimensional analysis, function notation, exponential and logarithmic functions, sinusoidal functions, and complex numbers in polar, rectangular, and phasor forms. Scientific calculator required. Recommended: concurrent enrollment in EET 111. Prerequisite: MTH 65 or equivalent placement test scores. Audit available.		
Summer, 2020	N	MTH	211	Foundations of Elementary Mathematics I	4	Prepares prospective elementary teachers to teach math by strengthening their mathematical background. Explores the following topics: problem solving, sets, whole numbers, number theory, and fractions. First term of a three-term math sequence. Prerequisites: MTH 95 or MTH 98 or higher or equivalent placement test scores; Prerequisite/concurrent: WR 121. Audit available.		

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Summer, 2020	N	MTH	212	Foundations of Elementary Mathematics II	4	Continues to prepare prospective elementary teachers to teach math by strengthening their mathematical background. Explores the following topics: operations involving fractions, decimals, ratio, proportion, percent, integers, also an introduction to statistics and probability. Second term of a three-term sequence. Prerequisites: MTH 211. Audit available.		
Summer, 2020	N	MTH	213	Foundations of Elementary Mathematics III	4	Continues to prepare prospective elementary teachers to teach math by strengthening their mathematical background. Explores the following topics: problem solving using Algebra, use of the coordinate plane, functions, geometry and measurement. Third term of a three-term math sequence. Prerequisites: MTH 212. Audit available.		
Summer, 2020	M	OS	131	10-key for Business	1	Develops 10-Key skills by touch with an emphasis on speed and accuracy. Helps prepare the student for office environments where 10-Key skills are needed. Prerequisite: MTH 20 or equivalent placement test scores. Audit available.	revised description	
Summer, 2020	M	RET	223	Power Generation	5	Introduces the principles of distributed and centralized power generation. Introduces motor/generator principles for asynchronous, synchronous, DFIG, and PM synchronous generators. Discusses photovoltaic module and utility interactive inverter specifications, array sizing, and orientation. Prepares individuals to perform solar resource assessment and solar site analysis using publicly available resources, instrumentation, and software simulation. Introduces power electronics circuits to perform rectification/inversion functions. Includes a 3-hour per week laboratory session. Audit available.	revised prerequisites (formerly Prereq: EET 222); revised description.	
Summer, 2020	N	UAS	100	UAS Flight Training	3	Introduces beginning and intermediate flight training for Unmanned Aircraft Systems (UAS). Provides FAR 107 training, preparing the student to take the FAA Remote Pilot License Exam. Covers beginning and intermediate flight training to site for the AUVSI TOP Level 1 and TOP Level 2 certifications exams. Prerequisites: MTH 20, RD 90, WR 90 or equivalent placement test scores. Audit available.		
Summer, 2020	M	UAS	102	sUAS Aerial Photogrammetry	4	Introduces the fundamentals of photogrammetry with sUAS (drones), including concepts, real-world examples, navigation, best practices, data acquisition, mission assessment, data processing and map delivery. Recommended: COMM 111. Prerequisites: UAS 101. Audit available.	revised prerequisites (formerly Rec: COMM 111; Prereq: UAS 101, MTH 95 or higher); revised description	
Summer, 2020	M	UAS	103	sUAS for Public Safety	4	Introduces the fundamentals in the use of sUAS to support public safety operations. Includes: search and rescue, law enforcement and fire operations. Integrates lectures, discussions and practical assignments facilitated by topical industry experts. Prepares individuals to handle infrared sUAV camera's and understand the practical application within each topic. Recommended: COMM 111. Prerequisites: UAS 101. Audit available.	revised prerequisites (formerly Rec: COMM 111; Prereq: UAS 102; TOP Level 2 Certification); revised description	
Summer, 2020	M	WGS	101	Women's and Gender Studies	4	Examines the diverse gender-related experiences, status, and contributions of people across the gender spectrum in the United States, both current and historically since the early 1900s. Covers social construction of gender, race, sexualities, intersectionality, work, religion, class, violence, and health. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.	Revised Prefix (formerly WS); revised title (formerly Women's Studies); revised description.	

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Summer, 2020	M	WGS	201	Intercultural Gender Studies	4	Examines the power structures related to women, men, and across the gender spectrum in developing countries, using foundational understandings of patriarchy, oppression, gender bias, and the social construction of gender. Explores intersectionality and the reality that it is often the complex interaction of various factors including sex, gender, race, socio-economic-status, and sexual preference that contribute to power dynamics across societies. Includes the following topics: the process of gender enculturation, male preference, sexual violence, female circumcision, infanticide, child brides and honor/dowry deaths, economic empowerment, education, ethnocentrism, advocacy, literacy, trafficking and prostitution. Recommended: WGS 101. Prerequisite: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.	Revised Prefix (formerly WS); revised title (formerly Women of the World); revised description.	
Summer, 2020	4	WGS	202	Activism and Social Change	4	Examines how people in society work to empower their communities and to improve the conditions of their lives. Explores ways that feminist theoretical perspectives have shaped the goals and strategies of social change efforts. Offers an in-depth look at selected topic areas, connects analysis and personal experience, and prepares students to become effective citizens, able to analyze societal issues from a variety of perspectives. Prerequisite: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.	revised prefix (formerly WS); revised description	
Summer, 2020	N	WR	248	Advanced Creative Writing – Nonfiction	4	Extends the introduction of creative nonfiction and the writing of it using creative techniques. Includes study and writing of personal narrative, memoir, nature and travel writing, satire and literary journalism. Explores the works of established writers for forms, techniques and styles as a context for the production of creative nonfiction for class discussion and analysis. Prerequisites: WR 240. Audit available.		