## Curriculum Committee Minutes November 7, 2019 3:30 pm – 5:00 pm

Location: TDC Room 2.106 (Instructional Services conference room) and Hood River Room 1.209 (conference room) Zoom log-in <u>https://cgcc.zoom.us/j/284542510</u> Zoom Phone <u>+16699006833</u>

### PRESENT

## **Voting Committee Members**

Kristen Booth (Chair) (Pre-College) Mimi Pentz (Vice-Chair) (Nurs/Hlth Occ) (phone) P.K. Hoffman (Arts and Hum) Katy Jablonski (WR/FL/Eng) Linnea Jaeger (ESOL) Zip Krummel (Social Science) Ashley Mickels (CTE) Emilie Miller (Science) Stephen Shwiff (Inst Dean) Abel Wolman (Math)

Monica Pope (Student Services)

## **Non-Voting Committee Members**

Susan Lewis (Curriculum) (phone)

# Support Staff

Gail Gilliland (Curriculum)

## Absent

**Voting Committee Members** 

Guests

## **Non-Voting Committee Members**

Item	Discussion	Action
Call to Order	Meeting called to order at 3:35 pm by Kristen (Chair).	
Information Items: None		
Business:		
<ol> <li>Approval of October 17, 2019 minutes</li> </ol>	Motion: Approve October 17, 2019 minutes as written	Motion: Mimi 2 <sup>nd</sup> : P.K Action: 8 in favor – 0 opposed – 0 abstention
Submissions: none		

Discussion Item:		
<ol> <li>Related Instruction: Standalone courses approved for Communication, Computation, &amp; Human Relations</li> </ol>	<ul> <li>Kristen opens discussion. Katy's group did meet.</li> <li>Susan provides more in-depth information about Related Instruction (RI) and clarifies the task of the Curriculum Committee (CC) <ul> <li>Rl is only required for certificates of 45 credits or more</li> <li>If a course title clearly states Communication, Computation or Human Relations, then the course is easier to expect that it would be a good stand-alone course.</li> <li>It is not necessary that the stand-alone list becomes larger, the list does need to be clarified that all courses on the list are appropriate.</li> <li>The 3 areas, Communication, Computation and Human Relations are terms used by NWCCU, State and national standards and accreditation.</li> <li>The State looks closely at RI when the certificate is submitted in Webforms and approved by the CCWD specialist.</li> <li>CCWD does not have a definition for Communication, Computation and Human Relations</li> </ul> </li> <li>Does the course have evidence in the CCOGs that speaks to the area?</li> <li>Communication: <ul> <li>does the course have evidence of speaking, reading, and writing in the CCOGs</li> <li>What do we think would be the best communication course for our college?</li> <li>Computation:</li> </ul> </li> </ul>	

<ul> <li>Falls under "Math"</li> <li>A broader definition can be used, like quantitative literacy</li> <li>Accounting is highly computational, but is computation taught or is it a byproduct of the course.</li> <li>An applied math class will work as a stand-alone RI</li> <li>Students earning certificates have trouble with completing 100 level math classes</li> <li>EM-Tech would like an applied math class for the AAS, but currently applied math doesn't fulfill AAS degree requirements.</li> <li>Be careful about getting caught up with the RI area names</li> <li>Sources for definitions:         <ul> <li>For communication and math could make use of the outcomes from the AAOT</li> </ul> </li> </ul>
<ul> <li>degree requirements.</li> <li>Be careful about getting caught up with the RI area</li> </ul>
<ul> <li>For communication and math could make use</li> </ul>
<ul> <li>Task:         <ul> <li>Create a definition for each area</li> <li>Communication</li> <li>Computation</li> </ul> </li> </ul>

	<ul> <li>Human Relations</li> <li>Create a list of appropriate stand-alone</li> </ul>	
	courses for each area o Bring to next CC meeting Stephen leaves 3:54. Action Item: Each group is to meet again and create a	
	definition for Communication, Computation, and Human Resources; bring the information back to the CC; definitions are to be 3-4 learning outcomes	
Adjourn: 4:35 pm	Motion to adjourn	Motion: Zip 2 <sup>nd</sup> : PK Action: 8 in favor – 0 opposed – 0 abstention
Next Meeting: November 21, 2019		opposed – 0 abstention