

Curriculum Committee Minutes

November 16, 2017

3:30pm – 5:00pm

Location: TDC Room 3.218 (SS Conference Room) and Hood River Room 1.209 (conference room)

PRESENT

Voting Committee Members

Pam Morse (Chair)

Kristen Booth

P.K. Hoffman

Katy Jablonski

Linnea Jaeger

Doris Jepson (Vice Chair)

Tom Lieurance

Emilie Miller

Stephen Shwiff

Non-Voting Committee Members

Susan Lewis (Curriculum)

Dawn Sallee-Justesen (Student Services)

Support Staff

Gail Gilliland (Curriculum)

Guests

ABSENT

Voting Committee Members

John Schoppert

Non-Voting Committee Members

Item	Discussion	Action
Call to Order	Meeting called to order by Pam at 3:30pm	
Information Items		
	Pam notified the Curriculum Committee that NUR 60, NUR 110, NUR 111, and NUR 112 will be inactivated. This is an informational item only, no voting is required.	
Business		
	Motion: approve November 2, 2017 minutes as written	Motion: Linnea

		2 nd : Tom Action: 8 in favor – 0 opposed – 0 abstentions
Submissions		
a. NRS 110 Foundations of Nursing – Health Promotion (Contact Hour Change)	Doris presented the nursing submissions aligning with OCNE recommendations. NRS 110 is following PCC standards, provide faculty more lab. Motion: approve as written	Motion: Katy 2 nd : Kristen Action: 8 in favor – 0 opposed – 0 abstentions
b. NRS 110 Foundations of Nursing – Health Promotion (Course Revision: out)	NRS 110 will be a first term course in program. There is only slight revision to outcome #8. Motion: approve as written	Motion: Stephen 2 nd : Katy Action: 8 in favor – 0 opposed – 0 abstentions
c. NRS 111 Foundations of Nursing in Chronic Illness I (Course Revision: des, req, out)	NRS 111 is the main course for the 2 nd term, there is a slight revision in the description, a new prerequisite and some wordsmithing with the outcomes. The pathophysiology course is being moved to fall and winter term. Motion: approve as written	Motion: Kristen 2 nd : Tom Action: 8 in favor – 0 opposed – 0 abstentions
d. NRS 112 Foundations of Nursing in Acute Care I (Course Revision: des, req, out)	Changes to the description, pre-requisite, co-requisite and addition of an 8 th outcome. These outcomes come from the consortium. Motion: approve as written	Motion: Tom 2 nd : Katy Action: 8 in favor – 0 opposed – 0 abstentions

e. NRS 221 Nursing in Chronic Illness II and End-of-Life Care (Contact Hour Change)	NRS 221 is in the second year of the program. There is a change in the contact for credit hour. Motion: approve as written	Motion: Kristen 2 nd : Stephen Action: 8 in favor – 0 opposed – 0 abstentions
f. NRS 221 Nursing in Chronic Illness II and End-of-Life Care (Course Revision: title, des, out)	Name change and small change on description and wordsmithing of outcomes. Motion: approve as written	Motion: Katy 2 nd : Linnea Action: 8 in favor – 0 opposed – 0 abstentions
g. NRS 222 Nursing in Acute Care II and End-of-Life Care (Contact Hour Change)	NUR 222 has the same changes as NUR 221 Motion: approve as written	Motion: Emilie 2 nd : Katie Action: 8 in favor – 0 opposed – 0 abstentions
h. NRS 222 Nursing in Acute Care II and End-of-Life Care (Course Revision: title, des, req)	“Care” has been added to the title, wordsmithing to the description, and a prerequisite to the fall term course. The consortium supports “noticing” Motion: approve as written	Motion: Tom 2 nd : Stephen Action: 8 in favor – 0 opposed – 0 abstentions
i. NRS 224 Integrative Practicum (Course Revision: out)	This is a final term course. There is an outcomes change. Motion: approve as written	Motion: Katy 2 nd : Emilie Action: 8 in favor – 0 opposed – 0 abstentions
j. NRS 231 Clinical Pharmacology II (Course Revision: des)	This is a Spring term course. There is a 1-word change in the course description. Motion: approve as written	Motion: Stephen 2 nd : Linnea Action: 8 in favor – 0 opposed – 0 abstentions

k. NRS 232 Pathophysiological Processes I (Course Revision: des, out)	<p>Change to description and learning outcomes. To be moved to fall term of year 1. Suggested that a period be used, starting a new sentence.</p> <p>It was noted that if a period is used, a new outcome is created.</p> <p>These changes resulted from a request to make this course description more transparent.</p> <p>Motion: approve as written</p>	<p>Motion: Kristen</p> <p>2nd: Katy</p> <p>Action: 8 in favor – 0 opposed – 0 abstentions</p>
l. NRS 233 Pathophysiological Processes II (Course Revision: des, out)	<p>Changes to NRS 233 are for the same reasons as were given for NRS 232. There is an outcome change in #2. NRS 233 will be taken in winter term of year 1.</p> <p>Motion: approve as written</p>	<p>Motion: Stephen</p> <p>2nd: Linnea</p> <p>Action: 8 in favor – 0 opposed – 0 abstentions</p>
m. Nursing SAAS (degree revision: terms, titles)	<p>Change in term when some courses are offered and the title changes.</p> <p>Motion: approve as written</p>	<p>Motion: Kristen</p> <p>2nd Emilie</p> <p>Action: 8 in favor – 0 opposed – 0 abstentions</p>
n. Practical Nursing (Certificate Suspension, Teach Out Plan, Termination Checklist)	<p>Traditional ladder program to be licensed as an PN and then moves on to RN. PN is a limited scope of practice. The industry standard is the BS. As long as there are not enough BS nurses, 2-year degree RN's will be hired. MCMC now has a nursing shortage.</p> <p>PN is being discontinued because it is not part of the OCNE program.</p> <p>To offer the PN program here a full time instructor for 8 students for 1 year would be needed. The cost recovery is not there.</p>	<p>Motion: Katy</p> <p>2nd: Tom</p> <p>Action: 8 in favor – 0 opposed – 0 abstentions</p>

	<p>We do not have the capacity to do this. The field is moving beyond PN's.</p> <p>Once students are in a program CGCC has the obligation to fulfill the agreement with them.</p> <p>The nursing program has a fair amount of rigidity that is already in their enrollment package.</p> <p>E-mails will be sent to the cohorts and students are being contacted.</p> <p style="text-align: center;">Motion: approve as written</p>	
Discussion Items:		
1. Definitions of "In-Depth" and "Minimally"	<p>Kristen presented the work of the "In-Depth" and "Minimally" sub-committee.</p> <p>The definitions are for the faculty.</p> <p>Katy suggested some changes to make it more concise, using bullet points.</p> <p>"Minimal" would be something students are familiar with, where "in-depth", the students can demonstrate an understanding.</p> <p>"Limited" could be perceived as negative, rather than what is my goal of accomplishment.</p> <p>Possibly the use of a different word than minimal would be advantageous.</p> <p>Focus should be on how much you learn, rather than the number of times it is addressed.</p> <p>An outcome that clearly speaks to it, is necessary.</p> <p>"In-depth" outcome is addressed recurrently in the curriculum. Students can demonstrate outcome.</p> <p>"Minimal" outcome is addressed minimally and students can address a familiarity of it.</p> <p>Possibly the use of a sub bullet point, "for example"</p>	

	<p>“Minimally”, the student can list facts. “In-Depth”, the student can demonstrate more understanding. Look at VALUE matrix and possibly use the language from the VALUE rubric. An outcome, whether a course outcome or a CLO, must be assessable. Action Item: Susan will send Kristen the Value rubrics. Kristen will look at these to see if there is some wording that is helpful. Action Item: Katy will write up what she has written and send to the Curriculum Committee.</p>	
Adjourn: 5:00pm	Adjourn: PK moves, Tom 2nds 8 yes	
Next Meeting: December 7, 2017 3:30pm – 5:00pm Location: TDC Room 3.218 (SS Conference Room) and HRC Room 1.209 (Conference Room)		