

Curriculum Committee Minutes

January 18, 2018

3:30pm – 5:00pm

Location: TDC Room 3.218 (SS Conference Room) and Hood River Room 1.209 (conference room)

PRESENT

Voting Committee Members

Pam Morse (Chair)

Kristen Booth

P.K. Hoffman

Katy Jablonski (phone)

Linnea Jaeger

Doris Jepson (Vice Chair)

Zip Krummel

Emilie Miller

Stephen Shwiff

Non-Voting Committee Members

Susan Lewis (Curriculum)

Support Staff

Gail Gilliland (Curriculum)

Guests

Suzanne Burd

Gabriela Martinez Mercier

Chris Spangler

ABSENT

Voting Committee Members

John Schoppert

Non-Voting Committee Members

Dawn Sallee-Justesen (Student Services)

Item	Discussion	Action
Call to Order	Meeting called to order by Pam at 3:30pm	
Informational item:	There were no informational items presented.	
Business	Motion: approve December 7, 2017 minutes as written	Motion: Stephen 2 nd : Linnea Action: 7 in favor – 0 opposed – 0 abstentions
Submissions		

<p>MEC 123 Industrial Mechanical Systems (New CTE Course)</p>	<p>Chris Spangler represented the EM-Tech department answering questions about MEC 123. MEC 123 is replacing MEC 121 and MEC 122. Only 50% or less of students go into the wind industry. With this change it will offer students an opportunity to select their own area of focus. The required placement of the course in a degree and/or certificate will be presented at a later CC meeting this year. Until then, the course will be on hold.</p> <p style="text-align: center;">Motion: approve as written pending approval of placement in degree and/or certificate</p>	<p>Motion: Doris 2nd Linea Action: 7 in favor – 0 opposed – 0 abstentions</p>
<p>NCT 50 Realizing Your Potential (New NCTC Course)</p>	<p>Suzanne Burd answered questions about the NCT 50 course and noncredit training certificate. The course is noncredit; however, it is transcribed. The certificate is a 1 course certificate. CGCC has been offering this course for about 2 years through a contract with the Department of Human Services for DHS students. The contract with DHS will end in about 2 months. At that time Pre-College will offer the course for a yet to be determined price – possibly the Pre-College rate of \$25 per term. The course is part of the Pre-college recruiting activities. The students taking this course are generally not ready for Pre-College courses. Suzanne will be meeting with DHS this next week to discuss the contract. DHS probably will not want to take it on again. However, they may choose to purchase seat space from CGCC.</p> <p style="text-align: center;">Motion: approve as written</p>	<p>Motion: Katy 2nd Kristen Action: 7 in favor – 0 opposed – 0 abstentions</p>

<p>Realizing Your Potential (New NCTC)</p>	<p style="text-align: center;">Motion: approve as written</p>	<p>Motion: Stephen 2nd Linnea Action: 7 in favor – 0 opposed – 0 abstentions</p>
<p>LIB 101 Library Research and Beyond: Find, Select, and Cite (Course Rev: title, des, out)</p>	<p>Gabriella Martinez Mercier answered questions about LIB 101. This course does not have any prerequisites and students did well in it. It is meant to be an entry level course similar to a Career Guidance course. It is one of the Oregon Promise course options to fulfill the CG requirement. The outcomes are taken directly from the AAOT Information Literacy outcomes.</p> <p style="text-align: center;">Motion: approve as written</p>	<p>Motion: Emilie 2nd Stephen Action: 7 in favor – 0 opposed – 0 abstentions</p>
<p>ART 252 Ceramics I (Gen Ed Request)</p>	<p>Susan, acting as interim Arts and Humanities Department Chair, answered questions about the Arts and Humanities courses that are being submitted for Gen Ed status approval and CLO update. Zip arrived. Zip will be replacing Stephen, representing the Social Science department. Stephen will be replacing Tom, representing the CTE department. Due to schedule conflicts, Tom will not be on the CC for the remainder of 2017-18. Brief discussion took place regarding the measuring of “understanding”. With course outcomes “understanding” is the student’s ability to demonstrate once completing the course.</p>	<p>Motion: Stephen 2nd Emilie Action: 8 in favor – 0 opposed – 0 abstentions</p>

	<p>Previously the CC has approved the use of “appreciate” and “understanding.”</p> <p>For these ART submissions, course outcomes were previously approved. These submissions are now requesting Gen Ed status.</p> <p>To have Gen Ed approval the first two CLO’s must be taught “In-Depth” with at least one more CLO being taught “in-depth” or “Minimally”.</p> <p style="text-align: center;">Motion: approve as written</p>	
ART 255 Ceramics II (Gen Ed Request)	Motion: approve as written	<p>Motion: Linea 2nd Stephen Action: 8 in favor – 0 opposed – 0 abstentions</p>
ART 230 Drawing I (Gen Ed CLO update)	<p>With the addition of the new quantitative literacy (computation) CLO, courses with Gen Ed status are required to be brought through the CC again.</p> <p style="text-align: center;">Motion: approve as written</p>	<p>Motion: Kristen 2nd Katy Action: 8 in favor – 0 opposed – 0 abstentions</p>
ART 269 Printmaking I (Gen Ed CLO update)	Motion: approve as written	<p>Motion: Stephen 2nd Linnea Action: 8 in favor – 0 opposed – 0 abstentions</p>
ART 286 Watercolor I (Gen Ed CLO update)	Motion: approve as written	<p>Motion: Katy 2nd Doris Action: 8 in favor – 0 opposed – 0 abstentions</p>

MUS 108 Music Cultures of the World (Gen Ed CLO update)	Motion: approve as written	Motion: Doris 2 nd Emilie Action: 8 in favor – 0 opposed – 0 abstentions
MUS 110 Fundamentals of Music (Gen Ed CLO update)	Motion: approve as written	Motion: Katy 2 nd Linnea Action: 8 in favor – 0 opposed – 0 abstentions
PHL 201 Introduction to Philosophy: Philosophical Problems (Gen Ed CLO update)	Motion: approve as written	Motion: Doris 2 nd Stephen Action: 8 in favor – 0 opposed – 0 abstentions
PHL 202 Introduction to Philosophy: Elementary Ethics (Gen Ed CLO update)	Additional content has been added, however the CLOs are still “In-Depth”. The philosophy courses are not currently being taught, but are still on the books. Motion: approve as written	Motion: Katy 2 nd Linnea Action: 8 in favor – 0 opposed – 0 abstentions
PHL 204 Philosophy of Religion (Gen Ed CLO update)	Revisions to the response included: an added outcome that also addresses the CLO, and some further explanation of how content addressed the CLO. Motion: approve as written	Motion: Doris 2 nd Kristen Action: 8 in favor – 0 opposed – 0 abstentions
TA 274 Theatre History (Gen Ed CLO update)	The previous responses providing descriptions of how the content addressed the CLO were a bit brief, so more information has been added to the make it more robust. Motion: approve as written	Motion: Zip 2 nd Linnea Action: 8 in favor – 0 opposed – 0 abstentions

Discussion Items:		
Definitions of “In-Depth” and “Minimally”	<p>Kristen and PK lead the discussion on the definitions of “In-Depth” and “Minimally”.</p> <p>Katy’s information was distributed to the CC.</p> <p>Review of Gen Ed designation requirements as written today:</p> <ul style="list-style-type: none"> • The first two CLO’s, “communication” and “critical thinking and problem solving” must be addressed “In depth.” • At least one of the remaining CLOs (3, 4 & 5) must be addressed at least minimally. <p>Definition of “in depth” has been agreed upon at previous meeting. Definition of “minimally” under discussion.</p> <ul style="list-style-type: none"> • “Minimally” could be 1 chapter or 1 chunk of the course, compared to “In-Depth” which would need to be pervasive throughout the course. • “Minimally” could be defined as “worth being familiar with” • “Minimally” could be defined as “important to know and view, they can do something, the basic skill you can know and do” • “Minimally” would be the middle range on the spectrum of how much a concept is being taught. <ul style="list-style-type: none"> ○ Something that you would pick up watching a video. ○ Something worth being familiar with. ○ Awareness does not seem sufficient ○ A building block to enduring understanding. A skill base that will stick with them. 	

	<ul style="list-style-type: none"> • Must be addressed in a course outcome and assessable. <p>Questions:</p> <ul style="list-style-type: none"> • Is “Minimally” the appropriate word? • How will enduring understanding impact the CLO scale (rubric?) • Does awareness of an outcome mean they met the outcome? • Should “minimally” represent how much the student has learned the outcome or how much the instructor has taught it? <p>The discussion was tabled with no vote and will continue through e-mail conversation. Kristen will e-mail the CC with the definitions and let the CC edit it.</p>	
Adjourn: 5:00pm	Linnea motioned, Katy 2nd	
Next Meeting: February 1, 2018 3:30pm – 5:00pm Location: TDC Room 3.218 (SS Conference Room) and HRC Room 1.209 (Conference Room)		