## **Survey on Program Evaluation Practices**

Early Learning and Development Program				
<u>Practice</u>	currently <u>implementing</u>	plan to implement	<u>frequency</u>	not planning to implement
ELDP solicits family input in these ways:	_	_		_
<ul><li>suggestion box</li></ul>	Ц			
• family survey				
<ul> <li>during family meetings/events</li> </ul>				
at home visits and/or conferences				
<ul> <li>during advisory board meetings</li> </ul>				
• daily check-in				
email communication				
• other:				
ELDP solicits personnel feedback/input in these	ways:			
<ul> <li>provider self-evaluation</li> </ul>				
during personnel performance reviews				
<ul> <li>staff meeting input</li> </ul>				
<ul> <li>during planning sessions</li> </ul>				
• other	П	П		П

<u>Practice</u>	currently <u>implementing</u>	plan to implement	frequency	not planning to implement
ELDP evaluates program with tools:				
• rating scale				
evaluation instrument				
• other:				
ELDP utilizes child outcome data from assessmen	ts:			
<ul> <li>child assessments completed</li> </ul>				
child assessment data analyzed				
child assessment analysis used for planning				
• other:				□
ELDP utilizes outside evaluators:				
<ul> <li>peers from other programs</li> </ul>				
• consultants/specialists (ECSE, etc.)				🗆
Child Care Resource & Referral staff				
• other:				