



Join us in Celebrating the Week of the Young Child (WOYC)!

The National Association for the Education of Young Children (NAEYC) encourages the entire country to celebrate The Week of the Young Child (WOYC), an annual celebration hosted by NAEYC to spotlight early learning, young children, their teachers, families and communities.

On **April 8th - 12th, 2019**, Child Care Partners will be joining the celebration by uploading ideas of fun activities on our Facebook page, hoping to encourage all of you to participate! NAEYC has selected daily themes that early childhood educators can incorporate into their lesson plans this week to celebrate the WOYC! **Here are the daily themes for this week!**

Music Monday - Sing, Dance and Listen to Music. This encourages language development and early literacy skills while encouraging movement of their bodies (gross motor development).

Tasty Tuesday - Healthy Eating and Fitness. Cooking together connects math with literacy skills, science, fine motor skills and more.

Work Together Wednesday - Group/Building Activities. When children work and build together they explore math and science concepts and develop their social and early literacy skills.

Artsy Thursday - Art/Craft Activities. Children develop creativity, social skills and fine motor skills with open-ended art projects where they can make choices, use their imagination and create with their own hands.

And Family Friday - Engaging and Celebrating Families. With NAEYC we want to applaud families and their roles as young children's first and most important teachers.

Share pictures and stories about all 5 days on NAEYC's Facebook WOYC event page using the hashtag #woyc19.

¡Acompáñenos en Celebrar Week of the Young Child (WOYC)!

La Asociación Nacional de la Educación para los Niños Pequeños (NAEYC) anima a todo el país a celebrar The Week of the Young Child (WOYC), una celebración anual organizada por NAEYC para resaltar el aprendizaje temprano, a los niños pequeños, los maestros, las familias y la comunidad de la educación temprana.

¡El **8 al 12 de Abril del 2019**, Child Care Partners estará participando en la celebración mediante Facebook, estaremos subiendo ideas de actividades para animarlos a participar! NAEYC ha seleccionado temas diarios que los educadores de la educación temprana pueden incorporar a sus planes de esta semana para celebrar WOYC. **¡Aquí están los temas para esta semana!**

Lunes de Música - Cantar, Bailar, Escuchar Música. Esto anima el desarrollo del lenguaje y habilidades del alfabetismo mientras anima el movimiento del cuerpo (desarrollo del motor grueso).

Martes de Cocina - Ejercicio y Comiendo Saludable. Cocinando juntos conecta la matemática con el alfabetismo, ciencia, la habilidad del motor fino y mucho más.

Miércoles de Trabajo en Conjunto - Actividad en grupo o de construcción. Cuando los niños trabajan o construyen juntos exploran conceptos matemáticos, ciencia, desarrollan sus habilidades sociales y habilidades del alfabetismo.

Jueves de Arte - Actividades artísticas/o proyectos. Los niños desarrollan la creatividad, habilidades sociales y habilidades del motor fino cuando participan en actividades abiertas donde les permite hacer decisiones, usar la imaginación y crear con sus propias manos.

Viernes de Familia - Involucrar y Celebrar a las Familias. Con NAEYC, queremos aplaudir a las familias y su papel de ser los primeros y más importantes maestros de sus hijos.

Comparta fotos y historias durante los 5 días en la pagina de Facebook de NAEYC usando el hashtag #woyc19.

Spring Class Schedule

To Register Call: [541-506-6011](tel:541-506-6011) or Register Online at: www.cgcc.edu/childcare/calendar

Bringing Early Childhood Theory To Life

Begins April 20th, 2019

CRN: 1093841 **Cost:** 125.00 **Time:** Varies **Presenter:** D. Buta **Location:** HRC **CKC:** Human Growth & Development (HGD)

Have you learned all you can from major child development theorists? Join us to analyze child development theory and transform your understanding of early childhood education. This in-depth training balances active learning, reflective discussion, and out of classroom work to help you make meaningful connections between your work and major theories of development. We will cover the theories of Dewey, Montessori, Erikson, Piaget, and Vygotsky. This Cohort has 7 sessions; participants are required to attend all 7 sessions to receive their certificate. 25 hours of training with 20 hours in class and 5 hours out of class.

Set Three

***Training dates: 4/20 at 9:00 am - 3:30 pm ; 5/1, 5/15; 5/29; 6/12; 6/26 from 6:00 pm - 9:00 pm. This is a cohort training, which means you must attend all sessions to receive any hours. Scholarships Available. Contact Child Care Partners for more information on Scholarships and/or class details at: 541-506-6131 or email at: ccp@cgcc.edu.**

Escala de Calificación del Ambiente de Cuidado Infantil Familiar y Spark

24 de Abril del 2019

CRN: 1093843 **Costo:** 20.00 **Time:** 6:00 pm - 9:00 pm **Presentador:** M. Fernández **Ubicación:** TDC **CKC:** Observación y Evaluación (OA)

Este entrenamiento es para familiarizarse con La Escala de Calificación del Ambiente de Cuidado Infantil Familiar (FCCERS-R). Utilizaremos parte de la Escala de Calificación FCCERS-R para evaluar algunas áreas: espacio, muebles y accesorios de mobiliario, rutinas de cuidado personal, hablar y escuchar, actividades, interacción, estructura del programa, padres y proveedor. Y también analizaremos la evaluación FCCERS-R que apoya el desarrollo infantil. En grupos trabajaremos en el estándar AB5 del Dominio: Prácticas Administrativas y Comerciales del Portafolio de SPARK. Participantes tendrán la oportunidad de practicar que tipo de evidencia necesitarán documentar para alcanzar la calificación de 3, 4 y 5 estrellas del portafolio de SPARK.

Nivel Dos

Responding To Bullying: Why Is This Happening And What Can We Do About It?

April 29th, 2019

CRN: 1094195 **Cost:** 20.00 **Time:** 6:00 pm - 9:00 pm **Presenter:** J. Sanders **Location:** Web-Based **CKC:** Understanding & Guiding Behavior (UGB)

We will examine factors that influence bullying behaviors, explore intervention strategies and exploring the damaging effects of bullying behaviors on individuals and in the classroom.

Set Two

Profesionalismo en el Desarrollo Infantil: Promueve la Profesión Mientras Te Reconoces Como Una Profesional

8 de Mayo del 2019

CRN: 1093846 **Costo:** 20.00 **Time:** 6:00 pm - 9:00 pm **Presentador:** M. Muños **Ubicación:** TDC **CKC:** Desarrollo Personal, Profesional y de Liderazgo (PPLD)

Como una profesional en el cuidado y educación infantil, necesitas que estructurar tu entorno y plan de actividades para apoyar a los niños en su desarrollo y aprendizaje. Al mismo tiempo, necesitas que asegurar que estas actuando en una forma ética. En este taller, exploraremos lo que significa ser un profesional y seguir el código de conducta ética.

Nivel Dos

That Is Not The Way I Was Brought Up! Exploring Positive Guidance

May 16th, 2019

CRN: 1093849 **Cost:** 20.00 **Time:** 6:00 pm - 9:00 pm **Presenter:** D. Stamm **Location:** TDC **CKC:** Understanding & Guiding Behavior (UGB)

Some of us experienced threats and punishments while growing up, but notions of child discipline have changed. We will examine the shift away from punishment towards guidance. Let's explore positive guidance and ways to respectfully address children's problem behaviors.

Set Two

Para Registrarse: [541-308-8211](tel:541-308-8211) o Regístrese en Línea: www.cgcc.edu/childcare/calendar

Spring Class Schedule

To Register Call: [541-506-6011](tel:541-506-6011) or Register Online at: www.cgcc.edu/childcare/calendar

Development and Implementation of Visual Classroom Strategies To Support All Children

May 15th, 2019

CRN: 1094196 Cost: 20.00 Time: 6:00 pm - 9:00 pm Presenter: J. Sanders Location: Web-Based CKC: Special Needs (SN)

We will explore the development of visual strategies in the classroom to help support positive classroom flow and interactions. Tools for implementation of strategies such as social stories, visual schedules, now/then transitions and more will be examined. Explore how visual strategies support inclusion and ways to overcome barriers.

Set Two

Planning Multi-Cultural and Anti-bias Activities To Support All Families

June 4th, 2019

CRN: 1094197 Cost: 20.00 Time: 6:00 pm - 9:00 pm Presenter: L. Josi Location: Web-Based CKC: Diversity (DIV, 1.5 hours) and Family & Community Systems (FCS, 1.5 hours)

Development of culturally appropriate practices that engage and include all families. We will examine ways to develop and implement Multi-cultural and Anti-bias learning activities for young children.

Set Two

Conectando Con Las Familias

10 de Junio del 2019

CRN: 1093842 Costo: 20.00 Time: 6:00 pm - 9:00 pm Presentador: R. Donaldson Ubicación: TDC CKC: Sistemas Familiares y Comunitarios (FCS)

Conectarse y comunicarse con las familias puede ser un desafío. Establecer relaciones familiares es importante cuando cuidamos a los niños. Únase a nosotros para examinar estrategias para conectar y comunicarse con las familias de manera auténtica dentro de la estructura de su programa.

Nivel Dos

I Think I Can: Encouraging Hope in Children

June 20th, 2019

CRN: 1093844 Cost: 20.00 Time: 6:00 pm - 9:00 pm Presenter: D. Stamm Location: TDC CKC: Human Growth & Development (HGD)

The "Little Engine that Could" achieved his goal because he had hope. In this training, we examine hope as a multidimensional construct of child development and how hope impacts a child's ability to take risks and achieve goals. We will develop strategies to cultivate hope in children.

Set Two

Para Registrarse: [541-308-8211](tel:541-308-8211) o Regístrese en Línea: www.cgcc.edu/childcare/calendar

Child Care Training

Safe Sleep for Oregon's Infants

Safe Sleep for Oregon's Infants is a Self Study training that can be completed online or printed out and mailed into the Office of Child Care. This training is available in both languages, English and in Spanish. This **training is FREE**, to access the training **online**, visit: <https://oregonearlylearning.com/providers-educators/professional-development/Self>.

If you would like a **paper copy**, call Child Care Partners at: 541-506-6131.

*It is the policy of Columbia Gorge Community College and its Board of Education that there will be no unlawful discrimination or harassment on the grounds of race, color, sex, marital status, national origin, religion, age, disability, veteran status, sexual orientation, and any other status protected by applicable local, state, or federal law in any educational programs, activities, or employment. Persons having questions about equal opportunity and nondiscrimination should contact: **Employment:** Courtney Judah, Human Resources Coordinator, Office: Rm. 2.423 Phone: 541-506-6151 **Civil Rights:** Student Programs, Activities, and Services: Dr. Eric Studebaker, Chief Student Services Officer, Office: Rm. 3.223 Phone: 541-506-506-6010 **Educational Programs:** Title II Coordinator: Lori Ufford, Chief Academic Officer, Office: Rm. 2.108 Phone: 541-506-6031 **Title IX Coordinator:** Mike Taphouse, Director of Advising and Career Services, Office: Rm. 3.224 Phone: 541-506-6026 **Section 504 Coordinator:** Shayna Dahl, Disability Resources Advisor, Office: Rm. 3.227 Phone: 541-506-6046.*

Child Care Training Continued...

To Register Call: [541-506-6011](tel:541-506-6011) or Register Online at: www.cgcc.edu/childcare/calendar

Introduction to Family Child Care

Required three hour orientation to regulations, rules and application process for Family Child Care Registration with the Office of Child Care. Required for persons who provide child care to more than three children, from more than one family at any one time, other than the person's own children. Includes business of family child care, local child care and education agencies and resources; and child care and education training and professional development. Call 541-506-6131 or 800-755-1143 for more information. This is a Set One Program Management (PM) class.

* Este entrenamiento esta disponible en Español, hable con Child Care Partners para programarlo.

Date	Time	Location	Cost
May 5th, 2019	6:00 pm—9:00 pm	Hood River Campus	FREE

DHS Child Care Provider Orientation

This class gives you information on DHS Child Care Programs. **It helps you understand the listing and billing process. You will learn how to become eligible for the DHS Enhanced Rate.** By taking some classes, you can get paid more from DHS. You will also hear about the SEIU union that represents unlicensed family child care providers. Come meet other providers and bring questions you have about DHS Child Care. This is a Set One Program Management (PM) class.

For upcoming dates/times and to register you must call [Child Care Partners at: 541-506-6131](tel:541-506-6131).

* Este entrenamiento esta disponible en Español, hable con Child Care Partners para programarlo.

Date	Time	Location	Cost
April 25th, 2019	6:00 pm—8:00 pm	The Dalles Campus	FREE
June 24th, 2019	6:00 pm—8:00 pm	Hood River Campus	FREE

Recognizing & Reporting Child Abuse & Neglect

In Oregon, child care providers and early childhood educators are required by law to report child abuse and neglect. As a mandatory reporter, you are the crucial link in the child protection system. Learn about the signs of abuse and neglect. Learn what to report, how to report it, who to call to report and who will respond to the report. This class can be repeated to count toward Office of Child Care license renewal as follow: Registered Family Child Care, once every 5 years; and Certified Center/Certified Family Child Care, once every 3 years. This is a **Set One class in Health, Safety and Nutrition (HSN)**. Este entrenamiento esta disponible en Español, hable con Child Care Partners para programarlo.

Date	Time	Location	Cost
April 11th, 2019	6:00 pm—8:00 pm	The Dalles Campus	\$ 10.00
June 3rd, 2019	6:00 pm—8:00 pm	Hood River Campus	\$ 10.00

This training is available to take online for FREE, click on the following link: <http://campus.educadium.com/OCCD/course/category.php?id=3>

Este entrenamiento esta disponible en línea GRATIS, seleccione el siguiente enlace: <http://campus.educadium.com/OCCD/course/category.php?id=3>

Para Registrarse: [541-308-8211](tel:541-308-8211) o Regístrese en Línea: www.cgcc.edu/childcare/calendar

Child Care Training Continued...

To Register Call: [541-506-6011](tel:541-506-6011) or Register Online at: www.cgcc.edu/childcare/calendar

First Aid/CPR & AED Course

The Heartsaver First Aid Course teaches rescuers to effectively recognize and treat adult emergencies in the critical first minutes, until emergency medical services personnel arrive. The course also provides a complete health and safety training solution for first aid, adult/infant CPR, and Automated External Defibrillation AED. Course meets State of Oregon child care licensing requirement. Lab fee includes pocket mask. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have available for personal use. YOU MUST BRING YOUR COPY OF THE TEXTBOOK WITH YOU TO CLASS. The book can be purchased online (ISBN: 978-1-61669-017-5) or at The Dalles campus bookstore [541-506-6061](tel:541-506-6061).

*To Register call Student Services at [541-506-6011](tel:541-506-6011) or visit <http://www.cgcc.edu/schedule>

Registration Deadline is the Wednesday before class.

* Para tomar este entrenamiento en español, hable con Child Care Partners para averiguar donde podrá tomarlo.

Scholarships are available for Registered and Certified Family Child Care providers who are RENEWING their license.

Becas están disponibles para proveedoras que están RENOVANDO su licencia de Cuidado Infantil Familiar Registrada o Certificada.

CRN	Date	Time	Location	Tuition	Lab	Book
1093909	April 20th, 2019	1:00 pm - 6:00 pm	The Dalles Campus	\$ 30.00	\$ 35.00	\$ 4.95
1093911	May 18th, 2019	8:30 am – 1:30 pm	Hood River Campus	\$ 30.00	\$ 35.00	\$ 4.95
1093910	June 15th, 2019	11:00 am - 4:00 pm	The Dalles Campus	\$ 30.00	\$ 35.00	\$ 4.95

Food Handlers Certification

Food Handler certification may be completed **online** at:
<http://triwou.org/pages/show/ccccrr-food-handler-certification>.

***Ambas Opciones Están Disponibles En Español**

Or you may purchase a **Self-Study packet** for \$10.00 by contacting **Child Care Partners** at [541-506-6131](tel:541-506-6131) or ccp@cgcc.edu.

This is a Set One class in Health Safety & Nutrition (HSN).

P.I.G. (Professional improvement Group)

Third Wednesday of Each Month

PIG offers the after hour opportunity for: Professional Development Advising, Individualized Support, Work Sessions, Oregon Registry Online Support, QRIS Support and CDA Support.

If you plan on attending please contact [Child Care Partners](mailto:Child_Care_Partners) at (541) 506-6131 or (800) 755-1143.

PIG ofrece la oportunidad después del horario regular para: Consejería del Desarrollo Profesional, Apoyo Individual, Sesiones de Trabajo, Apoyo en el Registro de Oregon en Línea, Apoyo con QRIS y con el CDA.

Si planea en asistir por favor de comunicarse con [Child Care Partners](mailto:Child_Care_Partners) a: (541) 506-6131 o (800) 755-1143.



Date	Time	Location
April 17th, 2019	5:30 pm—7:30 pm	Child Care Partners, Building 2, First Floor
May 15th, 2019	5:30 pm—7:30 pm	Child Care Partners, Building 2, First Floor
June 19th, 2019	5:30 pm—7:30 pm	Child Care Partners, Building 2, First Floor

Early Childhood Education and Family Studies

College Courses - Winter Term

To register or to meet with an advisor, contact [Student Services](#).

The Dalles: 541-506-6011 Hood River: 541-308-8211 or Email at: studentservices@cgcc.edu

Course Title and Description	Class Schedule	CRN Number	Class Details
ECE 123 Environments & Curriculum in Early Childhood Ed II 4 credits ONLINE COURSE. Demonstrates the knowledge of child development and learning, as well as content knowledge, both in terms of academic disciplines and interdisciplinary integration. Explores the use of developmentally and culturally appropriate practices in creating physical and social environments and curriculum for children six weeks to ten years. Employs theories of play and early care and education to plan and implement curriculum and environments for children. Includes students planning, implementation, and evaluation of environments and curriculum for young children.	ONLINE COURSE Prerequisite: ECE 122. Audit available. Moodle fee: \$50	1093669	Length: 11 wks Instructor: Hull Location: ONLINE
ECE 124 Multicultural Practice: Exploring Our Views 3 credits Develops awareness of how personal experiences, belief systems, and values impact work with children and families. Examines the impact of cultural, linguistic, and class identities and histories on inter-relationships in diverse populations. Applies techniques for incorporating other peoples' histories, values and belief systems into child-and family-centered practices. Audit available.	First class on Saturday, April 6th, 9:00-11:50am; remaining classes on Mondays, April 8th-June 10th, 5:00-7:50pm.	1093970	Length: 11 wks Instructor: Mickels Location: TDC
ECE 130C Practicum Seminar 2 credits Improve and strengthen advanced intermediate skills for supporting the total development of children, ages birth to 5 years, focusing on the role of the teacher in fundamental curriculum and environment development for an early childhood education program.	Wednesdays 5:00pm-6:50pm Prerequisite: 130B. Corequisite: ECE 135.	1093971	Length: 11 wks Instructor: Greenway Location: TDC
ECE 135 Practicum 2 3 credits Develops advanced intermediate level skills for working with children ages birth - 5 in a group setting. Includes the use of developmentally and culturally appropriate methods to support guidance and conflict resolution; development, implementation, and evaluation of environments and curriculum; and facilitation of classroom management. Continues the required Practicum (student teaching) component of the program. Develops skills in working with children in a group setting using developmentally appropriate methods.	TBA Prerequisites: ECE 134. Prerequisite/concurrent: ECE 123. Corequisites: ECE 130C. Recommended: HEC 201, ECE 124	1093972	Length: 11 wks Instructor: Greenway Location: TBA

Child

Care Partners invites you to participate in a **NEW** training opportunity!

Bringing Childhood Theory to Life

Have you learned all you can from major child development theorists? Join us to analyze child development theory and transform your understanding of early childhood education. This in-depth training balances active learning, reflective discussion, and out-of-classroom work to help you make meaningful connections between your work and major theories of development. We will cover the theories of Dewey, Montessori, Erikson, Piaget, and Vygotsky.

\$125.00

**Scholarships
Available!**

Cohort Training

This is a Cohort training,
which means that you
MUST attend all sessions
to receive training hours.

**Limited Enrollment
25 Participants**

For more information on
scholarships and training
details, contact Child Care
Partners at 541-506-6131.

25 hours of Set 3 training/CEU's Available
(20 hours in class and 5 hours out of class)

Training hours in **Human Growth and Development (HGD)**.
Infant, Toddler and Preschool Focus

REGISTER through Columbia Gorge Community College

Call: 541-506-6011 or Register online at: www.cgcc.edu/childcare/calendar

All sessions will be held at **Columbia Gorge Community College at the Hood River Campus**
1730 College Way, Hood River OR 97031

Session Dates:

April 20th, 2019 - 9:00 am - 3:30 pm (lunch provided)

May 1st, 2019 - 6:00 pm - 9:00 pm (this date will be rescheduled according to participants availability)

May 15th, 2019 - 6:00 pm - 9:00 pm

May 29th, 2019 - 6:00 pm - 9:00 pm

June 12th, 2019 - 6:00 pm - 9:00 pm

June 26th, 2019 - 6:00 pm - 9:00 pm



Columbia Gorge Community College is an equal opportunity educator and employer

Children's Fair 2019

Sábado, 18 de Mayo

10 AM - 2 PM

Saturday, May 18th

Enjoy Activities Like:

- * Face Painting
- * Carnival Style Games
- * Arts and Crafts
- * Prizes
- * Music/ Dancing
- * And Much More!

The Dalles City Park Union & 5th

**Disfrute
Actividades
Como:**

- * Pintura Facial
- * Juegos Estilo Carnaval
- * Artes y Oficios
- * Premios
- * Música/Baile
- * ¡Y Mucho Mas!

Diversión Familiar GRATIS

FREE
Family Fun



For More Information call Child Care Partners at 541-506-6131 • Para Mas Información llame a Child Care Partners al 541-506-6131

CONFERENCES

Let them



April 12 & 13

Blue Mountain Community College, Pendleton, Oregon

Keynote Speaker
Jeff Johnson

Children Bring Communities Together Conference

For more information on registration and agenda, visit: <https://umchs.com/children-bring-communities-together/>

Growing Resilient Communities

The 2019 Early Learning Conference is brought to you by COC-ORAEYC and COCC Early Childhood Education

April 26-27, 2019

COCC Bend Campus

Friday Sessions: Noon to 5 p.m.

Saturday Sessions: 8 a.m. to 5 p.m.

Onsite Registration: Friday 10 to 11:30 a.m., Saturday 7 to 8 a.m. Wille Hall, Coats Campus Center

Featured Speaker **Dr. Donna Beegle**
President, Communication Across Barriers



April 12th & 13th

Linn-Benton
Community College

ORAEYC & OregonASK present their first joint conference!

April 12th & 13th at Linn-Benton Community College in Albany!

Join us in our quest to "Mind the Gaps" in our system to better serve children and families in our community. Sessions are available both for early childhood & school age providers. Register by April 9th, or onsite registration required.

For more information about the conference, sessions registration, visit: <https://www.oraeyc.org/spring-conf>

LOCAL TRAINING

YouthThink's Toddler 2 Teens Parent Boost Camps

Toddler 2 Teens Boost Camps are for Parents, Grand-Parents, and or caregivers for children/ youth ages 0 - 7 years old.

Cost: FREE

All Boost Camps are held at:
**200 E. 4th Street,
The Dalles, OR 97058**

Toddlers 2 Teens (T2T) encourages the promotion of emotional literacy through the lens of secure attachment. This 2 hour informative class will help you:

- Teach you to identify and understand the feelings your child
- Help you understand that feelings come before a behavior
- Provide you with the tools to help your child "do something" about their feelings
- And much more!

Here are the **following dates** for the Boost Camps:

Monday, April 22nd, 2019 At 11:00 am - 1:00pm

Monday, May 13th, 2019 at 6:00 pm - 8:00 pm

Monday, May 20th, 2019 at 6:00 pm - 8:00 pm Specifically for Teens



UPDATES

Training Reimbursements Funds Available for all Non-Licensed, DHS Listed Child Care Providers!

Reimbursement is now available for providers that are not licensed and are DHS listed! Reimbursements are for the actual cost of non-credit community trainings, workshops, seminars, conferences or college credit classes.

Providers will be awarded up to \$300.00 or up to \$300.00 per college credit class.

To find the reimbursement forms, visit: <http://triwou.org/pages/show/license-exempt-training-reimbursement>.

For more information or assistance, you may call: 1-800-342-6712.



First Aid/CPR Reimbursements for Aide 1's and Assistant 1's

Aide 1's and Assistant 1's are now required to have certification on First Aid/CPR, since this new rule went into effect, Child Care Centers and Family Child Care programs can now receive a reimbursement for the cost of the certification.

To receive a reimbursement, you must:

- Fill out a First Aid/CPR reimbursement form
- Fill out a WOU Substitute W-9 form
- Provide a copy of the Training Certificate/Copy of the FA/CPR Card
- Provide a copy of the original receipt

To access these forms, visit: <http://triwou.org/pages/show/first-aidcpr-reimbursements>

For assistance or questions, you may call: 1-800-342-6712.



Lead Testing Reimbursement

Reimbursements for some of the costs related to lead testing for all programs!

What is reimbursable?

- Water lead testing - from approved laboratories (receipt is not required for reimbursement).
- Corrective actions - purchases and installations of lead filters, cost of a new faucet and installation (receipt must be provided).

How to apply for a reimbursement?

- Reimbursement form
- Original receipts (if required)
- WOU Substitute W-9 form

Reimbursement and the W-9 forms can be found at:

<http://triwou.org/pages/show/lead-testing-reimbursement-form?site=cccr>

For assistance you may call: 1-800-342-6712.

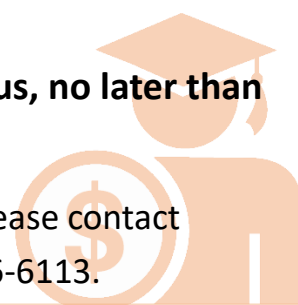


ECE SCHOLARSHIPS AVAILABLE

Columbia Gorge Community College Foundation is now offering **SCHOLARSHIPS** for Fall/Full Year of 2019/2020 school year! Applications are available online, at: <https://www.cgcc.edu/financial-aid/scholarships>

Applications must be delivered to Student Services at either campus, no later than 5 p.m. on Thursday, April 25th, 2018.

If meeting the 6 credit minimum requirement is difficult for you, please contact **Stephanie Hoppe** at: shoppe@cgcc.edu or call her at 541-506-6113.



ACTUALIZACIONES

¡Fundos para Reembolsos de Entrenamientos para Proveedores Sin Licencia y que están Enlistados con DHS!

¡Reembolsos ahora están disponibles para proveedores quienes no tienen licencia y están Enlistados con DHS! Reembolsos son para el costo de entrenamientos comunitarios, talleres, semanarios y conferencias o cursos de colegio de crédito.

Los reembolsos serán otorgados hasta \$300.00 dólares o hasta \$300.00 dólares por cada curso de crédito de colegio.

Para encontrar los formularios para los reembolsos, visite: <http://triwou.org/pages/show/license-exempt-training-reimbursement>.

Para más información o asistencia, llame al: 1-800-342-6712.



Reembolsos de la Certificación de Primeros Auxilios y Resucitación Cardiopulmonar para los Asistentes 1's y Ayudantes 1's

Ahora se requiere que los Asistentes 1's y Ayudantes 1's tengan sus certificación de Primeros Auxilios y Resucitación Cardiopulmonar. Desde que se implemento esta regla, Centros de Cuidado Infantil y programas de Cuidado Familiar ahora pueden recibir un reembolso por el costo de la certificación.

Para recibir el reembolso, usted tendrá que:

- Llenar el formulario de reembolso
- Llenar el formulario de W-9 Sustituto de WOU
- Proveer una copia del certificado o la tarjeta de certificación de Primeros Auxilios y Resucitación Cardiopulmonar
- Proveer una copia del recibo original



Para acceder a estos formularios, visite: <http://triwou.org/pages/show/first-aidcpr-reimbursements>

Para asistencia o preguntas, llame al: 1-800-342-6712.



Reembolso por las Pruebas de Plomo

¡Reembolsos para algunos costos relacionados con las pruebas de plomo están disponibles para todos los programas!

¿Que podrá ser reembolsado?

- Pruebas del Plomo - de los laboratorios previamente aprobados (el recibo no es requerido para el reembolso).
- Acciones correctivas - compras y instalaciones de filtros, el costo de instalación y compra de llaves nuevas (el recibo debe ser proveído).

¿Como solicitar un reembolso?

- Formulario de reembolso
- Recibos originales (si se requiere)
- Formulario de W-9 Sustituto de WOU



El formulario para el reembolso y el W-9 se encuentran en: <http://triwou.org/pages/show/lead-testing-reimbursement-form?site=cccr>

Para asistencia, llame al: 1-800-342-6712.

La Encuesta de Proveedores del Cuidado Infantil 2019

742126

La encuesta compuesta por Child Care Partners en el mes de Enero del 2019, recibió buenas respuestas. ¡Les damos las gracias por su participación y por sus comentarios! Toda esta información nos ayuda a proveer un servicio de alta calidad para los educadoras de la edad temprana.

La Ganadora Es..

Las ganadoras de la rifa por la participación de la encuesta son:

Ana Morales - \$20.00 en entrenamiento gratuito mediante Child Care Partners

Deyanira de la Cruz - Ganadora de \$30.00 en tarjetas de Fred Meyer

Raquel Álvarez - \$20.00 en entrenamiento gratuito mediante Child Care Partners

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The Environment Rating Scales Are Coming to Spark!

One of the exciting additions coming to Spark is the inclusion of the Environment Rating Scales (ERS). The ERS will serve as evidence for how some Spark standards are being met, as well as provide information to guide quality improvement efforts. The ERS are comprised of a variety of “indicators,” which are research based best practices in early childhood care and education. The ERS focus on three basic needs of children:

Protection of health and safety – “Children thrive when their health and safety needs are met and healthful habits are established for a lifetime.”

Supporting and guiding social/emotional development -- “Children develop good feelings about themselves and strong social skills from adults who are nurturing and use positive methods of guidance.”

Opportunities for intellectual and language stimulation and appropriate learning activities-- “Meaningful learning occurs when children have plenty of time to choose from a variety of activities with a teacher who brings learning out of play.” (Teachers College Press, 2018).

The authors highlight the importance of this wholistic approach. “No one component is more or less important than the others, nor can one substitute for another. It takes all three to create quality and education” (Teachers College Press, 2018).

Each indicator is rated on a scale from 1-7, with 1 being considered an *inadequate* and 7 reflecting an *excellent* implementation of that practice. This rating scale provides an opportunity for programs to see the degree to which the needs of children are being met in each area, highlight strengths, and determine where more resources are needed. ERS author Debby Cryer points out that some indicators will score lower than others and emphasizes that the combination of indicators is more important than any single item. “Kids don’t need perfection for good development.”

There are 4 versions of the ERS. The Family Child Care Environment Rating Scale (FCCERS), the Infant/Toddler Environment Rating Scale (ITERS), the Early Childhood Environment Rating Scale for preschoolers (ECCERS), and the School-Age Environment Rating Scale (SACERS). Each scale addresses the same basic categories of indicators, including the environment, interactions, curriculum, program structure, and basic care routines, with adaptations addressing the specific qualities of those settings and age groups.

Trainings are being developed to bring more information and resources on the ERS scale to early childhood professionals across Oregon. Watch your local training calendar! You can also learn more by visiting the Environment Rating Scales Institute website at <https://www.ersi.info//index.html>.

ERS information cited from Teachers College Press. (2018). The Environment Rating Scale Institute. Retrieved from <https://www.ersi.info//index.html>.



¡Las Escalas de Calificación del Ambiente Vienen a Spark!

Una de las adiciones más interesantes de Spark es la inclusión de las Escalas de Calificación del Ambiente (ERS). Las ERS servirán como evidencia de cómo se están cumpliendo algunos estándares de Spark, así como también proporcionará información para guiar los esfuerzos de mejora de la calidad. Las ERS se componen de una variedad de "indicadores", que son las mejores prácticas basadas en la investigación sobre el cuidado de los niños y la educación temprana. Las ERS se enfocan en tres necesidades básicas de los niños:

Protección de la salud y la seguridad: "Los niños prosperan cuando se satisfacen sus necesidades de salud y seguridad, y se establecen hábitos saludables para toda la vida".

Apoyar y orientar el desarrollo socioemocional: "Los niños desarrollan buenos sentimientos sobre sí mismos y fuertes habilidades sociales de parte de adultos que brindan apoyo y estímulo y que utilizan métodos de orientación positivos".

Oportunidades para la estimulación intelectual y del lenguaje, y actividades de aprendizaje apropiadas: "El aprendizaje significativo ocurre cuando los niños tienen mucho tiempo para elegir entre una variedad de actividades con un maestro que enseña a través del juego". (Teachers College Press, 2018).

Los autores resaltan la importancia de este enfoque holístico. "Ningún componente es más o menos importante que los otros, tampoco se puede sustituir uno con otro. Se necesitan los tres para crear calidad y educación". (Teachers College Press, 2018).

Cada indicador se califica en una escala del 1 al 7, donde 1 se considera inadecuado y 7 refleja una excelente implementación de esa práctica. Esta escala de calificación proporciona una oportunidad para que los programas vean en qué medida se satisfacen las necesidades de los niños para cada área, destacan las fortalezas y determinan dónde se necesitan más recursos. La autora de las ERS, Debby Cryer, señala que algunos indicadores obtendrán puntajes más bajos que otros y enfatiza que la combinación de indicadores es más importante que cualquier elemento individual. "Los niños no necesitan perfección para un buen desarrollo".

Existen 4 versiones de las ERS. La Escala de Calificación del Entorno de Cuidado Infantil de la Familia (FCCERS), la Escala de Calificación del Ambiente para Bebés/Niños Pequeños (ITERS), la Escala de Calificación del Ambiente de la Primera Infancia para niños en edad preescolar (ECCERS), y la Escala de Calificación del Ambiente para la Edad Escolar (SACERS). Cada escala se ocupa de las mismas categorías básicas de indicadores, incluyendo el entorno, las interacciones, el plan de estudios, la estructura del programa y las rutinas de atención básica, con adaptaciones que se ocupan de las cualidades específicas de esos entornos y grupos de edades.

Se están desarrollando capacitaciones para brindar más información y recursos sobre la escala de las ERS para profesionales de la primera infancia en todo Oregon. ¡Esté atento a su calendario de capacitación local! También puede obtener más información visitando el sitio web de Environment Rating Scales Institute en <https://www.ersi.info//index.html>.

Información de las ERS citada del Teachers College Press. (2018). The Environment Rating Scale Institute. Obtenido de <https://www.ersi.info//index.html>.

ACTIVITIES • ACTIVIDADES



Sticky Garden
Sensory Art



Flower Garden
Play Dough



Sorting parts of a
flower



Duck Pond
Water Play



BUBBLE SONGS
to get kids moving



CCR&R of Gilliam, Hood River, Sherman, Wasco, and Wheeler Counties

Child Care Partners is a member of Child Care Aware of America.
www.naccrra.org