

Pathways

... to professional development.

September 23, 2019

Important Notice Regarding Database Updates

Dear Child Care Provider,

As you know, 211info has been contacting you to update your program's information in our state child care provider database for the last three years. During this time, we have held community engagement sessions and heard from many of you that you would prefer to hear from your local Child Care Resource & Referral (CCR&R) to complete updates. The CCR&Rs have reported that they are still doing occasional updates since they connect with you often about trainings, resources for your business and other types of support. We know that providers have ongoing relationships with the CCR&R staff and they are the ones you will most likely call first if you have specific questions or needs.

As a result of this feedback and the response rate for 211 when conducting updates, we are moving this responsibility back to the CCR&Rs as of October 1, 2019. The Early Learning Division hopes to support you in your work and try to create a more seamless system to meet your needs. Please expect to hear from your CCR&R to update your information and contact them if you have any current program or vacancy updates to share. You can find your county's CCR&R agency on the last page of this newsletter.

Thank you so much for your honest feedback and support during this transition time. We appreciate you and all that you do for our children needing care. Please contact me at the email or number below if you have any questions.

What To Expect:

What: Your local CCR&R will update your profile information on the child care database.

When: Beginning October 1st, 2019

How: CCR&Rs will begin to contact you starting in October to update your information. If you should contact 211, you will receive information about who to call to complete your update.

Please note: 211 Child Care Team is still doing child care referrals! Your updated program information is crucial in providing quality referrals to parents seeking child care!

Sincerely,

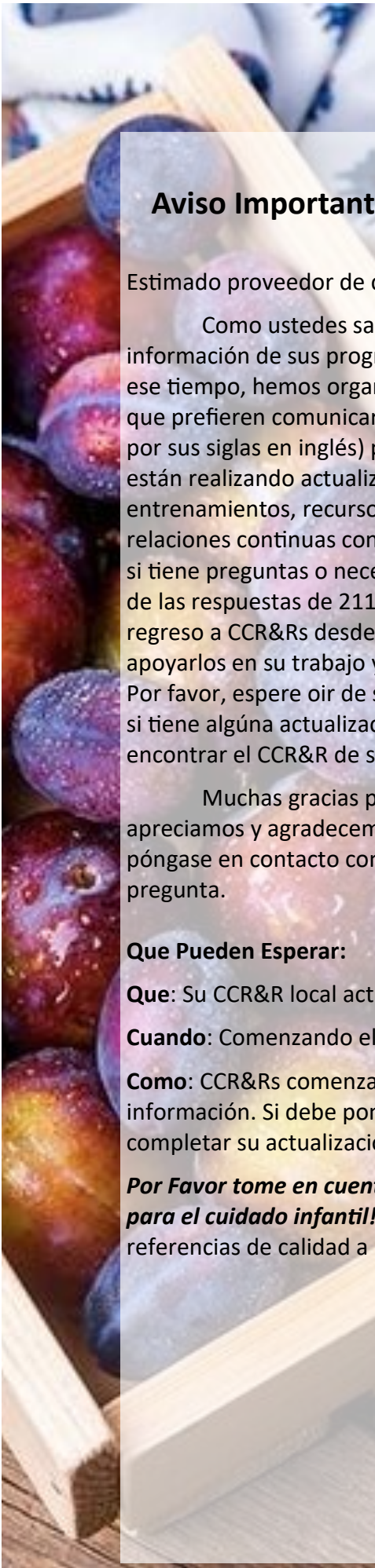
Margie McNabb

Early Learning Professional Development Specialist

Early Learning Division

Margie.mcnabb@state.or.us

503-302-0065



23 de Septiembre del 2019

Aviso Importante con Respecto a las Actualizaciones de la Base de Datos

Estimado proveedor de cuidado infantil,

Como ustedes saben, 211info se ha estado comunicando con ustedes para actualizar la información de sus programas en la base de datos de nuestro estado por los últimos 3 años. Durante ese tiempo, hemos organizado sesiones de participación en las comunidades y muchos ha expresado que prefieren comunicarse con su agencia de recursos y referencias de cuidado infantil local (CCR&R, por sus siglas en inglés) para completar sus actualizaciones. Los CCR&Rs han reportado que todavía están realizando actualizaciones en ocasiones, ya que se comunican con ustedes sobre los entrenamientos, recursos para su negocio y otro tipo de apoyos. Sabemos que los proveedores tienen relaciones continuas con los empleados de CCR&R y que son los que probablemente llamarán primero si tiene preguntas o necesidades específicas. Como resultado de estos comentarios y viendo el tiempo de las respuestas de 211 cuando conducen actualizaciones, moveremos esta responsabilidad de regreso a CCR&Rs desde el 1 de octubre del 2019. La División de Educación Temprana espera apoyarlos en su trabajo y intentará crear un sistema mas constante que cumpla con sus necesidades. Por favor, espere oír de su CCR&R local para actualizar su información y ponerse en contacto con ellos si tiene alguna actualización de su programa o actualizaciones de vacantes para compartir. Puede encontrar el CCR&R de su condado en la ultima pagina de esta hoja informativa.

Muchas gracias por sus comentarios honestos y apoyo durante este tiempo de transición. Los apreciamos y agradecemos todo lo que hacen por nuestros niños que necesitan cuidado. Por favor, póngase en contacto conmigo en el correo electrónico o número a continuación si tienen alguna pregunta.

Que Pueden Esperar:

Que: Su CCR&R local actualizará la información de su perfil en la base de datos del cuidado infantil.

Cuando: Comenzando el 1 de octubre del 2019.

Como: CCR&Rs comenzará a ponerse en contacto con usted a partir de octubre para actualizar su información. Si debe ponerse en contacto con el 211, recibirá información sobre a quién llamar para completar su actualización.

Por Favor tome en cuenta: ¡el equipo de 211 del Cuidado Infantil todavía está haciendo referencias para el cuidado infantil! ¡La información actualizada del programa es crucial para proporcionar referencias de calidad a los padres que buscan cuidado!

Atentamente,

Margie McNabb

Especialista en el Desarrollo Profesional del Aprendizaje Temprano

La División de Educación Temprana

Margie.mcnabb@state.or.us

503-302-0065

Fall Class Schedule

To Register Call: [541-506-6011](tel:541-506-6011) or Register Online at: www.cgcc.edu/childcare/calendar

Partnering With Parents: Working Together with Families

October 10, 2019

CRN: 1094743 **Cost:** \$20 **Time:** 6:00 pm-9:00 pm **Presenter:** Kristen Slatt **Location:** TDC **CKC:** Families & Community Systems (FCS)

Is working with parents more challenging than children sometimes? Do you need more tools in your "toolbox" around approaching difficult subjects with parents? In this training we will explore and learn how to apply strategies on improving communication, how to understand a parent's perspective, develop and uphold policies and how to talk with parents about their child's development.

Set Two

National Association of Family Child Care Presents:

October 16th, 2019

Advanced Family Child Care Policies and Contracts

CRN: N/A **Cost:** \$25 (members)/\$40 (non-members) **Time:** 5:30 pm-6:30 pm **Presenter:** Tom Copeland **Location:** Web-Based
CKC: Program Management (PM)

You may have a written contract and policies, but parents don't always follow your rules. This webinar will cover how to manage conflicts with parents and enforce your rules.

- How to establish consequences for parents who don't follow your rules
- How to negotiate changes in your contract and policies
- When and how to enforce your contract
- How to collect from a parent: small claims court or a collection agency?

[CLICK HERE TO REGISTER](#)

Set One

El Color Azul es Para Niños y el Rosa es Para Niñas: Explorando Los Estereotipos de Género

19 de Octubre del 2019

CRN: 1094739 **Costo:** \$20 **Horario:** 9:00 am- 12:00 pm **Presentador:** Alba Sullivan **Ubicación:** TDC **CKC:** Diversidad (DIV)

Vamos a explorar como los estereotipos de género y los prejuicios se perpetúan y como limitan el potencial de los niños. También vamos a aprender nuevas maneras de ayudar a los niños y a las niñas a que se conviertan en personas sanas, no limitados por estereotipos de género.

Nivel Dos

The Children are Growing ... Is Your Environment Changing to Keep Up?

October 19, 2019

CRN: 1094745 **Cost:** \$20 **Time:** 9:00 am - 3:30 pm **Presenter:** Evelyn Salvatierra **Location:** TDC **CKC:** Human Growth & Development (HGD; 1.5 hrs.) and Learning Environments & Curriculum (LEC, 1.5 hrs.)

How does your environment change? The environment for the growth and development of a six week old infant is going to look very different than the environment for a one year old or a school age child. In order for children to be excited and engaged learners, the environment needs to be designed to support them to grow to their next developmental level. This workshop will examine and explore specific strategies for making changes to learning environments designed to support children to move to their next developmental level.

Set Two

Diving Deep Into Stress And Its Influences On Teaching Practices

October 21st, 2019

CRN: 1094817 **Cost:** \$20 **Time:** 6:00 pm - 9:00 pm **Presenter:** Jenna Sanders **Location:** Web-Based **CKC:** Personal, Professional, & Leadership Development (PPLD)

This training will analyze the research behind effects of stress on well-being and job performance. We will evaluate the impact of stress on teaching practices and relationships between providers and children, families, co-workers, and loved ones.

Set Three

Construyendo los Cimientos del Desarrollo de Bebés y Niños Pequeños

28 de Octubre del 2019

CRN: 1094738 **Costo:** \$20 **Horario:** 6:00 pm - 9:00 pm **Presentador:** Esther Horta **Ubicación:** HRC **CKC:** Desarrollo y Crecimiento Humano (HGD)

En este entrenamiento exploraremos los principios del desarrollo del cerebro infantil y de niños pequeños, incluida la influencia de la atención prenatal. Los participantes aplicarán la investigación y los recursos sobre el desarrollo del cerebro infantil y de niños pequeños para su práctica. Diseñado para ampliar el conocimiento de la capacitación Los Fundamentos para el Desarrollo Saludable de bebés y niños pequeños: se recomienda, pero no es obligatorio, que los participantes tomen esa capacitación primero. **Nivel Dos**

Para Registrarse: [541-308-8211](tel:541-308-8211) o Regístrese en Línea: www.cgcc.edu/childcare/calendar

Fall Class Schedule

To Register Call: [541-506-6011](tel:541-506-6011) or Register Online at: www.cgcc.edu/childcare/calendar

National Association of Family Child Care Presents: Basics of KidKare Accounting

November 4th, 2019

CRN: N/A **Cost:** \$25 (members)/\$40 (non-members) **Time:** 5:00 pm-6:00 pm **Presenter:** Tom Copeland **Location:** Web-Based
CKC: Program Management (PM)

The new KidKare software can save you a lot of time and money on your taxes. Many providers aren't using all the features of this software effectively. This webinar will show you how to take advantage of its key features, including how to:

- Calculate your Time-Space % using the attendance tracking tool
- Report your business miles and personal miles
- Track the hours you work after children are gone, even if you have not done this so far this year
- Enter expenses into the proper expense category

[CLICK HERE TO REGISTER](#)

Set One

Apoyando Aprendices de Dos Lenguajes en Salones de Contra el Prejuicio

6 de Noviembre del 2019

CRN: 1094736 **Costo:** \$20 **Horario:** 6:00 pm - 9:00 pm **Presentador:** Dee Wetzel **Ubicación:** HRC **CKC:** Diversidad (DIV)

¿En nuestros salones multiculturales y multilingües, como podemos apoyar el desarrollo de los múltiples lenguajes en este periodo crítico? Venga y explore las investigaciones delineando las realidades del aprendizaje y desarrollo de dos lenguajes en los niños pequeños, muchos de los beneficios de ser bilingüe y examinar las estrategias para crear entornos ricos en el lenguaje y el alfabetismo y las experiencias para los aprendices de dos lenguajes.

Nivel Dos

Supporting Dual Language Learners in Anti-Bias Classrooms

November 7th, 2019

CRN: 1094740 **Cost:** \$20 **Time:** 6:00 pm-9:00 pm **Presenter:** Dee Wetzel **Location:** TDC **CKC:** Diversity (DIV)

In our growing multicultural and multilingual classrooms, how do we support multiple language development during this critical period? Come and explore research outlining the realities of dual language development in young children, the many benefits of bilingualism and examine strategies for creating language and literacy rich learning environments and experiences for dual language learners.

Set Two

Comportamientos Desafiantes, Soluciones Positivas

18 de Noviembre 2019

CRN: 1094737 **Costo:** \$20 **Horario:** 6:00 pm—9:00 pm **Presentador:** Raylene Donaldson **Ubicación:** TDC **CKC:** Entendimiento y Orientación de Conducta (UGB)

Manteniendo interacciones positivas cuando un niño está desplegando comportamientos desafiantes es importante en el proceso del aprendizaje y para la relación entre maestra-alumno. En esta sesión exploraremos estrategias efectivas para ayudar a las maestras a responder a los comportamientos desafiantes en maneras positivas y animar el comportamiento pro social en el salón de clase.

Nivel Dos

Gathering Quality Child Development Documentation and Observing on a Tight Schedule

November 19th, 2019

CRN: 1094819 **Cost:** \$20 **Time:** 6:00 pm-9:00 pm **Presenter:** Lauren Josi **Location:** Web-Based **CKC:** Observation & Assessment

(OA)

Doing quality observations of children can be a challenge. Finding time to make observations and document development can be even more so. This training will explore using The Creative Curriculum and Teaching Strategies Gold Objectives for Development & Learning to make child observations. Additionally, participants will learn strategies to collect documentation to chart children's development and educational progress in a time effective manner.

Set Two

Observing Children Program Practices

November 21st, 2019

CRN: 1094791 **Cost:** \$20 **Time:** 6:00 pm-9:00 pm **Presenter:** Hadiyah Miller **Location:** TDC **CKC:** Observation & Assessment (OA)

What are the program practices which will encourage focused observations of the children in your program? And how can you link your observations to developmental support for your children? Explore strategies to use when observing your children and examine how to connect your observations to the activities you provide in your program.

Set Two

Para Registrarse: [541-308-8211](tel:541-308-8211) o Regístrese en Línea: www.cgcc.edu/childcare/calendar

Fall Class Schedule

To Register Call: [541-506-6011](tel:541-506-6011) or Register Online at: www.cgcc.edu/childcare/calendar

Guiando Sin Directivas

26 de Noviembre 2019

CRN: 1094820 **Costo:** \$20 **Horario:** 6:00 pm-8:00 pm **Presentador:** Cassandra Hernández **Ubicación:** En Línea **CKC:** Entendimiento y Orientación de Conducta (UGB)

En este entrenamiento proveedores aprenderán cómo el uso de apoyo al comportamiento positivo para guiar a los niños en formas apropiadas para el desarrollo, ayudara a minimizar los comportamientos, así como aprender a utilizar sus ambientes para apoyar orientaciones y promover un comportamiento positivo en el salón.

Nivel Dos

Exploring Diversity Through Books, Games And Classroom Materials

December 18th, 2019

CRN: 1094818 **Cost:** \$20 **Time:** 6:00 pm-9:00 pm **Presenter:** Jenna Sanders **Location:** Web Based **CKC:** Diversity (DIV)

This training will explore techniques to integrate diversity into your program. We will examine ways to create a sense of community in the classroom by encouraging families and staff to share and learn with each other using books, games and classroom materials.

Set Two

Habilidad Temprana De Alfabetización Y Matemáticas Para Los Niños Pequeños

23 de Diciembre del 2019

CRN: 1094821 **Costo:** \$20 **Horario:** 6:00 pm-9:00 pm **Presentador:** Cassandra Hernández **Ubicación:** En línea **CKC:** Ambientes de Aprendizaje y Currículo (LEC)

Esta capacitación explorará la alfabetización temprana a través de libros, canciones y narración de historias como una forma de apoyar el crecimiento de los niños pequeños en alfabetización y desarrollar las habilidades del lenguaje. Esta capacitación también explorará las infinitas posibilidades de incorporar las habilidades matemáticas tempranas en las actividades diarias en el hogar o en el aula, desde la clasificación por colores hasta la gráfica.

Nivel Dos

Child Care Training Child Care Training

Safe Sleep for Oregon's Infants

*Disponible en Español

Safe Sleep for Oregon's Infants is a Self Study training that can be completed online or printed out and mailed into the Office of Child Care. This training is available in both languages, English and in Spanish. This **training is FREE**, to access the training **online**, visit: <https://oregonearlylearning.com/providers-educators/professional-development/Self>.

If you would like a **paper copy**, call Child Care Partners at: 541-506-6131.

Sueño Seguro para Bebés de Oregon es un entrenamiento de auto capacitación que se pueden completar en línea o imprimir y enviar por correo a la Oficina de Cuidado Infantil. Este entrenamiento está disponible en ambos idiomas, Español e Inglés. Este **entrenamiento es GRATUITO**, para acceder al entrenamiento, visite: https://oregonearlylearning.com/wp-content/uploads/2018/10/Safe-Sleep-for-Oregon-Infants-training_Spanish_Fill.pdf

Si le gustaría una **copia impresa**, comuníquese con Child Care Partners al: 541-506-6131.

Introduction to Family Child Care

STOP- Please note: There are two parts to the Introduction to Registered Family Child Care (IRF). You can register for Part 2 after you have completed the IRF **Part One online class** located at <http://campus.educadium.com/OCCD/>. This must be completed first! The Introduction to Registered Family Child Care **Part Two is the required in-person training** that you must attend after completing the online IRF Part One to become a provider. This free class provides you with a rule book, resources to help you be successful in your new business, information about the role of Child Care Resource & Referral, what quality child care looks like and much more. You must pre-register. This is a **Set One Program Management (PM)** class. Call 541-506-6131 or 800-755-1143 for more information. * **Este entrenamiento esta disponible en Español, hable con Child Care Partners para programarlo.**

Next In-Person Training : Tuesday, November 12th 6:00 pm—9:00 pm at The Dalles Campus (**CRN:094742**)

Para Registrarse: [541-308-8211](tel:541-308-8211) o Regístrese en Línea: www.cgcc.edu/childcare/calendar

Child Care Training Continued...

To Register Call: [541-506-6011](tel:541-506-6011) or Register Online at: www.cgcc.edu/childcare/calendar

DHS Child Care Provider Orientation

This class gives you information on DHS Child Care Programs. **It helps you understand the listing and billing process. You will learn how to become eligible for the DHS Enhanced Rate.** By taking some classes, you can get paid more from DHS. You will also hear about the SEIU union that represents unlicensed family child care providers. Come meet other providers and bring questions you have about DHS Child Care. This is a Set One Program Management (PM) class.

For upcoming dates/times and to register you must call [Child Care Partners](tel:541-506-6131) at: [541-506-6131](tel:541-506-6131).

* **Este entrenamiento esta disponible en Español, hable con Child Care Partners para programarlo.**

Date	Time	Location	Cost
October 8, 2019	6:00 pm-8:00 pm	Hood River Campus	FREE
December 3, 2019	6:00 pm-8:00 pm	The Dalles Campus	FREE

Recognizing & Reporting Child Abuse & Neglect

In Oregon, child care providers and early childhood educators are required by law to report child abuse and neglect. As a mandatory reporter, you are the crucial link in the child protection system. Learn about the signs of abuse and neglect. Learn what to report, how to report it, who to call to report and who will respond to the report. This class can be repeated to count toward Office of Child Care license renewal as follow: Registered Family Child Care, once every 5 years; and Certified Center/Certified Family Child Care, once every 3 years. This is a **Set One class in Health, Safety and Nutrition (HSN)**. **Este entrenamiento esta disponible en Español, hable con Child Care Partners para programarlo.**

Date	Time	Location	Cost
October 21, 2019	6:00 pm-8:00 pm	Hood River Campus	\$ 10.00
December 10, 2019	6:00 pm-8:00 pm	The Dalles Campus	\$ 10.00

This training is available to take online for FREE, click on the following link: <http://campus.educadium.com/OCCD/course/category.php?id=3>. **Disponible en Español en línea, GRATIS.**

Self Study Packets are also available for **FREE**. Contact Child Care Partners for more information. You can pick one up or have one mailed to you. Los **Paquetes de Autoestudio** también están disponibles **GRATIS**. Póngase en contacto con Child Care Partners para obtener más información. Puedes recoger uno o podemos enviarte uno por correo.

Food Handlers Certification

Food Handler certification may be completed **online** at: www.childcarefoodhandler.org

***Ambas Opciones Están Disponibles En Español**

Or you may contact **Child Care Partners** at [541-506-6131](tel:541-506-6131) or ccp@cgcc.edu to pick up a **Self-Study packet** for **FREE**.

400 E. Scenic Drive, The Dalles, OR • Building 2, 1st floor, office 2.176. **This is a Set One class in Health Safety & Nutrition (HSN).**

Read and Reflect Training Packets

The **Read and Reflect** training packet consists of reading materials based on specific topics with an action activity, reflection component and activity worksheets. These trainings are accepted by the Oregon Registry and count towards the training requirements of the Early Learning Division. **You will receive 1 clock hour of training. Cost is \$15.** Call Child Care Partners to request a packet or to learn more about the Read and Reflect Training Packets.

Para Registrarse: [541-308-8211](tel:541-308-8211) o Regístrese en Línea: www.cgcc.edu/childcare/calendar

Child Care Training Continued...

To Register Call: [541-506-6011](tel:541-506-6011) or Register Online at: www.cgcc.edu/childcare/calendar

First Aid/CPR & AED Course

The Heartsaver First Aid Course teaches rescuers to effectively recognize and treat adult emergencies in the critical first minutes, until emergency medical services personnel arrive. The course also provides a complete health and safety training solution for first aid, adult/infant CPR, and Automated External Defibrillation AED. Course meets State of Oregon child care licensing requirement. Lab fee includes pocket mask. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have available for personal use. **YOU MUST BRING YOUR COPY OF THE TEXTBOOK WITH YOU TO CLASS.** The book can be purchased online (ISBN: 978-1-61669-017-5) or at The Dalles campus bookstore 541-506-6061.

*To Register call Student Services at [541-506-6011](tel:541-506-6011) or visit <http://www.cgcc.edu/schedule>

Registration Deadline is the Wednesday before class.

* Para tomar este entrenamiento en español, hable con Child Care Partners para averiguar donde podrá tomarlo.

Scholarships are available for Registered and Certified Family Child Care providers who are RENEWING their license.

Becas están disponibles para proveedoras que están RENOVANDO su licencia de Cuidado Infantil Familiar Registrada o Certificada.

CRN	Date	Time	Location	Tuition	Lab	Book
1094506	10/12/2019	1:00 pm—6:00 pm	The Dalles Campus	\$ 30.00	\$ 40.00	\$ 4.95
1094509	11/16/2019	8:30 am—1:30 pm	Hood River Campus	\$ 30.00	\$ 40.00	\$ 4.95
1094507	11/16/2019	1:00 pm—6:00 pm	The Dalles Campus	\$ 30.00	\$ 40.00	\$ 4.95
1094508	12/07/2019	8:30 am—1:30 pm	The Dalles Campus	\$ 30.00	\$ 40.00	\$ 4.95

P.I.G. (Professional improvement Group)

Third Wednesday of Each Month

PIG offers the after hour opportunity for: Professional Development Advising, Individualized Support, Work Sessions, Oregon Registry Online Support, QRIS Support and CDA Support.

If you plan on attending please contact [Child Care Partners](#) at:
(541) 506-6131 or (800) 755-1143.

PIG ofrece la oportunidad después del horario regular para: Consejería del Desarrollo Profesional, Apoyo Individual, Sesiones de Trabajo, Apoyo en el Registro de Oregon en Línea, Apoyo con QRIS y con el CDA.



Si planea en asistir por favor de comunicarse con [Child Care Partners](#) a:
(541) 506-6131 o (800) 755-1143.

Date	Time	Location
October 16, 2019	5:00 pm-7:00 pm	Child Care Partners, Building 2, First Floor
November 20, 2019	5:00 pm-7:00 pm	Child Care Partners, Building 2, First Floor
December 18th, 2019	CANCELED	Child Care Partners, Building 2, First Floor

Early Childhood Education and Family Studies College Courses - Fall Term 2019

To register or to meet with an advisor, contact [Student Services](#).

The Dalles: 541-506-6011 Hood River: 541-308-8211 or Email at: studentservices@cgcc.edu

Course Title and Description	Class Schedule	CRN Number	Class Details
<p>ECE 179 Child Portfolios in ECE 1 cr.</p> <p>Introduces a holistic method for assessing and recording children's developmental growth over time, creating authentic meaningful child portfolios. Develops intentional teaching techniques in natural settings incorporating daily routines, activities and play in authentic data collection and storage methods. Utilizes digital technology, observation techniques, and child initiated self-regulated data collection. Audit available.</p>	<p>Wednesday</p> <p>Class dates: 9/25, 10/9, 10/23, 11/6, 11/20, 12/4</p> <p>4:00 pm-5:50 pm</p>	1094273	<p>Length: 11 wks</p> <p>Instructor: Greenway</p> <p>Location: TDC</p> <p>Room: 1.063</p>
<p>ECE 221 Observation & Guidance II 3 cr.</p> <p>ONLINE COURSE. Examines techniques for observing and recording behavior and keeping records as used in the care and education of infants through five-year-olds. Focuses on observation and guidance techniques for children and groups of children in addressing challenging behaviors and issues in early childhood environments, families and their community. Covers the teacher's role and caregiver's role in using observation to promote development, including self-development. Prerequisites: WR 115 and ECE 121. Audit available. Moodle fee: \$50</p>	<p>Online</p>	1094274	<p>Length: 11 wks</p> <p>Instructor: Hull</p> <p>Location: ONLINE</p>
<p>ECE 224 Multicultural Practices: Curriculum & Implementation 3 cr.</p> <p>Develops awareness of cultural and ethnic issues as they relate to the early childhood classroom teacher. Focuses on ethnocentrism, racism and discrimination. Includes techniques for developing multi-cultural, anti-bias curriculum. Prerequisite: ECE 124. Audit available.</p>	<p>Mondays</p> <p>5:15 pm-8:05 pm</p>	1094275	<p>Length: 11 wks</p> <p>Instructor: Mickels</p> <p>Location: TDC</p> <p>Room: 1.063</p>
<p>HEC 226 Child Development 4 cr.</p> <p>Evaluates basic theories, research and principles of physical, cognitive, language, social and emotional development of children from the prenatal period through adolescence. Includes observation and classroom processes. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.</p>	<p>Online</p>	10942886	<p>Length: 11 wks</p> <p>Instructor: Cunningham</p> <p>Location: ONLINE</p>

Conferences



Stronger Together ORAECY Community Conference

2019 Stronger Together Conference

We invite you to come and participate in bringing the early childhood education community together to promote advocacy, collaborate, and to grow professionally.

October 11th & 12th, 2019

Mt. Hood Community College

Gresham, Oregon

For more information, visit:

<https://www.oraecy.org/fall-conference>



Oregon Afterschool Conference 2019

Quest for Quality

Examining what makes quality afterschool and summer learning opportunities from the inside and out.

Understand and implement what quality means within inspiring student dreams, building program systems, supporting staff development, school and community partnerships, and engaging parents and families.

November 2nd, 2019

Chemeketa Community College

Register by October 31st for \$99/person.

For more information, visit:

https://calendar.oregonregistryonline.org/media/events/oac2019-final-brochure_9.11.pdf

Save The Date

Journey to the Stars

Mini Conference

Saturday, March 14th, 2020

A whole day of training, networking, prizes, food and fun!

Need More Training? Looking for more Conferences? You Don't Mind Traveling?

To find trainings, workshops, and conferences outside of Gilliam, Hood River, Sherman, Wasco and Wheeler counties, visit the **Oregon Registry Online Training Calendar** for a complete list of trainings in the State of Oregon.

Go to the following link and start searching:

<https://calendar.oregonregistryonline.org/>

ORAECY's Website also list statewide conferences.

To view future events visit:

<https://www.oraecy.org>

Conferencias



Stronger Together ORAECY Community Conference

2019 Stronger Together Conference

Te invitamos a venir y participar en reunir a la comunidad de la educación temprana, promover el abogar, colaborar, y el crecer profesionalmente.

11 y 12 de Octubre del 2019

Mt. Hood Community College
Gresham, Oregon

Para mas información, visite:

<https://www.oraecy.org/fall-conference>



SOLO EN INGLES

Oregon Afterschool Conference 2019

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Guarde la Fecha

*Conferencia de viaje a
Las Estrellas*

Sábado, 14 de Marzo del 2020

¡Todo un día de entrenamientos, convivios, premios, comida y diversión!

Necesita mas entrenamientos? Esta buscando conferencias? Puede viajar fuera del área?

Para encontrar entrenamientos, talleres, y conferencias afuera de los condados de Gilliam, Hood River, Sherman, Wasco and Wheeler, **visite el calendario del Registro de Oregon para ver una lista completa de capacitaciones en el estado de Oregon.**

Visite el siguiente enlace y comience su búsqueda:

<https://calendar.oregonregistryonline.org/>

El sitio de ORAECY también tiene una lista de conferencias estatales. Para ver eventos futuros visite:

<https://www.oraecy.org>

UPDATES



NOW HIRING

Child Care Partners is seeking to hire a **Quality Improvement Specialist**.

To view detailed information about the position and to apply visit **Columbia Gorge Community College**, Employment Opportunities, at: <http://agency.governmentjobs.com/cgcc/default.cfm>

EDUCATIONAL AWARDS SUSPENDED

OCCD will be indefinitely suspending the Oregon Registry Education Award program due to discontinued funding from [Oregon's Child Care Contribution Tax Credit](#).

OCCD will continue to award incentive dollars to individuals who are eligible until the current funds are expended, or June 30, 2020, whichever comes first.

For more information on the suspension of the Educational Awards, visit OCCD's website, at: www.pdx.edu/occd/

Dream Big

Columbia Gorge Community College is seeking input from early childhood professionals in our community to help the beginning process of redesigning the Early Childhood Education and Families Studies program.

All are welcome, including prospective and current students, plus alumni!

A **light dinner** will be provided by Child Care Partners! Plus, you can **earn 1.5 hours** in the training category of Personal Professional and Leadership Development (PPLD).

When: Thursday, October 24th

Time: 6:00 pm –7:30 pm

Where: The Dalles Campus, room 1.063

Please RSVP, call Child Care Partners at: 541-506-6131 or email: ccp@cgcc.edu



Amari Lea Macias Ochoa

Born on July 14th, 2019



Welcome Our Newest Member of the Child Care Partner's Team

Please help us welcome Amari to the CCP team. Noemí is planning on returning to work the second week in October and Amari will be joining her for a short while.

Feel free to come say hi and meet Amari!

ACTUALIZACIONES



SE BUSCA EMPLEADO

Child Care Partners busca emplear a un **Especialista del Mejoramiento de la Calidad.**

Para ver información detallada sobre la posición y para aplicar, visite **Columbia Gorge Community College**, Employment Opportunities, al: <http://agency.governmentjobs.com/cgcc/default.cfm>

RECOMPENSAS

EDUCATIVAS SUSPENDIDAS

El Centro de Desarrollo Profesional de Oregon (OCCD por sus siglas en inglés) suspenderá indefinidamente el programa de Recompensas Educativas del Registro de Oregon debido a la interrupción de la financiación del [Crédito Tributario por Contribución al Cuidado Infantil de Oregon](#). *OCCD continuará otorgando recompensas a las personas que son elegibles hasta que se gasten los fondos actuales, o hasta el 30 de junio de 2020, lo que ocurra primero.*

Para mas información sobre la suspensión de las recompensas educativas, visite el sitio de OCCD, en: www.pdx.edu/occd/

SUEÑA GRANDE

Columbia Gorge Community College esta buscando la aportación de profesionales de la educación temprana en nuestra comunidad para ayudar con el inicio del proceso a rediseñar el programa de La Educación Temprana y los Estudios Familiares.

¡Todos son bienvenidos, incluyendo estudiantes futuros y actuales, incluso estudiantes pasados!

¡Una **cena ligera** será proveída por Child Care Partners! También, podrá **obtener 1.5 horas de entrenamiento** en la categoría del Desarrollo Personal, Profesional y de Liderazgo (PPLD).

Cuando: Jueves, el 24 de Octubre

Horario: 6:00 pm –7:30 pm

Donde: The Dalles Campus, Salón 1.063

Por favor de confirmar su asistencia comunicándose con Child Care Partners, al: 541-506-6131 o por correo electrónico: ccp@cgcc.edu



Amari Lea Macias Ochoa

Nació el 14 de Julio del 2019

Bienvenida a Nuestra Nueva Miembro del Equipo de Child Care Partners

Por favor, ayúdenos a dar la bienvenida a Amari al equipo del CCP. Noemi planea volver al trabajo en la segunda semana de octubre y Amari la acompañara por un corto tiempo. ¡Siéntase libre de venir a saludar y a conocer a Amari!

RENKEN FARMS Greg & Kim Johnson

Harvest Fest 2019

**Our 15th &
Final Festival!**

Saturday, Oct. 19th

10 am to 5 pm

3050 Three Mile Road, The Dalles

Join us one last time for

- petting zoo
(please leave your pets at home)
- wagon rides
- live music, food and more!
- scarecrow making
- fresh apple cider
- carnival games

Proceeds Benefit Great 'n Small
Child Development Center

MCMC
MID-COLUMBIA MEDICAL CENTER

FREE ADMISSION — Then purchase tickets
for designated activities. Food items and
seasonal produce for purchase also.

MID-COLUMBIA HEALTH
FOUNDATION
MCMC



CURRENT EVENTS

Block Play & Woodworking for Young Children

Child Care Partners offered a free 1 credit College Class to area providers.

Participants explored the many benefits, barriers and role of block play and woodworking experiences for young children.

Emphasis was on design, implementation, evaluation and solutions to possible barriers and issues for children of varying ages (2 years old to school age) and abilities.

Fifteen local providers participated, and later held two Block Play and Woodworking workshops for children ages 4-8 years old, one in Spanish and one in English.

Nine young children and their parents had a great time participating in the workshop.



Condon's Children's Fair 2019

Child Care Partners had a great time participating in Condon's Children's Fair August 29th.

Children of all ages loved the bubbles. There was a lot of fun trying to make the biggest bubble with the giant bubble wands.

Welcome

To Our New Providers!

Crystal W.

Terri M.

Tori M.



EVENTOS ACTUALES

Juego de Bloques y Carpintería para los Niños Pequeños

Child Care Partners ofreció gratuitamente un curso de colegio de un crédito a proveedoras en el área.

Los participantes explorarán varios beneficios, barreras y el papel del juego con bloques y las experiencias de carpintería para los niños pequeños.

Se enfatizó el diseño, implementación, evaluación y soluciones a posibles barreras y problemas para niños de diferentes edades (de 2 años a edad escolar) y habilidades. Participaron quince proveedores locales y más tarde celebraron dos talleres del juego con bloques y carpintería para niños de 4-8 años, uno en español y otro en inglés.

Cinco niños pequeños y sus padres se divertieron en los talleres.



Condon's Children's Fair 2019

Child Care Partners, el programa de recursos y referencias, tuvo un buen tiempo participando en el Children's Fair de Condon en 29 de Agosto.

Niños de todas las edades se divertieron con las burbujas. Hubo mucha diversión con intentar en crear la burbuja mas grande con las varas grandes para hacer burbujas.

Bienvenidas

A Nuestras Nuevas Proveedoras

Crystal W.

Terri M.

Tori M.



Spark Updates

The Spark Program Update Report (SPUR)

Beginning in May, 2019, Oregon's Quality Rating and Improvement System, Spark, requires that programs who have been participating in Spark for a year or longer complete the Spark Program Update Report. It will collect updated information about programs, their continuous quality improvement efforts, and their commitment to maintain quality standards.

While the Spark revisions are underway, the current Spark system is still fully functioning and all the same benefits, monetary and otherwise, are available.

Programs will receive this report through email or mail. Completing this report is required for programs to remain in good standing and to be eligible for future Spark opportunities, such as additional funding.

To go to the electronic version of the Spark Program Update Report, follow the link below:

[Spark Program Update Report - English](#)

[Informe de Actualización del Programa](#)

CALLING ALL PROVIDERS!

Child Care Partners will be starting a NEW Focused Child Care Network !

We are so excited to begin a **NEW** Focused Child Care Network! We are looking for providers that want to be apart of a cohort and that would like the opportunity to learn more about Spark!

Benefits of participation:

- Double continuous quality improvement funds
- Double the incentive funds
- Individualized Support
- Engagement and Socialization with other professionals
- Participation in a brand new research project (incentive information coming)



And much more...

If you are interested or would like to know more about Spark, please contact **Brenda Massie** at:

541-506-6132 or email her at: bmassie@cgcc.edu.

Spark Actualizaciones

Reporte de Actualización de Spark (SPUR)

Comenzando en Mayo del 2019, el Sistema de Mejoramiento de la Escala de Calidad de Oregon, Spark, requiere que los programas quienes han participado en el programa de Spark mas de un año o mas llenen el formulario de Reporte de la Actualización de Spark (SPUR. Este formulario colectara información actualizada de los programas participantes, sus esfuerzos de mejora continua, y su compromiso de mantener estándares de calidad.

Mientras las revisiones de Spark están en marcha, el sistema actual todavía esta funcionado en su totalidad y con todos los mismos beneficios, monetarios y otros, todavía están disponibles.

Los programas recibirán este reporte mediante el correo postal o por correo electrónico. Completando este reporte es requerido de todos los programas que gustan mantenerse en buen estado y elegibles para las futuras oportunidades de Spark, como el obtener fondos adicionales.

Para obtener la versión electrónica del Reporte de Actualizaciones, siga en enlace proveído a continuación:

[Spark Program Update Report - English](#)

[Informe de Actualización del Programa](#)

¡AVISO A TODAS LAS PROVEDORAS!

¡Child Care Partners Comenzarán una NUEVA Red Enfocada!

Estamos muy emocionados de comenzar una **NUEVA** Red de Cuidado Infantil Enfocado! Estamos buscando proveedores que quieran ser parte de una cohorte y que quieran tener la oportunidad de aprender más sobre Spark!

Beneficios de Participación:

- Doblé Fondos para la calidad continua
- Doblé de los fondos de incentivos
- Apoyo individualizado
- Participar y socializar con otros profesionales
- Participación en un nuevo proyecto de investigación (mas información sobre incentivos de este por venir)



Y mucho mas...

Si estás interesado o si le gustaría saber mas sobre Spark, por favor comuníquese con **Brenda**

Massie al: 541-506-6132 o por correo electrónico: bmassie@cgcc.edu.

ACTIVITIES • ACTIVIDADES



PUMPKIN BATH

A SIMPLE
TODDLER ACTIVITY



EASY PAPER PLATE FALL WREATHS



Shaving Cream Painting



Fall MATH & SCIENCE for preschoolers

Stay At Home Educator



CORN SHAKERS

by Craftulate for Pre-K Pages



STEM Challenge for Kids: Straw Roller Coaster!



CCR&R of Gilliam, Hood River, Sherman, Wasco, and Wheeler Counties

Child Care Partners



Website: www.cgcc.edu/childcare

Email: ccp@cgcc.edu

Main Phone: 541-506-6131

Like us on Facebook: [@ccpcgcc](https://www.facebook.com/ccpcgcc)

Nancey Patten

Director

npatten@cgcc.edu • 541-506-6130

Noemí Macías

(Nue-MEE) [Pronunciation of Noemí](#) (Argentina)

Training & Technical Assistance Specialist

nochoa@cgcc.edu • 541-506-6134

Brenda Massie

Quality Improvement Specialist

bmassie@cgcc.edu • 541-506-6132

Samantha Layna

Administrative Assistant

slayna@cgcc.edu • 541-506-6131

Hours:

Monday - Friday

9:00 am - 4:00pm

Location:

Columbia Gorge Community College

[400 East Scenic Drive The Dalles, OR 97058](#)

Building 2, First Floor, Office 2.176

Child Care Partners will be closed:

November 11— Holiday

November 28th & 29th— Holiday

December 24th thru January 1st—Holiday

Child Care Partners is a member of Child Care Aware of America.

www.naccrra.org

It is the policy of Columbia Gorge Community College and its Board of Education that there will be no unlawful discrimination or harassment on the grounds of race, color, sex, marital status, national origin, religion, age, disability, veteran status, sexual orientation, and any other status protected by applicable local, state, or federal law in any educational programs, activities, or employment. Persons having questions about equal opportunity and nondiscrimination should contact: **Employment:** Courtney Judah, Human Resources Coordinator, Office: Rm. 2.423 Phone: 541-506-6151 **Civil Rights; Student Programs, Activities, and Services:** Dr. Eric Studebaker, Chief Student Services Officer, Office: Rm. 3.223 Phone: 541-506-506-6010 **Educational Programs; Title II Coordinator:** Lori Ufford, Chief Academic Officer, Office: Rm. 2.108 Phone: 541-506-6031 **Title IX Coordinator:** Mike Taphouse, Director of Advising and Career Services, Office: Rm. 3.224 Phone: 541-506-6026 **Section 504 Coordinator:** Shayna Dahl, Disability Resources Advisor, Office: Rm. 3.227 Phone: 541-506-6046.