



Policy & Equity Subcommittee Meeting 2/23/2022

4:00 PM start time

This meeting was held remotely.

Attendees: Jonathan Fost, Lucille Begay, Kim Morgan, Tiffany Prince.

The meeting opened at 4:01 PM

Welcome and Introduction

Item #1: Presidential Evaluation Policy 2435

The subcommittee reviews the narrative of Board Policy 2435 with the intention of syncing it up with Administrative Rule 020.004.000 and the "Historical Board Agenda Items" document.

The Policy and Equity Subcommittee recommend updating the Historical Board Agenda Items, by changing the wording for the Presidential Evaluation executive session in December to say "6 month President evaluation update. They also recommend updating that same document to reflect the timeline listed in the recently board revised AR 020.004.000 - Evaluation of the President.

The subcommittee would like the Board of Education to consider a change to the above Administrative Rule that would allow for a more logical sequence of events for the Presidential Evaluation: Section 2. The President prepares a written self-evaluation addressing... should show a new completion date of June 1st.

Additionally they recommend that all supplemental documents that are related to the Presidential Evaluation (participants list, questionnaire, etc) be added to the Appendix of AR 020.004.000.

Item #2: Policy Review with Equity Lens

Director Morgan references a document that the OCCA Diversity, Equity, and Inclusion committee use that was created by Kesha Palmer. She requests this topic be tabled until the next meeting and will share the document with the subcommittee in the meantime.

Item #3: OCCA DEI Webinar Series

OCCA's Continuous Learning Subcommittee has forwarded a proposal for a series of monthly webinars for approval to the Member Services Committee; they are wanting to share this with Community Colleges across the state:

"Understanding the history of Oregon as an exclusionary place. Exploring our interpersonal orientation with the world based on our inner sexual identities, exploring how we relate with and

to others from the interpersonal perspective across differences and similarities. Examining our institutional commitment to DEI. Building capacity and agency for interrupting the systems that persistently results in equity and opportunity gaps for marginalized, racialized, and otherwise historically excluded people.”

Director Morgan adds that this is something that OCCA will be working on over the next two months and, eventually, proposing.

Adjourn: 4:59 PM

Minutes taken by Tiffany Prince

draft