BASE Program Map

Bachelor of Applied Science in Elementary Education: six terms, 90 upper-division credits.

COLUMBIA GORGE COMMUNITY COLLEGE

TERM 1 Fall — Year 3

COURSE	TITLE	CR.
ED 301	Who We Are: Kids, Brains & Belonging	3
ED 311	Words That Matter I: Literacy for Every Learner	3
ED 321	Math That Makes Sense I: Numbers, Patterns & Play	3
SPED 361	The Inclusive Classroom Lab: Practices for Every Learner	3
ED 381	Field Experience I: Observation & Community Mapping	3
ED 391	Virtual Seminar I: Beginning the Journey	1
Total credits		16

60 HOURS CLASSROOM EXPERIENCE

TERM 2 Winter — Year 3

COURSE	TITLE	CR.
ED 302	Cultures, Voices, & Classrooms: Exploring ESOL Practice	3
ED 312	Words That Matter II: Fluency, Language & Identity	3
ED 322	Math That Makes Sense II: Fractions, Shapes & Reasoning	3
SPED 362	Plans with Purpose: IEPs, 504s & Real-Life Inclusion	3
ED 382	Field Experience II: Lesson Design & Co-Teaching	3
ED 392	Virtual Seminar II: Exploring the Practice	1
Total credits		16

60 HOURS CLASSROOM EXPERIENCE

TERM 3 Spring — Year 3

COURSE	TITLE	CR.
ED 313	Words That Matter III: Comprehension, Writing & Justice	3
ED 333	Science Explorers: Inquiry, Wonder & Equity	3
SPED 353	Know Your Rights (and Everyone Else's): Law & Ethics in Schools	3
SPED 363	The Vibe Check: Restorative Classrooms That Work	3
ED 383	Field Experience III: Guided Group Instruction	3
ED 393	Virtual Seminar III: Deepening Skills	1
Total credits		16

60 HOURS CLASSROOM EXPERIENCE

TERM 4 Fall — Year 4

COURSE	TITLE	CR.
ED 411	Reading to Rise: Intervention & Dyslexia-Informed Practice	3
ED 431	STEAM Team: Makerspaces, Math & Messy Questions	3
ED 441	Social Justice in Social Studies	3
SPED 461	Better Together: Co-Teaching, Teaming & Advocacy	3
ED 481	Clinical Field Experience IV: Lead Planning & Unit Design	3
ED 491	Virtual Seminar IV: Leading Instruction	1
Total credits		16

110 HOURS CLINICAL PRACTICE

TERM 5 Winter — Year 4

COURSE	TITLE	CR.
ED 452	Whole Child Studio: Arts, Movement & Wellness in Teaching	3
ED 462	Teaching With Heart: Trauma, Trust & SEL	3
ED 482/ SPED 482	Clinical Field Experience V	6
ED 492	Virtual Seminar V: Sustaining Practice	2
Total credits		14

220 HOURS CLINICAL PRACTICE

TERM 6 Spring — Year 4

COURSE	TITLE	CR.
ED 483/ SPED 483	Clinical Field Experience VI: Lead Teaching	9
ED 493	Virtual Seminar VI: From Candidate to Classroom	3
Total credits		12

390 HOURS CLINICAL PRACTICE

Total overall credits: 90

Program outcomes

- **Pathway to Oregon teacher licensure with the Elementary–Multiple Subjects endorsement**
- **Optional pathway to the Special Education K–12 Generalist endorsement**
- **900 hours of classroom-based experience**

Program details

Program structure

Years 1 and 2 are completed through an AAOT/AS in Elementary Education or approved equivalent pathway. Students then apply and must be admitted to BASE for Years 3 and 4, the 90-credit upper-division professional program.

Licensure and endorsements

BASE prepares students for Oregon licensure with the Elementary–Multiple Subjects endorsement, with the option to add the Special Education K–12 Generalist endorsement.

Licensure requirements

Students must complete required coursework, clinical experiences, program assessments, and licensure examinations.

Year 3 field experience

Students complete ED 381, ED 382, and ED 383, totaling 9 credits and approximately 180 hours of field experience.

Credit for Prior Learning (CPL)

Students with qualifying educational experience may be eligible for CPL for ED 381, ED 382, and/or ED 383, up to 9 credits. Students using CPL must still enroll in and complete the paired virtual seminar.

Year 4 clinical student teaching

Students complete supervised clinical experiences that progress into student teaching/residency. Students pursuing the Special Education K–12 Generalist endorsement must complete student teaching in an approved Special Education classroom. ED and/or SPED course registration is determined with your BASE advisor based on your endorsement pathway.

Graduation

Students must apply for graduation by their home college's deadline. Students should work closely with their BASE advisor to confirm admission, prerequisite coursework, endorsement, CPL, clinical placement, and licensure requirements.