



# EARLY CHILDHOOD EDUCATION CURRICULUM CERTIFICATE

(22 Quarter Credits)

**2020-2021**

## Program Prerequisites:

- RD 115 Critical Reading (4 credits) or equivalent placement test scores
- WR 115 Introductory to Expository Writing (4 credits) or equivalent placement test scores
- Recommended: ECE 120 Introduction to Early Childhood Education (3 credits) or Step 8 in Oregon Registry

Course #	Course Title	Prerequisites	Credits
<b>Fall Term</b>			<b>7</b>
<input type="checkbox"/> ECE 126	Early Childhood Development: Birth to Age 8	RD 90 and WR 90 or test. Rec: CAS 103W	3
<input type="checkbox"/> HE 262	Children's Health, Nutrition & Safety	RD 90 and WR 90 or test	3
<input type="checkbox"/> CG 101	College Survival and Success: Personal Responsibility	none	1
<b>Winter Term</b>			<b>9</b>
<input type="checkbox"/> ECE 234	Inclusion of Children with Special Needs	Pre/Con: RD 115 and WR 115 or test	3
<input type="checkbox"/> WR 115	Introduction to Expository Writing (or higher)	RD 90 and WR 90 or test	4
<input type="checkbox"/>	ECE Electives	varied	2
<b>Spring Term</b>			<b>6</b>
<input type="checkbox"/> ECE 235	Music & Movement for the Young Child	RD 115 and WR 115 or test	3
<input type="checkbox"/> ECE 236	Language and Literacy in Early Childhood Education	RD 115 and WR 115 or test	3
<b>Total Quarter Credits:</b>			<b>22</b>
<sup>1</sup> Students with a valid CPR card may submit a form to request non-traditional credit.			

ECE Certificate Electives			
Course #	Course Title	Prerequisites	Credits
ECE 177	Multi-age Groups	none	1
ECE 179	Child Portfolios in ECE	none	1
ECE 187	Cooking Experiences for Young Children	none	1
ECE 188	Block Play and Woodworking for Young Children	none	1
ED 101	Teachers Make a Difference: Exploring the K-5 Classroom	none	1
BA 188	Customer Service Skills	RD 115 and WR 115	2
CAS 103W	Introduction to Computers: Using Windows	RD 90 and WR 90. Rec: CAS 121 or equiv typing skills	1
CG 209	Job Finding Skills	none	1
1 credit of Physical Education courses			
1 credit (10 hours) of Set Three Community-based Training			

## Career Description

For students not yet working in the field, it is recommended that this certificate be taken alongside or immediately after completing the ECE Fundamentals certificate. Upon completion of both certificates, students will be qualified for teaching positions in private licensed child care programs. Early childhood professionals currently working in the field as home visitors, assistants, or teachers can apply this coursework towards their required professional development hours and to progress up the Oregon Registry Steps.

## Course of Study

The ECE Curriculum certificate is designed to build upon the fundamentals of ECE and provide additional knowledge and skills for creating and implementing a high-quality curriculum and an inclusive classroom culture for children birth through age eight.

The certificate addresses all six of the Professional Standards and Competencies for Early Childhood Educators, with an emphasis on child development and learning in context (Standard 1), teaching practices that are developmentally, culturally, and linguistically appropriate (Standard 4), and the integration of academic content in the early childhood curriculum (Standard 5).

The certificate runs three consecutive terms, fall through spring. It is designed for part-time students but can be combined with the ECE Fundamentals certificate or additional ECE coursework to achieve full-time enrollment status. All certificate courses may be applied towards the Early Childhood Education AAS degree.

## Practicum Requirements:

To be considered for practicum, students must:

- 1) Be enrolled in the Oregon Child Care Division, Central Background Registry
- 2) Submit verification of measles immunization
- 3) Submit verification of TB Skin Test
- 4) Complete a Food Handler's Certificate
- 5) Submit a copy of your current Infant/Child First Aid/CPR Card
- 6) Complete Recognizing and Reporting Child Care and Abuse (RRCAN)
- 7) Complete Introduction to Child Care Health and Safety (ICCHS)
- 8) Complete Safe Sleep for Oregon's Infants (SS)
- 9) Complete Prevention is Better Than Treatment (PBTT)

Costs associated with required practicum documentation are the sole responsibility of the student.

## Program Webpage:

For more information, please visit: <https://www.cgcc.edu/career-tech-ed/early-ed>



**This form is intended for advising purposes only. See your declared catalog for a complete list of degree requirements.**

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