



EARLY CHILDHOOD EDUCATION

Associate of Applied Science Degree

(97 Quarter Credits)

2020-2021

Program Prerequisites:

- MTH 20 Basic Math or equivalent placement test scores (MTH 60)
- WR 90 Introductory Writing or equivalent placement test scores (WR 115)
- RD 90 Transformative Reading or equivalent placement test scores (RD 115)

| Course # | Course Title | Prerequisites | Credits |
|---|---|--|-----------|
| Fall Term YR 1 | | | 15 |
| <input type="checkbox"/> ECE 101 | Exploring the ECE Field | none | 1 |
| <input type="checkbox"/> ECE 120 | Introduction to Early Childhood Education | none | 3 |
| <input type="checkbox"/> ECE 126 | Early Childhood Development: Birth to Age 8 | RD 90 and WR 90 or test. Rec: CAS 103W | 3 |
| <input type="checkbox"/> CG 101 | College Survival and Success: Personal Responsibility | none | 1 |
| <input type="checkbox"/> HE 262 | Children's Health, Nutrition & Safety | RD 90 and WR 90 or test | 3 |
| <input type="checkbox"/> WR 115 or higher | Introduction to Expository Writing | WR 90 and RD 90 or test | 4 |
| Winter Term YR 1 | | | 15 |
| <input type="checkbox"/> ECE 121 | Guidance and Classroom Management | RD 90 and WR 90 or test | 3 |
| <input type="checkbox"/> ECE 122 | Environments & Curriculum in Early Childhood Ed I | none | 4 |
| <input type="checkbox"/> ECE 130A | Practicum Orientation | RD 90 and WR 90 or test; ECE 101, ECE 120. Pre/co: HE 113. | 2 |
| <input type="checkbox"/> ECE 234 | Inclusion of Children with Special Needs | Pre/co: RD 115 and WR 115 or test | 3 |
| <input type="checkbox"/> HE 113 | First Aid and CPR/AED Professional Rescuers/Healthcare Providers ¹ | Rec: RD 115 or test | 1 |
| <input type="checkbox"/> | ECEFS Electives | varied | 2 |
| Spring Term YR 1 | | | 15 |
| <input type="checkbox"/> ECE 124 | Anti-Bias Practices | none | 3 |
| <input type="checkbox"/> ECE 200 | Professionalism & Advocacy | RD 90 and WR 90 or test; ECE 120 | 3 |
| <input type="checkbox"/> ECE 235 | Music & Movement for the Young Child | RD 115 and WR 115 or test | 3 |
| <input type="checkbox"/> ECE 236 | Language and Literacy in Early Childhood Education | RD 115 and WR 115 or test | 3 |
| <input type="checkbox"/> HEC 201 | Family-Teacher Partnerships and Community Connections | RD 90 and WR 90 or test | 3 |
| Summer Term YR 1 | | | 10 |
| <input type="checkbox"/> ECE 130B | Practicum Seminar 1 | ECE 130A. Coreq: ECE 134 | 1 |
| <input type="checkbox"/> ECE 134 | Practicum 1 | HE 113. Pre/co: ECE122. Coreq: ECE 130B. Rec: HE 262. | 2 |
| <input type="checkbox"/> ECE 221 | Observation, Documentation & Assessment | RD 90, WR 90 or test. Rec: pre/co: ECE 130B, ECE 134. | 3 |
| <input type="checkbox"/> WR 121 or higher | English Composition | WR 115 and RD 115 or test | 4 |

| Fall Term YR 2 | | | 16 |
|--|---|---|-----------|
| <input type="checkbox"/> ECE 123 | Environments & Curriculum in Early Childhood Ed II | ECE 122 | 4 |
| <input type="checkbox"/> HEC 226 | Child Development ² | MTH 20 or test. Pre/co: WR 121 | 4 |
| <input type="checkbox"/> MTH 65 or MTH 98 | Beginning Algebra II or Quantitative Math (or higher) | MTH 60 or test, or MTH 20, place into RD 90 & WR 90 | 4 |
| <input type="checkbox"/> | General Education Elective: Science | Varied Math. Pre/co: WR 121 | 4 |
| Winter Term YR 2 | | | 12 |
| <input type="checkbox"/> ECE 130C | Practicum Seminar 2 | ECE 130B. Coreq: ECE 135 | 1 |
| <input type="checkbox"/> ECE 135 | Practicum 2 | ECE 130B, ECE 134, ECE 234, ECE 235, ECE 236, HE 262. Pre/co: HEC 202; Coreq: ECE 130C. | 2 |
| <input type="checkbox"/> HEC 202 | Contemporary Families in the US | WR 121 | 3 |
| <input type="checkbox"/> | ECE Electives | varied | 2 |
| <input type="checkbox"/> | General Education Elective: Arts & letters | varied | 4 |
| Spring Term YR 2 | | | 14 |
| <input type="checkbox"/> ECE 260A | Advanced Practicum Seminar 1 | Cert level courses, WR 121, HEC 226, ECE 221. Coreq: ECE 264 | 3 |
| <input type="checkbox"/> ECE 264 | Advanced Practicum 1 | Dept permission. ECE 135, HEC 226, ECE 221, WR 121. Coreqs: ECE 260A, ECE 200, ECE 234 | 4 |
| <input type="checkbox"/> ED 219 | Civil Rights & Multicultural Issues in Educational Settings | MTH 20 or test. Pre/co: WR121 | 3 |
| <input type="checkbox"/> | General Education Elective | MTH 20 or test. Pre/co: WR 121 | 4 |
| Total Quarter Credits: | | | 97 |
| ¹ Students with a valid CPR card may submit a form to request non-traditional credit. ² May be used as General Education. | | | |

| ECE Certificate Electives | | | |
|--|---|---|---------|
| Course # | Course Title | Prerequisites | Credits |
| ECE 177 | Multi-age Groups | none | 1 |
| ECE 179 | Child Portfolios in ECE | none | 1 |
| ECE 185 | Field Trips in Early Childhood | none | 1 |
| ECE 187 | Cooking Experiences for Young Children | none | 1 |
| ECE 188 | Block Play and Woodworking for Young Children | none | 1 |
| ECE 238 | Administration of ECE Programs | ECE 126 or HEC 226. Pre/Co: RD 115, WR 115 or test. Rec: experience working with children in groups | 3 |
| ED 101 | Teachers Make a Difference: Exploring the K-5 Classroom | none | 1 |
| BA 188 | Customer Service Skills | RD 115 and WR 115 | 2 |
| CAS 103W | Introduction to Computers: Using Windows | RD 90 and WR 90. Rec: CAS 121 or equiv. typing skills | 1 |
| CAS 109 | Digital Presentations | CAS 121 or equiv. typing skills | 1 |
| CG 209 | Job Finding Skills | none | 1 |
| WR 122 | English Composition | WR 121 | 4 |
| Up to 3 credits of foreign language | | | |
| Up to 3 credits of Physical Education (PE) | | | |
| Up to 3 credits (30 hours) of Set 3 Community-based Training (1 credit per 10 hours) | | | |

Career Description

The Early Childhood Education AAS degree is equivalent to a Step 9 in the Oregon Registry and qualifies students for a variety of positions within the field of early childhood education including Family Advocate, Parent Educator, Head Teacher, Quality Improvement Specialist, Child Care Center Director, and many others.

Course of Study

The AAS degree provides graduates with the ability to know and apply the depth and breadth of all six professional standards and competency areas recognized nationally across the birth through age 8 continuum and settings, with a dedicated focus on young children in birth through age 5 settings.

The degree runs seven consecutive terms, fall of year one through spring of year two. It is designed for full-time students but can also be completed part-time. All required courses and competencies mastered for the ECE Fundamentals and ECE Curriculum certificates apply to the AAS degree.

Students must also meet Associate degree comprehensive requirements and Associate of Applied Science degree requirements.

General Education Requirements: 12 credits

Students must earn a minimum of 16 credits of General Education taken from the list of approved courses. They must include at least one course with a minimum of 3 credits from each of the following categories. HEC 226 counts as 4 credits, so ECEFS students need 12 more Gen. Ed. credits.

- **Arts and Letters:** Art*, Communication, English Literature, Language, Music*, Philosophy, Theater*, Writing*, Women's Studies
- **Social Sciences:** Anthropology, Economics, History, Political Science, Psychology, Sociology, Women's Studies
- **Science and Math:** Biology, Chemistry, Environmental Science, General Science, Geology, Math*

*See list of General Education Electives in 2020-21 Catalog, as not all courses within discipline will meet requirement.

ECEFS Exit Requirements:

Students must receive a "C" or better in every required early education class in order to receive a certificate or degree. Students must meet practicum competencies for the certificate and the degree. Students may retake classes in order to meet the grade requirement with the exception of ECE Practicum Orientation (ECE 130A); ECE Practicum 1 (ECE 130B, ECE 134); ECE Practicum 2 (ECE 130 C, ECE 135); ECE Advanced Practicum 1 (ECE 260A, ECE 264)*; seminar and lab classes. These classes may be re-enrolled in only once after a student receives a grade of less than C. Department approval is required for any student desiring to attempt any ECE course for the third time.

Practicum Requirements:

To be considered for practicum, students must:

- 1) Be enrolled in the Oregon Child Care Division, Central Background Registry;
- 2) Submit verification of measles immunization;
- 3) Submit verification of TB Skin Test;
- 4) Complete a Food Handler's Certificate; **and**
- 5) Submit a copy of your current Infant/Child First Aid/CPR Card

Costs associated with required practicum documentation are the sole responsibility of the student.

Program Webpage:

For more information, please visit: <https://www.cgcc.edu/career-tech-ed/early-ed>

This form is intended for advising purposes only. See your declared catalog for a complete list of degree requirements.

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