



## CORE TRANSFER MAP (CTM) (30 Quarter Credit Hours) 2020-2021

The Core Transfer Map is a broad description of course requirements for students at any Oregon community college or public university. Students who have not yet declared a major and plan to transfer may take classes that fit these categories at any Oregon community college and expect all classes to transfer and meet at least 30 credits of general education requirements for a bachelor's degree at any Oregon public university.

Note that many majors have specific course requirements for categories within the Core Transfer Map. The Core Transfer Map is intended as a starting point for students who plan to transfer to a university, but are unsure of their intended major or transfer destination. Students who are certain of their major, but not their transfer destination, should determine if there is a developed Major Transfer Map for their chosen discipline, and follow that as a guide. Students who are certain of both their major and their intended transfer destination should consult an advisor for information on an existing specific articulation agreement, Major Transfer Map, or degree map that will prescribe their course requirements.

All courses must meet AAOT requirements. Please see an Academic Advisor for recommendations, or view the AAOT Advising Guide.

### Foundational Requirements:

Writing: 3-4 credits \_\_\_\_\_  Math: 4-5 credit \_\_\_\_\_  Cultural Literacy<sup>1</sup> \_\_\_\_\_

### Discipline Studies: (Each course must be a minimum of 3 credits<sup>2</sup>)

ARTS & LETTERS 6-8 credits	SOCIAL SCIENCES 6-8 credits	NATURAL SCIENCES 2 Courses with labs 8-10 credits
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1. Credits can count as part of the overall distribution requirements for the area in which they apply.
2. Both Foundational Requirements and Discipline Studies courses must be a minimum of three (3) credits. A course may count towards Foundational Requirements or Discipline Studies, **but not both**.

### Electives: Choose Lower Division Collegiate courses to reach a minimum of 30 credits total.

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### Additional Requirements:

- **Cultural Literacy:** At least one required course must also meet the Cultural Literacy requirements
- **At least 30 total credits:** If the credit total for the required courses is less than 30 credits, select a course of your choice from the AA/OT outcome courses
- **Completion standards:** All courses must be passed with a grade of "C-" or better. Students must have a minimum cumulative GPA of 2.0 at the time of award

### Transcript Notation:

- To notate the CTM on a transcript, submit a Graduation Petition and mark "notate transcript for Core Transfer Map" on the petition. The Graduation Petition can be found on the Student Forms page (<https://www.cgcc.edu/student-forms>) and returned to Student Services or [studentservices@cgcc.edu](mailto:studentservices@cgcc.edu).

## Associate of Arts Oregon Transfer Degree General Education Distribution List

Candidates for the AAOT Degree must select distribution courses from the following lists (subject to additions or changes).

ARTS & LETTERS	SOCIAL SCIENCES	SCIENCE & MATHEMATICS
<p><b><u>ART</u></b>            ART 102 Understanding the Visual Arts            ART 211, 212 Modern Art History            ART 230 Drawing I            ART 252 Ceramics I            ART 269 Printmaking I            ART 280 Painting Basics            ART 286 Watercolor I</p> <p><b><u>CHINESE</u></b>            CHN 101*, 102*, 103* First Year Chinese</p> <p><b><u>COMMUNICATIONS</u></b>            COMM 111 Public Speaking            COMM 140 # Introduction to Intercultural Communication            COMM 214 Interpersonal Communication            COMM 215 Small Group Communication            COMM 228 Mass Communication and Society            COMM 237 Gender and Communication</p> <p><b><u>ENGLISH</u></b>            ENG 104, 105, 106 Intro. to Literature            ENG 195 Film Studies: Film as Art            ENG 201, 202 Shakespeare            ENG 213 # Latin American Literature            ENG 214 Literature of the Pacific Northwest            ENG 222 # Images of Women in Literature            ENG 237 # American Working Class Literature            ENG 250 # Intro. to Folklore and Mythology            ENG 253, 254 Survey of American Literature            ENG 260 # Introduction to Women Writers</p> <p><b><u>MUSIC</u></b>            MUS 108 # Music Cultures of the World            MUS 110 Fundamentals of Music</p> <p><b><u>PHILOSOPHY</u></b>            PHL 201 Introduction to Philosophy: Philosophical Problems            PHL 202 Introduction to Philosophy: Elementary Ethics            PHL 204 Philosophy of Religion</p> <p><b><u>SPANISH</u></b>            SPA 101*, 102*, 103* First Year Spanish            SPA 201, 202, 203 Second Year Spanish</p> <p><b><u>THEATER ARTS</u></b>            TA 274 Theatre History</p> <p><b><u>WRITING</u></b>            WR 240, 241, 242, 243 Creative Writing            WR 244, 245, 246, 247, 248 Advanced Creative Writing</p>	<p><b><u>ANTHROPOLOGY</u></b>            ATH 101 Introduction to Physical Anthropology            ATH 102 Introduction to Archaeology and Prehistory            ATH 103 Introduction to Cultural Anthropology            ATH 208 # Introduction to Ethnography            ATH 231 # Native Americans of the Northwest</p> <p><b><u>CONSUMER &amp; FAMILY STUDIES</u></b>            HEC 202 Contemporary Families in the US            HEC 226* Child Development</p> <p><b><u>ECONOMICS</u></b>            EC 200 Principles of Economics: Introduction, Institutions &amp; Philosophies            EC 201 Principles of Economics: Microeconomics            EC 202 Principles of Economics: Macroeconomics</p> <p><b><u>HISTORY</u></b>            HST 104 # History of the Middle East            HST 110 #, 111 #, 112 # World History            HST 201 #, 202 #, 203 # History of the U.S.            HST 218 # American Indian History            HST 225 # History of Women, Sex &amp; the Family            HST 240 # Oregon History            HST 270 # History of Mexico</p> <p><b><u>POLITICAL SCIENCE</u></b>            PS 201, 202 U.S. Government I, II            PS 203 State and Local Politics            PS 204 # Comparative Political Systems            PS 205 # Global Politics: Conflict &amp; Cooperation            PS 211 # Peace and Conflict            PS 220 U.S. Foreign Policy            PS 225 # Political Ideologies: Idea Systems</p> <p><b><u>PSYCHOLOGY</u></b>            PSY 101 Psychology and Human Relations            PSY 201A # General Psychology            PSY 202A # General Psychology            PSY 213 Introduction to Behavioral Neuroscience            PSY 214 Introduction to Personality            PSY 215 Human Development            PSY 216 Social Psychology            PSY 222 # Family &amp; Intimate Relationships            PSY 231, 232 Human Sexuality            PSY 239 Introduction to Abnormal Psychology</p> <p><b><u>SOCIOLOGY</u></b>            SOC 204 # Sociology in Everyday Life            SOC 205 # Social Change in Societies            SOC 206 # Social Problems            SOC 213 # Diversity in the United States            SOC 218 # Sociology of Gender            SOC 219 # Religion &amp; Culture: Social Dimensions            SOC 231 # Sociology of Health &amp; Aging</p> <p><b><u>WOMEN'S AND GENDER STUDIES</u></b>            WGS 101 # Women's and Gender Studies            WGS 201 # Intercultural Gender Studies            WGS 202 # Activism and Social Change</p>	<p><b><u>BIOLOGY</u></b>            BI 101 Biology (L)            BI 121, 122 Introduction to Human Anatomy &amp; Physiology I, II (L)            BI 141, 142, 143 Habitats (L)            BI 211, 212, 213 Principles of Biology (L)            BI 231, 232, 233 Human Anatomy &amp; Physiology I, II, III (L)            BI 234 Microbiology (L)</p> <p><b><u>CHEMISTRY</u></b>            CH 100 Everyday Chemistry with Lab (L)            CH 121, 122, 123 General Chemistry I, II, III (L)            CH 221, 222, 223 General Chemistry I, II, III (L)</p> <p><b><u>ENVIRONMENTAL SCIENCE</u></b>            ESR 171 Environmental Science: Biological Perspective (L)            ESR 172 Environmental Science: Chemical Perspective (L)            ESR 173 Environmental Science: Geological Perspective (L)</p> <p><b><u>GEOLOGY</u></b>            G 184 Global Climate Change (L)            G 201, 202 Physical Geology (L)            G 203 Historical Geology (L)            G 207** Geology of the Pacific Northwest            G 208** Volcanoes and Their Activity</p> <p><b><u>GENERAL SCIENCE</u></b>            GS 106 Physical Science (Geology) (L)            GS 107 Physical Science (Astronomy) (L)            GS 108 Physical Science (Oceanography) (L)            GS 109 Physical Science (Meteorology) (L)</p> <p><b><u>MATHEMATICS</u></b>            MTH 105** Math in Society            MTH 111** College Algebra            MTH 112** Elementary Functions            MTH 211**, 212**, 213** Foundations of Elementary Mathematics I, II, III            MTH 243**, 244** Statistics I, II            MTH 251**, 252**, 253** Calculus I, II, III</p> <p><b><u>KEY:</u></b>            * Does Not Meet Requirements for AAOT or ASOT-BUS (Crossed Out)            ** Does Not Meet Requirements for ASOT-BUS            # Meets Cultural Literacy Requirement            (L) Meets Biological/Physical Science Lab Requirement</p>

This form is intended for advising purposes only. See your declared catalog for a complete list of degree requirements.

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