

2012-13 tasks

Function	July – Sept 2012	Oct – Dec 2012	Jan – March 2013	April – June 2013	July – Sept 2013
Accreditation (co-lead with SW)	<ul style="list-style-type: none"> • Completion of 1st cycle of Core Theme data gathering and analysis • Compile changes from the analysis • Begin quarterly FTE reporting to ELT 	<ul style="list-style-type: none"> • Accreditation self-evaluation report • Steering Committee member 	<ul style="list-style-type: none"> • Finalize self-evaluation report • Prep for April visit 	<ul style="list-style-type: none"> • NWCCU visit • Plan for celebration 	<ul style="list-style-type: none"> • Attend NWCCU meeting to hear results of visit
Financial aid (with KH)	<ul style="list-style-type: none"> • Insure all policies and procedures in place for audit of 1st year awarding—specific date tbd • Insure Clery Act requirements all in place • Complete paperwork for Kella to be Financial Aid Director 	<ul style="list-style-type: none"> • Procedure developed for Gainful Employment reporting for certificates on an annual basis • 1st Submission for Gainful Employment for all one year certificates • Completion of annual reconciliation 			
Registrar (with Dawn)	<ul style="list-style-type: none"> • FTE Audit training for Dawn • Roll out Document Imaging to Business Office (in progress) • Degree audit system set up completed • Roguenet Graduation module set up completed • Admin View reports—functioning for CGCC 	<ul style="list-style-type: none"> • Begin testing degree audit software • Start process to process paper official transcripts 	<ul style="list-style-type: none"> • Begin process to have EDI (electronic transfer of official transcripts) functioning • Set up reporting for National Clearinghouse • Processes in place for transferring in credits and evaluating military credits 	<ul style="list-style-type: none"> • Test EDI • Paper process for printing official degrees and certificates in place • TES up and running 	<ul style="list-style-type: none"> • Fall term start official records—work with Rogue to “ignore” previous coursework in the system and count it as transfer credits • Transition to “+/-” grading in Roguenet

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Institutional Researcher	<ul style="list-style-type: none"> July—OCCURS quarterly reporting August—annual Student Profile completed August—begin process for SENSE survey September—annual I.E. indicators report completed Start as lead for IAC Ongoing thru year: Achieving the Dream data/committee, Achievement Compact data, etc. Ongoing: Update web data Data files from Karen to Kristin Quarterly reporting of FTE status from year to year 	<ul style="list-style-type: none"> Recommendations for changing standard reporting Assist with annual Gainful Employment reporting for financial aid October—IPEDS fall reporting October—administer SENSE survey October—annual Crime Statistics reporting 	<ul style="list-style-type: none"> Baldrige overview February—IPEDS winter reporting February-- OCCURS quarterly reporting 	<ul style="list-style-type: none"> April—IPEDS spring reporting April-- OCCURS quarterly reporting 	<ul style="list-style-type: none"> Report to CGCC President’s office July—OCCURS quarterly reporting August—annual Student Profile completed August—begin process for SENSE survey September—annual I.E. indicators report completed
Veteran’s Benefits			<ul style="list-style-type: none"> Connect with state re uploading links Determine who does “certifying” 	<ul style="list-style-type: none"> Test awarding/shadowing with PCC 	<ul style="list-style-type: none"> Start process with students to be ready for fall certifying
Initiative participation: <ul style="list-style-type: none"> Achieving the Dream Win-Win Title III 	<ul style="list-style-type: none"> Ongoing Finalize Title III budget for 12-13 federal year 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
PCC Relationship				<ul style="list-style-type: none"> Prep for “decoupling” systems 	<ul style="list-style-type: none"> “Decouple” systems— registration, course, etc.