

End of year for Strategic Plan 2011-12

Program Area 2: Recruitment

As both a recruitment strategy and an instructional improvement strategy, the department will continue to develop communication with agencies in the geographical district we serve. The preliminary survey which was developed last year will be completed and distributed to area agencies. Follow-up will be made through agency visits and phone contacts. The goal is to increase enrollment, better meet the needs of our students and institute a pre-college advisory council/board.

Analysis

A survey was sent to all community partners requesting feedback about the educational needs of the pre-college population that each community partner serves. After sending the survey we followed up with phone calls and emails asking for completed surveys. However, only there were only 5 responses. We then invited members of the agencies with whom we work most closely to our first pre-college advisory committee meeting. Three agencies were represented at the meeting. We will continue to host Pre College advisory committee meetings next year.

Program Area 3: Orientation

In response to the 2009 OCCWD program review, managed enrollment at the Hood River Campus will begin in Fall 2011. Students will be able to enter classes at the beginning and middle of term. Thus, orientations will be offered twice per term.

Analysis

This system worked well in fall term when the student population was robust. However, in winter and spring terms when student numbers waned, the lead instructor in Hood River felt that it was unproductive to ask students to wait several weeks to enter the classes which were small and in need of students. Since the classes were small, the instructors were open to have students join their classes anytime and providing the new students with the background necessary to succeed in class. Some form of managed enrollment in Hood River will continue to be a goal for the strategic plan next year.

Program Area 5: Retention

Beginning fall term students will be granted tuition waivers if they have at least 90% attendance for the previous term.

Analysis

Although students were enthused about the possibility of attaining a tuition waiver based on attendance, very few students met the 90% attendance requirement: seven in Hood River, five in The Dalles. As instructors tracked student attendance and talked with students about why they missed classes, the instructors have concluded that 90% attendance is too difficult for students to achieve. Next year there will be an 80%

attendance requirement. In addition, student focus groups will be held to determine if a different incentive might work better.

Program Area 6: Transition & Completion

Duplicating the changes made on The Dalles campus, a student services advisor at the Hood River campus will be designated for advising students in the Pre College classes during the last week of each term. Pre-college instructors will assist students in setting up appointments and connecting with this advisor.

Analysis

In spring term advisors from student services offered a one hour/ week “Transition to College” class for the pre-college students in Hood River. However, because there were so few students, there was very poor attendance. Next year the student services advisors will come to the pre-college classes throughout the term to discuss transition to college topics instead of having a separate meeting time.

Program Area 8: Instruction

- 1) The program will continue instituting the new learning standards adopted by OCCWD. A new instructor will attend the learning circles. The department chair and another instructor will attend the math learning standards institute. These instructors will share the information with their colleagues in the pre-college department.

Analysis

Two pre-college instructors attended the learning circles, two instructors attended the math learning standards institute, and one instructor attended the reading learning standards institute. Sharing of information was informal throughout the year.

- 2) In response to recommendations from the 2009 OCCWD program review, the Pre College department will restructure the department offerings in Hood River. There will be direct instruction classes in each subject area (reading, writing, math) instead of lab offerings. These classes will be open to both college prep and GED students. A shortened lab will be offered for students who cannot participate in the direct instruction classes.

Analysis

In concert with managed enrollment in Hood River, direct instruction classes for all subjects were held fall, winter, and spring terms, and lab hours were reduced. **The percentage of GED completers in 2011-12 fall, winter, and spring terms was the same as it was in 2010-11. However, the percentage of students who completed a level increased by 15%. In 2010-11, 12 out of 66 completed a level (18%) while in 2011-12, 20 out of 61 completed a level (33%).**

