

# Manager/Supervisor Self-Evaluation

Employee Self-Evaluations offer numerous benefits to the appraisal process including greater perceived accuracy, fairness and improved understanding of the demands and expectations of the organization. The Self-Evaluation will be completed and submitted to the manager approximately 3-4 weeks prior to the Performance Evaluation discussion.

The Human Resources Department is available to answer questions and to provide assistance to managers and staff members on any aspect of the performance management process, including the performance review form.

## **I. Major Areas of Responsibility** (This is what the employee does)

This section of the Performance Evaluation form is used to record the three or four major activities or goals that the employee is responsible for in their job as well as the evaluation criteria for these. The major activities typically reflect duties described in the job description and/or performance goals. Evaluation criteria encompass such standards as impact, timeliness, cost effectiveness, client satisfaction, accuracy, consistency, etc. During the review period, the manager and staff member are encouraged to review progress in meeting identified goals or activities, and may decide to revise, add, or delete any of these in order to best meet changing organizational needs.

## **II. Performance Competencies—Skills and Behaviors** (This is how the employee does it)

At the beginning of the review period, the manager and employee are responsible for reaching a shared understanding of the key skills and behaviors as they relate to the individual's job description. While the employee will be evaluating him or herself regarding the key skills and behaviors, the manager is ultimately responsible for assessing the staff member's performance against the agreed upon performance expectations and reviewing the assessment with the individual. Performance that does not meet expectations should be addressed in the Development Plan section of the Performance Evaluation.

## **III. Development Plan**

There are four kinds of Development Plans:

1) Development to close performance gaps: the manager, in conjunction with the staff member, should identify development plans for any goals, skills or behaviors which are assessed at the "Needs Improvement" performance level.

Development plans which address performance at the "Needs Improvement" performance level should be reviewed and discussed through ongoing performance discussions.

2) Development to enhance job skills and performance: plans identified by a manager with the individual to provide opportunities for a staff member to enhance job-related skills and performance.

3) Development for career advancement: plans identified by the manager and individual to enhance the promotability of a staff member.

4) Development for career exploration: staff members may initiate a development plan to provide opportunities for career exploration through cross-training or mentoring activities.

#### **IV. Performance Goals and Expectations**

This section is used to begin the performance management process for the next review period. Goals typically reflect major job activities and may be modified throughout the year based upon changing organizational needs.

# Performance Evaluation

Name \_\_\_\_\_ Date of Review \_\_\_\_\_

Job Title \_\_\_\_\_ Department \_\_\_\_\_

Manager's Name and Title \_\_\_\_\_

## Section I—Major Areas of Responsibility

### Performance Ratings:

**Outstanding** – Consistently far exceeds expectations.

**Above Expectations** - Consistently meets and frequently exceeds expectations.

**Meets Expectations** - Consistently meets and occasionally exceeds expectations.

**Below Expectations** - Occasionally fails to meet expectations.

**Needs Improvement** - Frequently fails to meet expectations.

**Major Areas of Responsibility/Goals**—These typically relate to the major activities that the employee performs on the job and/or the goals that have been discussed and established by the manager. This is also an opportunity to describe noteworthy accomplishments. (Note: the job description should be reviewed and updated, if necessary, as part of the Performance Review process.)

Primary Performance Expectations: Responsibilities/Goals	Notes/Comments on Achievements & Areas for Improvement	Outstanding Above Expectations Meets Expectations Below Expectations Needs Improvement

## Section II—Performance Competencies (Skills and behaviors)

Manager rates employee across these standard competency areas; providing additional comments and notes as is appropriate. Additional skills and behaviors may be added if appropriate.

Competency Area	Notes/Comments on Competency Areas and Suggestions for Improvement	<a href="#">Outstanding Above Expectations</a> <a href="#">Meets Expectations</a> <a href="#">Below Expectations</a> <a href="#">Needs Improvement</a>
<p><b>Taking Responsibility:</b> Completes assignments in a thorough, accurate, and timely manner that achieves expected outcomes; exhibits concern for the goals and needs of the department and others that depend on services or work products; handles multiple responsibilities in an effective manner; uses work time productively.</p>		
<p><b>Customer Focus:</b> Is dedicated to meeting the expectations and requirements of internal and external customers; acts with customers in mind; establishes and maintains effective relationships with customers and gains their trust and respect; goes above and beyond to anticipate customer needs and respond accordingly.</p>		
<p><b>Problem Solving/Creativity:</b> Identifies and analyzes problems; formulates alternative solutions; takes or recommends appropriate actions; follows up to ensure problems are resolved.</p>		
<p><b>Collaboration/Teamwork:</b> Uses diplomacy and tact to maintain harmonious and effective work relationships with co-workers and constituents; adapts to changing priorities and demands; shares information and resources with others to promote positive and collaborative work relationships; supports diversity initiatives by demonstrating respect for all individuals.</p>		
<p><b>Communication/Interpersonal Skills:</b> Is able to effectively communicate and to influence others in order to meet organizational goals; shares information openly; relates well to all kinds of people; is able to speak well and write effectively.</p>		
<p><b>Managing and measuring work:</b> Clearly assigns responsibility for tasks and decisions; sets clear objectives and measures; monitors process, progress and results; provides feedback (both up and down).</p>		
<p><b>Hiring and Staffing:</b> Is a good judge of talent; recruits &amp; hires the best people available from inside or outside the organization; is not afraid of selecting strong people; assembles and orients talented staffs.</p>		
<p><b>Delegating:</b> Comfortably and effectively delegates both routine and important tasks and decisions; broadly shares both responsibility and accountability; tends to trust people to perform; lets direct reports finish their own work.</p>		

Competency Area	Notes/Comments on Competency Areas and Suggestions for Improvement	Outstanding Above Expectations Meets Expectations Below Expectations Needs Improvement
<b>Developing Self:</b> Shows evidence of personal development (e.g. software skills enhancement, financial training); completes specialized training as appropriate (e.g. research, compliance, etc.); identifies ways to improve efficiency and accuracy.		
<b>Developing Others:</b> Provides challenging tasks and assignments; holds frequent development discussions, completes performance reviews, etc. is aware of each direct report's career goals; constructs compelling development plans and executes them; pushes direct reports to accept developmental moves; provides mentoring; is a people builder.		

### Section III—Growth and Development Plan

**To be completed by the employee:** Describe two or three of your top strengths and one or two development needs. Provide this to your manager for discussion and review.

<b>Strengths:</b>	
<b>Growth/Development Opportunities:</b>	
<b>What will the employee do?</b> (This can be as simple as reading a book, serving on a team, observing someone who does it well, asking for feedback on a behavior that you're trying to change, etc.)	
<b>What can the manager do to support this?</b>	

## Section IV—Performance Goals & Expectations (for next review period)

**Goals for Next Review Period** (To be completed by the employee and then discussed and agreed upon with the manager). Identify three to five goals to be accomplished during the next review period by thinking of the major activities related to your job. At the end of the review period, rate how well these goals were achieved. Keep in mind that during the review period, goals and evaluation criteria may be revised, added, or deleted in order to best meet changing organizational needs. This form should be helpful in completing next year's performance review.

SMART Goal (Specific, Measurable, Attainable, Realistic, Timely)	How we know it was achieved