

Title III EASE Project 2021-2025

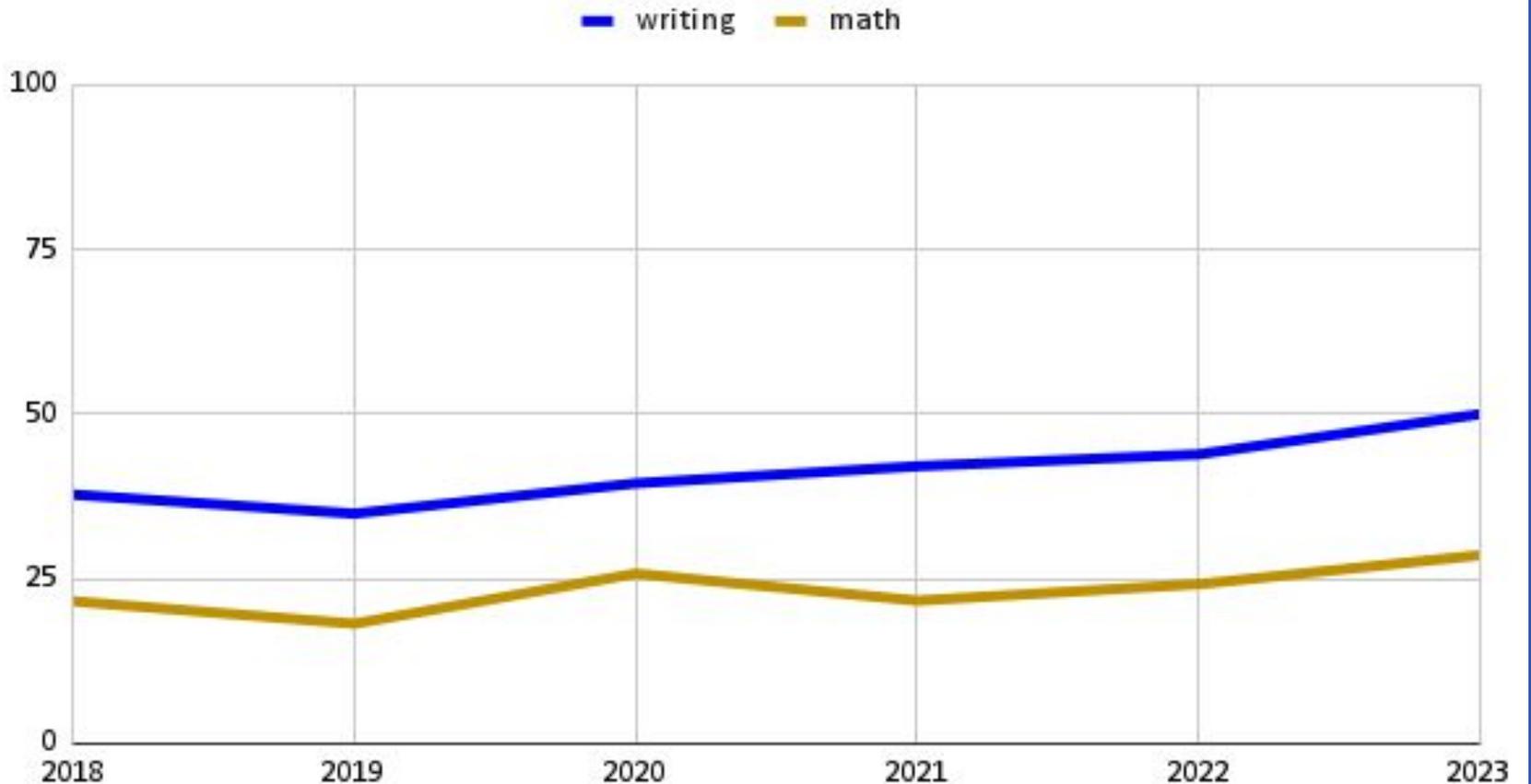


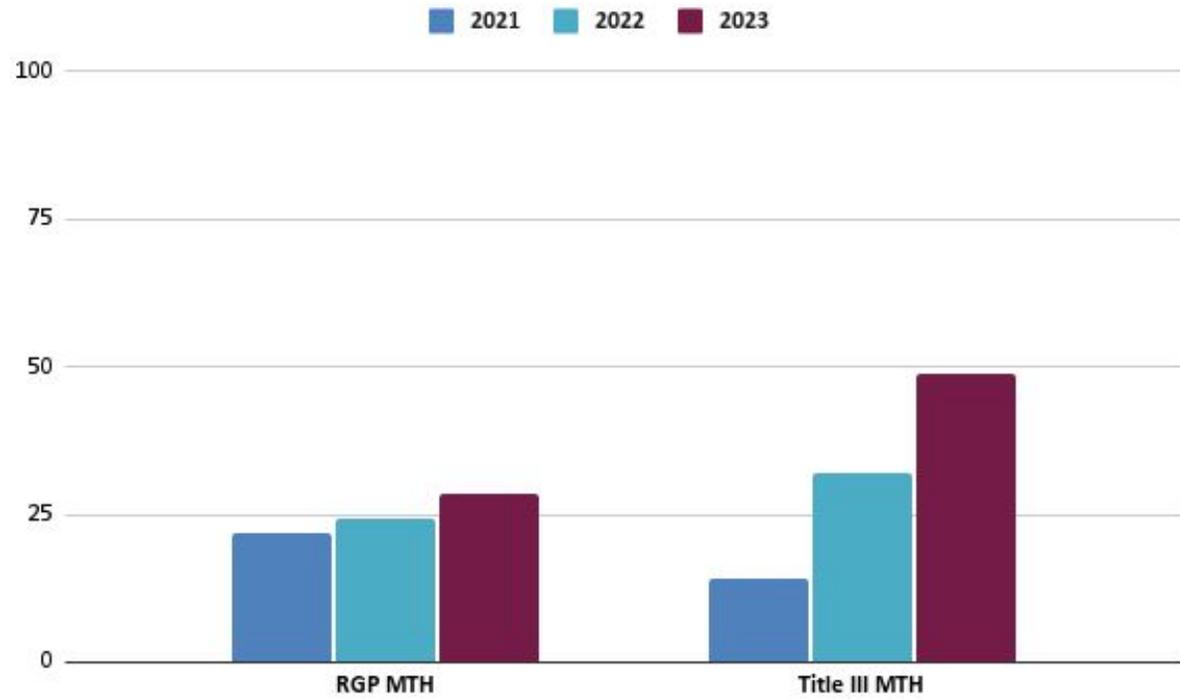
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Title III student success and EMMs

Title III student success is reflected in reviewing Early Momentum Metrics. College level writing and math success rates in percentages for FTIC students in their first year demonstrate effectiveness of the Title III personnel and interventions.

Success rates for college level writing and math completion



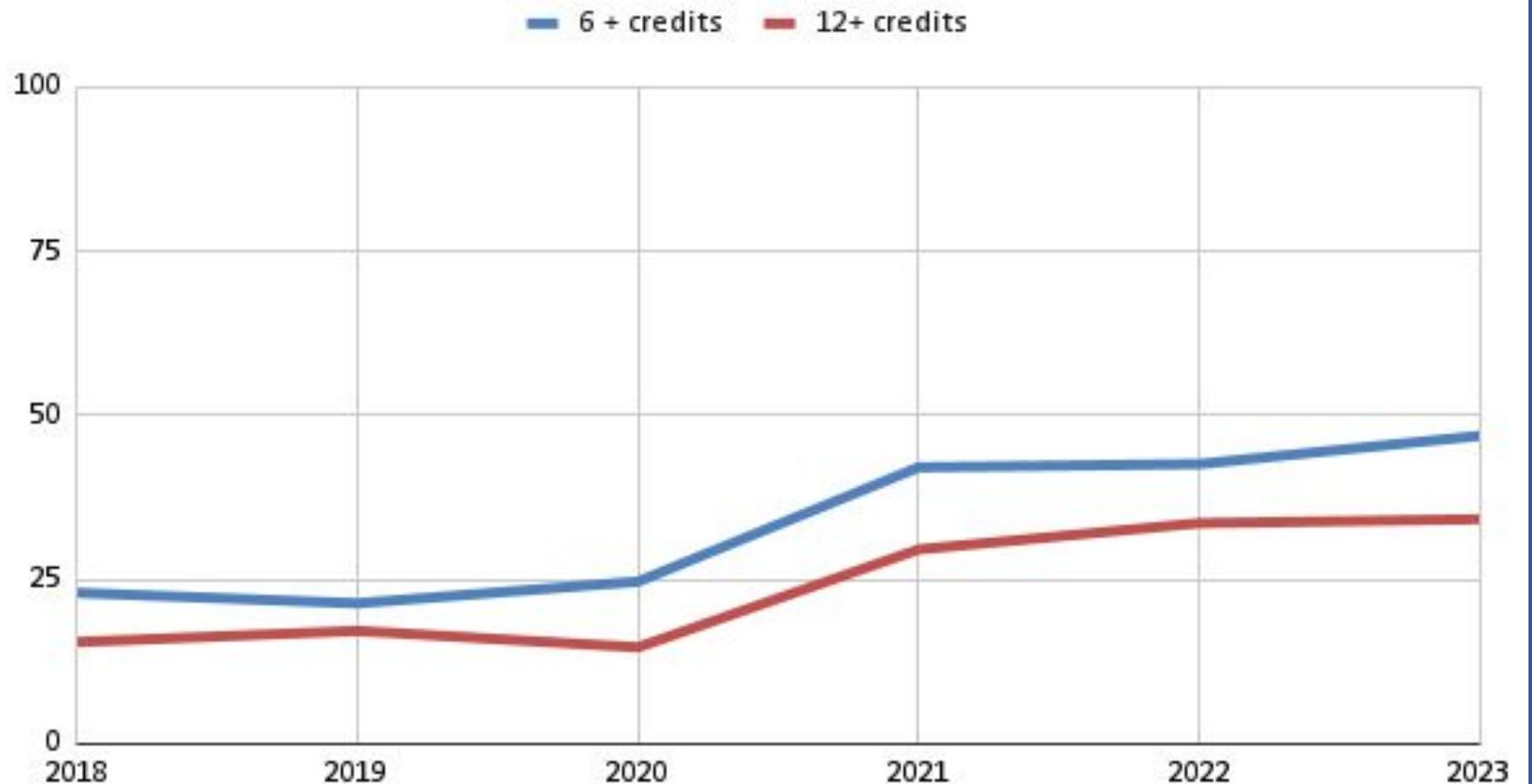


Early Momentum Metrics RGP and Title III

Title III student experience NSO and FYE

First Term progression percentages for FTIC students enrolled fall term are consistently improving due to onboarding and interventions tied to Title III activities.

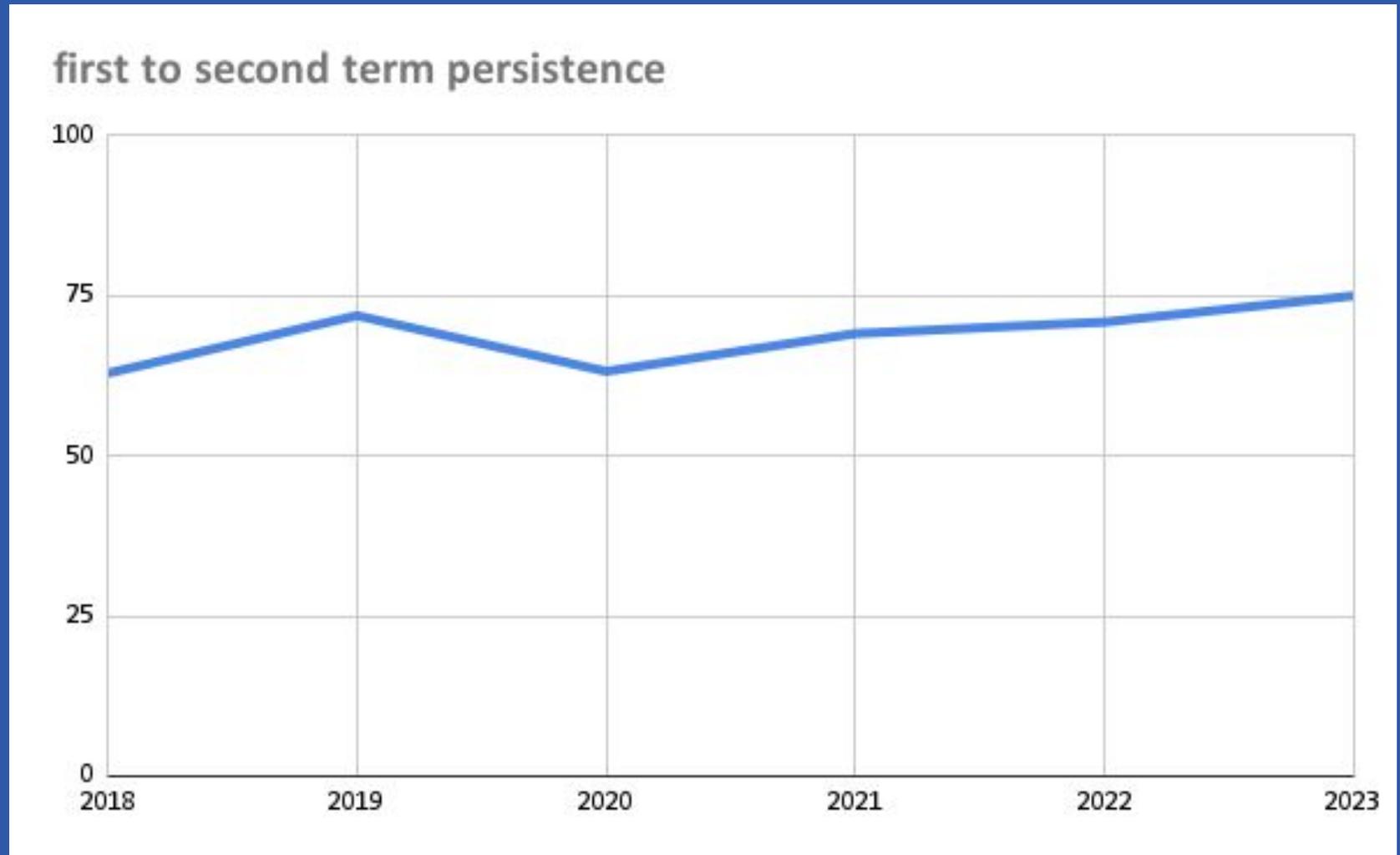
FTIC student credit attainment in first term



Title III student experience (cont.)

First to Second Term persistence percentages for FTIC students enrolled fall term. Interventions tied to Title III activities after the NSO and/or FYE include Early Alert System connections to keep students on track and engaged.

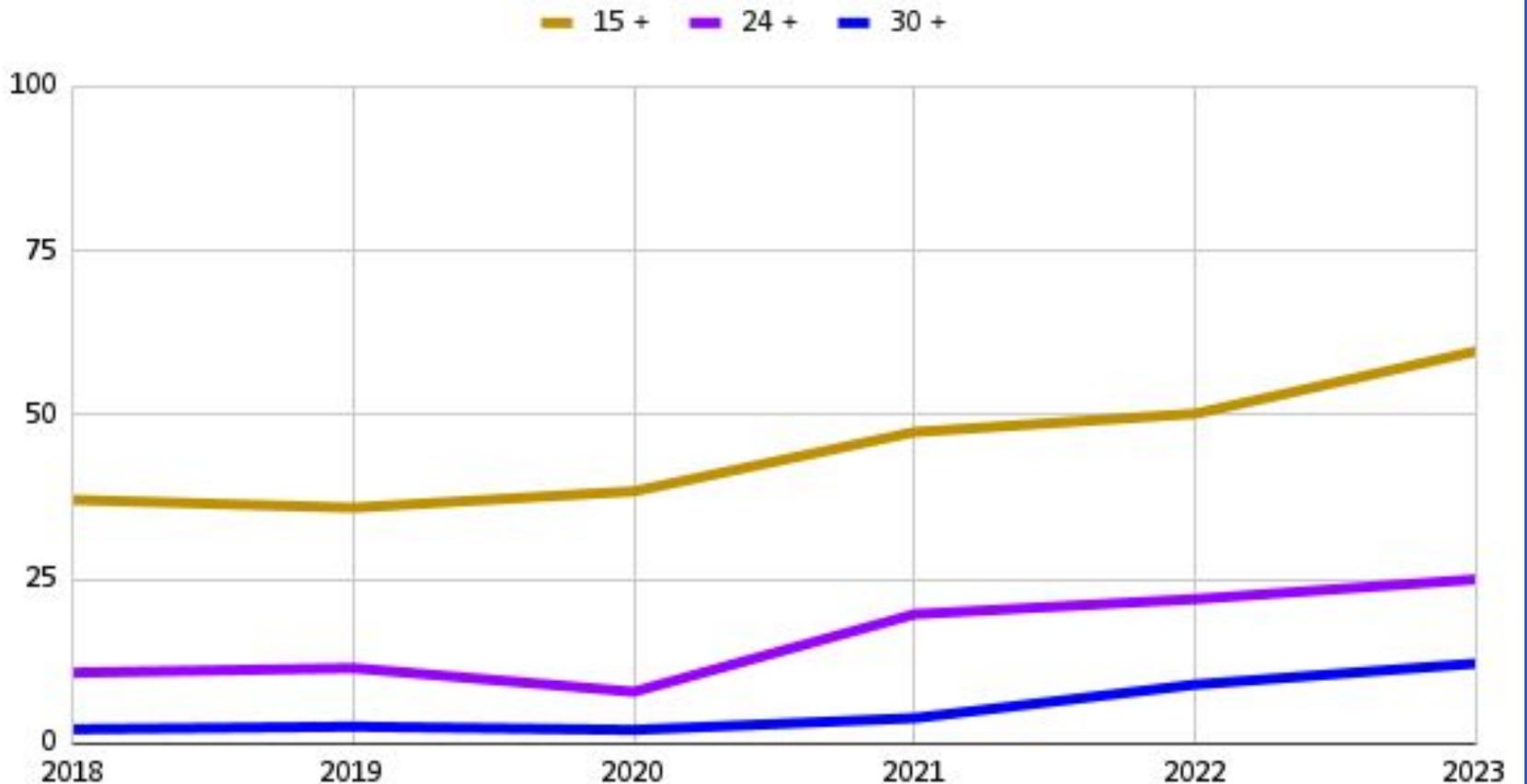
PASS - Promoting Access to Student Success shows consistent improvement of student retention metrics.



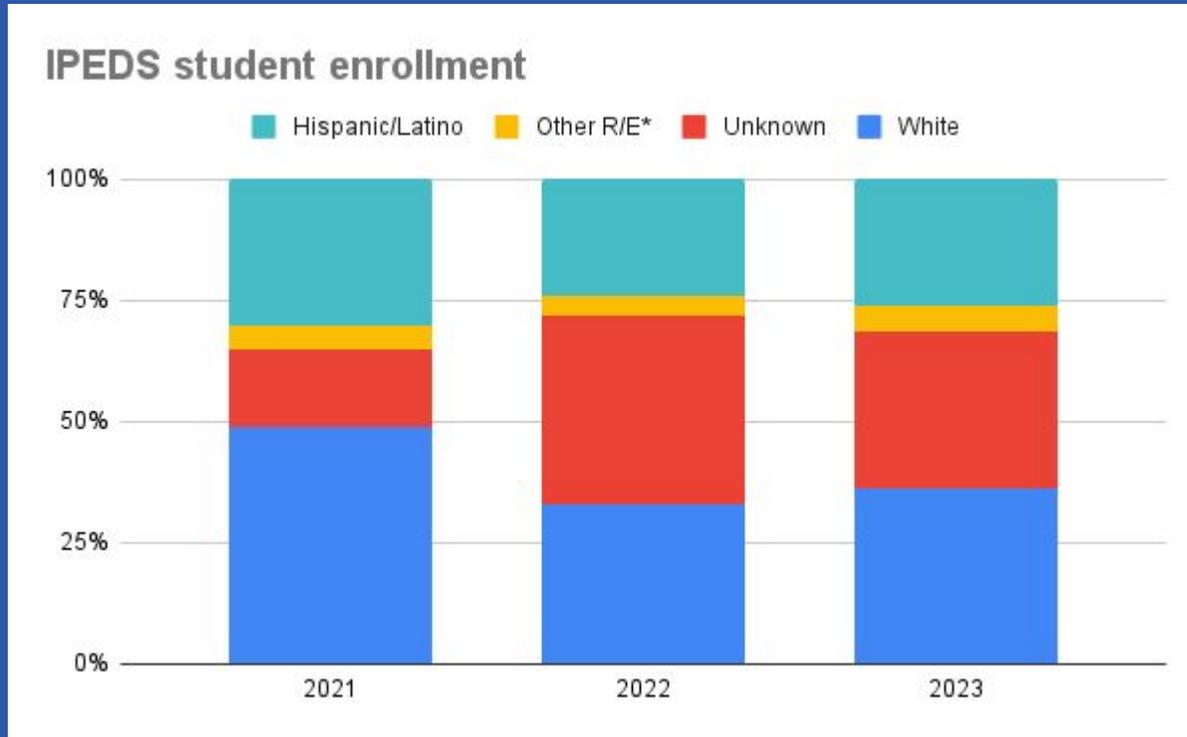
Title II student experience (cont.)

In addition to EAS (PASS) opportunities for assisting students, Title II provides specific personnel to address "Equity in Aid" through an Equitable Funding Navigator to help students access funding. This retention effort shows in both term-to-term persistence, but also with increased credit attainment in percentages for FTIC students in their first year.

FTIC student credit momentum



Title III data clean-up project



As reflected in IPEDS, significant improvements in reducing the number of “unknown” students can be attributed to data stewardship and contracted services to improve data processes from initial input to extraction and reporting.

