Student Success
Early Momentum Metrics - Writing

Priority Population cohort - FTEIC placement and success college-level writing

student enrollment into WR121

2021-22 fall   26%
2022-23 fall   33%
2023-24 fall   29 %

* passing college-level writing in year 1

2021-22 fall   28%
2022-23 fall   43%
2023-24 fall   58%

*Title III cohort = first-time, full-time, low-income and first-generation students

Student Success
Early Momentum Metrics - Math

Priority Population cohort - FTEIC no prior college-level math

<u>students placing into college-level math</u>   <u>no math enrollment in year 1</u>

2021-22 fall   8%   92 students or 61%

2022-23 fall   13 %   139 students or 63%

2023-24 fall   22%   66   students or 37%   *added 105 T&T

* <u>passing college-level math in year 1</u>

2021-22 fall   14%

2022-23 fall   32%

2023-24 fall   49%

*Title III cohort = first-time, full-time, low-income and first-generation students

Cross-functional collaboration
Communication and teamwork

- Aleks math implementation for MTH95 corequisite
  - Digital Learning Tools = equity-based teaching/learning
  - Student feedback reported high satisfaction rating with Aleks **7/10** students rated it as helpful!

MTH95 L TERM/# of students	A	B	C	D/F/W/I*
SPRING 23-24 (10)	60%	0%	10%	30%
SPRING 23-24 (17)	35%	24%	18%	23%
WINTER 23-24 (11)	18%	18%	18%	46%
WINTER 23-24 (13)	40%	15%	7%	38%
FALL 23-24 (25)	44%	16%	12%	28%
FALL 23-24 (17)	29%	35%	12%	24%

- Student Activities - Resource Fair, Cultural Celebration Events, NSO

- Academic Assessment Coordination