

Jarett J. Gilbert
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EDUCATION

Concordia University-Portland <i>Ed.D., Higher Education</i>	Portland, OR <i>Candidate 2021</i>
Clackamas Community College <i>Certificate, Leadership Essentials</i>	Oregon City, OR May 2017
New York University <i>M.A., Latin American and Caribbean Studies</i>	New York, NY September 2009
Franklin University Switzerland <i>B.A., Political Science and French</i>	Lugano, Switzerland May 2007

PROFESSIONAL EXPERIENCE

CLACKAMAS COMMUNITY COLLEGE – CLACKAMAS COUNTY, OR JANUARY 2016 – PRESENT

Associate Dean, Technology, Applied Science and Public Services (January 2018 - present)

- Partner with Dean to implement the vision for an integrated division, including planning, assessment, organizing, and managing operational changes and instructional efforts to promote student success.
- Provide leadership to and supervise the two (2) Campus Directors at Harmony and Wilsonville, including support for operations and planning. Provide oversight for course scheduling and service area assessment. Analyze data to support decision-making on program growth and improvement. Significant responsibility for external outreach and community partnerships, including environmental scans to inform strategic planning.
- Continued leadership in the capacity of Director, Health Sciences.
- Represent the college and division on local and statewide organizations and committees and in community activities. Maintain cooperative working relationships with College staff, other organizations, and the public.
- Actively contribute to a work environment that embraces diversity and diverse perspectives, and build constructive working relationships characterized by a high level of acceptance, cooperation, and mutual respect. Practice and model conflict management skills to support team collaboration in safe environments.
- Collaborate, lead and support institutional initiatives, as appropriate, such as Guided Pathways and instructional program and service area assessment.

Director, Health Sciences (January 2016 - present)

- Provide leadership for the Health Sciences department to support the student-centered vision, mission and goals of the college. Integrate college values into departmental strategic planning process and support program assessment of eight (8) health sciences AAS, certificate and training programs, which account for over 250 students per academic year. Collaborate with faculty and staff on program marketing and student recruitment.
- Manage budget (general, fee, innovation, special funds), and seek and manage grant funding for curriculum development and equipment. Collect and use program assessment, survey, and other relevant data to support planning, budgeting, and grant-seeking efforts.
- Ensure departmental and program compliance with federal, state and accreditation standards. Collaborate with program directors to initiate and manage agreements, articulations, and partnerships, including those with peer higher education institutions, district high schools and clinical practicum sites.
- Supervise and evaluate eleven (11) full-time faculty, three (3) full-time classified staff, and 15-20 part-time faculty and staff. Lead departmental recruitment, hiring, and onboarding processes.

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NEW YORK UNIVERSITY COLLEGE OF DENTISTRY – NEW YORK, NY
DECEMBER 2009 - SEPTEMBER 2015

Director, Linhart Continuing Dental Education Program (February 2014 - September 2015)

- Developed, implemented and evaluated all continuing dental education programs. Recruited over 1,100 annual enrollments for a variety of courses, including part-time clinical participation programs, collaborations with industry-leaders (i.e. exclusive NYC co-location of Invisalign Fundamentals courses) and our international lecture program, *Current Concepts in American Dentistry*.
- Directed facility operations for the Rosenthal Center for Aesthetic Dentistry and managed a \$4-million budget. Established income goals, approved overall budgetary allocations, and proposed alternatives for long-term budgetary cost savings. Reported annual income to Assistant Dean.
- Analyzed, interpreted and communicated changes to accreditation standards established by institutional, state, and national regulatory agencies (including ADA, CERP, AGD) to ensure compliance with mandated standards for programs and patient treatment protocol.
- Supervised and evaluated nine (9) full-time and two (2) part-time office, technical and administrative staff.

Manager, Special Events & International Marketing – International Programs (April 2012 - January 2014)

- Spearheaded development of multidisciplinary professional development opportunities, including the creation of a series of International Alumni Study Clubs at NYU Global locations (i.e. Paris, London, Abu Dhabi). Collaborated with Admissions Director to synergize recruitment efforts with advancement activities. Managed and allocated over \$300,000 of the departmental budget to meet logistical needs.
- Collaborated with senior faculty and management on the comprehensive assessment of two (2) fulltime postgraduate-level Advanced Programs for International Dentists in Comprehensive Dentistry and Esthetic Dentistry, to ensure quality and to measure potential disparity in marketing efforts. Final report to Vice Dean included budget analysis, curriculum evaluation, and faculty and student survey data.

Special Events Coordinator – International Programs (December 2009 - March 2012)

- Collaborated with the Vice Dean, senior faculty and staff to conceptualize, implement and manage a Saturday clinical program in the Department of Implant Dentistry and Periodontology, including a \$300,000 budget (personnel, expenses and collections), patient scheduling and lab-work.
- Shared ideas and coordinated efforts with supervisors to ensure the success of fourteen (14) full-time, post-graduate level advanced clinical programs and research and teaching fellowships. Planned regular student activities, including the soccer team, alumni e-newsletter, and weekly events guides for over 120 students.
- Employed multilingualism, international travel experience, and personal and administrative skills to improve and maintain the alumni database, bringing over 500 graduates of the Advanced Programs for International Dentists to over 1000 with updated contact information.

SPECIAL COMPETENCIES

Languages – French (*advanced*), Spanish (*advanced*), Italian (*beginner*)

Training – IS-100 HE: Intro to Incident Command System for Higher Education, IS-200.B: ICS for Single Resources and Initial Action Incidents, IS-362.A: Multi-Hazard Emergency Planning for Schools

Advanced Computer skills - Google office suite, Microsoft Office suite, PC & Mac familiarity, social media, Colleague/Ellucian, Moodle

Extensive travel experience

KARLY (NELSON) APARICIO
1713 Esther Way, The Dalles, OR 97058
541.231.7672 - kcnaparicio@gmail.com

PROFESSIONAL EXPERIENCE

Columbia Gorge Community College, The Dalles, OR

Interim Vice President of Student Services, Director of Advising & Outreach & Associate Director of Student Outreach and Recruitment, 2022 - current

- Mentor and coach fifteen professionals to support students with all aspects of the student success lifecycle – outreach, new student orientation, financial aid, first-year experience, advising, mental health, housing, basic needs, and disability support.
- Develop and implement Strategic Enrollment Management and ensure the outreach team is meeting its benchmarks, increasing enrollment by over 12%.
- Management of a grant portfolio of nearly \$1.3 million, including over \$250,000 in direct student support on the education pathway.
- Established CGCC's inaugural athletic program, cross country, with six student-athletes in less than six weeks.
- Project management of the SIS and Financial Aid vendors to continuously improve the student experience by evaluating policies and processes.
- Establish and maintain community partners with OSU CAMP Alliance and OSU Juntos to support CGCC's Hispanic Serving Institution (HSI) mission fulfillment.
- Cultivate all communications—email, publications, monthly newsletter, and website—with prospective and current students and the local education community.
- Empower team members to make data-informed decisions to ensure equal access to institutional funds, i.e., Gorge Scholars, admissions processes, etc.
- Continual collaboration with the Student Service department to establish regular training and professional development to prompt excellent customer service.
- Evaluation of audit findings in the financial aid department, evaluate processes, and establish an improvement to address compliance issues.

Aparicio College Consulting, The Dalles, OR

Owner, 2020 - current

- Founder of an independent college consulting firm focused on student-centered college acceptance.
- Ethically advise student clients through the exploration, application, and decision-making process to ensure personal, academic, and financial fit.
- Create customized approaches for each student to ensure the submission of all applications before deadlines.
- Coach families to think beyond the name-brand school and support students to understand better why they are applying to each college.
- Support families in evaluating the value of college and ensuring they are making a sensible financial investment.

The College Board, remote employee based in The Dalles, OR

Director, State and District Partnerships, 2016 – 2020

- Represented the college board to various K-12 constituents in Alaska, Oregon, and Washington.
- Collaborated directly with state, district, and school partners to support their college and career readiness goals by brainstorming curriculum development, staff training, and assessment implementation to ensure student access.
- Presented and trained hundreds of educators on the benefits of the PSAT, SAT, and Advanced Placement (AP) utilizing varied instructional methods ranging from group presentations, hands-on workshops, and 1:1 sessions.
- Collaborated with state agencies to successfully implement legislation for statewide PSAT and/or AP testing, including contract negotiations, invoicing, professional learning outcomes, and communication plans.
- Learned best practices from districts and schools to share with the national organization to inform policy as well as other K-12 partners as they developed their implementation plans.

Bellarmino College Preparatory, San Jose, CA

College Counselor, 2011 – 2016

- Counseled and guided over 160 students per year through their post-secondary planning process.
- Advertised and coordinated all scholarship nominations for the senior class.
- Worked in a team of five to support and effectively educate students and their families about all post-secondary options, including the financial aid process, to help students achieve their educational goals.
- Supported all aspects of each student's college application process, including campus exploration, essays, and completing admissions and financial aid applications to promote successful outcomes for students.
- Established and maintained positive working relationships with university admissions professionals across the country.
- Remained informed on the latest trends in college admissions and advised students about potential policy implications.

EDUCATION

University of San Francisco, San Francisco, CA

Master of Arts in Organization and Leadership

Oregon State University, Corvallis, OR

Bachelor of Arts in Political Science

CERTIFICATIONS & MEMBERSHIPS

National Association for College Admission Counseling, 2011- current

Pacific Northwest Association for College Admission Counseling, 2004-2006 & 2016 - current

Western Northwest Association for College Admission Counseling, 2006 - 2016

SAM DRAPER

Experienced Technical Education
St. George, Utah
samgdraper@gmail.com
(435) 619-1112

EXPERIENCE

Vice President of Administrative Services, July 2018 to April, 2025

Human Resources Manager, May 2017 to June 2018

Dixie Technical College, St. George, UT

- Manages human resources, including recruitment, dismissals, training, employee relations, salary and benefit analysis, performance evaluations and improvement plans, compensation, payroll, retention, succession planning, onboarding, compliance, equal opportunity, litigation, FLSA, employee conflict, employee development, LMS, HCM system, employee records, discrimination, harassment, investigations, Title IX, ADA, FMLA, legal compliance, and benefits administration.
- Directs development of college policies and administered the rulemaking process.
- Serves on Executive Team.
- Supervises the Finance Department, including budgeting, accounting, legislative reporting, procurement, student billing, appropriation requests, grants, AP/AR, audits, and payroll.
- Supervises Facilities, including planning, Operations & Maintenance, construction and renovation, capital budgeting, IT, Solutions Engineering, and Security.
- Supervises Student Services (2020-2023), including accreditation, student information system, financial aid, scholarships, state and COE student data reporting, IPEDS, admissions, recruiting, bookstore, testing center.
- Drafts contract documents and MOUs, manages GRAMA requests, and advises President and executive team on legal and risk management and mitigation issues.
- Serves on the college's accreditation committee.

Attorney, St. George, UT, 1995 to 2017

Practiced as an associate from 1995 to 1998, as a sole practitioner from 1998 to 2003, and as a partner in a law firm from 2003 to 2017.

Twenty-two of years of experience, with a diverse practice including general civil litigation, employment law, discrimination and harassment, contracts, real estate, collections, regulatory and family law, and advising clients in the areas of estate planning, corporation formation and management, and employment law. Extensive experience in formal and informal mediation of conflicts, and the effective resolution of difficult issues.

EDUCATION

Utah State University, Logan, UT

M.B.A., August 1998

The George Washington University National Law Center, Washington, DC
J.D., May 1994

Colgate University, Hamilton, NY
B.A., Honors in Economics, May 1991

PROFESSIONAL QUALIFICATIONS

Member, **Utah State Bar**, January 1995 to present.

Professional in Human Resources (PHR) Certification, HRCI, July 2018 to present.

Sue Davis
MPA Nonprofit Administration
davisfamilyfarm98651@gmail.com | 509-637-5597 | [Linkedin](#)

Expertise in community outreach, engagement, and fundraising for nonprofit and public agencies. Business acumen with hands-on oversight of fiscal, compliance, and policy initiatives. Champion and creator of outreach initiatives that are responsive to organizational vision, mission, goals, and capacity.

Professional Experience

Sierra-Olympic Technologies, Inc - Hood River, Oregon **2021– 2022**

As the company's first marketing director, instituted marketing policies and practices across sales, product development, and quality management. Conducted policy analysis and market research on Clean Air Act regulations governing methane emissions in the energy industry. Provided strategic advice on policy-informed target markets for the company's optical gas imaging products.

Oregon Department of Agriculture - Hood River, Oregon **2016 – 2021**

Two key roles facilitating industry and inter-agency engagement, policy development, and business promotion.

Operations & Policy Analyst - Education and Produce Safety Development Specialist - 2017 - 2021

Built relationships, partnerships, and educational programs in support of the implementation of the Food Safety Modernization Act (FSMA) Produce Safety Rule (PSR).

Key Achievements:

- Represented Oregon on the national FDA-NASDA-State-Extension *On-Farm Readiness Review* (OFRR) Team tasked with piloting and refining on-farm food safety education practices
- Coordinated trainings for approximately 60 state, Extension Services, and federal partners
- Hosted then-FDA Commissioner Dr. Scott Gottlieb and his staff for a day-long tour of Hood River Valley to demonstrate the efficacy of hands-on education for the produce industry
- Coordinated and hosted regional agricultural tours with federal policymakers
- Organized and facilitated community listening sessions
- Trained/facilitated training of more than 1000 industry members on the FSMA Produce Safety Rule
- Initiated and managed multi-year interagency agreement with Oregon State University Extension, overseeing deliverables management, results reporting, and a \$1.2M annual budget
- Initiated relationship with an educational farm; produced series of [educational videos](#)

Operations & Policy Analyst - International Trade Manager – 2016 - 2017

State partner in the Western U.S. Agricultural Trade Association (WUSATA).

Key Achievements:

- Managed logistics, funding administration, contractors, and regulatory compliance for one outbound and four international trade missions (North America, Latin America, Asia)
- In partnership with USDA Agricultural Trade Office, Tokyo, organized and executed on-site promotion at Asia's largest food show
- Supervised contractors and managed project budgets to align with activity goals, internal financial controls, and partner agency budget policies

Served in two roles facilitating farm and food businesses overcoming market and regulatory barriers to domestic and international market access and development.

International Marketing Trade Specialist – 2015 - 2016

Partnering with Western US Agricultural Trade Association, formed relationships with other western regional state departments of agriculture, and trade/business promotion agencies to advance market access and development for regional food and agriculture businesses.

Key Achievements:

- Managed inbound and outbound trade missions to facilitate strategic buyer-seller relationships
- Facilitated strategic partnerships with agricultural producers, processors, brokers and sales agents
- Delivered education and technical assistance to promote and support international trade
- Managed in-country contractors and served as the WSDA point of contact for international trade development in Canada, Latin America, Japan

Education and Outreach Coordinator - June 2010 – June 2015

Conducted outreach to agricultural producers, school food service associations, educators, community organizations, and stakeholders statewide.

Key Achievements:

- Secured grant funding to support initiatives to improve public health and economic development via stronger ties between Washington food producers and institutional food service
- Designed, developed, and delivered web-based, written, video and in-person presentations for agricultural producers, food processors and institutional purchasers
- Managed implementation of a Customer Relations Management (CRM) tool for effectively tracking program activities and outcomes

Education

University of Washington, Evans School of Public Affairs
Master of Public Administration

University of Washington, School of Arts & Sciences
Bachelor of Arts, Comparative Literature, Honors Program

Community Leadership

[Skamania County Planning Commission, Vice-Chair](#)

August 2019 -present (3 year 7 months)

The Commission conducts public hearings on ordinance amendments and land use comprehensive plans and recommends actions to the Board of County Commissioners

[White Salmon Valley Education Foundation](#)

Founding Board Member

April 2006 – April 2014 (8 years 1 month)

Organizational start-up including board development, securing tax-exempt status, development of annual fundraising campaigns and endowment fund development. The Foundation offers annual competitive grants to support education initiatives from PK-12

[Gorge Grown Food Network](#)

Founding Board Member

April 2005 – August 2008 (3 years 5 months)

Nonprofit start-up including establishment of a weekly farmers market, partnering with Hood River Valley school district to site the market at the middle school, engagement of an in-kind advertising agency, writing and administering a grant to allow the market to take Oregon Trail cards, and securing tax-exempt status

Publications

Washington State Department of Agriculture, 2013

Bridging the GAPs Farm Guide: Good Agricultural Practices and On-Farm Food Safety for Small, Mid-Sized, and Diversified Fruit and Vegetable Farms

Philadelphia: Temple University Press

Research published in [Workforce Development Politics: Civic Capacity and Performance](#) (Philadelphia: Temple University Press, 2004): 140-175

EXPERIENCE

Multicultural Student Success Coordinator: Mount Hood Community College 2021-2022

- Acts as primary contact for underrepresented and ethnically diverse students and their families
- Advances student equity goal of ensuring equitable educational opportunities for diverse populations
- Advises as a resource for faculty and staff to provide assistance for students and connects faculty, staff, and students with situation appropriate resources
- Advocates for students, building a college-wide strategy, providing input on college goals, board statements, policies and procedures
- Assists with the development, implementation, and improvement of college systems to provide a pathway for students in underrepresented and marginalized to navigate and thrive in the College environment
- Assists with the review of policies, procedures, and programs providing a multicultural lens
- Builds new programs to meet diverse student needs
- Coordinates the overall design, delivery, and evaluation of student equity and success initiatives
- Develops operational and long-term initiatives for student equity and success programs
- Develops, implements, and coordinates programs for identity exploration and leadership skills of historically underrepresented and marginalized students
- Oversees the assessment and reporting of the effectiveness of programs and services, student academic progress and persistence, and campus climate
- Promotes the growth and success of the diverse population of students through the development of inter-culturally equity-minded support and initiatives focusing on disproportionately impacted students
- Serves as a collaborative partner with departments and units across the college to better serve undocumented and marginalized students
- Supports and advances ongoing program assessments

Program Coordinator: Portland Community College 2013-2020

Co-Chair: Education Department & Center for Careers in Education 2017-2020

- Advise and mentor students on pathways to K-12 teaching
- Collaborate in multiple statewide committees of community college education major providers
- Collaborate on PCC's US Dept. of Education CTE Teacher Pathway grant implementation
- Design new curricula and certificate pathways using an equity and DEI lenses
- Develop and implement marketing strategies for workforce development for underrepresented students
- Direct volunteers, peer advisors, and peer tutors with culturally informed practices
- Identify culturally appropriate resource materials for community outreach
- Lead for PCC on HECC's development of the Major Transfer Map for Education Majors

Teaching Learning Center (Cascade Campus) 2015-2020

- Co-facilitate campus leadership exploration of new, equitable faculty assessment protocols
- Collaborate with faculty development professionals across the state and nationwide
- Conceptualize, plan, create, and deliver faculty development initiatives for equitable student success
- Design/deliver programming for culturally competent faculty development
- Generate faculty buy-in and approval for culturally responsive instructional practices
- Mentor faculty from wide-ranging departments, focusing on inclusive instruction
- Preparation of strategic communications for in-house messaging
- Promote and support equitable pedagogies throughout all areas of the college
- Survey faculty, analyze data, and develop responses to improve equitable instructional effectiveness

Community-Based Learning Faculty Coordinator (Cascade Campus) 2013-2020

- Develop on-ground, hybrid, and online community-based curriculum
- Design/deliver faculty trainings on cultural competence and intercultural communication
- Meet with educational and nonprofit community leaders to learn about needs and implement solutions
- Mentor students and faculty interacting with community partners
- Represent the college to partners and community members

Student Consultants on Teaching 2018-2019

- All aspects of project design, communications coordination, and grant reporting
- Marketing, onboarding, and workshops on culturally responsive instructional best practices
- Recruit and select staff, evaluators, and participants

Faculty Diversity Internship Program 2017-2019

- Collaborate with deans and managers on programmatic and strategic timelines
- Design culturally responsive and inclusive training program for mentees and mentors
- Network with regional program managers
- Recruit and select program participants

Part-Time Instructor, Portland Community College 2004-2022

- Courses taught:
Foundations of Education, Introduction to Education, Sociology of Gender, Social Problems, Sociology in Everyday Life, Social Change in Society, Social Justice Theory and Practice, Diversity in the US

Part-Time Instructor, Mt Hood Community College 2005-2007; 2011-2016

- Courses taught:
Principles of Sociology, Social Institutions, Social Problems, Race Relations in the US

Director of Social Studies & ELL Programs, Portland International Community School 2007-2011 (closed)

- Culturally responsive volunteer coordination and program promotion
- Curriculum development, delivery, and assessment for immigrant and refugee youth
- Design and deliver training on culturally responsive teaching
- Evaluate teachers, assess program effectiveness, budgetary oversight

Part-Time Instructor, University of Portland 2004-2007

- Courses taught:
Introduction to Sociology

Part-Time Instructor, Washington State University 2005

- Courses taught:
Social Inequality

Part-Time Instructor, Portland State University 2003-2004

- Courses taught:
Introduction to Sociology, Minorities

Part-Time Instructor, Clark College 2003-2004

- Courses taught:
Introduction to Sociology, Race and Ethnicity

Teacher, Trillium Charter High School

- Courses taught:
Social Studies 2003-2004

SERVICE AND COMMUNITY WORK

Access and Diversity Council

Mt Hood Community College 2021-2022

Diversity, Equity, and Inclusion Board Committee Co-Chair

Oregon Bicycle Racing Association 2019-2022

District Leaders of Diversity Council

Portland Community College 2017-2022

Faculty Advisor: Restorative Justice Club

Portland Community College 2020-2021

Continuums of Service National Conference Advisory Committee

Campus Compact 2019-2020

Co-Chair: Cascade Campus Classroom/Instructional Equity Workgroup

Portland Community College 2019-2020

Listening Intervention Team for Equity Cascade Campus Coordinator

Portland Community College 2016-2020

Cascade Campus Diversity Council

Portland Community College 2015-2020

Cascade Urban Learning Garden Visioning Group

Portland Community College 2017-2020

Western Regional Campus Compact Continuums of Service Conference Advisory Committee

Campus Compact 2016, 2018

Multi-State Collaborative to Advance Outcomes Assessment

Portland Community College 2014-2017

Co-Chair: Critical Race Theory Curriculum and Instruction Work Group

Portland Community College 2015-2016

New Faculty Mentor for Part-Time Instructors

Mount Hood Community College 2013-2016

Video Production for Disability Support Services

Clark College 2003-2004

RECENT CONFERENCE PRESENTATIONS

Student Consultants on Teaching: Faculty Development Based in Diverse Student Experience

National Conference on Race and Ethnicity in Higher Education 2021

Anti-Racist Remote and Online Teaching: Practical Applications

National Institute for Staff and Organizational Development 2021

Decentering Instructor Power in Knowledge Demonstration and Student Learning Assessment

National Community College Conference on Service Learning & Community Engagement (May 2020 rescheduled)

Student-Centered Teaching Excellence: Mentoring Students to Mentor Faculty

The Fifth Annual Mentoring Conference: Starting, Sustaining, Innovating (April 2020 rescheduled)

Expansive Gender Diversity in Sport

Triathlete Magazine's Women's Summit 2019

Decentering Instructor Power in Knowledge Demonstration and Student Learning Assessment

Critical Community Based Learning Symposium 2019

Supporting Community Based Learning: Bridging Across Difference

Campus Compact Continuums of Service Conference 2019

You're Not Done Yet: Keeping the Focus on Equity in Sustainability Programs

Washington and Oregon Higher Education Sustainability Conference 2018

Supporting Community College Faculty New to CBL: Bridging Across Difference

National Community College Conference on Service Learning & Community Engagement 2018

Building Community Engagement across All Disciplines

Campus Compact Continuums of Service Conference 2017

Culturally Responsive Pedagogy: The Hidden Curriculum

Culturally Responsive Teaching and Critical Pedagogy Statewide Summit 2017

Equity-Based Community Based Learning for Success

Student Success and Retention Conference 2016

War and Equitable Foodshed Justice

Intersectional Justice Conference 2016

Community Based Learning Partnerships across Discipline and Age Groups

Teaching with Purpose Conference 2016

SELECTED INHOUSE PROFESSIONAL DEVELOPMENT PRESENTATIONS (*continuous*)

- Achievement Gap or Opportunity Gap?
- Building Inclusive Syllabi Based on Instructor Positionalities
- Classroom Facilitation Techniques: Gender Diversity in Intersectional Perspective
- Classroom Facilitation Techniques: Interrupting Microaggressions and Moving on from Mistakes
- Critical Pedagogy and Action Research: A Primer
- Critical Race Theory
- Decolonizing Student Learning Assessment
- Eco Social Justice Pedagogies
- Recognizing and Addressing Islamophobia on Campus
- The Power of the Job Insecure Educator to Innovate Culturally Responsive Pedagogy in Neoliberal Times

AWARDS

- 2020 **NISOD Excellence Award** National Institute for Staff and Organizational Development
- 2019 **Equity and Inclusion Climate Impact Award** Portland Community College
- 2018 **Positive Climate Change and Activism Award** Portland Community College, Cascade Campus
- 2017 **Outstanding Collaboration in Community Based Learning** Portland Community College
- 2017 **Woman of Distinction** Portland Community College, Rock Creek Campus
- 2017 **The River Award for Impactful Curriculum** Passion Impact
- 2016 **Open Educational Resources Adoption Grant** State of Oregon

EDUCATION

- MA 2002. Portland State University: **Sociology**
Thesis: “An Analysis of Disparity: Students in the Salem-Keizer District”
Concentration: **Sociology of Education, Race and Ethnicity**
- BA 1999. Portland State University: **Sociology**
- Certificate 1999. Portland State University: **Chicano and Latino Studies**