

Institutional Core Learning Outcome #1: Through their respective disciplines, CGCC students who earn a degree can:									
Communicate effectively using appropriate reading, writing, listening, and speaking skills. (Communication)									
Written Communication		Audience, Context, and Purpose							
Course Prefix & #	Course Title	Total # of students in class	Total # of students who completed evaluated	Mastery*	Accomplished	Developing	Beginning	Not Demonstrated	Not Applicable
PHL 201	Being and Knowing	18	15	6	7	2	0	0	0
HST 201	History of the United States to 1840	10	9	4	3	2	0	0	0
MTH 251	Calculus I	11	11	4	6	1	0	0	0
NUR 210	Nursing IV: Psychiatric and Complex Acute Care	24	24	1	10	13	0	0	0
ENG 260	Introduction to Women Writers	28	16	4	7	5	0	0	0
ENG 261	Literature of Science Fiction	10	10	4	3	3	0	0	0
ECE 224	Multicultural Practice: Curriculum and Implementation	21	17	2	6	8	1	0	0
			0						
FALL, 2015 CLO: Communication: Audience, Context and Purpose: TOTALS		122	102	25	42	34	1	0	0
	% students demonstrating accomplished or higher			65.69%					
Written Communication		Content Development							
Course Prefix & #	Course Title	Total # of students in class	Total # of students who completed evaluated assignment	Mastery	Accomplished	Developing	Beginning	Not Demonstrated	Not Applicable
PHL 201	Being and Knowing	18	15	3	10	2	0	0	0
HST 201	History of the United States to 1840	10	9	4	3	2	0	0	0
MTH 251	Calculus I	11	11	1	8	2	0	0	0
NUR 210	Nursing IV: Psychiatric and Complex Acute Care	24	24	17	7	0	0	0	0
ENG 260	Introduction to Women Writers	28	16	1	6	9	0	0	0
ENG 261	Literature of Science Fiction	10	10	4	4	2	0	0	0
ECE 224	Multicultural Practice: Curriculum and Implementation	21	17	1	8	5	3	0	0
			0						

FALL
2013-14 Outcomes Report

FALL, 2015 CLO: Communication: Content Development: TOTALS		122	102	31	46	22	3	0	0
	% students demonstrating accomplished or higher			75.49%					
Written Communication		Sources and Evidence							
Course Prefix & #	Course Title	Total # of students in class	Total # of students who completed evaluated assignment	Mastery	Accomplished	Developing	Beginning	Not Demonstrated	Not Applicable
PHL 201	Being and Knowing	18	15	3	9	3	0	0	0
HST 201	History of the United States to 1840	10	9	3	4	2	0	0	0
MTH 251	Calculus I	11	11	5	3	2	0	1	0
NUR 210	Nursing IV: Psychiatric and Complex Acute Care	24	24	18	4	0	0	2	0
ENG 260	Introduction to Women Writers	28	16	3	8	4	1	0	0
ENG 261	Literature of Science Fiction	10	10	3	3	4	0	0	0
ECE 224	Multicultural Practice: Curriculum and Implementation	21	17	0	5	9	3	0	0
			0						
FALL, 2015 CLO: Communication: Sources and Evidence TOTALS		122	102	35	36	24	4	3	0
	% students demonstrating accomplished or higher			69.61%					
Written Communication		Organization and Presentation							
Course Prefix & #	Course Title	Total # of students in class	Total # of students who completed evaluated assignment	Mastery	Accomplished	Developing	Beginning	Not Demonstrated	Not Applicable
PHL 201	Being and Knowing	18	15	0	0	0	0	0	15
HST 201	History of the United States to 1840	10	9	3	4	2	0	0	0
MTH 251	Calculus I	11	11	3	4	3	1	0	0
NUR 210	Nursing IV: Psychiatric and Complex Acute Care	24	24	1	18	5	0	0	0
ENG 260	Introduction to Women Writers	28	16	1	6	9	0	0	0
ENG 261	Literature of Science Fiction	10	10	4	2	4	0	0	0
ECE 224	Multicultural Practice: Curriculum and Implementation	21	17	0	7	7	3	0	0
			0						

FALL
2013-14 Outcomes Report

FALL, 2015 CLO: Communication: Organization and Presentation: TOTALS		122	102	12	41	30	4	0	15
	% students demonstrating accomplished or higher			60.92%					
Written Communication		Control of Syntax and Mechanics							
Course Prefix & #	Course Title	Total # of students in class	Total # of students who completed evaluated assignment	Mastery	Accomplished	Developing	Beginning	Not Demonstrated	Not Applicable
PHL 201	Being and Knowing	18	15	3	11	1	0	0	0
HST 201	History of the United States to 1840	10	9	3	4	2	0	0	0
MTH 251	Calculus I	11	11	2	5	3	1	0	0
NUR 210	Nursing IV: Psychiatric and Complex Acute Care	24	24	1	19	4	0	0	0
ENG 260	Introduction to Women Writers	28	16	2	8	6	0	0	0
ENG 261	Literature of Science Fiction	10	10	3	4	2	1	0	0
ECE 224	Multicultural Practice: Curriculum and Implementation	21	17	1	4	11	1	0	0
			0						
FALL, 2015 CLO: Communication: Control of Syntax and Mechanics: TOTALS		122	102	15	55	29	3	0	0
	% students demonstrating accomplished or higher			68.63%					
Written Communication		Visual Aids							
Course Prefix & #	Course Title	Total # of students in class	Total # of students who completed evaluated assignment	Mastery	Accomplished	Developing	Beginning	Not Demonstrated	Not Applicable
PHL 201	Being and Knowing	18	15	0	0	0	0	0	15
HST 201	History of the United States to 1840	10	9	0	1	0	0	0	8
MTH 251	Calculus I	11	11	0	2	0	0	0	9
NUR 210	Nursing IV: Psychiatric and Complex Acute Care	24	24	0	0	0	0	0	24
ENG 260	Introduction to Women Writers	28	16	0	0	0	0	0	16
ENG 261	Literature of Science Fiction	10	15	0	0	0	0	0	15
ECE 224	Multicultural Practice: Curriculum and Implementation	21	17	0	0	0	0	0	17
			0						

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