

Pathways

... to professional development.

HAPPY SPRING!

As I write this I'm looking out the window at blue sky, a light breeze and trees with just a touch of green from the new leaves forming! Everyone I meet is excited to welcome Spring.

With Spring comes longer days, outdoor play, long (and short) walks, planting flowers and vegetables, and so much more.

Spring also brings lots of new opportunities:

- ◆ 20 new trainings are offered for Spring Term, plus 4 English and 2 Spanish First Aid/CPR classes.
- ◆ 5 Spring Term ECE classes, and Child Care Partners has scholarships available to cover the cost.
- ◆ Fun "Week of the Young Child" activities (Check inside for the schedule of daily themes).
- ◆ The Wasco County Children's Fair on May 18th from 10:00-2:00 at the City Park
- ◆ Our first joint FREE STEAM Conference with the STEM Hub. Fill out a very quick survey to let us know if you are interested in attending and share your opinion on when you would like it scheduled and in what mode: <https://forms.gle/LPgpJqiMtq5YRCgR8>
- ◆ Check out all the fun Spring activities inside this newsletter.

You can find more information about these opportunities and more inside this newsletter! Once you have explored all the fun things in this newsletter, head outside and enjoy the sunshine!

Nancey J. Patten, Child Care Partners' Director

Camminos

... al desarrollo profesional.

¡FELIZ PRIMAVERA!

Mientras escribo estas palabras estoy mirando hacia afuera de la ventana al cielo azul, una brisa ligera y los árboles con un toque de verde de las nuevas hojas que se están formando! Todas las personas que me he encontrado están emocionados de darle la bienvenida a la primavera.

Con la primavera, vienen días más largos, el juego afuera, largas (y cortas) caminatas, el plantar flores y vegetales, y mucho más.

La primavera también trae muchas nuevas oportunidades:

- ◆ 20 nuevos entrenamientos se ofrecerán este trimestre de la primavera, incluso 4 entrenamientos en Inglés y 2 en Español del curso de los Primero Auxilios/ Cardiopulmonar
- ◆ 5 clases de educación temprana (ECE) para el trimestre de la primavera. Child Care Partners tiene becas disponibles para cubrir el costo.
- ◆ Divertidas actividades durante la “Semana del Niño” (fíjese dentro del boletín para ver el horario temático para cada día).
- ◆ La feria de niños del condado de Wasco será el 18 de Mayo de 10am-2pm en el The Dalles City Park
- ◆ Nuestra primera STEAM conferencia, GRATUITA en conjunto con el STEAM hub. Por favor de completar una encuesta breve y dejarnos saber si usted está interesado en asistir y su opinión de cuando es que le gustaría que fuera programado y de qué forma: <https://forms.gle/LPgpJqiMtq5YRCgR8>
- ◆ Échale un vistazo a las actividades divertidas de la primavera en este boletín.

¡Usted puede encontrar más información sobre estas oportunidades y más en este boletín! Ya que haya explorado todas las cosas divertidas contenido aquí, ¡salga afuera y disfrute del sol!

Nancey J. Patten, Directora de Child Care Partners

Training Schedule • Horario De Entrenamiento

To Register, visit: <https://cgcc.coursestorm.com/> • Para Registrarse, visite: <https://cgcc.coursestorm.com/>

3-Part Pyramid Model Preschool Series: Teaching Social-Emotional Skills

Wednesday, April 3rd, 17th
& May 1st

Time: 6pm-9pm **Location:** Online Live **Cost:** FREE **Instructor:** E. Kost **CKC:** Human Growth & Development (HGD)/Learning Environments & Curriculum (LEC)/ Family Community & Systems (FCS)

Promoting social-emotional development is core to the Pyramid Model. This module provides training on the practices for teaching friendship skills, emotional literacy, self-regulation, and problem-solving. Participants must attend Part 1, 2, and 3 to receive ORO credit. Preschool Age Content. **Set One**

Creando Fuerte Conexiones con Familias

Jueves, Abril 4

Horario: 9am-12pm **Ubicación:** En Línea Vivo **Costo:** \$25 **Instructor:** Karla G Perez- Young **CKC:** Sistemas Familiares y Comunitarios (FCS)

Crear buenas conexiones con las familias es importante en la educación infantil. Los participantes van a estudiar estrategias efectivas de comunicación. Ningún Contenido de Edad. **Nivel Dos**

A Screening Tool to Assess Self- Regulation to Support School Readiness

Tuesday, April 9th

Time: 6pm-9pm **Location:** Online Live **Cost:** FREE **Instructor:** Kiki Omoto and Alexis Tracy **CKC:** Observation & Assessment (OA)

This training focuses on a self-regulation measure (the HTKS-R) as a school readiness screening tool that can be easily used by teachers, practitioners, and researchers to identify children who would benefit from additional support in self-regulation. In this training you will practice using the tool so that you can incorporate it into your program. Preschool, School Age. **Set Two**

Introduction to Spark

Wednesday, April 10th
& Monday, June 10th

Time: 6pm-8pm **Location:** Online Live **Cost:** FREE **Instructor:** B. Massie & E. Kost **CKC:** Program Management (PM)

The Introduction to Spark is designed to help you understand Spark. Participants will gain the knowledge and tools needed to participate in Spark. The training objectives are: understand the purpose of a QRIS and the Spark partners, understand the supports and incentives for programs, understand the documents and process for participating in Spark, awareness of the Quality Improvement Plan, understand the portfolio submission and review process, and identify next steps. No Age Related Content. **Set One**

We Belong! Making Plans for Inclusion in the Infant and Toddler Classroom Prioritizing Access, Participation, and Supports

Tuesday, April 15th

Time: 6pm-9pm **Location:** Online Live **Cost:** \$25 **Instructor:** Kelley Lawson **CKC:** Families & Community Systems/ Special Needs (FCS/SN)

In this training participants will examine types of special needs for infants and toddlers, practice talking to parents about suspected developmental delays and implement strategies to connect families with appropriate agencies. Preschool, School Age. **Set Two**

For more online training opportunities, you may also visit Oregon Registry Online Calendar for a Oregon Statewide training list. Visit: <https://calendar.oregonregistryonline.org/>

Training Schedule • Horario De Entrenamientos

To Register, visit: <https://cgcc.coursestorm.com/> • Para Registrarse, visite: <https://cgcc.coursestorm.com/>

Too Big Too Small or Just Right

Monday, April 22nd

Time: 6pm-8pm **Location:** Online Live **Cost:** FREE **Instructor:** Brenda Massie **CKC:** Health, Safety & Nutrition (HSN)

This training focuses on a self-regulation measure (the HTKS-R) as a school readiness screening tool that can be easily used by teachers, practitioners, and researchers to identify children who would benefit from additional support in self-regulation. In this training you will practice using the tool so that you can incorporate it into your program. Infant/Toddler, Preschool, School Age.

Set One

Inspired by the Neighborhood: Bringing Mr. Rogers' Wisdom to Life in Your Classroom

Tuesday, April 23rd

Time: 6pm-9pm **Location:** Online Live **Cost:** \$25 **Instructor:** Amy Williams **CKC:** Human Growth & Development (HGD)

In this training participants will examine types of special needs for infants and toddlers, practice talking to parents about suspected developmental delays and implement strategies to connect families with appropriate agencies. Preschool.

Set Two

Práctica para Construir un Ambiente Inclusivo que Apoya la Educación de la Primera Infancia

Jueves, Mayo 2

Horario: 6pm-9pm **Ubicación:** En Línea Vivo **Costo:** \$25 **Instructor:** Karla G Perez- Young **CKC:** (Diversidad/Necesidades Especiales (DIV/SN))

Cuando construye relaciones positivas con los niños en su programa, ¡está en camino hacia prácticas inclusivas! Únase a nosotros mientras estudiamos la forma en que las relaciones positivas influyen y conducen a prácticas inclusivas. A través de la reflexión y los estudios de casos, discutiremos técnicas específicas para construir un programa más inclusivo. Ningún Contenido de Edad.

Nivel Dos

Creating Systems That Work For You, Instead of You Working for the System

Friday, May 3rd

Time: 12pm-2pm **Location:** Online Live **Cost:** \$25 **Instructor:** Danielle Cunningham **CKC:** Program Management (PM)

Early Childhood Program Directors will explore technology tools to develop a systematic approach to their daily/weekly/monthly responsibilities. By leveraging technology, we increase our ability to manage our time in an efficient manor saving us time spent on tedious tasks. Program Directors will be given time to design one system that will impact multiple areas of the program resulting in less stress and more time saved. No Age Related Content.

Set Two

Childhood Mental Health: What it is and Why it Matters

Tuesday, May 7th

Time: 6pm-8pm **Location:** Online Live **Cost:** FREE **Instructor:** Erin Kost **CKC:** Program Management (PM)

Training for license-exempt family child care providers focuses on understanding social and emotional development in children aged 0-12, recognizing risk factors for mental health issues, and implementing research-based practices to support emotional well-being and children with mental health disorders. Set one in SN. Infant/Toddler, Preschool, School Age.

Set One

Para más oportunidades de capacitación en línea, usted podrá visitar el Calendario del Registro de Oregon en Línea para una lista completa de capacitaciones por todo el estado de Oregon.

Visite: <https://calendar.oregonregistryonline.org/>

Training Schedule • Horario De Entrenamientos

To Register, visit: <https://cqcc.coursestorm.com/> • Para Registrarse, visite: <https://cqcc.coursestorm.com/>

Explorando SEL- Aprendizaje Social y Emocional: Como es que el Aprendizaje Social y Emocional, Puede Tener la Clave al Éxito de los

Jueves, Mayo 8

Horario: 6pm-9pm **Ubicación:** En Línea Vivo **Costo:** \$25 **Instructor:** Karen Ramirez **CKC:** Crecimiento Desarrollo Humano (HGD)

¿Alguna vez te has preguntado cómo animar a los niños a probar algo nuevo, ser optimistas y enseñarles a tener una mentalidad de crecimiento? Este taller lo ayudará a explorar cómo lograr que los estudiantes prueben precisamente eso con el aprendizaje socioemocional y muchas ideas para lograrlo en su cuidado infantil. Preescolar y Edad Escolar. **Nivel Dos**

Meaningful Conversations with Preschoolers

Wednesday, May 15th

Time: 6pm-9pm **Location:** Online Live **Cost:** FREE **Instructor:** Kiki Omoto & Alexis Tracy **CKC:** Understanding & Guiding Behavior (UGB)

Preschoolers are naturally curious and full of questions. As educators and providers, our role is to partner in their learning through meaningful conversations that build skills, strengthen relationships, and foster learning. In this training, we will discuss what meaningful conversations look like, how to incorporate them into your daily routine, and why preschoolers thrive off them, too. Preschool. **Set Two**

Construir la Familia Escolar: Estructuras

Jueves, Mayo 16

Horario: 6pm-9pm **Ubicación:** En Línea Vivo **Costo:** \$25 **Instructor:** Cassandra Hernandez **CKC:** Ambientes de Aprendizaje y Currículo (LEC)

Los participantes aprenderán cómo la estructura de su espacio favorece la autorregulación y el aprendizaje socioemocional. Los participantes explorarán las diferentes estructuras del aula, rituales y rutinas que pueden fortalecer su familia del aula y cómo ponerlas en práctica con visuales, así como compartir qué estructuras han estado implementando hasta ahora. Edad Preescolar. **Nivel Dos**

Important Conversations with Families: Cultivating Respectful and Clear Partnerships

Thursday, May 23rd

Time: 6pm-9pm **Location:** Online Live **Cost:** \$25 **Instructor:** Amy Williams **CKC:** Observation & Assessment (OA)

Ideally, we are in always in a peaceful partnership with the families that we serve. Yet, sometimes we must have conversations that are difficult and uncomfortable that may put that partnership at risk. Examine ways to create a safe, trusting atmosphere, explore ways to communicate when emotions run high, and maintain a relationship that is respectful, clear and effective. No Age Related Content. **Set Two**

Los Efectos del Estrés, Violencia, Trauma, y Abuso en el Desarrollo de los Niños

Jueves, Mayo 30

Horario: 6pm-9pm **Ubicación:** En Línea Vivo **Costo:** \$25 **Instructor:** Lucia Aleman **CKC:** Salud, Seguridad y Nutrición (HSN)

Los participantes aprenderán cómo la estructura de su espacio favorece la autorregulación y el aprendizaje socioemocional. Los participantes explorarán las diferentes estructuras del aula, rituales y rutinas que pueden fortalecer su familia del aula y cómo ponerlas en práctica con visuales, así como compartir qué estructuras han estado implementando hasta ahora. Infantes/ Niños Pequeños, Preescolar, Edad Escolar. **Nivel Dos**

For more online training opportunities, you may also visit Oregon Registry Online Calendar for a Oregon Statewide training list. Visit: <https://calendar.oregonregistryonline.org/>

Training Schedule • Horario De Entrenamientos

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Let's Get Messy! Strategies to Support Young Children with Sensory Needs

Tuesday, May 28th

Time: 6pm-9pm **Location:** TDC 1.063 **Cost:** \$25 **Instructor:** Cindy Ryan **CKC:** Learning Environments & Curriculum/Special Needs (LEC/SN)

Do you want to create a sensory-friendly learning environment? Do you have children who can't handle transitions, avoid messy activities, and more? We will explore what a sensory processing disorder is and analyze strategies to support children who are struggling. You will leave this session with activities and resources to help you set up a sensory-friendly environment. Infant/Toddler, Preschool Age. **Set Three**

Supporting Infant and Toddler Mathematical Thinking

Thursday, May 30th

Time: 6pm-9pm **Location:** Online Live **Cost:** FREE **Instructor:** Lorena Rodriguez **CKC:** Observation & Assessment (LEC/OA)

Ideally, we are in always in a peaceful partnership with the families that we serve. Yet, sometimes we must have conversations that are difficult and uncomfortable that may put that partnership at risk. Examine ways to create a safe, trusting atmosphere, explore ways to communicate when emotions run high, and maintain a relationship that is respectful, clear and effective. Infant/ Toddler Age. **Set Two**

Desarrollo de los Alumnos Adultos: La Exploración de los Principios de Aprendizaje del Adulto

Jueves, Junio 6

Horario: 6pm-9pm **Ubicación:** En Línea Vivo **Costo:** GRATIS **Instructor:** Lorena Dawn Rodriguez & Jasmin Rivera **CKC:** Desarrollo Personal, Profesional y de Liderazgo (PPLD)

Los participantes ampliarán su comprensión de cómo aprenden los adultos a través de la exploración de los principios del aprendizaje de los adultos que han sido identificados en el libro "The PD Book: 7 Habits That Transform Professional Development (7 Hábitos que transforman el desarrollo profesional) escrito por Elena Aguilar y Lori Cohen. Los participantes también tendrán la oportunidad de examinar y explorar los principios del aprendizaje de adultos en relación con sus funciones profesionales conforme al apoyo de los niños y las familias.

Ningún Contenido de Edad

Nivel Dos

Leading on Purpose The Road to Making a Difference

Friday, June 7th

Time: 12pm-2pm **Location:** Online Live **Cost:** \$25 **Instructor:** Sarah Ann Garczynski **CKC:** Program Mangement (PM)

What is your program's purpose? What is your purpose? In this training you will develop your leadership skills and strategies to help you lead on purpose. We'll also examine the purpose, mission, vision, and values of your program, how they can be used for marketing, and how vital they are in creating a strong team culture. No Age Related Content. **Set Two**

Clarifying Conversations: Talking to Children About Diversity, Equity, and Inclusion

Wednesday, June 12th

Time: 6pm-9pm **Location:** Online Live **Cost:** \$25 **Instructor:** Deborah Laimon **CKC:** Diversity (DIV)

This presentation will help you navigate conversations about diversity, equity, and inclusion with preschool children. We will start with defining these terms in relation to the preschool environment, and discuss the research supporting having clarifying conversations about DEI with preschool children out of the Frank Porter Graham Childhood Institute at UNC. We will then work through each step of the framework through case studies and group discussions. Preschool. **Set Two**

Para más oportunidades de capacitación en línea, usted podrá visitar el Calendario del Registro de Oregon en Línea para una lista completa de capacitaciones por todo el estado de Oregon.

Visite: <https://calendar.oregonregistryonline.org/>



Let's Get Messy! Strategies to Support Young Children with Sensory Needs

**TUESDAY, MAY 28TH
6PM-9PM**



Location: CGCC
The Dalles Campus, Room 1.063

Do you want to create a sensory-friendly learning environment? Do you have children who can't handle transitions, avoid messy activities, and more? We will explore what a sensory processing disorder is and analyze strategies to support children who are struggling. You will leave this session with activities and resources to help you set up a sensory-friendly environment.

Infant/Toddler, Preschool



Trainer: Cindy Ryan

CKC: LEC/ SN

set THREE

REGISTER TODAY!
[HTTPS://CGCC.COURSESTORM.COM/](https://cgcc.coursestorm.com/)



Child Care Training

Entrenamientos para el Cuidado Infantil

To register, follow the link provided • Para registrarse, siga el enlace provisto.

First Aid/CPR Scholarships Available For those that are licensed (RF, CF, CC) and for those that are ERDC Listed Exempt providers, **CCP has scholarships available** to cover the cost of your First Aid/CPR Certification Renewal. Submit a Scholarship TODAY! * **Scholarships are only for providers or program owners.**

Becas Disponibles para Primeros Auxilios/Resucitación Cardiopulmonar

Para los que tienen licencia (RF, CF, y CC) y para quienes están Enlistados con ERDC y son proveedores exentos, **CCP tiene becas disponibles** para cubrir el costo de la renovación de su certificación de Primeros Auxilios/Resucitación Cardiopulmonar. ¡Solicite una BECA hoy! * **Las becas son solo para los proveedores o dueños del programa.**

Adult, Infant & Child First Aid/CPR - Face to Face

Columbia Gorge Community College is offering Face-to-face FA/CPR classes.

The course also provides a complete health and safety training solution for first aid, adult/infant CPR, and Automated External Defibrillation AED. Course meets the State of Oregon Child Care licensing requirement. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have it available for personal use. The book will be provided to you in class.

Register Here: <https://cgcc.coursestorm.com/category/first-aid-cpr-and-aed>

Upcoming First Aid, CPR and AED classes

Cost: \$80.00

Date	Instructor	Time	Location
Friday, April 6th	Chrystal Akin Bruce	9:00 am—1:30 pm	Cascade Locks Fire Dept. Meeting Room
Saturday, April 27th	Chrystal Akin Bruce	9:00 am—1:30 pm	Hood River Campus
Saturday, May 18th	Amanda Butler	9:00 am—1:30 pm	The Dalles Campus
Saturday, June 15th	Amanda Butler	9:00 am—1:30 pm	Hood River Campus

Ahora Disponible-Clases en Español

Primero Auxilios/Resucitación Cardiopulmonar y AED - Presenciales

Columbia Gorge Community College esta ofreciendo clases de Primeros Auxilios y Respiración Cardio Pulmonar (FA/CPR) en persona.

El curso también provee un entrenamiento completo de salud y seguridad de soluciones de Primeros Auxilios, Cardiopulmonar y Resucitación de adultos e infantes y un Desfibrilador Automático Externo (conocido por sus siglas en inglés, AED). El curso cumple con el requisito de licencia para el cuidado infantil del Estado de Oregon. La Asociación de American Heart (AHA, por sus siglas en inglés) requiere que todos los estudiantes tengan un copia del libro de texto para prepararse para el curso y para tenerlo disponible para uso personal. El libro se le proveerá en clase.

Regístrese Aquí: <https://cgcc.coursestorm.com/category/first-aid-cpr-and-aed>

Próximas Clases de Primeros Auxilios/Resucitación Cardiopulmonar y AED

Costo: \$80.00

Sábado, 20 de Abril	Instructor: Juan Reyes	Hora: 9:00 am—1:30 pm	Ubicación: The Dalles
Sábado, 11 de Mayo	Instructor: Juan Reyes	Hora: 9:00 am—1:30 pm	Ubicación: Hood River



Child Care Training Online

Entrenamientos En Línea del Cuidado Infantil

To register, follow the link provided • Para registrarse, siga el enlace provisto.

Introduction To Registered Family Child Care

Visit/Visite:

Introducción al Cuidado Infantil Familiar Registrado

<https://occd.educadium.com/>

Stop - Please Note: There are two parts to the Introduction to Registered Family Child Care (IRF). Both parts are **FREE**.

Step 1: You can register for **Part 2** after you have completed the IRF **Part One online class**, located at the Oregon Center for Career Development (the link above). This must be completed first.

Step 2: The Introduction to Registered Family Child Care **Part Two is the required in-person training** that you must take after completing the online IRF Part One to become a provider. This in-person requirement will be provided virtually as needed. Please register for Part Two at the following link: <https://cgcc.coursetorm.com/>.

Alto - Por favor note: Hay dos partes a la Introducción para el Cuidado Infantil Familiar Registrado (IRF). Ambas partes son **GRATIS**.

Paso 1: Puede registrarse para la **Segunda Parte** después de haber completado el IRF **Primera Parte en línea**, localizada en el sitio web de Oregon Center for Career Development (enlace provisto arriba). [Esta capacitación tiene que ser completada primero.](#)

Paso 2: La Introducción al Cuidado Infantil Familiar Registrado **Segunda Parte, es requerido tomarlo con un instructor**. Tendrá que tomarlo después de completar la porción en línea para llegar a ser un proveedor del cuidado infantil. Esta porción con un instructor se llevará a cabo virtualmente dependiendo la necesidad. Por favor comuníquese con Child Care Partners si le gustaría completar la **Segunda Parte**.

ERDC Child Care Provider Orientation

Call/Llame CCP

Orientación para Proveedores de Cuidado Infantil de ERDC

541-506-6131

Stop—Please Note: There are two parts to ERDC Orientation. both parts are **FREE**. This class gives you information on ERDC Child Care Programs. It helps you understand the billing and payment process.

Step 1: You can register for **Part 2** after you have completed the ERDC Child Care Provider Orientation **Part One online class**, located at the Oregon Center for Career Development (the link above). This must be completed first.

Step 2: ERDC Orientation **Part Two is the required in-person training** that you must take after completing the online ERDC Orientation Part One. This in-person requirement will be provided virtually as needed. Please register for Part Two by calling Child Care Partners: 541-506-6131

Alto - Por favor nota: Hay dos partes a la clase de Orientación de ERDC. Ambas partes son **GRATIS**. Esta clase te dará información sobre llegar a ser un proveedor de ERDC.

Paso 1: Puede registrarse para la **Segunda Parte** después de haber completado la Orientación de ERDC la **Primera Parte en línea**, localizada en el sitio web de Oregon Center for Career Development (enlace provisto arriba). [Esta capacitación tiene que ser completada primero.](#)

Paso 2: La clase de Orientación de ERDC la **Segunda Parte, es requerido tomarlo con un instructor**. Tendrá que tomarlo después de completar la porción en línea para llegar a ser un proveedor del cuidado infantil. Esta porción con un instructor se llevará a cabo virtualmente dependiendo la necesidad. Por favor comuníquese con Child Care Partners si le gustaría completar la **Segunda Parte**.
Child Care Partners: 541-506-6131.

Child Care Training Online

Entrenamientos En Línea del Cuidado Infantil

To register, follow the link provided • Para registrarse, siga el enlace provisto.

Recognizing & Reporting Child Care and Neglect (RRCAN)

Reconociendo y Reportando el Abuso y la Negligencia de los Niños (RRCAN)

Visit/Visite:

<https://occd.educadium.com/>

Child care and education providers are among those persons who are mandatory reporters of suspected incidents of child abuse and neglect in the state of Oregon. Participants will learn the process for reporting incidents of child abuse or neglect when there is reasonable cause to believe it has occurred.

Visit the link above to take the online version of this course. This course is Free, and will give you 2 hours of training in Health, Safety and Nutrition (HSN), Set One.

Los proveedores de cuidado infantil y educación se encuentran entre las personas que son reporteros obligatorios de presuntos incidentes de abuso y negligencia infantil en el estado de Oregon. Los participantes aprenderán el proceso de reportar incidentes de abuso o negligencia infantil cuando haya motivos razonables para creer que han ocurrido.

Visite el enlace anterior para tomar la versión en línea de este curso. Este curso es gratuito y le dará 2 horas de capacitación en Salud, Seguridad y Nutrición (HSN), Nivel Uno.

Introduction to Child Care Health and Safety (ICCHS)

Introducción a la Salud y la Seguridad en el Entorno del Cuidado Infantil (ICCHS)

Visit/Visite:

<https://occd.educadium.com/>

Required Health and Safety training for all providers working in licensed facilities and those caring for children receiving a DHS subsidy. Topics include injury prevention, illness prevention and management, emergency preparedness, and general safety.

Visit the link above to take the online version of this course. This course is Free, and will give you 2 hours of training in Health, Safety and Nutrition (HSN), Set One.

Capacitación requerida en Salud y Seguridad para todos los proveedores que trabajan en instalaciones con licencia y aquellos que cuidan a niños que reciben el subsidio de ODHS. Los temas incluyen la prevención de lesiones, prevención y gestión de enfermedades y seguridad general.

Visite el enlace anterior para tomar la versión en línea de este curso. Este curso es gratuito y le dará 2 horas de capacitación en Salud, Seguridad y Nutrición (HSN), Nivel Uno.

Prevention is Better Than Treatment (PBTT)

Prevenir es Mejor que Curar (PBTT)

Visit/Visite:

<https://occd.educadium.com/>

Required training for all providers working in licensed facilities. This online training will talk about how we can prevent, reduce, and respond to childhood illnesses and food allergies in child care settings.

Visit the link above to take the online version of this course. This course is Free, and will give you 1 hour of training in Health, Safety and Nutrition (HSN), Set One.

Capacitación necesaria para todos los proveedores que trabajan en instalaciones con licencia. Esta capacitación en línea hablará sobre cómo podemos prevenir, reducir y responder a las enfermedades y alergias relacionadas con la comida en los cuidados infantiles.

Visite el enlace anterior para tomar la versión en línea de este curso. Este curso es gratuito y le dará 1 hora de capacitación en Salud, Seguridad y Nutrición (HSN), Nivel Uno.

Child Care Training Online

Entrenamientos En Línea del Cuidado Infantil

To register, follow the link provided • Para registrarse, siga el enlace proveído.

Food Handler Certification

Visit/Visite:

Certificado del Manejo de Alimentos

<https://oregonccrr.org/food-handler-certification/>

Study for the Test, Take the Test, and Print your Certificate

Once you pass the food handlers test, you will receive your Food Handler Certification via email. If you have not received your certificate shortly after passing your test, please check your spam folder to make sure that the email was not misdirected. If you have any problems with payment or taking your test, [contact the Webmaster here](#). If you do not receive the email with your certificate attached, please contact ccrr@wou.edu to request assistance.

Estudie para el Examen, Tome el Examen y Imprima su Certificado

Una vez que pase la prueba del manejo de alimentos, recibirá su Certificación por correo electrónico. Si no ha recibido su certificado poco después de pasar la prueba, verifique su carpeta de correo titulado, “no deseado,” para asegurarse que el correo electrónico no se haya dirigido mal. Si tiene algún problema con el pago o el examen, comuníquese con [el Webmaster aquí](#). Si no recibió el correo electrónico con su certificado adjunto, comuníquese con ccrr@wou.edu para solicitar asistencia.

Safe Sleep for Oregon’s Infants

Visit/Visite:

Sueño Seguro para los Infantes de Oregon

<https://occd.educadium.com/>

Required Safe Sleep for Oregon’s Infants Self Study Training for all Family Child Care Providers and Certified Child Care Centers that provide care for infants. This training is FREE and is available in English, Spanish, Russian, Chinese and Vietnamese. **Follow the link above to complete the training.**

Entrenamiento de Sueño Seguro para los Infantes de Oregon es requerido para todos los Proveedores del Cuidado Familiar y Centros Certificados que proveen cuidado para los infantes. Este entrenamiento es GRATIS y esta disponible en Ingles, Español, Ruso, Chino y Vietnamita.

Sigue el enlace anterior para completar el entrenamiento.

REQUIRED for Licensing - Foundations for Learning

Visit/Visite:

<https://occd.educadium.com/>

This is a free, two-hour training on child development that will be available on the “[Learning with OCCD](#)” website. This training will also be available in a self-study (paper version) on the OCCD website.

Set One

REQUERIDO para la Licencia - Fundamentos para el Aprendizaje

Visit/Visite:

<https://occd.educadium.com/>

Este es un entrenamiento gratuito, de dos horas en el desarrollo de niños que estará disponible en el sito web de “[Aprendiendo con OCCD](#).” Esta capacitación también estará disponible en versión impresa en el sito web de OCCD.

Nivel Uno

Early Childhood Education and Family Studies

College Courses — Spring Term 2024

Interested in taking a course or two? Don't know where to start?
Contact Ryan Brusco, our very own Professional Development Navigator.

Ryan can help you get started!

Email: rbrusco@cgcc.edu • **Direct Line:** 541.506.6133

You may also book a virtual meeting with him at the following link: <https://calendly.com/ryanbrusco/>

Course Title and Description	Class Schedule	Class Details
<p>ECE124 Anti-Bias Practices 3 credit</p> <p>Develops awareness of how personal experiences, belief systems, and values impact work with children and families. Examines the impact of cultural, linguistic, and class identities and histories on inter-relationships in diverse populations. Applies techniques for incorporating other peoples' histories, values and belief systems into child-and-family-centered practices.</p> <p>Earn 30 hours of DIV</p>	<p>Zoom – Thursdays</p> <p>6:00-7:20 pm</p> <p>11 week class: 4/1—6/14</p>	Shope
<p>ECE200 Professionalism & Advocacy 3 credit</p> <p>Examines the characteristics of early childhood education as a profession, including key competencies, roles and responsibilities, current issues and trends. Focuses on use of the NAEYC Code of Ethics to guide daily practices and decision-making. Prepares students to become advocates for children, families, self and the profession.</p> <p>Earn 30 hours of PPLD</p>	<p>Fully Online</p> <p>No scheduled dates</p> <p>11 week class: 4/1—6/14</p>	Stafford
<p>ECE232 S.T.E.A.M.: Birth to Age 8 3 credit</p> <p>Develops the knowledge and skills necessary for creating inclusive environments and curricular activities. Provides training in the use of observation and assessment to scaffold young children's understanding of science, technology, engineering, art, and mathematics. Emphasizes using a variety of tools and methods to support, document, and extend children's learning.</p> <p>Earn 10 hours of HGD/10 hours of LEC/10 hours of OA</p>	<p>Fully Online</p> <p>No scheduled dates</p> <p>11 week class: 4/1—6/14</p>	Cooley
<p>ECE237 Trauma-Informed Care & Education: Birth to Age 8 3 credit</p> <p>Develops knowledge and skills that support the learning and development of young children, birth to age 8, who have been adversely impacted by trauma. Explores types and symptoms of trauma, and emphasizes trauma-informed practices that can be applied in the child's home and school setting. Identifies available resources and recognized strategies for working collaboratively with families and other professionals.</p> <p>Earn 15 hours of FCS/15 hours of UGB</p>	<p>Fully Online</p> <p>No scheduled dates</p> <p>11 week class: 4/1—6/14</p>	Shope
<p>HEC201 Family-Teacher Partnerships & Community Connections 3 credit</p> <p>Identifies the influences on children and their families which impact child and family behaviors, values, attitudes, beliefs, and morals. Includes: parenting patterns; cultural, religious and socioeconomic influences; peer, school, media impacts; family development; community ecology; special needs children; prejudice; and public policy.</p> <p>Earn 30 hours of FCS</p>	<p>Fully Online</p> <p>No scheduled dates</p> <p>11 week class: 4/1—6/14</p>	Shope

Start Your ECE Pathway with CGCC

Unlocking Your Potential: Embark on a Rewarding Journey with the “Initial ECE” Certificate

Columbia Gorge Community College's 12-credit "Initial ECE" certificate runs four consecutive terms, so you can start at any time. The program is also designed for working adults and can be completed fully online or live stream via Zoom. If you're passionate about working with children aged 0-8, this program provides a solid foundation in child development, teaching strategies, and practical skills. Graduates achieve qualification for Oregon Registry Step 7, unlocking opportunities as preschool teachers, teaching assistants, or child care center workers. This certificate ensures graduates are well-prepared for the challenges of the field.

Take the first step towards a meaningful career shaping young minds with CGCC's “Initial ECE” certificate!

Schedule a meeting with one of our Professional Development Navigators to learn more about the “Initial ECE” certificate program and get started on your college journey today:

Ryan Brusco: <https://calendly.com/ryanbrusco>

Rhianna Byrd (hablo español): <https://calendly.com/rhiannabyrd>

Investing in Excellence: Over \$40K in Scholarships Awarded to Child Care Providers

Child Care Partners is thrilled to announce that we have awarded over \$40,000 in scholarships to local child care providers since June 2023 to support ongoing professional development. Whether you're looking to take just one college course or pursue an entire certificate or degree program, these scholarships are tailored to fuel your growth. Investing in your expertise not only benefits you, but it also enriches the experiences of the children under your care. Seize this chance to propel your career forward and continue making a positive impact on the lives of the little ones who depend on your dedication.

There are still plenty of scholarship funds for you to access through June 2025. Apply now and let your commitment to excellence be rewarded!

Over 60 scholarships have been awarded!! (summer 2023-winter 2024)

Se han concedido mas de 60 becas!! (verano de 2023-invierno 2024)

Spring 2024 CCP Scholarship link: <https://forms.gle/YGVXuLDXAaa4Tzbo6>

La solicitud de beca CCP primavera del 2024: <https://forms.gle/8mBYPWLj115B26Tj9>



**SAVE THE
DATE**

**Spring 2024
Trainings**

**MARQUE LA
FECHA**

**Entrenamientos de la
primavera 2024**

9-12 PT - April 5 Using the Behavior Incident Report System (BIRS)
9-12 PT - 24 mayo Usando el Sistema de informe de incidentes de comportamiento

9-3 PT - April 29, May 2, & May 8 Train the Trainer: Exploring the Pyramid Model Preschool Modules
9-3 PT - 3, 10, & 17 mayo Capacitar al Instructor: Explorando los Módulos del Modelo Pirámide Preescolares

9-3 PT - May 2, 6, & 8 Train the Trainer: Exploring the Pyramid Model Infant Toddler Modules
9-3 PT - 11, 25, & 30 abril Capacitar al Instructor: Explorando los Módulos del Modelo Pirámide para bebés y niños pequeños

2 PTR-YC trainings!

9-4 PT - April 22 or 9-4 PT - May 20 Prevent-Teach-Reinforce for Young Children (PTR-YC)

Registration opens mid March

¡Los registros se abren en marzo!



Need More Training?
Need a Specific CKC?

Visit the Oregon Registry Online Training Calendar:

<https://calendar.oregonregistryonline.org/>.

¿Necesita Mas Entrenamientos?
Necesita una Categoría Especifica?

Visite el Calendario de capacitación en línea del Registro de Oregon:

<https://calendar.oregonregistryonline.org/>.

Week of the Young Child

April 6th—12th

A celebration of children and the impact that Early Childhood Educators are making.

Saturday, April 6th: *Kick off Saturday* - Share a social media post or video about why you celebrate Week of The Young Child. #woyc22

Monday, April 8th: *Music Monday* - Music and movement help teach children balance, coordination and early math skills-Makeup silly songs, make musical instruments and have a marching band, dance to a new song.

Tuesday, April 9th: *Tasty Tuesday* - Nutrition is an important part of children's development and cooking helps children strengthen early math and literacy skills- Make a snack together, share a favorite recipe with families, introduce a new fruit or vegetable.

Wednesday, April 10th: *Work Together Wednesday*
Giving children a chance to build and create together helps strengthen social skills and utilize math and science skills- Provide open-ended materials like sticks, recycled materials, pillows, blankets or blocks for children to build with, encourage children to work together.

Thursday, April 11th: *Artsy Thursday* - Foster children's creativity by letting them take the lead- Provide children with a variety of materials and tools to create with; natural items from outside, clay, fabric scraps, paints, scissors, or crayons.

Friday, April 12th: *Family Friday* - Families are children's first teachers- Invite families to share a fun activity, book or game they like to enjoy together. Create a family photo album for your program.

Visit NAEYC.org for more resources:

[WOYC Overview | NAEYC](#)

Semana del Niño Pequeño

6 - 12 de Abril

Una celebración de los niños y el impacto que están teniendo los educadores de la infancia

Sábado, 6 de abril: *Lanzamiento del Sábado* - Comparta una publicación o video en las redes sociales sobre por qué celebra la Semana de los Niños Pequeños. #woyc22

Lunes, 8 de abril: *Lunes de Música:* La música y el movimiento ayudan a enseñar a los niños el equilibrio, coordinación y habilidades matemáticas. Inventen canciones divertidas, construyan instrumentos musicales y junten una banda de música, bailen una nueva canción.

Martes, 9 de abril: *Martes de Cocina:* la nutrición es una parte importante del desarrollo de los niños y la cocina ayuda a los niños a fortalecer las habilidades tempranas de matemáticas y alfabetización. Hagan un bocadillo juntos, compartan una receta favorita con las familias, presenten una nueva fruta o verdura.

Miércoles, 10 de abril: *Miércoles de trabajar juntos:*
De la oportunidad de construir y crear juntos, esto ayuda a fortalecer las habilidades sociales y utilizar habilidades matemáticas y científicas. Proporcione materiales abiertos como palos, materiales reciclados, almohadas, mantas o bloques para que los niños construyan. Anime a los niños a trabajar juntos.

Jueves, 11 de abril: *Jueves de Arte:* fomenta la creatividad de los niños dejándolos tomar la iniciativa. Proporcione una variedad de materiales y herramientas para crear; elementos naturales del exterior, barro, retazos de tela, pinturas, tijeras, o crayones.

Viernes, 12 de abril: *Viernes de Familia:* Las familias son los primeros maestros de los niños: invite a las familias a compartir una actividad divertida, un libro o un juego que les guste disfrutar juntos. Crea un álbum de fotos familiar para su programa.

Visite NAEYC.org para obtener más recursos

[¡Prepárese para WOYC! | NAEYC](#)

Are you ready for the end of the school year?

**Preschool Promise requires programs have a transition plan (Grant Manuel Pg. 12, Playbook Pg.27)*

How can you support children and families with end of the school year transitions?

Share resources that support children's learning and development during the summer

- [PBS Parents](#)
- [Vroom](#)

Connect families to local community events or activities

- [Four Rivers Family Early Learning and Parenting Hub](#)

Provide information about summer safety

- [Outdoor Water Safety \(for Kids\) - Nemours KidsHealth](#)

For children who are returning to your program

- Talk with the HUB about any paperwork that may need updated
- Share information with families about the 2024-2025 school year

For children who are transitioning to Kindergarten

- Help families get connected with the school their child will be attending
- Share dates of upcoming kindergarten open house and registration events with families

Resources for Kindergarten Transitions Transitions to Kindergarten | NAEYC

Need assistance or have questions, **Contact:**

Erin Kost

Preschool Promise Coach &
Quality Improvement Specialist

Email: ekost@cgcc.edu

Number: 541-506- 6136



¿Está listo para el fin de año escolar?

**Promesa Preescolar requiere que los programas tengan un plan de transición (Manual de subvención Pg. 12, libro de tácticas Pág. 27)*

¿Cómo puede usted apoyar a los niños y a las familias con los cambios del fin de año escolar?

Comparta recursos que apoyan el aprendizaje y desarrollo de los niños durante los meses de verano

- [PBS Padres](#)
- [Vroom](#)

Eventos de la comunidad local o actividades para los niños y familias

- [Four Rivers Family Early Learning and Parenting Hub](#)

Seguridad en verano

- [Seguridad con el agua al aire libre \(para Niños \) - Nemours KidsHealth](#)

Niños que estarán regresando a su programa

- Habla con el HUB sobre cualquier papeleo que tal vez tenga que ser actualizado
- Comparta información con familias sobre el año escolar de 2024-2025

Niños que están en transición al Kinder

- Provee a los padres con información de contacto para las escuelas primarias locales
- Déjele saber a los padres las fechas de los próximos eventos de Kinder donde estará yendo su niño/a (open houses, como se refiere en inglés)

Recursos para la transición al Kinder

[El comienzo del kindergarten | NAEYC](#)



Spark

Whether or not you are participating in Spark, best practice is to provide an appropriate and well-maintained outdoor gross motor area with equipment that is accessible to all children in the program.

Please take a few minutes to reflect on your outdoor area.

- What do you do to be sure that your outdoor environment, materials, and equipment are well-maintained and safe for children everyday?
- Do you have space for infants and toddlers to move around safely; how do you ensure they don't get bumped or stepped on by others that are crawling, walking, or running?
Are you offering equipment and opportunities that are appropriate for the ages and abilities of all children in your program to run, climb, balance, throw and catch, and pedal and steer?
- When weather doesn't permit going outdoors, do you plan alternative gross motor play indoors? What does that look like?

Review your Licensing Rules, and reflect to be sure you are meeting all licensing requirements as well.

Great Work! If you took a few minutes to reflect on the questions above, you have the desire to provide a high quality program for the children and families in our community. Write your reflection down, and you're on your way to completing your written description for Spark Standard LD5.



Congrats!

Early Learning Programs that have received their Commitment to Quality (C2Q) and have begun their Spark journey:

Amber's Daycare Service —Hood River, OR

Meighan McNerney —Hood River, OR



Interested in beginning your Spark journey?

Take the following training to learn more about Spark!

Spark Orientation Wednesday, April 10th
&
Monday, June 10th

Time: 6:00pm - 8:00pm

Location: Online Live

Cost: FREE

Instructor: B. Massie & E. Kost

CKC: Program Management (PM)

Level: Set One

Visit: <https://cgcc.coursetorm.com/> to register!



Spark

Si participa o no en Spark, la mejor práctica es proveer un apropiado y bien mantenido área de motricidad gruesa al aire libre con equipo que es accesible para todos los niños en el programa.

Por favor tome unos minutos para reflexionar en su área de afuera.

- ¿Qué hace para estar segura/o de que su ambiente, materiales, y equipaje de afuera estén bien conservado y seguro para los niños cada día?
- Usted tiene espacio para que los infantes y niños andantes se puedan mover con seguridad; como asegura que no se golpeen o sean pisados por otros que están gateando, caminando, o corriendo?
- ¿Está usted ofreciendo equipaje de juego y oportunidades que son apropiados para las edades y habilidades de todos los niños en su programa para correr, escalar, balancear, lanzar y atrapar, pedalear y dirigir?
- Cuando el clima no lo permite salir afuera, ¿planea usted una alternativa de juego motor grueso adentro? ¿Cómo se ve eso?

Repase sus Reglas de Licencia, y refleje para estar segura/o que está alcanzando todos los requisitos de licencia también.

¡Buen trabajo! Si tomo unos minutos para reflexionar en las preguntas anteriores, usted tiene el deseo de proveer un programa de alta calidad para los niños y familias en su comunidad. Escriba su reflejo abajo, y usted está en camino de completar su descripción escrita para el criterio de Spark LD5.



FELICIDADES

A los Programas de Aprendizaje Temprano que se han Comprometido a la Calidad (C2Q) y inician su camino en Spark:

Amber's Daycare Service —Hood River, OR

Meighan McNerney —Hood River, OR



¿Interesado en comenzar en su trayecto de Spark?

¡Tome el siguiente entrenamiento y aprenda más!

Introducción a Spark

*Vea la nota a continuación

Horario: 7:00pm - 9:00pm

Ubicación: Zoom

Costo: GRATIS

Instructora: N. Ochoa

CKC: Administración de Programa (PM)

Nivel: Uno

*Por favor comuníquese con Noemí para programar una sesión de capacitación de Introducción a Spark, al: nochoa@cgcc.edu.

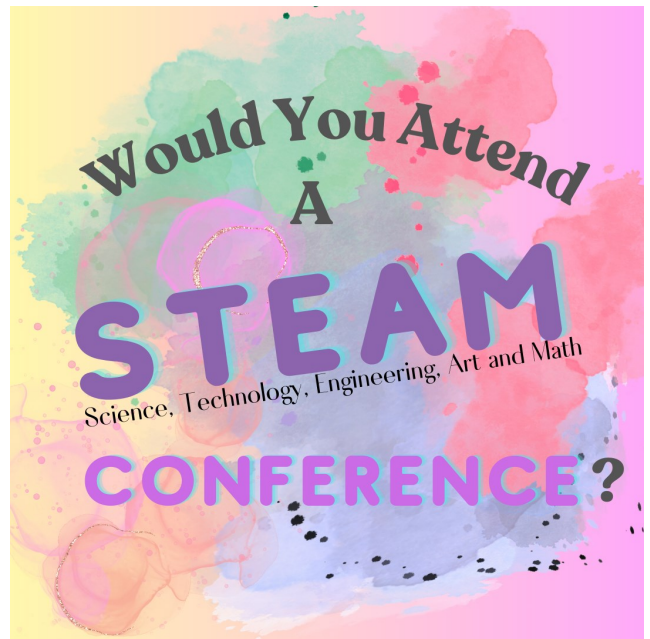
CCP Updates

W E L C O M E

Please join us in giving a big welcome to our new child care programs!



Funshine Daycare - The Dalles



Child Care Partners along with the Columbia Gorge STEM Hub hopes to organize and offer a STEAM (Science, Technology, Engineering, Art and Math) Conference!

BUT, we need your input! We want to know, **WOULD** you attend a **STEAM Conference?**

Please help us determine how this conference will be offered and when we should schedule it.

Fill out the 3 minute survey below:

<https://forms.gle/wA5SUqMUmyfUMNqa9>

This will be a FREE conference.



WE ARE HIRING

Preschool Promise Coach

Requirements:

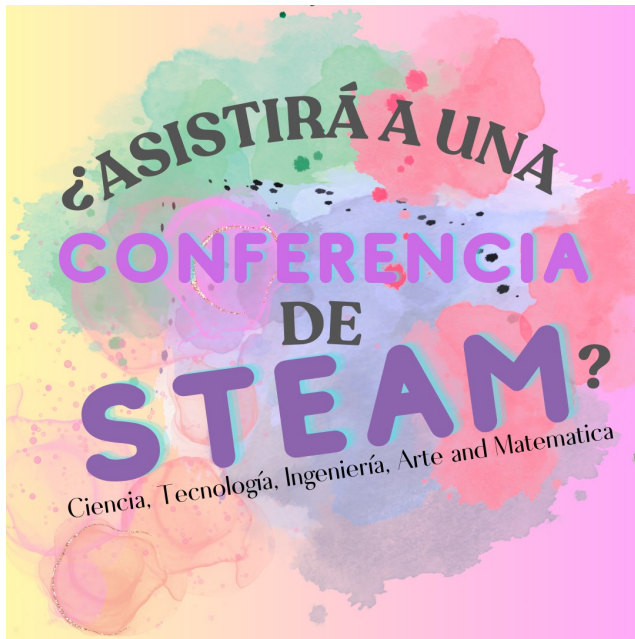
- 2+ years of experience in an ECE program - Preschool Focus.
- 2 years of experience providing Technical Assistance, training, including coaching, & observations.
- Bilingual and Billiterate (English/Spanish).

APPLY:

www.cgcc.edu/jobs

We are most interested in finding the best candidate for the job. We encourage you to apply, even if you don't meet every one of our qualifications listed. Columbia Gorge Community College is an equal opportunity educator and employer.

Actualizaciones de CCP



¡Child Care Partners en colaboración con Columbia Gorge STEM Hub desea organizar y ofrecer una conferencia de STEAM (Ciencia, Tecnología, Ingeniería, Arte y Matemática)!

PERO, ¡necesitamos su ayuda!
Queremos saber, ¿ASISTIRÁ a una conferencia de STEAM?

Por favor ayúdenos a determinar cómo se ofrecerá esta conferencia y cuando se podrá programar.

Complete esta encuesta de 3 minutos a continuación:

<https://forms.gle/zsDH39rtRi8du8BL9>

Esta conferencia será un evento gratuito.

Bienvenidos

Acompáñenos en darles la bienvenida a los nuevos programas del cuidado infantil!

Funshine Daycare - The Dalles



ESTAMOS CONTRATANDO

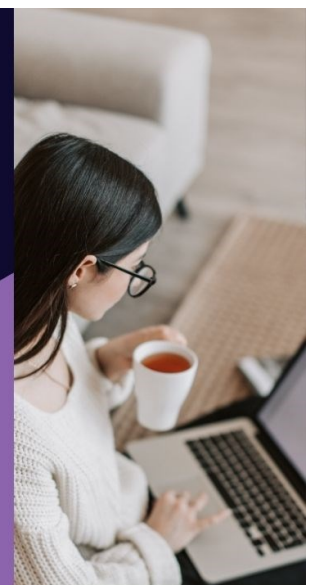
Preschool Promise Coach

Requisitos:

- 2 o más años de experiencia en un programa de ECE - edad preescolar.
- 2 años de experiencia proveyendo asistencia técnica, capacitaciones, incluyendo entrenamiento y observaciones.
- Bilingüe y bilingüe (inglés/español).

APLIQUE:

www.cgcc.edu/jobs



Lo que más nos interesa es encontrar al mejor candidato para el puesto. Lo animamos a presentar su solicitud, incluso si no cumple con todos los requisitos enumerados. Columbia Gorge Community College es un educador y empleador de igualdad de oportunidades.

Actividades Adentro • Indoor Activities



**Spring
BRAIN BREAK DICE**



**FEED THE
CATERpillARS**
www.happytoddlerplaytime.com



**Coffee
Filter
Rainbow** 😊



**CLOUDY DAY
Sticky Wall**

Happy Toddler Playtime



**SINK THE EGG
STEM Challenge**

www.happytoddlerplaytime.com



**Pin the Tail on
the Bunny**
fromabcsloacts.com

Actividades Afuera • Outdoor Activities



Build a Bird Nest
a fun activity for kids

Mama's Happy Hive



BUBBLE ART



MAKE
Seed BOMBS
easy STEAM craft for kids

Happy Toddler Playtime
CREATIVE PLAYTIME IDEAS



Flower Soup
for toddlers



BACKYARD
BUG HUNT
ACTIVITY FOR KIDS



NATURE EGG SUNCATCHER



PLAYBEYONDTHELINES.COM



Child Care Partners

Child Care Resource & Referral
of Gilliam, Hood River, Sherman, Wasco & Wheeler Counties.

Columbia Gorge Community College

400 E. Scenic Drive,

The Dalles, OR 97058

Building 2, Basement Floor, Office 2.035

Main Phone: 541-506-6131 • Email: ccp@cgcc.edu

Website: www.cgcc.edu/ccp • Follow us on Facebook: [@ccpcgcc](https://www.facebook.com/ccpcgcc)

Office Hours/Horario de Oficina:

Monday—Friday • 9:00 am—4:00 pm

Child Care Partners will be closed/cerrado:

May 27th- Holiday - College Closed

June 19th- Holiday— College Closed

CCP Staff Directory • Directorio del Personal de CCP

Nancey Patten	Program Director	npatten@cgcc.edu	(541) 506-6130
Noemí Ochoa	Assistant Director—Bilingual	nochoa@cgcc.edu	(541) 506-6134
Brenda Massie	Quality Improvement Coordinator	bmassie@cgcc.edu	(541) 506-6132
Erin Kost	Preschool Promise Coach & QIS	ekost@cgcc.edu	(541) 506-6136
June Rodriguez	Administrative Assistant—Bilingual	jrodriguezsanchez@cgcc.edu	(541) 506-6131
Ryan Brusco	Professional Development Navigator	rbrusco@cgcc.edu	(541) 506-6133
Rhianna Byrd	Professional Dev. Navigator—Bilingual	rbyrd@cgcc.edu	(541) 506-6139
Samantha Layna	Training Coordinator & ERDC Specialist	slayna@cgcc.edu	(541) 506-6135

Columbia Gorge Community College is an equal opportunity educator and employer. It is the policy of Columbia Gorge Community College and its Board of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, national origin, religion, age, disability, veteran status, sexual orientation, and any other status protected by applicable local, state, or federal law in any educational programs, activities, or employment. Persons having questions about equal opportunity and nondiscrimination should contact:
Employment: Courtney Judah | Executive Director of Institutional Effectiveness, Office: Rm 2.349 | Phone: (541) 506-6151 **Civil Rights; Student Programs, Activities, and Services:** Mike Espinoza | Vice President of Student Services, Office: Rm 3.223 | Phone: (541) 506-6010 **Educational Programs; Title II Coordinator:** Jarett Gilbert | Vice President of Instructional Services, Office: Rm 3.325 | Phone: (541) 506-6030 **Title IX Coordinator:** Lisa AbuAssaly George | Dean of Students, Office: Rm 3.224 | Phone: (541) 506-6026 **Section 504 Coordinator:** Shayna Dahl | Student Support Services Coordinator, Office: Rm 3.227 | Phone: (541) 506-6046.