



Policy/Equity Committee Meeting 6/4/21

3:00 PM start time

This meeting was held remotely due to Covid-19

Attendees: Jonathan Fost, Kim Morgan, Jessany Munoz-Petricevic. **Public:** Tim Arbogast, Alexis Crawford

The meeting opened at 3:05 PM

Welcomes and Introduction

Item #1: Recap of Policy Updates

The committee recaps on the most current updates on Board Policies 2210 and 2435, ensuring they are archived accurately for reference.

These policies are archived in Google Drive under Board of Ed>Board Policies/Administrative Rules.

Item #2: Review of Subcommittee Recommendations

Tim Arbogast suggest having a policy on if the board is planning to have standing committees. Director Morgan suggests following the OCCA template BP 2220. Director Morgan says Karen Smith from OCCA has referred to guideline template 2220, and to review this template.

Director Morgan states that the Board should not be electing citizens at large into the subcommittees. The subcommittees are formed more to save more time during the Board meetings. Tim Arbogast asks that if we are going to have committees, what is the Charter to follow, how are recommendations made, and how does the board receive the recommendations.

The committee reviews the OCCA BP 2220 Committee of the Board of Trustees template. Discussion ensues on having standing subcommittees for changes within the board, to have establishments during the potential yearly changes and for recommendations being made to the board. The committee review the UCC committee BP 2220 for reference. Tim Arbogast suggests that any recommendations made by the subcommittees be automatically placed as an action item on the Board agendas. A suggestion on commitment to committees and assigning board chairs to each committee is discussed. The board chair should also not be considered as a subcommittee chair for voice equity.

Tim Arbogast will create a draft a policy for the Policy/Equity Committee to review in the next meeting.

Item #3: Reviewing Policies with an Equity Lens

Director Fost refers to the Oregon Equity lens document when looking at policies related to the board of education. Director Morgan discussing making a similar tool, that all 17 Oregon community Colleges may be able to benefit from. Director Morgan will get in contact with Karen Smith from OCCA to get in touch with Elizabeth Cox-Brand, the student success head from HECC, to gain more information from the executive team.

The committee reviews the Education Investment Board: Equity Lens.

A concern was made on how to bring in more stakeholders to better serve the student's and community. Alexis Crawford, shares information on a new document called Rapid Education Prototyping, which many colleges across the country are utilizing. This is a similar way of doing Equity



Lens, but with a student committee. She continues to share information on how effects on our students with Equity have made struggles for some students. Alexis will send this information to the Policy/Equity Committee. When creating a policy with Equity Lens, it would be beneficial to specify a document to the area CGCC is in.

Public Comment –

Alexis Crawford, the Pathways and Transitions Advisor, states she is happy to be learning what is going on and to get a glimpse of what is happening around CGCC. Alexis works with Pre College and contracts with DHS for jobs, college and career guidance. She is also involved in the youth program in Pre- college, which works with teens and young adults helping in career and college readiness, and internships.

Adjourn: 4:28 PM

Minutes taken by Jessany Munoz-Petricevic