



ADMINISTRATIVE RULE

Approval Date: 07/18/19
Effective Date: 07/18/19
Last Revised:

Rule Number/Name:	040.038.000 – Core Learning Outcomes Assessment
Responsible Department:	Instructional Services
Authority:	Director of Curriculum, Assessment, Strategic Planning & Accreditation

Overview

Assessment at this level measures whether degree-seeking students leave with some level of mastery of the Institutional Core Learning Outcomes:

Through their respective disciplines, CGCC students who earn a degree can:

1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. (*Communication*)
2. Creatively solve problems by using relevant methods of research, personal reflection, reasoning, and evaluation of information. (*Critical thinking and Problem-Solving*)
3. Extract, interpret, evaluate, communicate, and apply quantitative information and methods to solve problems, evaluate claims, and support decisions in their academic, professional and private lives. (*Quantitative Literacy*)
4. Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. (*Cultural Awareness*)
5. Recognize the consequences of human activity upon our social and natural world. (*Community and Environmental Responsibility*)

Applicability

Faculty, Instructional Services

Administrative Rule Statement

Each year, one or two Core Learning Outcome(s) (CLO) will be assessed by faculty; results are compiled by the academic assessment coordinator, and institutional analysis completed by the Core Learning Outcome Assessment Committee.

Data for Institutional Core Learning Outcomes assessment will be collected per the Institutional Core Learning Outcomes Assessment Schedule. Analysis of data will be performed on an annual basis to inform changes and improvements to instruction.



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Definitions

1. AACU: Association of American Colleges and Universities
2. LEAP: Liberal Education and America's Promise
3. VALUE: Valid Assessment of Learning in Undergraduate Education

Interpretation of Administrative Rule

Director of Curriculum, Assessment, Strategic Planning & Accreditation

Cross Reference to Related Administrative Rules

None.

Further Information

Academic Assessment Coordinator

kkane@cgcc.edu

541-506-6036

Strategic Direction

Core Theme B: Education

Appendix

[Institutional Core Learning Outcomes Assessment](#)

[AACU LEAP VALUE Rubrics](#)