



## ADMINISTRATIVE RULE

Approval Date: 07/18/19

Effective Date: 07/18/19

Last Revised: 03/09/23

<b>Rule Number/Name:</b>	040.038.000 – Institutional Learning Outcomes Assessment
<b>Responsible Department:</b>	Instructional Services
<b>Authority:</b>	Director of Curriculum & Assessment

### Overview

Assessment at this level measures whether degree-seeking students leave with some level of mastery of the Institutional Learning Outcomes:

Through their respective disciplines, CGCC students who earn a degree can:

1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. (*Communication*)
2. Creatively solve problems by using relevant methods of research, personal reflection, reasoning, and evaluation of information. (*Critical thinking and Problem-Solving*)
3. Extract, interpret, evaluate, communicate, and apply quantitative information and methods to solve problems, evaluate claims, and support decisions in their academic, professional and private lives. (*Quantitative Literacy*)
4. Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. (*Cultural Awareness*)
5. Recognize the consequences of human activity upon our social and natural world. (*Community and Environmental Responsibility*)

### Applicability

Curriculum & Academic Assessment Department (CAAD)

### Administrative Rule Statement

Each year, one or two Institutional Learning Outcome(s) (ILO) will be assessed by faculty; results are compiled by the academic assessment coordinator, and institutional analysis completed by the Institutional Learning Outcomes Assessment Committee.

Data for Institutional Learning Outcomes assessment will be collected per the Institutional Learning Outcomes Assessment Schedule. Analysis of data will be performed on an annual basis to inform changes and improvements to instruction.

### Definitions

1. AACU: Association of American Colleges and Universities
2. LEAP: Liberal Education and America's Promise



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### 3. VALUE: Valid Assessment of Learning in Undergraduate Education

#### **Interpretation of Administrative Rule**

Director of Curriculum & Academic Assessment

#### **Cross Reference to Related Administrative Rules**

None.

#### **Further Information**

Academic Assessment Coordinator

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541-506-6036

#### **Strategic Direction**

Strategic Priority: Student Success

#### **Appendix**

[Institutional Learning Outcomes Assessment](#)

[AACU LEAP VALUE Rubrics](#)