

Columbia Gorge Community College

Academic Program Review Recommendations:

Nursing Assistant Program

2020-21 Annual Progress Report

The purpose of the Annual Progress Report is to facilitate the tracking of progress made on program recommendations/goals and to identify and explain the addition of any new program goals not listed in the most recent Review.

1. Name of Program: Nursing Assistant

[April 2019 Nursing Assistant Program Review](#)

2. List goals from most recent [Program Review](#) and report on progress for each goal (April, 2019 goals):

1. Continue to improve the course/program experience for the students, increase enrollment and improve student success.

Update:

Prior to Fall 2019, the challenge in enrollment has been the competition for students as both Columbia Basin Care Center and the Oregon Veterans Home started their own NA1 courses, thus drawing away students that would attend here. With the commencement of these programs the college reduced the offering of the NA1 from every term to Fall for each year.

Since the last class (Fall 2019), the NA1 course was hit in Fall 2020 with challenges of clinical placement for students due to COVID-19. Long Term Care facilities (LTC) which had COVID-19 positive patients were not allowing students to do clinicals in their facilities. In Fall 2020, the NA1 course had completed half their clinical hours (40h) at a LTC facility before the LTC notified the Lead NA1 instructor that they were closed as a clinical site due to positive residents for COVID-19. After consultation with Debbie Buck (OSBN NA1 Policy Analyst – Training & Assessment), she determined that the students had received enough in-person hands-on experience and that the remainder of the clinical hours (40h) would be allowed to be done via Zoom. The class finished their course in this manner to get the remainder of the required clinical hours (80 h total).

Also, an adjunct was hired to assist the lead NA1 in doing clinicals. As students are paired up 1:1 with facility CNAs, if the facility didn't have enough CNAs to be able to handle a full cohort of 8-10 students then this would allow the flexibility of using 2 different shifts in the same facility to accommodate the cohort.

2. Our lead NA1 course instructor will do a course assessment of NUR 90 for fall term 2019. This will be her second time as lead on this course. In discussion with the department dean, she was given some ideas and tips on the course assessment process that will help her; for example, how to get student involvement in the process by completing course surveys.

Update:

The NUR 90 course was added to the college's assessment schedule to be assessed on a regular basis. The Lead NA1 faculty, Cassie Hill, is responsible for completing these assessments and getting them back to the Academic Assessment Coordinator in a timely manner. Although the assessment is getting done, having it completed in a timely manner is now an additional goal for the future.

3. List any additional goals added since the most recent Program Review, and include the rationale for each new goal:

Update:

- An adjunct was hired to assist the NA1 lead faculty as needed. The schedule that is approved by OSBN for the NA1 course is very rigid. If there needs to be a schedule change due to the lead NA1 instructor being ill then the new schedule change in time has to be approved by OSBN prior to implementing it. Also, if there are not enough CNAs to be able to handle a full cohort on the floor at one time the need to split the group would again require another OSBN schedule change approval. This allowed for the ability to continue to have classes when they were scheduled.
- This academic year there was a request by both Providence Hood River Memorial Hospital and Oregon Veterans Home for the college to add more NA1 courses as these facilities find it more efficient to have CGCC to do the course to train additional CNAs. The NA1 Lead is willing to be able to have the NA1 course every term. Both facilities were informed that it would be necessary to have at least 8-10 individuals enrolled in the course each term to be able to have the courses run. This agreement in having more NA1 classes was an effort to support community need for more trained CNA1 individuals in long term care.
- The NA1 Lead is also working on updating the paperwork needed to submit the CNA2 course for approval by both the college curriculum committee and the Oregon State Board of Nursing. This course was also in response from our community partners to meet the need for CNA2s in the acute care setting.