

Academic Program Review Recommendations: 2020-21 Annual Progress Report

The purpose of the Annual Progress Report is to facilitate the tracking of progress made on program recommendations/goals and to identify and explain the addition of any new program goals not listed in the most recent Review.

1. Name of Program: English for Speakers of Other Languages (ESOL)

[2017 ESOL Program Review](#)

[2018-19 update](#)

2. List goals from most recent [Program Review](#) and report on progress for each

goal: April 8, 2017 goals

2017 Recommendation 1 – Immigrant Enrollment

In order to stop the decline in ESOL student enrollment, the ESOL Advisory Councils in Hood River and The Dalles will meet in late summer and early fall each year in order to strengthen and maintain relationships with all community partners associated with immigrant community services. Also, all department instructors will work on developing relationships with particular schools, churches, and organizations, making sure that these entities are aware of ESOL course offerings at CGCC. Finally, options for community-based or employer-based ESOL classes will be pursued.

2017 Recommendation 2 – Explore International Student Enrollment Feasibility

In order to explore the possibility of supplementing existing funding sources by obtaining certification to recruit and admit international intensive English students, the ESOL Dept. will request funding from the Instructional Services Dept. to do a feasibility study on this topic. The possibility of declining federal funding combined with lower enrollment patterns indicates that in order to continue to serve all of our local immigrant students, it may be necessary to pursue the option of also collecting revenue from international ESOL students.

2017 Recommendation 3 – WIOA Compliance

In order to comply with WIOA requirements, effort will be made to provide WIOA funded students with easier transitions into pre-college and college credit programming. Beginning in Fall 2017, WIOA students will be referred to the Pre-College program or scheduled for an Accuplacer exam and to meet with an academic advisor as soon as they have scored 215 on the CASAS Reading test and are qualified for pre-college level classes.

2017 Recommendation 4 – Orientation and Lesson Planning

The Orientation process will be updated and implemented as described in 2009 Recommendation 4 above. In addition, the Lesson Planning template introduction and implementation will proceed as indicated in 2009 Recommendation 5 above.

2017 Recommendation 5- Name change

To better correspond with the WIOA nomenclature, the dept. name should be changed from English for Speakers of Other Languages (ESOL) to English Language Acquisition (ELA)

3. List any additional goals added since the most recent Program Review, and include the rationale for each new goal:

Recommendation #1.

-The ESOL Advisory Council has been superseded by the Latinx Advisory Council and meets quarterly. - Department faculty have created relationships with three elementary schools where they offer ESOL classes – Chenowith, Parkdale and Mid-Valley. They are also offering classes in conjunction with the Columbia Gorge ESD Migrant Program. -Employer-based ESOL classes are being offered at Cardinal Glass. (2018-2019 response)

Silvia Huzcar was hired in 2019 as our ESOL career coach. Prior to her role as career coach, Silvia worked at WORKSOURCE. She is informed and connected to groups/individuals/organizations which serve the ESOL population. She communicates frequently with students and community partners to promote our program and to discover how we can better serve our students. Silvia has been on the radio several times talking about the program. She has worked with students in creating radio programs highlighting the ESOL program. Silvia will continue to develop and air these promotions. Additionally, instructors text or call current and former students each term to let them know our offerings and that we are here to help them meet their language acquisition goals. In addition, instructors continue developing relations with particular organizations, schools and churches making sure they are aware of the ESOL course offerings. Prior to COVID, ESOL classes were being offered at Cardinal Glass, Mid-Valley Elementary in Odell and Chenowith. As COVID restrictions relax we will continue pursuing these options at workplaces and schools.

Recommendation #2.

In the exploration of International student enrollment, the college learned that it is a lengthy process that is personnel heavy and not feasible for a college our size at this time. (2018-2019 response)

We have not moved forward on International student enrollment. However, Gerardo in student services, has been further investigating this possibility. We will follow up on this conversation with Gerardo.

Recommendation #3

With the hiring of a career navigator with dedicated Career Pathways funds in 2019-21, the work will begin to transition appropriate ESOL students to precollege and/or college credit programming, as well as suitable employment opportunities. (2018-2019)

Our ESOL career coach meets with each student each term to identify their goals and help them create a plan to achieve these goals. She directs and guides students both academically and for employment. She provides resources and contacts. She stays current with the students and frequently checks in with them.

Recommendation #4

The orientation process has been updated and will be implemented fall 2019. Lesson Planning will continue with the lesson planning template as an option for all faculty. (2018-2019)

Recommendation #5

The department name has not been changed to date. Should relevant WIOA funds become available, the department will reconsider this goal/recommendation. (2018-2019)

We have not made this name change.

New Recommendations - Offering Zoom classes

The past year has been a time of change in our department. Initially the ESOL program was challenged in adapting classes to online. However, the students who have participated in Zoom classes have discovered many advantages to this method of learning. Students have reported that they really appreciate the convenience of being able to take classes while being at home with their families and saving time and money on travel. Now, as our doors re-open, our challenge will be to determine how best to meet the needs of the ESOL community, i.e. how many zoom vs. face-to-face classes. We know some students prefer the convenience and ease of learning at home with Zoom while others want to experience a face-to-face classroom environment. Currently, we have some Zoom and some face-to-face classes offered for Fall. As we learn more about student need, we will adapt and adjust our offerings.

New Recommendation - Alternative Funding

Recently we learned that our program should be seeking alternative funding to support the program. The department chair will begin pursuing grants, perhaps HSI or Title II.