Clinical Faculty Evaluation Form
Nursing Program

Date/Time: ______________________________

Name of Faculty: _______________________

Clinical Facility: _______________________

Please rate the following instructional elements on a scale of 1 – 5, where 1 = poor and 5 = excellent, and provide specific examples.

1. The needs for student learning and patient safety are prioritized and balanced.

| 1 - poor | 2 - fair | 3 - good | 4 – very good | 5 - excellent |

Specific example(s):

2. The instructional method promotes critical thinking.

| 1 - poor | 2 - fair | 3 - good | 4 – very good | 5 - excellent |

Specific example(s):
3. The instruction method encourages psychomotor, interpersonal and cognitive skill development in students.

| 1 - poor | 2 - fair | 3 - good | 4 – very good | 5 - excellent |

Specific example(s):

4. Individual learning needs and objectives are considered in student assignments.

| 1 - poor | 2 - fair | 3 - good | 4 – very good | 5 - excellent |

Specific example(s):

5. The instructor’s professional style encourages students to ask questions and seek assistance as needed.

| 1 - poor | 2 - fair | 3 - good | 4 – very good | 5 - excellent |

Specific example(s):
6. The relationship with unit staff is conducive to student learning.

<table>
<thead>
<tr>
<th>1 - poor</th>
<th>2 - fair</th>
<th>3 - good</th>
<th>4 – very good</th>
<th>5 - excellent</th>
</tr>
</thead>
</table>

Specific example(s):

Instructor Comments:

Instructor Signature: ____________________________ Date: ________________

Observer Signature: ____________________________ Date: ________________