Overview

It is the responsibility of the Board of Education to assess its own performance as a Board in order to identify its strengths and areas in which it may improve its functioning. The ultimate goal of the process is to ensure that the Board of Education is setting policy that enables Columbia Gorge Community College to be a top-performing college that benefits its students and its community.

Applicability

This rule applies to each member of the Board of Education.

Administrative Rule Statement

As per accreditation standard 2.A.8, “the Board regularly evaluates its performance to ensure its duties and responsibilities are fulfilled in an effective and efficient manner.”

Annually, the Board of Education will conduct a self-evaluation process to include:

A. The completion of a self-assessment instrument by each member of the Board that measures individual performance as well as Board performance;
B. A discussion of the compilation of the results; and
C. The development of a set of objectives for the upcoming year.

Other Sections Specific to the Administrative Rule

None
Definitions

1. **Self-evaluation**: The process by which the Board of Education meets accreditation standard 2.A.8 by evaluating its performance.

2. **Self-evaluation instrument**: The tool used to assess performance, generally the same from year to year.

Interpretation of Administrative Rule

Administrative Assistant to the President and Board of Education

Cross Reference to Related Administrative Rules

N/A

Further Information

Tiffany Prince, Administrative Assistant to the President and Board of Education

tprince@cgcc.edu

(541) 506-6103

Strategic Direction

- KFA 5: Leadership, Planning, and Evaluation
- Accreditation Standard 2.A.8

Appendix

1. CGCC Board Self-Evaluation Operating Procedure