Curriculum Committee Minutes November 06, 2022 3:30 to 5pm Location: TDC 1.162 (Board Room) & HRC 209 (Conference Room) Zoom Link: <u>https://cgcc.zoom.us/j/87624070787</u>

PRESENT:

Voting Committee Members

Chair- Pam Morse (Math) Vice Chair- Mimi Pentz (Nurs/Hlth) Andrea LoManaco (Business) Kristen Booth (Pre-College) Emilie Miller (Science) Stephen Shwiff (Social Science) Robert Wells-Clark (Ind/Trade) Jenn Kamrar (Art,Cult,Comm) Rebecca Schwartz (Inst Dean)

Non-Voting Committee Members

Supporting Staff

Sara Wade (Instructional Services)

ABSENT

Voting Members

Non-Voting Committee Members

Guests

Janie Griffin

Jarett Gilbert (VP Instructional Services), Susan Lewis (Curriculum), Mary Martin (Student Services)

Item	Discussion	Action
Call to Order: 3:32 pm	Meeting called to order at 3:32 pm by Chair Pam Morse.	
Approval of October 20, 2022		Motion: Stephen
		2nds: Rebecca
	Motion: approve as written.	9 in favor – 0 opposed – 0 abstains
Old Business:		
1. ECE & Elementary Educator Pathway	Rebecca shares an update with the research that has been	
relationship – shifting ECE from CTE to LDC	conducted regarding ECE & the Elementary Educator Pathway.	
(Rebecca will conduct research on what		
other colleges classify ECE under – original		
date: June 10, 2022)		

	 Out of the 12 schools that have responded only about 4 (Mount Hood, Blue Mountain, OCCC & Lane) have been able to state that their ECE degree is stackable. The two ways they have been explained to be stackable is transfer agreements and expectations of credits. Discussion of a way that CGCC how to be able to implant the exception of credits to fall under the Early Childhood Education pathway. A discussion ensued around General Education credits. And that CGCC's requirement of 16 General Education Credits for CTE students for a degree seems high in comparison of other colleges in the state. 	
Submissions:		
EMS 105 EMT Part I (Content Hour Change)	Janie explained the proposed changes for both the EMS 105 & 106 Content Hour Change, that it will allow for more time to teach all the content that is needed for students to be successful in the courses. Question arose about the math on the Content Hours but discussion and explanation resolved/answered question/concern.	Motion: Stephen 2nded: Andrea 9 in favor – 0 opposed – 0 abstained
	Motion: approve as written.	
EMS 106 Part II (Content Hour Change)		Motion: Rebecca 2nded: Kristen
	Motion: approve as written	9 in favor – 0 opposed – 0 abstained
New Business:		
 Approval of Administrative Rules and Operating Procedures updates AR 040.035.000 Occupational Supplementary Courses/Continuing Education Units OP 040.035.001 Occupational Supplementary Courses/Continuing Education Units AR 040.037.000 Termination of a Program OP 040.037.001 Termination of a Program 	Motion: Table approval of ARs and OPs until next meeting for Susan to explain changes and discuss proposed changes.	Motion: Rebecca 2nded: Mimi 9 in favor – 0 opposed – 0 abstained

Discussion Items:		
1. Contact Hour Definitions	Tori shared her conversation with Susan with the committee &	Motion: Kristen
	shared with the committee the research she conducted on the	2nded: Robert
	definitions of Contact Hours. And shared a suggested reporting for CGCC.	8 in favor – 0 opposed – 0 abstained
	Confusion and discussion on what the original intent of the original	
	Contact Hour Definitions discussion was from the retreat. If it was	
	Contact Hours on different modalities of courses, and how to measure and track.	
	Motion: Table Contact Hour Definition conversation until the	
	November 17 meeting, when Susan can be available to explain and	
	guide conversation.	
		Next Marshing, Nextsure (7, 2022)
Meeting Adjourned: 4:31pm	Rebecca motioned to end the meeting Mimi seconded, all in favor.	Next Meeting: November 17, 2022
	Meeting ended at 4:31pm.	