

Columbia Gorge Community College

Guidelines for Quality Matters Accessibility Standards 8.1 - 8.4

Standard 8.1

Part 1

CGCC Moodle Accessibility Statement

Moodle complies with all major international standards in the area of accessibility, including XHTML Strict 1.0. For more information on Moodle and its development, please visit the Moodle Overview webpage (<http://docs.moodle.org/dev/Overview>).

Part 2

CGCC ADA statement that needs to be on the course syllabus:

Individuals needing accommodation under ADA should contact Shayna Dahl, Advisor, Disability Resources at 541-506-6046, or the Event Coordinator, in a timely manner. 711 Relay

CGCC Moodle shells must include the following:

- ALT tags that contain appropriate information about the graphic and/or activity.
- Appropriate color combinations that minimize color blindness effects.
- Appropriate font and font-size combinations to improve readability.
- Links to descriptions of accommodation features for the learning management platform (Moodle) and any additional third party tools
- Minimal use of bullets and/or charts that may be confusing to participants who use electronic readers.
- Transcripts for video and/or audio clips.

The above features demonstrate Columbia Gorge Community College's understanding of the importance of providing a learning environment that supports students.

To ensure that your file content is accessible, please see [the accessibility section on the CGCC instructional technology webpage](#). Instructors who have questions about the accessibility of content, tools and software should contact Shayna Dahl, Advisor, Disability Resources.

Example syllabus statement:

ENG XXX incorporates the use of various forms of media, including audio and video. Thought and consideration regarding the course's accessibility for students with documented disabilities has gone into its design. Below you will find links to accessibility alternatives to some of the content. If you require additional accommodations under ADA due to a documented disability, please contact Shayna Dahl, Advisor, Disability Resources at 541-506-6046, or the Event Coordinator, as soon as possible. 541-506-6016 (TTD). Please note that requests are not retroactive.

Standard 8.2

Webconferencing (live interactive online) meetings using software like Collaborate or Skype

Please contact the Disability Resources Advisor.

You Tube Videos

CGCC videos on the college You Tube site are automatically captioned. Work study students edit the automatic captions to improve the verbiage. These videos meet the standard.

Media located on other sites

- Instructors have the responsibility to search for an already captioned version of the media item they would like to use (See resources provided for searching for captions).
- Faculty should consider if they have any current user who requires captions.
 - If yes, the media element must be captioned before it is used in the course. Please contact the Disability Resource Advisor.
 - If no, there are 2 options:
 - If the instructor will use the material for only the current term, s/he can use it.
 - For more than one term, the resource must eventually be captioned. However, they are allowed to post the item now as long as they also submit the materials for captioning with the Disability Resource Advisor.

Standard 8.3

For tips on how to facilitate readability and minimize distractions, please see the resources on the college website.

Standard 8.4

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