

Fall 2022

CLASS SCHEDULE

22

Nico Salter

From CGCC to Yale Law

How one former CGCC student is moving forward with his educational journey.

Registration is open for fall credit classes!

Registration for community education opens 8/8 - see page 5

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COLUMBIA GORGE
COMMUNITY COLLEGE

CALENDAR

SEPTEMBER 5

Labor Day Holiday (college closed)

SEPTEMBER 9

Summer term ends

SEPTEMBER 14

Summer term grades available online

SEPTEMBER 26

Fall classes begin

SEPTEMBER 30

Last day to drop with tuition refund for 8-11 week fall classes*

OCTOBER 3

Fall late fees begin

NOVEMBER 11

Veterans Day Holiday (college closed)

NOVEMBER 14

Winter term registration begins

NOVEMBER 18

Last day to withdraw from 11 week fall classes*

NOVEMBER 24, 25

Thanksgiving Holiday (college closed)

DECEMBER 9

Fall term ends

DECEMBER 14

Fall term grades available online

DECEMBER 23 - JANUARY 2

Winter Holiday (college closed)

JANUARY 9

Winter term begins

JANUARY 13

Last day to drop with tuition refund for 8-11 week winter classes*

JANUARY 16

Dr. Martin Luther King Day Holiday (college closed)

JANUARY 17

Winter late fees begin

FEBRUARY 20

Spring term registration begins

MARCH 3

Last day to withdraw from 11 week winter classes*

MARCH 24

Winter term ends

MARCH 27-31

Spring break (college open)

MARCH 29

Winter term grades available online

*Drop and withdrawal dates vary for classes fewer than 8 weeks in length. See page 4 for details.

WHAT'S INSIDE?

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FALL REGISTRATION IS OPEN!

Current students: Log into the student portal cgcc.edu/mycgcc
New students: Apply for admission at cgcc.edu/apply, then meet with an academic advisor and register for your first term.
Community Education students: Register at cgcc.coursestorm.com.
 Need assistance? Contact Student Services at (541) 506-6011, option 2.

COLLEGE PHONE NUMBERS

College main line	(541) 506-6000
Bookstore	(541) 506-6061
Business Office/Payments	(541) 506-6057
Child Care Partners	(541) 506-6131
Financial Aid	(541) 506-6021
Instructional Services	(541) 506-6031
Library	(541) 506-6081
Pre-College & GED®	(541) 506-6041
ESOL	(541) 506-6000, ext. 7121
Student Services (Admissions, Advising, Testing)	(541) 506-6011, option 2
Assistance	711 Relay

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HOW MUCH DOES IT COST?

Credit Classes Tuition + Fees¹

Enrollment Level	# of Credits	Tuition	Fees	Total ²
Tuition Cap³				
	14	\$1,638	\$490	\$2,128
	13	\$1,521	\$455	\$1,976
Full time	12	\$1,404	\$420	\$1,824
Three quarter time	11	\$1,287	\$385	\$1,672
	10	\$1,170	\$350	\$1,520
	9	\$1,053	\$315	\$1,368
Half time	8	\$936	\$280	\$1,216
	7	\$819	\$245	\$1,064
	6	\$702	\$210	\$912
Less than half time	5	\$585	\$175	\$760
	4	\$468	\$140	\$608
	3	\$351	\$105	\$456
	2	\$234	\$70	\$304
	1	\$117	\$35	\$152

Fees and Additional Information

Service fee - \$30 per credit

Universal fee charged per-credit intended to replace fees such as technology and parking fees.

Activities fee - \$5 per credit

Universal fee charged per credit to cover activities and events.

Online/Hybrid fee - \$20

Online and hybrid classes are delivered through a system called Moodle, and a fee is charged per class to cover administrative costs of the technology.

Instructional fee/program fee/book fee - varies

Some courses include a fee that covers additional instructional costs or materials for that class. These may be charged on a per-course or per-credit basis, and are listed with the specific class to which they apply.

Lab fee - varies

Lab fees are charged for classes that have supplies and materials used by students each term for specific classes.

Community Education Tuition + Fees¹

Tuition and fees for community education classes are listed with each class.

Discounts & Waivers

Discounts for District Residents, age 65+

District residents of Hood River or Wasco Counties 65 years or older are eligible to receive a 50 percent tuition discount on both credit and community education classes on a seat available basis. Check the course description for discount eligibility. Discounts do not apply to full classes or to lab and other class fees. You will be notified if the class is full and the tuition discount will not apply. Request your discount at the time of payment or by calling the Business Office.

Oregon Senior Option—applies to credit classes only

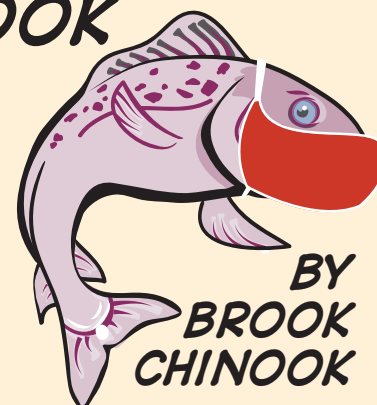
Senior Oregon residents are eligible for a program called Oregon Senior Option that allows them to audit credit classes that are not full while paying no tuition. Students pay associated fees and book costs. For more information, contact Student Services.

¹ | Tuition and fee rates are subject to change. In-state tuition applies to residents of Oregon, Washington, Idaho, and Nevada. All other states, out-of-state tuition of \$243 per credit applies.

² | Not including other fees or books

³ | At 15 credits or above, only additional fees are charged. The tuition stays at \$1,638!

BROOK'S NOOK



HI FOLKS!

IT'S STILL WARM NOW, BUT SOON THE LEAVES WILL START TO TURN COLORS AND IT'LL BE FALL!

DON'T FORGET TO REGISTER FOR FALL TERM. CLASSES START SEPTEMBER 26TH.

THE FAFSA AND ORSAA* ARE AVAILABLE NOW FOR THIS YEAR, AND FOR NEXT YEAR STARTING OCTOBER 1ST. CGCC'S SCHOOL CODE IS 041519.

IF YOU HAVEN'T APPLIED FOR FINANCIAL AID FOR THIS YEAR YET, YOU CAN STILL DO SO.

YOU'LL ALSO NEED TO MAKE AN ACCOUNT WITH GLOBAL, OUR NEW FINANCIAL AID SERVICE COMPANY.

CHECK CGCC.EDU/FINANCIAL-AID FOR DETAILS.

IF YOU LIKE SHAKESPEARE, YOU MIGHT ENJOY ENG 203! IN THIS CLASS, YOU'LL LEARN ABOUT SHAKESPEARE'S PLAYS, BUT AS A BONUS, THE CLASS INCLUDES A TRIP TO ASHLAND, OREGON AND THE OREGON SHAKESPEARE FESTIVAL! SEE DETAILS ON PAGE 19, OR AT CGCC.EDU/SHAKESPEARE.

—SWIM ON!
BROOK

*FAFSA = FREE APPLICATION FOR FEDERAL STUDENT AID; ORSAA IS LIKE FAFSA, BUT FOR OREGON RESIDENTS WHO DON'T QUALIFY FOR FAFSA

WHEN AND WHERE DO I PAY?

Credit Class Payments

Payment for credit classes is due on the first Friday of the term, unless a payment arrangement has been made with the business office. Late fees will be assessed at a rate of 10% of account balance, up to \$75, if paid after the first week of the term.

Community Education Class Payments

Payment for community education/non-credit classes is due at the time of registration.

Cashier Locations

The Dalles Campus Business Office

Pay Online or by Phone

Payments can be made through the MyCGCC student account portal, or by calling the Business Office. Students/parents who need to make payment arrangements, request an installment plan, or ask a billing question can call the Business Office. **Student information cannot be given out over the phone without identity verification. Any person other than the student must also have a release of information on file.**

- Log in to MyCGCC at <https://www.cgcc.edu/MyCGCC>
- or call the Business Office (541) 506-6057

More information at

www.cgcc.edu/business-office

Financial Aid & Eligibility

www.cgcc.edu/financial-aid
Federal School Code (FAFSA) 041519

Students may access financial aid resources (grants, scholarships, work-study, and loans) and useful information about budgeting and paying for college in the following ways:

- Financial Aid Office
- www.cgcc.edu/financial-aid
- (541) 506-6021 or fax (877) 368-6370
- financialaid@cgcc.edu

Students should consult with CGCC:

- before adding or dropping a class
- before withdrawing from classes
- if failing a class, or as soon as possible after receiving a failing grade
- if receiving a non-CGCC scholarship or other external funding

Worried or not sure what to do? Contact a Financial Aid representative!

Drop Dates, Refunds & Removing Charges

Charges:

Charges are applied to a student's account when the student registers for a class. All of the tuition charges associated with a class will be removed if the student officially drops within the refund period. Some lab fees are non-refundable. No charges will be removed if the student drops after the drop deadline.

Drop Deadlines for Credit Classes:

Credit classes must be dropped online through MyCGCC. If a credit class is not dropped within the drop period, it will result in a "W" grade on the transcript, indicating a withdrawal, and no charges will be reversed.

Students are entitled to a 100% refund, except for non-refundable lab fees, when a course is dropped during the following deadlines:

- 8-11 week classes | drop by the first Friday of the term
- 2-7 week classes | drop by the end of the first day of the class
- classes fewer than 2 weeks | drop before the first class
- No refunds will be given after the deadline, except in cases where a Tuition Appeal is approved (see "Refund Requests After the Drop Period" for details on eligibility)

Drop Deadlines for Non-Credit Classes:

Non-credit/community education classes may be dropped in person at Student Services, or over the phone with a Student Services representative. Students are entitled to a 100% refund, except for non-refundable lab fees, when a non-credit course is dropped prior to the first class meeting.

Refund Requests Within the Drop Period:

The Business Office automatically issues refunds to students who drop within the drop period. The refund process is as follows:

- Refunds from tuition and fees are first applied to outstanding charges on the student's account. If the student receives financial aid and opted to charge books on his/her account, this will also be deducted prior to any refund.
- If the credit is the result of a payment by check or cash, a check is issued in the student's name.
- If the credit is the result of a bank card payment, the refund will be applied to the original bank card.
- Refunds resulting from check overpayment are held two weeks from the date of the original payment.

Refund Requests After the Drop Period for Credit Classes:

If a student believes an extreme hardship prevented completion of a credit course, and the student could not drop during the refund period, the student may request to have tuition charges removed. Fees, specifically any non-refundable lab fees may not be refunded. A Tuition Appeal form for requesting a refund can be obtained online at <https://www.cgcc.edu/student-forms>. The student must provide documentation of the circumstances to support their claim. The petition, and all accompanying documentation, must be received by the filing deadline to be considered. Please see the form for more details.

Refund Requests After the Drop Period for Community Education Classes

Requests for refund on community education classes will be evaluated on a case-by-case basis. Please contact the community education coordinator for help at (541) 506-6031 or communityed@cgcc.edu

Equal Opportunity & Non-discrimination

Columbia Gorge Community College is an equal opportunity educator and employer. It is the policy of Columbia Gorge Community College and its Board of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, national origin, religion, age, disability, veteran status, sexual orientation, and any other status protected by applicable local, state, or federal law in any educational programs, activities, or employment. Persons having questions about equal opportunity and nondiscrimination should see <https://www.cgcc.edu/hr/accommodations-and-civil-rights> for more details and contact information of persons who can answer questions regarding equal opportunity and nondiscrimination.

A new way to register for

COMMUNITY EDUCATION!



REGISTER ONLINE AT
CGCC.COURSESTORM.COM

REGISTRATION OPENS AUGUST 8!

CHILD CARE PARTNERS

Applying a Developmental and Contextual Lens to Foster Equity in Guiding Behavior

The abilities to regulate emotions and behavior develop slowly over time, beginning in infancy. How we interpret and how we respond to young children's behavior are part of the daily work as early educators. This training will draw on knowledge of child development and reflection skills to detect what is the underlying behavior and determine an equitable response.

CE9050-01 10/25 Tuition: \$25
 Zoom 1 day Tu 6:00-9:00pm Hauptert

Breaking Their Hearts Challenging Conversations with Families When You Have a Concern That Their Child May Have a Special Need

Families have hopes and dreams about their child's future.. They have unique knowledge of the child's interests and behaviors. Yet they might not understand typical development. You may need to support families when their child needs extra help. In this training, we will explore strategies to have those crucial conversations.

CE9050-02 TBA Tuition: \$25
 Zoom 1 day TBA 6:00-9:00pm Thomas

Concept Development for Pre-K

Come and expand your knowledge of concept development for Pre-K children! Examine why it is important to Early Childhood Education. Explore low, medium, and high levels of concept development. Plan activities and explore adult/child interactions to promote higher order thinking. Practice approaches and strategies that you can begin to apply to support Pre-K children's concept development.

CE9050-03 11/21 Tuition: \$25
 TDC 3.202 1 day M 6:00-9:00pm Massie

Conscious Discipline

Conscious Discipline is an evidence-based, trauma-informed approach. Conscious Discipline provides an array of behavior management strategies and program structures that educators can use to turn everyday situations into learning opportunities. Conscious Discipline encompasses the following four components to help educators support children's success: Brain State Model, Seven Powers for Conscious Adults, Creating the School/Family, and Seven Skills for Discipline. This approach has been recognized and has received high ratings.

CE9050-04 10/8, 10/22 Tuition: \$5
 Zoom 1 day Sat TBA Staff

Dando Vida a las Teorías de la Niñez Temprana

En este entrenamiento vas a dar a conocer lo que ya sabemos acerca de las teorías del desarrollo infantil. Vamos a tener la oportunidad de unirlos para analizar las teorías del desarrollo infantil y transformar sus comprensión más amplia en el entendimiento en la educación temprana. Al mismo tiempo vamos a equilibrar el aprendizaje activo, la discusión reflexiva y el trabajo fuera del salón de clase o un cuidado de niños, y nos ayudará a establecer conexiones significativas entre su trabajo y las teorías del desarrollo infantil. Cubriremos las teorías de Dewey, Montessori, Erikson, Piaget, y Vygotsky. Nivel Tres en HGD.

CE9050-05 9/26-11/14 Costo: \$150
 Zoom 8 semanas lu 6:00-9:00pm Sullivan

How to Foster Positive Communication with Families

In this training participants will learn why it is important for providers to have a good relationship with families, how a relationship between families and the provider forms and effective communication strategies that can be used with families.

CE9050-06 9/27 Tuition: FREE
 Zoom 1 day Tu 6:30-8:30pm Parsons

Important Conversations with Families: Cultivating Respectful and Clear Partnerships

Ideally, we are always in a peaceful partnership with the families that we serve. Yet, sometimes we must have conversations that are difficult and uncomfortable that may put that partnership at risk. Examine ways to create a safe, trusting atmosphere, explore ways to communicate when emotions run high, and maintain a relationship that is respectful, clear and effective.

CE9050-07 11/15 Tuition: \$25
Zoom 1 day Tu 6:00-9:00pm Williams

Indicadores del Desarrollo y Monitoreando el Desarrollo Infantil

Todos los profesionales de cuidado infantil desempeñan un papel fundamental en el desarrollo y el bienestar de los niños. En esta capacitación examinaremos los indicadores del desarrollo de los niños y exploramos herramientas para monitorear el desarrollo de los bebés y niños pequeños bajo su cuidado.

CE9050-08 10/20 Costo: \$25
Zoom 1 día ju 6:00-9:00pm Morales

Introducción a Spark

Esta sesión es el primer paso en la participación en Spark, Sistema de clasificación de calidad de Oregón. Spark reconoce, recompensa, y aumenta lo que ya está haciendo bien y proporciona herramientas gratuitas, incentivos financieros y apoyo profesional para aumentar y documentar la calidad de su programa. En esta sesión, los participantes explorarán la participación de Spark a través de explorar paso por paso el proceso y los criterios de Spark y podrán ver en profundidad los beneficios de participar en Spark.

CE9050-09 9/29 Costo: gratis
Zoom 1 día ju 6:00-8:00pm Ochoa

Introduction to Registered Family Child Care Part Two

The Introduction to Registered Family Child Care Part Two is the required in-person training you must attend after completing the online IRF Part One to become a provider. This free class provides you with a rule book, resources to help you be successful in your new business, information about the role of Child Care Resource & Referral, what quality child care looks like and much more. You must pre-register.

CE9050-10 11/17 Tuition: FREE
Zoom 1 day Th 6:00-9:00pm Massie

Nurturing Attitudes in Early Childhood

In this workshop, participants will examine the three components of attitude: cognition, affect, and behavior. We will explore activities and approaches that promote diversity, equity, inclusion, and anti bias in early childhood. We will explore practices to develop positive environments for growth and learning among children, families, and professionals.

CE9050-11 11/9 Tuition: \$25
Zoom 1 day W 6:00-9:00pm Magee

Partners in Perspective: A Fresh Look at Gathering and Implementing Family Feedback

Transform the way you gather family feedback so that your investment of time and resources for quality improvement is meaningful to everyone in your program community. Design opportunities for families so they can experience your values in action before giving feedback, explore crafting purposeful surveys, prioritize and communicate efforts based on results, and evaluate if your work paid off!

CE9050-12 12/6 Tuition: \$25
Zoom 1 day Tu 6:00-9:00pm Russell

Screening Infant and Toddlers using ASQ-3 and ASQ:SE; Scoring, Implementing, and Engaging Families Successfully

After taking this training you will know how to correctly score and interpret the results of the ASQ-3 and the ASQ-SE with a culturally sensitive lens. This training explores how screening in the early years (0-3) can impact and enhance program development, classroom planning and support infant and toddler development. Lastly, we will examine ways to use the ASQ-3 and ASQ-SE to build culturally appropriate partnerships with families that will aid in a stronger understanding of child development for both families and providers.

CE9050-13 12/15 Tuition: \$25
Zoom 1 day Th 6:00-9:00pm Garczynski

Sembrando la Semilla: Nutriendo Cuerpos y Mentes Pequeñas

¿Usted lucha con niños que son delicados con la comida en tu programa? Todos sabemos que una dieta equilibrada y saludable es fundamental para el desarrollo físico y mental del niño. En este curso exploramos maneras para fomentar una alimentación saludable con consejos y herramientas para que los niños en su programa prueben alimentos nuevos sin hacerte loca.

CE9050-14 11/17 Costo: \$25
Zoom 1 día ju 6:00-9:00pm Ochoa

Small Business Management for Home Child Care

This session provides an overview of skills for effective small business management. We will identify and discuss tools for keeping a child care business running smoothly.

CE9050-15 10/19 Tuition: FREE
Zoom 1 day W 6:00-8:00pm Massie

Spark Orientation

The Introduction to Spark is designed to help you understand Spark. Participants will gain the knowledge and tools needed to participate in Spark. The training objectives are: understand the purpose of a QRIS and the Spark partners, understand the support and incentives for programs, understand the documents and process for participating in Spark, awareness of the Quality Improvement Plan, understand the portfolio submission and review process, and identify next steps.

CE9050-16 11/9 Tuition: FREE
Zoom 1 day W 6:00-8:00pm Massie/Parsons

This Just In! What's New in NAEYC Professional Standards?

Our vision as Early Childhood Professionals is to make sure each child has equitable access to "high-quality learning & care environments" (NAEYC). In this training, we explore NAEYC's 2020 Professional Standards & Competencies for Early Childhood Educators, formerly known as Professional Preparation Standards. What are the knowledge, skills, values, and dispositions we must demonstrate to promote learning for all children?

CE9050-17 10/11 Tuition: \$25
Zoom 1 day Tu 6:00-9:00pm Lawson

Yo soy Yo!

Esta capacitación cubrirá cómo el sentido de uno mismo ayuda a fomentar relaciones y experiencias significativas para los infantes y niños pequeños; promoviendo un sentido de identidad en el entorno de aprendizaje y cuidado temprano de infantes y niños pequeños, respetando las diferencias individuales en infantes y niños.

CE9050-18 9/28 Costo: \$25
Zoom 1 día mi 6:00-9:00pm Morales

GENERAL INTEREST

3D Modeling in Blender

Do you ever feel like 3D modeling is too complicated and expensive to learn? It doesn't have to be! Blender is a free, open source 3D modeling program and a valuable skill to have for many reasons. It can be used for a wide variety of purposes, like mockup engineering, sculpting, drawing, animation (2D and 3D!), 3D printing, game development, physics simulation, video editing, compositing, and rendering. Use Blender to explore any and all of these possibilities without the huge investment required by many other 3D programs. No discounts or waivers.

CE90400-01 9/26 Tuition: \$40
Zoom 1 day M 5:00-9:00pm Hegemann

CE90400-02 10/11 Tuition: \$40
HRC 309 1 day Tu 5:00-9:00pm Hegemann

Conversational Spanish/English-English/Spanish

Have you tried learning a different language only to find that you need a comfortable environment with guidance to practice verbally? Then here is a perfect class. Spanish learners will partner with English learners to practice everyday conversations. All levels of students are welcome, from beginners to advanced. There is no pre-required class needed and no discounts or waivers.

CE90552-01 9/26-10/27 Tuition: \$60
TDC 3.328 5 wks M Th 4:30-6:30pm Rocha

CE90552-02 10/31-12/5 Tuition: \$60
HRC 310 5 wks M Th 4:30-6:30pm Rocha

Archery

Learn the basics of shooting the bow and arrow, utilizing some of the techniques and methods that have been adopted by the Celilo Bowman Archery Club. This course is for people 12 years of age or older with the desire to shoot a bow and arrow, but have little or no experience. Learn archery shooting fundamentals while gaining knowledge about equipment options and choices. Note: all equipment will be provided by the Celilo Bowmen Archery Club, but you may bring your own. Closed toe shoes or boots required. 12-year-olds must have parent or guardian present. 13-17 must have parent or guardian sign waiver at start of first class, 18+ must fill out waiver at time of first class. Please arrive 15 minutes prior to first class to fill out paperwork. No discounts or waivers.

CEDO400-03	10/15 & 10/16	Tuition: \$85	
CBAR*	1 wk Sat Sun	9:00am-1:00pm	Staff
CEDO400-04	11/5 & 11/6	Tuition: \$85	
CBAR*	1 wk Sat Sun	9:00am-1:00pm	Staff

Cooking with Krystyna: Fall Pies

The Holidays are quickly approaching and here in the Gorge we have so much fresh fruit! Get ready to use those apples and pears. In this course you will learn how to make the flakiest pie crust and the perfect tart shell. Be ready to impress your guests for any occasion. We will make a pear frangipane tart, a double crust apple pie, and a banana cream with chocolate and caramel. No discounts or waivers.

CEDO400-05	11/12	Tuition: \$75	
TDC 1.137	1 day Sat	11:30am-2:30pm	Livingston

Cooking with Krystyna: Pâte à Choux AKA Cream Puff Crash Course

This course will cover the techniques of this classic dough and proceed to use it in both sweet and savory applications. You will make eclairs, gougères, churros, and parisian gnocchi. Be ready to impress guests with appetizers and desserts as the holidays approach! No discounts or waivers.

CEDO400-06	12/3	Tuition: \$60	
TDC 1.137	1 day Sat	11:30am-2:30pm	Livingston

Homebuyer's Workshop

This class is designed to help first-time homebuyers learn the basics about the home buying process. Learn the lingo and leave better prepared to successfully complete the home buying process. Course covers: housing decisions, financial preparation, shopping for a home, mortgages, avoiding fraud in lending, mortgages, closing, and maintaining your investment. Lunch is provided and scholarships available. For information about available scholarships, contact Columbia Cascade Housing Corp. at (541) 296-3397. Tuition covers up to two participants. Please provide registration information for both. No college discounts or waivers.

CEDO805-02	10/8	Tuition: \$30	
TDC 3.203	1 day Sat	9:00am-3:00pm	Peters
CEDO805-04	12/3	Tuition: \$30	
Zoom	1 day Sat	9:00am-3:00pm	Peters

Educación para compradores de vivienda

Esta clase está diseñada para ayudar a los compradores de vivienda por primera vez a aprender los conceptos básicos sobre el proceso de compra de vivienda. Aprenda la jerga y salga mejor preparado para completar con éxito el proceso de compra de una casa. El curso cubre: decisiones de vivienda, preparación financiera, compra de una casa, hipotecas, evitar el fraude en los préstamos, hipotecas, cierre y mantenimiento de su inversión. Se proporciona aperitivos y becas disponibles. Para obtener información sobre las becas disponibles, comuníquese con Columbia Cascade Housing Corp. al (541) 296-3397. La matrícula cubre hasta dos participantes. Sírvase proporcionar información de registro para ambos. Sin descuentos ni exenciones universitarias.

CEDO805-01	9/14 & 9/15	Costo: \$30	
Zoom	1 semana mi ju	5:30-8:30pm	Torrecillas-Perez
CEDO805-03	11/5	Costo: \$30	
HRC 203	1 día sa	9:00am-3:00pm	Torrecillas-Perez

Knitting - Learn to Knit

This class is for the true beginner. You will learn all the essential knitting skills while making a hat. You will cast on, knit flat and in the round, purl, and decrease stitches to make yourself a stylish beanie. Materials: 150 yds of a light-colored, worsted-weight yarn; size US #8 straight needles; 2 pair US #8 circular needles; 10 stitch markers; 1 needle tip protector; 1 tape measure or ruler. See note below for a discount on supplies.*

CEDO400-09	10/26-11/16	Tuition: \$50	
Zoom	4 wks W	5:00-7:00pm	Saxon

Knitting - Introduction to Stranded Colorwork

Also known as Fair Isle knitting, stranded colorwork has endless possibilities of making your knitting works of colorful art. We will practice different ways to hold your yarn while working two colors at a time as well as how to manage floats (the yarn carried at the back of the work). Materials: Lodgepole Hat pattern, available on Ravelry; size US #5 and US #7 16" knitting needles, or sizes to obtain gauge; heavy DK to worsted weight yarn (amount depends on size you choose to knit). I recommend Blue Sky Fibres Woolstok, Berroco Vintage, or Malabrigo Rios. Homework: CO and complete ribbing. See note below for a discount on supplies.*

CEDO400-08	10/8	Tuition: \$25	
Zoom	1 day Sat	9:00-11:00am	Saxon

Knitting: Finishing Projects

From weaving in your ends to blocking your finished object, with occasional seaming too, how do you get those finishing touches just the way you like? You will practice weaving in ends a few different ways with a goal of being invisible. And, you will seam two swatches together all before we cover options for blocking (setting and cleaning the fiber). All levels of experience are welcome. Homework: Knit two 4"x4" swatches in Stockinette stitch. You can use yarn and needles of your choice. Please leave 4"-6" tails at the start and end of each swatch (for weaving in). Bring your remaining yarn (or yarn in a contrasting color if you would prefer) for seaming. See note below for a discount on supplies.*

CEDO400-10	12/3	Tuition: \$25	
Zoom	1 day Sat	9:00-11:00am	Saxon

*No discounts or waivers.

DISCOUNT ON SUPPLIES!

Get a 10% discount when you get your supplies at Knot Another Hat! Go to <https://knotanotherhat.com>, choose "shop" from the menu at the top of the page, and then choose "CGCC Supplies" from the drop down menu.

Introducing the Impulsing model

The "Impulsing Model" describes a simplified way of looking at how the nervous system works at the lay-person level. This new theory is based on tracing trails of impulses, called impulsing, as they are formed and converge in the system's pathways. The model proposes the work done as impulsing energizes four linked areas of the nervous system neuroscientists associate with four kinds of conscious work. For more information, visit impulsing.net.

CEDO400-07	9/28-11/16	Tuition \$50	
HRC 203	8 wks W	7:00-8:30pm	Ingebo

NRA Basic Pistol Safety Course

The NRA Basics of Pistol Shooting Course is for beginning and intermediate students to learn the basics of pistol safety and handling from local qualified instructors.

- Classroom is located in the basement of the Mid Columbia Senior Center.
- All shooting for the class is conducted at the Indoor Range of The Dalles Rifle & Pistol Club.
- Students will be required to certify to their legal eligibility and sign a Firearm Release Form.
- Must attend all four sessions to complete the course. Emergency situations considered.

Successful participants will receive a certificate of completion, which is required to apply for an Oregon Concealed Handgun License. Students will be required to wear a mask to class. No discounts or waivers.

CEDO400-11	11/8-11/17	Tuition: \$110	
MCSC*	2 wks Tu Th	6:00-9:00pm	Staff

*Mid-Columbia Senior Center, 1112 W 9th St, The Dalles, OR.

Oregon Shakespeare Festival Experience

Are you interested in deepening your understanding of Shakespeare's works? Would you like to travel to beautiful Ashland, Ore., Oct. 13-15, 2022, for the Oregon Shakespeare Festival and enjoy a weekend of plays, discussions and other exclusive experiences, including a backstage tour? If so, contact Columbia Gorge Community College instructor Katy Jablonski at mjablonski@cgcc.edu to learn more. There are a limited number of spaces for this Oregon Shakespeare Festival field trip. This opportunity is available to CGCC students as well as members of the general public, who may sign up through Community Education. "This experience will broaden your intellectual understanding of The Tempest, King John, and Cymbeline as well as other works," said Jablonski, who instructs English 203 at the college. Contact and registration information, including refund deadlines, are available at: <https://www.cgcc.edu/shakespeare>. No discounts or waivers.

CE0400-12 10/4; 10/13-10/15 Tuition: \$299 Jablonski
 Mandatory Orientation
 HRC 302 Tu 10/4 5:00-6:00pm
 Trip
 Ashland Th, F, Sat 10/13-10/15

Pottery

Here is a chance to take your pottery skills or desires to a new level. Open to both beginners and advanced potters, this is a class to help you spread your artistic wings and learn or improve your knowledge while playing in the mud. This class will cover both hand-building and working on the potter's wheel using cone 6, mid-range clay and glazes with instruction in both. A perfect way to help shake off your day job! The first bag of clay is included. No discounts or waivers.

CE0400-13 9/27-12/6 Tuition: \$180
 TDC 4.130 11 wks Tu 6:00-8:00pm Bolton

Pottery - Studio

Studio time to take your pottery skills to a new level! It's a chance to spread your wings and create what you want. This class is for beginning and advanced potters and covers levels of hand-building and wheel-throwing technique working with cone 6, mid-range clay and glazes with instruction in both. Clay is not included, but can be purchased from the CGCC Bookstore. Must be registered for Pottery as well. No discounts or waivers.

CE0400-14 9/29-12/8 Tuition: \$90
 TDC 4.130 11 wks Th 6:00-8:00pm Bolton

Property Manager Pre-License Course

Get prepared to take the State of Oregon Property Manager License Exam. This course is the fastest way to qualify to take the exam which covers the role of property managers, tenant relations, fair housing, lease agreements and more. You must attend all evening class sessions through Zoom, and have online capacity to complete the self-study portion of this course. Taught by an experienced Property Manager. For information call (503) 551-4467 or email stacey@sts.careers. All materials provided. No discounts or waivers.

CE0805-02 10/4-11/15 Tuition: \$699
 Zoom 7 wks Tu 6:00-8:00pm Jaure

Real Estate Broker Pre-License Course

This accelerated Real Estate Broker Certification Preparation course prepares you to qualify for the Oregon Real Estate Broker's License Exam in just 6 weeks. The course is delivered using Zoom online video conferencing, and combines three hours of classroom time each week with additional online self-study that meets all of the Oregon Real Estate Agency pre-license criteria. The class is taught by Janda Fleming, a principal broker trainer who has been helping students pass the state exam since 2006. Students must provide a personal email address at registration to be contacted with class access instructions. For more information, contact Stacey at stacey@sts.careers. No discounts or waivers.

CE0805-03 9/29-12/8 Tuition: \$629
 Zoom 10 wks Th 5:30-8:30pm
 12/10 Sat 9:00am-5:00pm Fleming

Rhythm Tap

Rhythm Tap is a style that incorporates tap rudiments with various syncopated rhythms. Students learn steps transforming their feet into instruments of percussion. Learning easy fun tap dances, choreographed by the instructor. No experience necessary. No discounts or waivers.

CE0400-15 9/28-10/26 Tuition: \$35
 TDC 1.163 5 wks W 5:15-6:30pm Martin

Welding Basics

Introduces the operation of equipment and tools used in standard welding and manufacturing shops. Identifies procedures, practices and skills used by welders including commonly used welding machines and the equipment used to cut and finish material. No discounts or waivers.

NCT60-01 9/26-11/28 Tuition: \$499
 TDC 10.179 10 wks M 6:00-10:00pm Schacher

A D U L T R E C R E A T I O N



If you are interested in adult sports and recreation visit Hood River Valley Parks + Recreation District.

hoodriverparksandrec.org
 or call (541) 386-2055



HEALTHCARE-RELATED

BLS for Healthcare Providers CPR Course

Covers the knowledge and skills for Basic Life Support (BLS) for healthcare providers, initial and renewal certification. Prepares a wide variety of healthcare professionals to recognize sudden cardiac arrest, respiratory emergencies, provide CPR, use an AED and relieve choking in both children and adults. Successful completion of this course provides certification and an AHA BLS Provider Card. The American Heart Association (AHA) requires all students to have a current copy of the course textbook to have it available for personal use. This book will be provided to you in class.

NHO 9420-01	10/1	Tuition: \$90		
TDC 1.454	1 day	Sat	1:00-6:00pm	Butler
NHO 9420-02	12/17	Tuition: \$90		
TDC 1.454	1 day	Sat	9:00am-1:00pm	Webster
NHO 9420-03	10/29	Tuition: \$90		
HRC 102	1 day	Sat	1:00-6:00pm	Webster
NHO 9420-04	11/19	Tuition: \$90		
HRC 102	1 day	Sat	9:00am-1:00pm	Staff

First Aid CPR & AED

The Heartsaver First Aid Course teaches rescuers to effectively recognize and treat adult emergencies in the critical first minutes until emergency medical service personnel arrive. The course also provides a complete health and safety training solution for first aid, adult/infant CPR, and Automated External Defibrillation (AED). Course meets the State of Oregon daycare licensing requirement. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have it available for personal use. The book will be provided to you in class.

CED9067-01	10/6	Tuition: \$80		
TDC 1.454	1 day	Th	5:30-9:30pm	Webster
CED9067-02	11/5	Tuition: \$80		
TDC 1.454	1 day	Sat	9:00am-1:30pm	Webster
CED9067-03	10/15	Tuition: \$80		
HRC 102	1 day	Sat	9:00am-1:30pm	Butler
CED9067-04	12/3	Tuition: \$80		
HRC 102	1 day	Sat	9:00am-1:30pm	Butler
CED9067-05	10/1	Tuition: \$80		
CLFD*	1 day	Sat	9:00am-1:30pm	Staff
CED9067-06	11/5	Tuition: \$80		
CLFD*	1 day	Sat	9:00am-1:30pm	Staff
CED9067-07	12/3	Tuition: \$80		
CLFD*	1 day	Sat	9:00am-1:30pm	Staff

* Cascade Locks Fire Dept. Meeting room, 25 Wa Na Pa St, Cascade Locks

American Heart Association Instructor Recertification - BLS

Completion of this course will renew certification as a BLS Instructor through the American Heart Association (AHA). Lab fee includes renewal of CGCC TC affiliation fee. This course is completed in classroom sessions with other instructors to discuss teaching methodology, current science and changes, paperwork and demonstrate your ability to perform CPR and use the AED correctly and effectively. Each instructor will be monitored in the second half of the class teaching part of an actual CPR class. The American Heart Association BLS Instructor is authorized to teach both the Heartsaver Community level provider classes and the BLS for Healthcare Providers CPR courses. Prior to enrolling in the BLS Instructor course, you must have the following:

- A current AHA BLS for Healthcare Provider CPR card
- If you intend to teach Heartsaver in addition to BLS - Also have a current AHA Heartsaver First Aid CPR card
- A current AHA BLS Instructor card
- Have completed any required AHA updates or training in the current certification cycle.

CEU947G-01	10/1	Tuition: \$155		
TDC 1.454	1 day	Sat	10:00am-6:00pm	Butler

American Heart Association Instructor Recertification - BLS

Completion of this course will renew certification as a BLS Instructor through the American Heart Association (AHA). Lab fee includes renewal of CGCC TC affiliation fee. This course is completed in classroom sessions with other instructors to discuss teaching methodology, current science and changes, paperwork and demonstrate your ability to perform CPR and use the AED correctly and effectively. Each instructor will be monitored in the second half of the class teaching part of an actual CPR class. The American Heart Association BLS Instructor is authorized to teach both the Heartsaver community level provider classes and the BLS for Healthcare Providers CPR courses. Prior to enrolling in the BLS Instructor course, you must have the following:

- A current AHA BLS for Healthcare Provider CPR card
- If you intend to teach Heartsaver in addition to BLS- Also have a current AHA Heartsaver First Aid CPR card
- A current AHA BLS Instructor card
- Have completed any required AHA updates or training in the current certification cycle.

CEU0571-02	10/29	Tuition: \$155		
TDC 1.454	1 day	Sat	10:00am-6:00pm	Webster

AHA New Instructor Program - BLS

Completion of this course will grant initial certification as a BLS Instructor through the American Heart Association (AHA). Fee includes CGCC TC affiliation fee. This course is completed in classroom sessions with other instructor candidates to become familiar with the AHA course options, materials, equipment, outlines, and teaching methodology. You will also go over current science and changes, paperwork, demonstrate your ability to perform CPR and use the AED correctly and effectively. Each instructor will be monitored in the second half of the class teaching part of an actual CPR class. The American Heart Association BLS Instructor is authorized to teach both the Heartsaver community level provider classes and the BLS for Healthcare Providers CPR courses. It is preferred that you have a current AHA BLS Provider card before the class. You will receive further instructions once registered via email or registration receipt.

CEU0571-03	10/1	Tuition: \$190		
TDC 1.454	1 day	Sat	8:00am-6:00pm	Butler

Phlebotomy (Lecture)

Co-requisite: Phlebotomy Lab. This course in conjunction with the Phlebotomy Skills Course Lab, along with meeting the requirements of the certification agency that the student chooses to use, will qualify the student to pursue certification. Upon successful completion of this class, the student will understand the concepts related to phlebotomy and the laboratory, including non-analytical factors affecting test results, knowledge about basic anatomical systems related to venipuncture and micro collection, and many of the special tests that phlebotomists are required to perform.

CEU947G-01	9/26-12/12	Tuition: \$325		
TDC 1.464	12 wks	M	6:00-9:00pm	Staff

Phlebotomy (Lab)

Co-requisite: Phlebotomy Lecture. This class will be primarily a hands-on lab in which the student will learn various blood-drawing techniques. The latest blood borne pathogen information and specimen preparation will also be covered. This class in conjunction with the Phlebotomy Lecture class will begin the process toward national certification.

CEU943A-01	10/5-12/7	Tuition: \$270		
TDC 1.435	10 wks	W	6:00-8:00pm	Staff

SMALL BUSINESS DEVELOPMENT CENTER

How to register: Register for SBDC classes online at <https://tinyurl.com/SBDC-CGCC>. Contact the SBDC at (541) 506-6121 for assistance or if you have questions.

The SBDC is funded in part through a cooperative agreement with the U.S. Small Business Administration, and with lottery funds awarded by the Oregon Business Development Department. The Small Business Development Center (SBDC) is an important part of CGCC. Its goal is to provide business and technical assistance to new and existing business owners and managers in the Mid-Columbia area.

- Free one-on-one business counseling
- Seminars and workshops
- These programs and services are extended to the public on a nondiscriminatory basis.



Building Your Brand and Digital Marketing

Learn the basics of branding for your business and to promote your business using the various social media platforms, create internet ads and buy ad space on social media sites, and manage your company on Google.

SBD9701-01 11/8 Tuition: \$25
Zoom 1 day Tu 2:00-4:00pm Dean

Business Technology for the Beer, Wine, and Cider, Industries

What are the business technologies you need to be successful in the beer, wine, and cider industries? Learn how to choose the right POS, CRM, inventory management system, and more to make your business grow.

11/14 Tuition: \$25
Zoom 1 day M 10:00am-12:00pm Ash

Comenzando Tu Negocio

Tienes una ide de negocio y no sabes por donde comenzar? Hablaremos de como iniciar un negocio, requisitos, registraciones y puntos de contacto.

SBD9701-02 9/27 Costo: Gratis
Zoom 1 día ma 3:00-5:00pm Mendoza

SBD9701-03 11/8 Costo: Gratis
Zoom 1 día ma 3:00-5:00pm Mendoza

SBD9701-04 11/29 Costo: Gratis
Zoom 1 día ma 3:00-5:00pm Mendoza

Excel Level 1: The Basics of Excel

Gain a solid understanding of the Basics of Microsoft Excel. Learn how to navigate the Ribbon; enter and edit data; the basics of formulas and the most common functions used in the Office. Dramatically increase your efficiency and effectiveness with dozens of shortcuts, tips and tricks.

SBD9702-01 9/27 Tuition: \$25
Zoom 1 day Tu 2:00-4:00pm Dean

Excel Level 2: Tips and Tricks for Intermediate Excel

Go even farther with Microsoft Excel. Get insights into new and advanced fuctions, show off your data with charts and graphs, and learn how to integrate Excel with other programs.

SBD9702-02 10/4 Tuition: \$25
Zoom 1 day Tu 2:00-4:00pm Dean

How to Build a Successful Beverage Program

Creating a great beverage program is more than just ordering inventory and printing a list. What will make your program add value to the bottom line? What will make guests choose you over another business? These are things we will cover as we learn to plan, implement, and develop an alcohol beverage program.

10/17 Tuition: \$25
Zoom 1 day M 2:00-4:00pm Ash

Intro to Craft Cider, Tasting Included Age 21+

How is cider defined, produced, and enjoyed? We will learn the past and present of this ancient beverage and its home in the Pacific Northwest.

9/29 Tuition: \$25
Wyn House* 1 day Th 5:00-7:00pm Ash
*106 E. 4th #8, The Dalles

Preparing for the CCB Exam

Prepare for the Construction Contractors Board (CCB) exam with hands-on practice and instruction. The 14 chapters in the NASCLA manual are divided up into 4 lessons. After each lesson, an exam is given that covers those chapters. This 2-day course covers:

1. Business Structure, Business Finance, Business Taxes
2. Bids & Estimates, Contracts, Project Management. Lien Law
3. Oregon Code, Safety, Environmental Issues. Building Envelope
4. Oregon Construction Law, Employees, Subcontractors

SBD9701-05 9/9 & 9/10 Tuition: \$450
Zoom 1 wk F Sat 8:00am-4:50pm Lansing

SBD9701-06 9/30 & 10/1 Tuition: \$450
Zoom 1 wk F Sat 8:00am-4:50pm Lansing

SBD9701-07 11/4 & 11/5 Tuition: \$450
Zoom 1 wk F Sat 8:00am-4:50pm Lansing

SBD9701-08 12/2 & 12/3 Tuition: \$450
Zoom 1 wk F Sat 8:00am-4:50pm Lansing

Curso de preparación para la licencia de contratista de construcción

¿Quiere aumentar sus posibilidades de aprobar el examen estatal para aplicar para una licencia de contratista de construcción? Nuestro curso de preparación se imparte en español y le:

1. Cumplirá las horas de educación requeridas por la CCB para obtener la certificación que le permitirá tomar el examen estatal
2. Presenta las leyes y normas que se aplican a la operación de su negocio de construcción
3. Proporcionará toda la información y los formularios a llenar para abrir su negocio de construcción en el estado de Oregon.

SBD9701-09 9/16 & 9/17 Costo: \$450
Zoom 1 semana vi sá 7:00am-4:50pm Mendoza

SBD9701-10 10/14 & 10/15 Costo: \$450
Zoom 1 semana vi sá 7:00am-4:50pm Mendoza

SBD9701-11 11/18 & 11/19 Costo: \$450
Zoom 1 semana vi sá 7:00am-4:50pm Mendoza

SBD9701-12 12/9 & 12/10 Costo: \$450
Zoom 1 semana vi sá 7:00am-4:50pm Mendoza

Quickbooks Online Level 1

For QuickBooks beginners. Learn how to use the most popular business accounting software program used by small businesses. If you have never used QuickBooks or are just starting to use the program, this training is for you! Class includes setting up company files, creating a chart of accounts, adding customers, jobs, and vendors. Also covers paying for expenses, invoicing, and receiving payments.

SBD9703-01 10/11 Tuition: \$75
Zoom 1 day Tu 2:00-4:00pm Dean

Quickbooks Online Level 2

For intermediate QuickBook Online Users. If you have completed QB Level 1 or are slightly more than a "new user" of QuickBooks, this training will help expand your existing base of knowledge. Class includes lessons in fundamentals of accounting, reconciling bank accounts, inventory, and running reports.

SBD9703-02 10/18 Tuition: \$75
Zoom 1 day Tu 2:00-4:00pm Dean

Starting a New Business

Are you considering starting a business and don't know where to start? This course will teach you about business registration, business structure, licensing and basic information needed to get your business started.

SBD9701-13 10/25 Tuition: \$25
Zoom 1 day Tu 2:00-4:00pm Staff

Storytelling for Sales

The art of storytelling can be the most effective method towards branding in the wine, beer, and cider industries. Learn how effective storytelling can engage more customers, and grow your bottom line. This class is designed for those that currently work in the wine, beer, or cider industries in customer impacting roles like tasting hosts, servers, retail clerks, tour guides etc. Learn to connect your stories to sales.

10/13 Tuition: \$25
Zoom 1 day Th 5:00-7:00pm Ash

Training Staff to Sell More Beer, Wine, and Cider

Learn how to train and coach your service staff to sell wine, beer, and cider effectively. No one has to be an expert to sell expertly. You will learn proper training & coaching techniques designed for the beverage industry & how to integrate them into your business.

11/8 Tuition: \$25
Zoom 1 day Tu 4:00-5:30pm Ash

Wine 101, Tasting Included, Age 21+

Learn about wine from the soil to the bottle. We will explore how & where vines grow, the process of making wine, and how to taste wine to explore style and quality. This class is great for those that work in Winery Tasting Rooms, wine-focused restaurants, or retail bottle shops. The class will include wine tasting.

10/11 Tuition: \$25
Wyn House* 1 day Tu 1:00-3:00pm Ash
*106 E. 4th #8, The Dalles

Writing an Effective Business Plan

A well thought out Business Plan is the cornerstone of any business. Learn the essential elements needed to plan for or to continue a successful business. In addition, the comprehensive elements of a SWOT analysis will be studied.

SBD9701-14 10/18 Tuition: \$25
Zoom 1 day Tu 2:00-4:00pm Staff

Chandos Revisited, original digital art by Jessica Griffin. Conner copyright 2016, used by permission all rights reserved.

Listing page 8

More at cgcc.edu/shakespeare

**CGCC OREGON
SHAKESPEARE
FESTIVAL
EXPERIENCE**



**COLUMBIA GORGE
COMMUNITY COLLEGE**



LEARN SKILLS FAST!

You're contemplating a new career and with that, a career training program...
But what kind of assistance will you receive once you complete it?

Your Virtual Career Center offers support and guidance in taking the next step after completing your Career Training Program. It allows you to access industry market data, current job opportunities, and so much more. Learn more at <https://careertraining.ed2go.com/cgccoregon/virtual-career-center>

CGCC has partnered with Ed2Go to bring you:

- Online instruction
- Expert instructors
- Hundreds of courses to choose from
- 24-hour access

Enroll Now!

www.ed2go.com/cgccoregon

For more information, call (541) 506-6031

Here are some options (many more available!)

Beginner's Guide to Getting Published

Do you know the five most common reasons why manuscripts are instantly rejected? If your goal is to become a published freelance writer of fiction or nonfiction for books or magazines, this comprehensive course will help you guide your work directly into the hands of an editor and onto the shelves of your favorite stores. Your success in the writing game will be determined by the amount of credibility publishers attach to you and your work. This course will teach you how to give yourself the kind of credibility you need to succeed. This course will provide you with instant access to critical information most other writers don't discover for years and will walk you through every step of the publishing process. If you really want to be a writer, this course will give you all the tools you need to get published.

Instructor-led course: 6 weeks | Self-paced course: 3 months

Tuition: \$115

Register: <https://tinyurl.com/CGCC-ED2GO-GetPublished>

Beginning Conversational French

Prepare for your next trip to France by mastering the basics of conversational French. This course will provide you with proper pronunciation of French words that you'll use in your travels as well as cultural tips including appropriate gestures and body language.

Instructor-led course: 6 weeks | Self-paced course: 3 months

Tuition: \$100

Register: <https://tinyurl.com/CGCC-ED2GO-French>

Discover Sign Language

Gain confidence in your ability to sign with the Deaf community. This course immerses you in silence to help you gain an understanding of the perspective of the hearing impaired and uses videos to demonstrate not only how to make signs, but how to communicate with facial expression.

Instructor-led course: 6 weeks | Self-paced course: 3 months

Tuition: \$115

Register: <https://tinyurl.com/CGCC-ED2GO-SignLanguage>

How to Get Started in Game Development

Prepare to start developing your own games. This course provides the fundamentals of game development, tools and techniques for better game design decisions, and ways to position your games for success.

Instructor-led course: 6 weeks | Self-paced course: 3 months

Tuition: \$115

Register: <https://tinyurl.com/CGCC-ED2GO-GameDev>

Introduction to Photoshop CC

Whether you are a photographer, digital illustrator, graphic designer, or someone who wants to alter old family photos, you need to learn Adobe Photoshop. The Introduction to Photoshop Creative Cloud course is filled with easy-to-follow, detailed step-by-step instructions that teach you how to edit and manipulate images and create basic compositions using Photoshop in the Creative Cloud. Discover how to improve photographs by editing out flaws, correcting poor exposure, or creating a composite image using the newest techniques Photoshop has to offer. You will even learn how much fun you can have digitally painting and exploring filters and effects to create unique images. And, best of all, you need no prior artistic ability or Photoshop experience to take this course.

Instructor-led course: 6 weeks | Self-paced course: 3 months

Tuition: \$115

Register: <https://tinyurl.com/CGCC-ED2GO-PhotoshopCC>

Leadership

Gain the respect and admiration of others by developing your leadership skills. Even if you're not working in a leadership role, this course will teach you how to use the principles of great leaders to achieve success in your professional and personal life.

Instructor-led course: 6 weeks | Self-paced course: 3 months

Tuition: \$115

Register: <https://tinyurl.com/CGCC-ED2GO-Leadership>

Learn to Buy and Sell on eBay

Learn from an auction pro how to work from home or earn extra income by buying and selling goods online for top dollar. This course will teach you how to get noticed, value items, sell quickly, protect against fraud, and safely conduct financial transactions.

Instructor-led course: 6 weeks | Self-paced course: 3 months

Tuition: \$100

Register: <https://tinyurl.com/CGCC-ED2GO-eBay>

Speed Spanish

Imagine yourself speaking, reading and writing Spanish. Now you can with Speed Spanish. This course is designed for anyone who wants to learn Spanish pronto. You will learn six easy recipes for gluing Spanish words together to form sentences. In no time at all, you will be able to go into any Spanish speaking situation and converse in Spanish. ¡Qué Bueno!

Instructor-led course: 6 weeks | Self-paced course: 3 months

Tuition: \$115

Register: <https://tinyurl.com/CGCC-ED2GO-SpeedSpanish>

VESi ONLINE CONTINUING EDUCATION FOR K-12 EDUCATORS

Need CEUs for state relicensing? Look no further!

VESi ONLINE CONTINUING EDUCATION FOR K-12 EDUCATORS

CGCC, in partnership with Virtual Education Software (VESi), offers Continuing Education Units (CEUs) for online courses for educators that are convenient, flexible, and teach relevant and applicable content. VESi recommends that you check with your school district and/or state licensing agency to verify these course offerings will meet your district and/or state requirements for salary advancement and/or state certificate re-licensure. VESi courses are now tablet compatible, making it easy for you to recertify anytime, anywhere with reliable, stable online access. A few VESi courses are highlighted below, but a full list of descriptions for all courses is available at virtualeduc.com/cgcc

3 CEU courses Cost \$250 each

CEU8546-01	Advanced Classroom Management: Children as Change Agents
CEU8547-01	Attention Deficit/Hyperactivity Disorder: Information & Interventions for Effective Teaching
CEU8548-01	Autism & Asperger's Disorder: Information & Effective Intervention Strategies
CEU8563-01	Build School Communities: Brain Smart Classroom Management
CEU8549-01	Child Abuse: Working with Abused & Neglected Children
CEU8550-01	Drugs & Alcohol in Schools: Understanding Substance Use & Abuse
CEU8551-01	Educational Assessment: Assessing Student Learning in the Classroom
CEU8552-01	Harassment, Bullying & Cyber Intimidation in Schools
CEU8553-01	Inclusion: Working with Students with Special Needs in General Education Classrooms
CEU8554-01	Reading & Writing in Content Area
CEU8555-01	Reading Fundamentals #1: An Introduction to Scientifically-based Research
CEU8556-01	Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction
CEU8557-01	Six Traits of Writing Model: Teaching & Assessing
CEU8558-01	Talented & Gifted: Working with High Achievers
CEU8559-01	Teaching Diversity: Influences & Issues in the Classroom
CEU8560-01	Teaching Elementary Math Conceptually: A New Paradigm
CEU8561-01	Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning
CEU8562-01	Violence in Schools: Identification, Prevention & Intervention Strategies

4.5 CEU courses Cost \$295 each

CEU8537-01	Behavior is Language: Strategies for Managing Disruptive Behavior
CEU8564-01	English Language Learner: Language Acquisition
CEU8565-01	English Language Learner: Methods & Materials
CEU8538-01	Learning Disabilities: Practical Information for the Classroom Teacher
CEU8539-01	Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment
CEU8540-01	Response to Intervention: Practical Information for the Classroom Teacher
CEU8541-01	Teaching Secondary Math Conceptually: Meeting Mathematics Standards
CEU8542-01	Try DI!: Planning & Preparing a Differentiated Instruction Program
CEU8543-01	Understanding Aggression: Coping in the Classroom
CEU8544-01	Understanding & Implementing Common Core Standards
CEU8545-01	Why DI?: An Introduction to Differentiated Instruction

Register at CGCC.CourseStorm.com

Need assistance? Contact Student Services at (541) 506-6011, option 2



CGCC Alumni Association

The Columbia Gorge Community College Alumni Association is here to assist you in maintaining a relationship with the college and connecting you with your fellow alumni. Our goal is to ensure your CGCC experience extends well beyond your graduation.

Whether you graduated with a degree or certificate – you are a CGCC Alum. If you attended before 2013 and your degree or certificate says PCC – you are a CGCC Alum.

We want to hear from you! Email Foundation@cgcc.edu with your news and information updates. Keep an eye out for upcoming Alumni Association news.

Donor Wall

A donor wall in the new skill center and we want your name on it!

Columbia Gorge Community College Foundation announces a \$2 million New Year’s campaign to support career-technical education in the Columbia Gorge Regional Skills Center.

With Advanced Manufacturing and Metals Fabrication, Welding, Construction Technology and other family-wage skills training, Columbia Gorge Community College is poised to help meet our region’s urgent shortage in the skilled trades workforce. But we need you to truly make a difference for students and our community in years to come.

Donor Wall Levels

- \$100,000+
- \$50,000 - \$99,999
- \$25,000 - \$49,999
- \$10,000 - \$24,999
- \$5,000 - \$9,999
- \$2,500 - \$4,999
- \$1,000 - \$2,499
- \$500 - \$999

2022 Founder's Cup

Saturday, September 17, 2022

8 a.m.

Indian Creek Golf Course

**A fundraiser to Support Student
Scholarships**

cgccfoundation.org



Celebrating Our Commitment to the Community

With special appreciation to our community partners, we invite you to join us for tours of the Columbia Gorge Regional Skills Center and Chinook Residence Hall on The Dalles Campus.



**Saturday, September 10
9:30 a.m. to 2 p.m.**

worksource |
OREGON

**Looking for a job or
career change?
We can help!**

Attend FREE workshops filled with tips and tricks to help you land your dream position:

- Resume and Cover Letter Writing
- Interviewing Skills
- Career Exploration
- Basic Computer Skills
- Introduction to Microsoft Word
- Introduction to Microsoft Excel

Offered by WorkSource The Dalles and Hood River in partnership with CGCC.

To find the schedule, go to imatchskills.org and create an account. After that, please call (541) 386-6300 to complete your registration.

WorkSource Oregon is an equal opportunity employer/program. Auxiliary aids and services and alternate formats are available to individuals with disabilities, TTY/TDD - dial 711 toll free relay service or access online at www.sprint.relayonline.com. Language services are available at no cost to individuals with limited English proficiency upon request. This program is financed with funds provided through East Cascades Works, the Higher Education Coordinating Commission, and the U.S. Department of Labor.

HOW TO USE THIS SCHEDULE

Course descriptions for credit classes can be found online in our annual Catalog at www.cgcc.edu/catalog. New students **MUST** meet with an academic advisor to be cleared to register **BEFORE** registering for credit classes. Contact Student Services to schedule an appointment, (541) 506-6011, option 2.

Column toppler: shows how to read course listing

Course #	Title				# of credits
Codes	Location	Days	Time		Instructor
Additional fees other information					

Course

Course descriptions in the catalog (www.cgcc.edu/catalog) are listed by the course number.

Title

The course title or name.

Credits

The number of credits for the class. CGCC uses a quarter system.

Locations

TDC

The Dalles Campus
400 East Scenic Drive
The Dalles, OR 97058

HRC

Hood River Center
1730 College Way
Hood River, OR 97031

Off campus

Courses held off-campus will include course location address or contact information

Days/dias

M	Monday/lunes	lu
Tu	Tuesday/martes	ma
W	Wednesday/ miércoles	mi
Th	Thursday/jueves	ju
F	Friday/viernes	vi
Sat	Saturday/sábado	sá
Su	Sunday/domingo	do

Time

The start and end times for a class.

Instructor

The instructor's last name (surname).

Room numbers

TDC-The Dalles Campus

The first part of the number indicates the building number, the first number after the dot indicates which floor, and the whole number is the room number, which is listed on a placard at each room. For example, 3.103 means Building 3, 1st floor, room number 3.103.

Buildings 1-3 are clustered around the central courtyard (location of the amphitheater).

Building 4 is the arts building, lower parking lot.

Building 5 is the Regional Skills Center, located between the lower and upper parking lots.

Building 10/Readiness Ctr. is the Ft. Dalles Readiness and Workforce Innovations Center.

Building 11 is located between the Readiness Center and Building 3.

HRC-Hood River Center

Rooms at HRC are only 3 digits, because there is only one building at the Hood River Center. The first number indicates which floor, so room 301 is on the third floor.

Codes Key

O	Online class	HX	HyFlex delivery
HYB	Hybrid class	LAB	Required lab section
Z	Zoom remote delivery	GO	Gorge Open OER
ZM	Zoom optional delivery	LG	Low-GO OER

Codes

These codes appear below a course number on the left side of a class listing, and indicate what, if any, special conditions apply to the class.

Modalities - how a course is offered

Courses are face-to-face (in-person) unless otherwise indicated

O

Online courses are offered entirely online. \$20 fee is required. Students must log in by the first day of the term and show activity by the first Wednesday, or they may be dropped by the instructor as a no-show.

HYB

Hybrid courses combine traditional, face-to-face teaching with a varying degree of online learning activities. Hybrid classes at CGCC take advantage of the best features of both online and face to face teaching. By integrating online and face-to-face learning CGCC faculty complement, reinforce and expand on the student experience by allowing for a portion of the course to be online, and completed in a self paced manner by the students while still benefiting from an in-classroom experience. \$20 fee is required. Students must log in by the first day of the term and show activity by the first Wednesday, or they may be dropped by the instructor as a no-show.

HX

A 'HyFlex' course may be accessed entirely asynchronously online, synchronously face to face, or synchronously via online conferencing. Students may move between these three modalities at-will, from class to class throughout the term. Instructors delivering a HyFlex course present all synchronous content in person in a CGCC classroom. HyFlex instructors may require some direct contact with students in the form of check-ins, or office hours.

Z

Zoom classes are offered entirely over Zoom. There is no fee, but signup with an email address is required. CGCC students should use their CGCC school email to sign up.

ZM

Zoom Optional delivery allows for students in a face-to-face course section the option to participate via Zoom during scheduled class hours. Zoom Optional course sections require attendance during class hours and operate in the same fashion as a face-to-face class, and instructors are present in the classroom for all sessions.

Other codes

LAB

Class includes a required lab section and fee. Lab sections may have a different time, day, and location from the lecture portion of the class.

GO

Gorge Open OER classes use alternative textbooks and free resources instead of traditional textbooks. Instructors either develop original materials or access freely available ones, helping decrease the burden of textbook costs for students.

LG

Low-Go OER classes use low-cost textbooks under \$50. Instructors use low-cost resources and freely available ones, helping decrease the burden of textbook costs for students.

COLLEGE-PREP | GED® | ESOL

COLLEGE-PREP COURSES

College-prep classes help students prepare for or improve scores on college placement tests, develop reading comprehension skills and strategies, renew or increase math skills, and develop writing composition and grammar skills. Students must be 16 years old or older **and** pursuing a GED®, or be 16 years old or older, have a high school diploma or GED® **and** be entering college. Students are required to attend a free Pre-College Success Orientation prior to attending classes. Please call (541) 506-6041 to sign-up.

Class dates: 9/26-12/9 | Tuition: \$25

The Dalles Classes (face-to-face)

ABE60-01 Pre-College Language Arts I: Science & Social Studies
TDC 1.361 M W 9:00-11:20am Booth

ABE80-01 Pre-College Math I
TDC 1.361 Tu Th 9:00-11:20am Harrington

Zoom Classes

ABE70-01 Pre-College Language Arts II: Science & Social Studies
Z Zoom M W 5:30-7:50pm Carmicheal

ABE75-01 Writing for College Preparation
Z/HYB Zoom Tu Th 8:00-8:50pm Carmicheal

ABE90-01 Pre-College Math II
Z Zoom Tu Th 5:30-7:50pm Carmicheal

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (CLASES DE INGLÉS)

The English for Speakers of Other Languages (ESOL) program offers classes for persons whose native language is not English. The program focuses on reading, writing, listening and speaking. For more information, call (541) 380-0947.

Class dates: 9/26-12/9 | Tuition: \$25

The Dalles Classes

ESOL10-01 ESOL - Level 1-2, Pre/Beginning Literacy
TDC 1.351 M W 6:00-8:20pm Staff

ESOL30-01 ESOL - Level 3, High Beginning
TDC 1.351 M W 6:00-8:20pm Staff

Hood River Classes

ESOL10-02 ESOL - Level 1-2, Pre/Beginning Literacy
HRC 203 Tu Th 6:00-8:20pm Ziegner

ESOL30-02 ESOL - Level 3, High Beginning
HRC 203 Tu Th 6:00-8:20pm Ziegner

ESOL40-01 ESOL - Level 4, Low Intermediate
HRC 302 Tu Th 6:00-8:20pm Staff

ESOL50-01 ESOL - Level 5, High Intermediate/Advanced
HRC 302 Tu Th 6:00-8:20pm Staff

GED® PREPARATION

CGCC offers classes to develop the skills necessary to pass the GED® tests and prepare students to enter college and/or the workforce. Students must be 16 years old or older and pursuing a GED®, or be 16 years old or older, have a high school diploma or GED® and be entering college. Students are required to attend a free Pre-College Success Orientation prior to attending classes. Please call (541) 506-6041 to sign up.

Class dates: 9/26-12/9 | Tuition: \$25

The Dalles Classes (face-to-face)

GED60-01 Pre-College Language Arts I: Science/Social Studies
TDC 1.361 M W 9:00-11:20am Booth

GED80-01 Pre-College Math I
TDC 1.361 Tu Th 9:00-11:20am Harrington

Zoom Classes

GED70-01 Pre-College Language Arts II: Science & Social Studies
Z Zoom M W 5:30-7:50pm Carmicheal

GED90-01 Pre-College Math II
Z Zoom Tu Th 5:30-7:50pm Carmicheal

ON SNAP?

We have big news!

Introducing...

SNAP Training & Employment Program (STEP)

Students on SNAP can receive:

- 1-on-1 Coaching
- Connection to local resources
- Tuition & Fees Help
- Textbooks & Tools
- Transportation & Gas Cards
- & so much more!

Contact us today!

Cell/Text: (541) 300-7709

kraymond@cgcc.edu

ged.cgcc.edu/step



Need anything while going to school?

Reach out to our new campus **Resource Navigator!**

SHE CAN HELP WITH:

- School supplies
- Oregon Health Plan
- SNAP (or food stamps)
- Housing resources
- Food insecurity
- Childcare resources
- & so much more

If anything is preventing you from being successful in school, contact us today!

Tea Church-Witkowski
tchurch-witkowski@cgcc.edu
(541) 288-3256



FALL CREDIT CLASSES

Course #	Title	# of credits
Codes	Location Days Time	Instructor
Additional fees other information		

ANTHROPOLOGY

ATH101-01 OLG	Introduction to Physical Anthropology Online Online course fee: \$20	4 Berry
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ART

ART102-01 OLG	Understanding the Visual Arts Online Online course fee: \$20	4 Peterson
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ART212-01 OLG	Modern Art History: Early 20th Century Art Online Online course fee: \$20	4 Peterson
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ART230-01 LG	Drawing I HRC 313 M W 1:00-3:50pm Instructional fee: \$37	3 Anderson
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ART232A-01 LG	Drawing II - Studio HRC 313 M W 1:00-3:50pm Instructional fee: \$37	3 Anderson
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ART252-01	Ceramics I TDC 4.130 Tu Th 9:00-11:50am Instructional fee: \$37	3 Hoffman
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ART254A-01	Ceramics II-Studio TDC 4.130 Tu Th 9:00-11:50am Instructional fee: \$37	3 Hoffman
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AVIATION MAINTENANCE TECHNOLOGY

AMT191-01	Aviation Maintenance: General 101 *Crates Way M Tu W 8:00-11:50am Instructional fee: \$250	6 Despain
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AMT192-01	Aviation Maintenance: General 102 *Crates Way Tu Th F 12:30-4:20pm Instructional fee: \$250	6 Despain
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*3600 Crates Way, The Dalles

BIOLOGY

BI122-01 Lecture Lab Z	Introduction to Human Anatomy and Physiology II Zoom Tu Th 1:00-2:20pm TDC 3.204 Th 9:00-11:50am Lab Fee: \$37	4 Burton
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BI211-01 Lecture Lab Z LG	Principles of Biology Zoom M W 8:30-10:20am TDC 3.307 M 12:00-2:50pm Lab Fee: \$37	5 Burton
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BI211-02 Lecture Lab Z	Principles of Biology HRC 302 M W 8:30-10:20am HRC 109 M 10:30am-1:20pm Lab Fee: \$37	5 Miller
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BI231-01 Lecture Lab Z LG	Human Anatomy and Physiology I Zoom Tu Th 8:30-9:50am Zoom Th 10:00am-12:50pm Lab Fee: \$37	4 Andree
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BI231-02 Lecture Lab LG	Human Anatomy and Physiology I HRC 302 M W 12:00-1:20pm HRC 109 M 1:30-4:20pm Lab Fee: \$37	4 Andree
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BI231-03 Lecture Lab LG	Human Anatomy and Physiology I HRC 302 M W 12:00-1:20pm HRC 109 W 1:30-4:20pm Lab Fee: \$37	4 Andree
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BI233-01 Lecture Lab LG	Human Anatomy and Physiology III TDC 3.302 Tu Th 1:00-2:20pm TDC 3.304 Tu 2:30-5:20pm Lab Fee: \$37	4 Andree
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Course #	Title	# of credits
Codes	Location Days Time	Instructor
Additional fees other information		

BI234-01 Lecture Lab	Microbiology TDC 3.303 Tu Th 9:00-10:50am TDC 3.307 Tu Th 11:00am-12:20pm Lab Fee: \$62	5 Miller
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BUSINESS ADMINISTRATION

CGCC is piloting a new course delivery format. This new format allows students to choose – week to week – whether to participate in the live class face-to-face, online, or via Zoom. Grouped sections comprise a single HyFlex course.

These two sections comprise a single HyFlex course
see note below header

BA101	Introduction to Business	4
-01	Online Online course fee: \$20 Weekly Zoom sessions required; see note below header	Finnerty
-02	Zoom M 6:00-7:50pm	Finnerty
HYB	Online course fee: \$20	

These three sections comprise a single HyFlex course
see note below header

BA104 HX	Applied Business Math	4
-01	Online Online course fee: \$20 Weekly Zoom sessions required; see note below header	Meislahn
-02	Zoom M W 3:00-4:50pm Online course fee: \$20	Meislahn
-03	TDC 3.101 M W 3:00-4:50pm Online course fee: \$20	Meislahn

These three sections comprise a single HyFlex course
see note below header

BA111 HX	Introduction to Accounting & Finance	3
-01	Online Online course fee: \$20 Weekly Zoom sessions required; see note below header	Meislahn
-02	Zoom W 6:00-8:50pm Online course fee: \$20	Meislahn
-03	TDC 3.101 W 6:00-8:50pm Online course fee: \$20	Meislahn

These three sections comprise a single HyFlex course
see note below header

BA150 HX	Introduction to Entrepreneurship	4
-01	Online Online course fee: \$20 Weekly Zoom sessions required; see note below header	Davis
-02	Zoom Tu 6:00-7:50pm Online course fee: \$20	Davis
-03	TDC 3.101 Tu 6:00-7:50pm	Davis
HYB	Online course fee: \$20	

These three sections comprise a single HyFlex course
see note below header

BA211 HX	Principles of Accounting I	4
-01	Online Online course fee: \$20 Weekly Zoom sessions required; see note below header	Meislahn
-02	Zoom Tu Th 3:00-4:50pm Online course fee: \$20	Meislahn
-03	TDC 3.101 Tu Th 3:00-4:50pm Online course fee: \$20	Meislahn

Course #	Title				# of credits
Codes	Location	Days	Time	Instructor	

These two sections comprise a single HyFlex course see note below header

BA224	Introduction to Human Resource Management				3
-01	Online			Finnerty	
	Online course fee: \$20 Weekly Zoom sessions required; see note below BA header				
-02	Zoom	Th	6:00-8:50pm	Finnerty	
	Online course fee: \$20				

CAREER GUIDANCE & COLLEGE SUCCESS

CGI01-01	College Survival and Success: Personal Responsibility				1
Z LG	Zoom	M	9:00-9:50am	Brackenbury	
CGI14-01	Financial Survival for College Students				1
Z	Zoom	M	10:00-10:50am	Brackenbury	

CHEMISTRY

CH121-01	General Chemistry I				5
Lecture	TDC 3.204	M W	9:00-10:50am	Kovacich	
Lab	TDC 3.204	M	11:00am-1:50pm		
LG	Lab Fee: \$37				

COMMUNICATIONS

COMM111-01	Public Speaking				4
O LG	Online			Uto	
	Online course fee: \$20				
COMM140-01	Introduction to Intercultural Communication				4
O LG	Online			Uto	
	Online course fee: \$20				

COMPUTER APPLICATIONS & OFFICE SYSTEMS

CAS108-01	Beginning Photoshop				3
O	Online			LoMonaco	
	Online course fee: \$20				
CAS121-01	Beginning Keyboarding				3
O	Online			Olson	
	Online course fee: \$20				
CAS134-01	Introduction to Google Drive				3
O LG	Online			Hughitt	
	Online course fee: \$20				

These three sections comprise a single HyFlex course see note below Business Administration header

CAS170 HX	Beginning Spreadsheets using Excel				3
LG -01	Online			Changar	
	Online course fee: \$20 Weekly Zoom sessions required; see note below header				
HYB LG -02	Zoom	W	6:00-8:50pm	Changar	
	Online course fee: \$20				
HYB LG -03	HRC 309	W	6:00-8:50pm	Changar	
	Online course fee: \$20				

OS131-01	10-Key for Business				1
O	Online			Hughitt	
	Online course fee: \$20				

CONSTRUCTION TECHNOLOGY

CT101-01	Tools and Shop Safety				3
	TDC 5.110	M Tu	9:00-11:50am	Wood	
	Lab Fee: \$250				
CT102-01	Footings and Foundations				3
	TDC 5.110	W Th	9:00-11:50am	Wood	
	Lab Fee: \$250				
CT103-01	Building Materials and Methods				3
	TDC 5.110	M Tu	1:00-3:50pm	Wood	
	Lab Fee: \$250				
CT104-01	Floor Framing				3
	TDC 5.110	W Th	1:00-3:50pm	Wood	
	Lab Fee: \$250				

EARLY CHILDHOOD EDUCATION

ECE101-01	Exploring the ECE Field				1
Z HYB LG	Zoom	W	6:00-7:20pm	Cucuel	
	Online course fee: \$20 Class dates: 9/28, 10/12, 10/26, 11/9, 11/23, 12/7				

Course #	Title				# of credits
Codes	Location	Days	Time	Instructor	

ECE120-01	Introduction to Early Childhood Education				3
Z HYB LG	Zoom	Th	6:00-7:20pm	Staff	
	Online course fee: \$20				
ECE126-01	Early Childhood Development: Birth to Age 8				3
HYB	TDC 3.327	M	6:00-7:20pm	Shope	
	Online course fee: \$20				
HE262-01	Children's Health, Nutrition & Safety				3
O	Online			Shope	
	Online course fee: \$20				
HEC226-01	Child Development				4
O LG	Online			Cunningham	
	Online course fee: \$20				

EDUCATION

ED101-01	Teachers Make a Difference: Exploring the K-5 Classroom				1
Z HYB	Zoom	W	12:00-12:50pm	Brackenbury	
	Additional time in K-5 classroom				
ED216-01	Purpose, Structure, & Function of Education in a Democracy				3
O	Online			Cunningham	
	Online course fee: \$20				

ELECTRO-MECHANICAL TECHNOLOGY

EET111-01	Electrical Circuit Analysis 1				5
Lecture	TDC 10.105	M	9:00-11:50am	Pytel	
Lab	TDC 10.119	W	9:00-11:50am		
HYB	Lab Fee: \$250 Online course fee: \$20				
EET221-01	Semiconductor Devices and Circuits				5
Lecture	TDC 10.107	M W	8:00-9:50am	Brunton	
Lab	TDC 10.117	W	10:00am-12:50pm		
	Lab Fee: \$250				
EET251-01	Digital Electronics 1: Programmable Logic Devices				5
Lecture	Online			Spengler	
Lab	TDC 10.117	M	1:00-3:50pm		
HYB	Lab Fee: \$250 Online course fee: \$20				
MEC123-01	Industrial Mechanical Systems				5
Lecture	TDC 10.105	Tu Th	9:00-10:50am	Spengler	
Lab	TDC 11	Tu	11:00am-1:50pm		
	Lab Fee: \$250				
RET223-01	Power Generation				5
Lecture	Online			Pytel	
Lab	TDC 10.106	Tu Th	9:00-10:20am		
HYB	Lab Fee: \$250 Online course fee: \$20				
SAF188-01	Industrial Safety and OSHA 10				1
GO	TDC 10.201	F	8:00am-12:50pm	OSHA	
	Class dates: 10/21 & 10/28				

EMERGENCY MEDICAL SERVICES

EMS100-01	Introduction to Emergency Medical Services				2
	Zoom	W	6:00-7:50pm	Adams	
EMS105-01	EMT Part 1				6
	TDC 1.454	Tu Th	5:30-7:50pm	Adams	
	Lab fee: \$500 Also includes occasional Saturdays, dates TBD Mandatory orientation 9/23 5:30-9:30pm Room 1.454				

ENGLISH

ENG104-01	Introduction to Literature - Fiction				4
O	Online			Hancock	
	Online course fee: \$20				
ENG203-01	Introduction to Shakespeare				4
HYB	HRC 302	Tu	9:00-10:50am	Jablonski	
	Instructional fee: \$99 Online course fee: \$20				
	Includes a required field trip to Oregon Shakespeare Festival. Orientation HRC 302, Tu, 10/4, 5:00-6:00pm. Instructional fee is nonrefundable after 9/14. See cgcc.edu/shakespeare for application and details.				

Course #	Title	# of credits
Codes	Location Days Time	Instructor
Additional fees other information		

ENVIRONMENTAL SCIENCE

ESR171-01	Environmental Science: Biological Perspectives	4
Lecture	Zoom Tu Th 3:00-4:20pm	Burton
Lab	HRC 109 Tu 5:00-7:50pm	
LG	Lab Fee: \$37	

FIRST YEAR EXPERIENCE

FYE100-01	College Survival Skills	3
HYB	TDC 3.301 Tu 2:00-3:50pm	Herrada-Nance
	Online course fee: \$20	
FYE100-02	College Survival Skills	3
HYB	HRC 312 Tu 3:00-4:50pm	Ontiveros
	Online course fee: \$20	

GENERAL SCIENCE

GS106-01	Physical Science(Geology)	4
Lecture	Online	Gebhardt
Lab	TDC 3.207 Th 2:00-4:50pm	
HYB LG	Lab fee: \$37 Online course fee: \$20	
	Mandatory all day field trip (choose one): 10/15 Mt. St. Helens or 10/22 The Gorge & Mt. Hood. Students must provide own transportation.	

GEOLOGY

G208-01	Volcanoes and Their Activity	3
HYB LG	HRC 302 Sat see note	Gebhardt
	Online course fee: \$20 Mandatory orientation: Sat, 10/8, 9:00-11:50am, HRC 302; Two mandatory all day field trips, Sat 10/15 Mt. St. Helens & Sat 10/22 The Gorge & Mt. Hood. Students must provide own transportation.	

HEALTH

HE113-01	First Aid & CPR/AED Professional Rescuers/ Healthcare Providers	1
LG	TDC 1.464 F 8:30am-6:20pm	Adams
	Instructional Fee: \$40 Class date: 9/30	

HEALTH & PHYSICAL EDUCATION

HPE295-01	Health and Fitness for Life	3
O LG	Online	Holdiman
	Online course fee: \$20	

HISTORY

HST201-01	History of the United States to 1840	4
O LG	Online	Copp
	Online course fee: \$20	

INTEGRATED READING & WRITING

IRW115-01	Critical Reading and Writing	5
HYB	TDC 3.301 M 11:00am-1:20pm	Kamrar
	Online course fee: \$20	
IRW115L-01	Foundations of Critical Reading and Writing	1
	TDC 3.301 M 1:30-4:20pm	Hancock
	Corequisite: IRW115-01	

MANUFACTURING

MFG150-01	Manufacturing Processes	3
	TDC 5.112 Tu Th 8:00-10:50am	Wells-Clark
	Lab Fee: \$250	
MFG155-01	Blueprint Reading	3
	TDC 5.112 Tu Th 11:00am-1:50pm	Wells-Clark
	Lab Fee: \$250	
MFG195-01	Welding Technology I	3
	TDC 5.112 Tu Th 2:30-5:20pm	Wells-Clark
	Lab Fee: \$250	
MFG201-01	Tube & Pipe Fabrication 1	3
	TDC 5.112 M W 8:00-10:50am	Staff
	Lab Fee: \$250	
MFG210-01	Introduction to Computer Aided Design and Tolerancing	3
	TDC 5.112 M W 11:00am-1:50pm	Staff
	Lab Fee: \$250	
MFG220-01	Production Manufacturing 1	3
	TDC 5.112 M W 2:30-5:20pm	Staff
	Lab Fee: \$250	

O Online class **Z** Zoom remote delivery **HX** HyFlex delivery **GO** Gorge Open OER **pg 3** tuition & fees info
HYB Hybrid class **ZM** Zoom optional delivery **LAB** Required lab section **LG** Low-GO OER **pg 14** codes info

Course #	Title	# of credits
Codes	Location Days Time	Instructor
Additional fees other information		

MATHEMATICS

MTH65-01	Beginning Algebra II	4
GO	HRC 310 M W 9:00-11:20am	Morse
MTH95-01	Intermediate Algebra	4
GO	HRC 310 M W 1:00-3:20pm	Morse
MTH95-02	Intermediate Algebra	4
GO	TDC 3.327 Tu Th 9:00-11:20am	Byers
MTH95L-01	Foundations of Intermediate Algebra	1
	TDC 3.327 Tu Th 11:30am-12:50pm	Byers
	Note: you must also be registered for MTH95 to register for MTH95L	
MTH98-01	Quantitative Math	4
Z LG	Zoom M W 9:00-10:50am	Byers
MTH110-01	Technical Math	4
GO	TDC 3.328 M W 2:00-3:50pm	Wolman
MTH111-01	College Algebra	4
LG	HRC 310 Tu Th 12:00-2:20pm	Morse
MTH111-02	College Algebra	4
LG	TDC 3.202 M W 10:00am-12:20pm	Evans
MTH111L-01	Foundations of College Algebra	1
LG	TDC 3.202 Tu Th 3:00-4:20pm	Evans
	Note: you must also be registered for MTH111 to register for MTH111L	
MTH211-01	Foundations of Elementary Mathematics I	4
Z	Zoom M W 3:00-4:50pm	Byers
MTH243-01	Statistics I	4
GO	HRC 311 Tu Th 12:00-2:20pm	Wolman
MTH243-02	Statistics I	4
GO	TDC 3.202 M W 2:00-4:20pm	Evans
MTH243L-01	Foundations of Statistics	1
GO	TDC 3.328 M W 12:00-1:20pm	Wolman
	Note: you must also be registered for MTH243 to register for MTH243L	
MTH251-01	Calculus I	5
	TDC 3.202 Tu Th 10:00am-12:20pm	Evans
MTH252-01	Calculus II	5
	HRC 311 Tu Th 5:00-7:20pm	Wolman

MEDICAL ASSISTING—LIMITED ENTRY

MA112-01	Medical Office Assistant 1	1
	TDC 1.464 M 2:00-2:50pm	Pentz
	Instructional Fee: \$85	
MA117-01	Medical Office Administrative Procedures	3
	TDC 1.464 M 10:30am-12:20pm	Pentz
	& 1:00-1:50pm	
	Instructional Fee: \$85	
MA118-01	Medical Office Administrative Procedures Lab	2
O	Online	Pentz
	Instructional Fee: \$150 Online course fee: \$20	
MP140-01	Introduction to Health Law and Ethics	3
O	Online	Pentz
	Instructional fee: \$85 Online course fee: \$20	

MEDICAL PROFESSIONS

MP111-01	Medical Terminology	4
O	Online	Houck
	Online course fee: \$20	

NURSING ASSISTANT

NUR90-01	Nursing Assistant 1	9
Lecture & Lab	TDC 1.454 Th F 8:30am-5:00pm	Hill/Staff
Clinical	TBD varies 6:00am-2:30pm	Staff
	Lab fee: \$400 Mandatory Orientation: 9/22 12:00-4:00pm TDC 3.301 Class dates: 9/29-10/28 Clinical dates: 11/4, 11/5, 11/10, 11/18, 11/19, 11/23, 12/2, 12/3, 12/9, 12/10	

Course #	Title	# of credits
Codes	Location Days Time	Instructor
Additional fees other information		

NURSING—LIMITED ENTRY

NRS110-01	Foundations of Nursing - Health Promotion TDC 1.454 M-F Variable Program Fee: \$1190	9 Staff/Staff
NRS221-01	Nursing in Chronic Illness II and End-of-Life Care TDC 1.354 M-F Variable Program Fee: \$1087	9 Bailey/White
NRS232-01	Pathophysiological Processes I TDC 1.454 Tu 8:30-11:20am Program Fee: \$100	3 Staff/Staff

NUTRITION

FN225-01	Nutrition	4
O LG	Online Online course fee: \$20	Holdiman

PHILOSOPHY

PHL202-01	Introduction to Philosophy: Elementary Ethics	4
O LG	Online Online course fee: \$20	Kempf

PHYSICAL EDUCATION

PE182J-01	Gentle Yoga	1
LG	TDC 5.109 Tu Th 6:00-7:20pm Lab Fee: \$37	Chrisman

POLITICAL SCIENCE

PS201-01	US Government I	4
Z GO	Zoom Tu Th 11:00am-12:50pm	Copp



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Course #	Title	# of credits
Codes	Location Days Time	Instructor
Additional fees other information		

PSYCHOLOGY

PSY101-01	Psychology and Human Relations TDC 3.203 Tu Th 11:00am-12:50pm	4 Krummel
PSY201A-01	General Psychology Online Online course fee: \$20	4 Krummel
PSY202A-01	General Psychology Online Online course fee: \$20	4 Kane
PSY215-01	Human Development HRC 302 M 5:30-8:20pm Online course fee: \$20	4 Krummel

SOCIOLOGY

SOC204-01	Sociology in Everyday Life Online Online course fee: \$20	4 Martinez
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SPANISH

SPA101-01	First Year Spanish - First Term HRC 313 M W 5:00-6:50pm	4 Huszar
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UNMANNED AIRCRAFT SYSTEMS

UAS100-01	UAS Flight Training TDC Bldg 10 Su 8:00-11:50am Drill Floor	3 McCabe
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WRITING

WR115-01	Introduction to Expository Writing HRC 312 W 11:00am-12:50pm Online course fee: \$20	4 Herrada-Nance
WR115-02	Introduction to Expository Writing TDC 3.301 Tu Th 11:00am-12:50pm	4 Herrada-Nance
WR121-01	College Composition HRC 313 Tu 11:00am-12:50pm Online course fee: \$20	4 Kamrar
WR121-02	College Composition TDC 3.301 M 9:00-10:50am Online course fee: \$20	4 Kamrar
WR121-03	College Composition Online Online course fee: \$20	4 Herrada-Nance
WR122-01	Argumentative Writing HRC 312 Tu 11:00am-12:50pm Online course fee: \$20	4 Ontiveros
WR122-02	Argumentative Writing TDC 3.301 W 1:00-2:50pm Online course fee: \$20	4 Hancock
WR227-01	Technical and Professional Writing Online Online course fee: \$20	4 Ontiveros

CGCC is piloting a new course delivery format. This new format allows students to choose - week to week - whether to participate in the live class face-to-face or via Zoom. These two sections comprise a single HyFlex course.

These two sections comprise a single HyFlex course see note above

WR241	Creative Writing - Fiction	4
Z GO -01	Zoom M W 3:00-4:50pm	Ontiveros
GO ZM -02	TDC 3.327 M W 3:00-4:50pm	Ontiveros

These two sections comprise a single HyFlex course see note above

WR244	Advanced Creative Writing - Fiction	4
Z GO -01	Zoom M W 3:00-4:50pm	Ontiveros
GO ZM -02	TDC 3.327 M W 3:00-4:50pm	Ontiveros

WOMEN AND GENDER STUDIES

WGS101-01	Women's and Gender Studies HRC 311 W 5:00-7:10pm Online course fee: \$20 Class dates: 9/28, 10/12, 10/26, 11/9, 11/23, 12/7	4 Webster
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NICO SALTER: INCREDIBLE JOURNEY

Often, we say that our students have come from diverse backgrounds and that their journey is just beginning when they leave CGCC. It's never been more true than with Nicolas "Nico" Salter. Nico attended CGCC in 2014-15, then transferred to University of Oregon. Our interview with this charismatic and insightful young man highlights that for CGCC students, you truly can start here, and go anywhere.

How did your journey bring you to CGCC?

I arrived in Hood River in the summer of 2013, at age 16, and enrolled at Hood River Valley High School. I was eager to move to the US and did so abruptly, at a time that may have seemed questionable. It certainly took a lot to convince my family to let me go for it.

When I arrived, I became a freshman and a senior at once: while kids were emerging from the crucible of college applications, I was starting kitchen jobs, driving a vehicle full of teenagers for the first time, finding my first apartment, learning to kiteboard, and engaging in local politics, etc.

In some way, I missed out on the punishing pressures of the university application process that most American teenagers undergo at that early age. I came from a country with suffocating rates of youth unemployment, and I wanted to work and become independent before thinking about school, despite being academically inclined.

Omitting the usual college application process could have barred me from pursuing higher education in many societies. But the community college is a beautiful American institution, and CGCC gave me the chance to regroup for one year and make wise choices about my future instead of making rash moves to keep up with a crowd I hadn't even met yet. After settling in my adoptive community and working kitchen jobs, I realized how much I missed academic settings and decided to pursue university out of my own volition, with a clear purpose.

CGCC's multi-generational student body and its wealth of life experiences, the small classes, our local Hood River Library, and the close relationships I was able to develop with beloved professors like Leigh Hancock, Tim Schell, and John Copp, gave me academic momentum I rode all the way to my LSATs last year. Some of my very close friends, like Jessamyn Hailey, are people I met at CGCC. Still to this day, after gaining familiarity with a few universities, I can say I encountered some of the brightest, most grounded people in my life in community college.

One observation I've made over the years is that most 4-year universities have a remarkable percentage of students coaxed into being there by their parents or societal custom. The beauty of CGCC is that most folks who are there really want it. Some are looking for new ways to provide for their families, some are financially responsible teenagers who don't have recourse to generational wealth, and some are even escaping abusive marriages. They all see CGCC as a portal to a better life.

In the era of college debt and rural-urban divides, I hope community colleges can play a role in giving people a more purposeful college experience, paths to vocational occupations that should carry immense prestige in our society, and forums in which to engage with people with radically different life experiences.

Where did you transfer to finish your degree?

I transferred to the University of Oregon after my year at CGCC. I finished my degree while attending the Paris Institute of Political Studies in France, so I had a rich and variegated undergraduate experience.

What led you to want to pursue a major in Political Science?

I wanted to study philosophy, political philosophy, comparative politics, sociology, and history all at once. I like reading and wanted to understand the genealogy of ideas that paved the way for today's dominant ideologies on the left and right. I wanted to understand the intellectual roots of the political stalemate we are witnessing and our cultural clashes. The PS path gave me the latitude to do all that.

You've been accepted to Yale Law School-congratulations! You said you deferred for a year due in part to work commitments. What do you do currently, and what about it is so compelling that it made you want to defer?

I work as Thrive Hood River's executive director. Thrive is Hood River's land use watchdog. "Land-use" is not a sexy word, which is a challenge we work on because land use encompasses many of the world's most critical issues: housing, disappearing farmland, wildfire prevention, and climate change. You can't really tackle these fronts without good land use policy. In fact, you could argue that all of these problems stem from bad uses of land, such as building sprawlingly in high-risk areas for wildfires. So good land use policy for Hood River is what Thrive is about.

One thing I'd love to see taught at CC and high school here is that aside from being one of the most beautiful places in the world, the Hood River Valley is an agricultural mecca of national significance. As the West's ag hubs below Oregon dry up, this land, the Willamette Valley, and Oregon, in general, will play a greater and greater role in feeding the world. But agriculture is very hard work, and if we don't protect it, it goes away, and other

enterprises replace it, like restaurants, second homes, or resorts. Another land use topic is housing. CGCC students may have noticed that Hood River is, in fact, the most expensive place to buy a house in all of Oregon. At Thrive, we are trying to work with the City to show we can also become the best policy lab for solving this.

As to the deferral. Yale Law's administration and faculty somehow manage to work closely with every single student upon admittance. I have spoken a few times to the Dean of Admissions about career choices, which is an invaluable resource for a prospective student. I was pretty amazed at how available she made herself to think things through with me on the phone and in person. When I talked to her about what the work at Thrive meant to me, she gave me the green light for a deferral and was very supportive. Aside from CGCC and Yale, my experience with college administrations has been more impersonal and obstacle-like. But at Yale Law, even a faculty member has reached out to chat about my work and encourage me to write an article about it someday, so I've been incredibly moved by the level of institutional support. I'm still pretty shaken by it.

Also, Yale Law is unique among law schools for its large output of students who go on to serve the public interest, so I'm positive my work at Thrive will help me make the most out of my law school experience, be a better classmate, and a better student that can one day bring good ideas back home to Oregon.

To summarize, I am lucky I did not have to make any hard choices and that both stages of life will complement each other.

What part does family play in your life?

I live with my partner, Mel, and am thankful for her every single day. Mel is my principal source of all good things in my day-to-day and maximizing my time with her is a great incentive to get things done. We carry on a beautiful life together. I also have a very supportive network of family around me and friends that are like family.

Since you ask about family: I grew up in a Mediterranean society, where family matters greatly. In a modern world that often encourages people to move far away to develop, I actually think it's challenging to succeed or personally develop without having a family you love very close to you—be it a partner, a sibling, children, a very close friend, or whoever you're lucky to have. How we behave around those nearest and most reliant on us is simply the best barometer for our ethics, our health of mind, and our growth as human beings, especially in a world full of artificial smiles and online appearances. And in my view, if you find success but are not lifting the lives of those around you, what's the point? The best things in life are those you can share with loved ones, like homemade tarts, dinner feasts, and sunsets on the Oregon Coast.

What inspires you, and what advice would you give to current CGCC students?

I'm inspired by two types of characters. First, those who are so devoted to a cause that they lose a sense of self and ego. They do bold things; they take flak; they plow ahead because they believe in something, and they have made themselves means to the thing. Reading Nietzsche cemented this for me. *Thus Spoke Zarathustra* and *Beyond Good and Evil* still give me goosebumps.

My other most formative reads have featured the existential tension between pleasing society, that is, glad-handing for one's advancement, versus being loyal to one's ideals and beliefs, like Julien Sorel in Stendahl's *The Red and the Black* or Lucien Chardon in Balzac's *Lost Illusions*. In the first book, Sorel is a young man full of Napoleonic ideals who must adjust his character to fit into the restored monarchical regime in France. In *Lost Illusions*, Lucien has to dispense with ideals of art and beauty to find success in a world of muckrakers and yellow journalism. Both of them fail. In Oregon, I think of Tom McCall when I think about this theme. His life is best told in Brent Walth's *Fire at Eden's Gate*. Unlike the characters I just mentioned, McCall took a lot of political risks to enact his vision and leave us a better world. He was part of a generation of high-minded Oregonians—Republicans and Democrats—who kind of went against the times and left us great treasures, like the Gorge Scenic Area or the Twin Tunnels Trail.

I'm also inspired by those who are gifted expositors of beauty, not only of grand wonders but those who extract beauty from the trenches of day-to-day life. In Oregon, we have Brian Doyle, who recently passed away and was a great storyteller of Oregon's many natural wonders and small towns. I've read a lot of his works this year. Another writer I love is Richard Ford.

Regarding advice for students, I will say that today there is a strong culture of obsessive "credential-collection" (a word I totally made up, I'm sure there is a better one). Students become fixated on getting into universities or graduate programs, and they start looking at jobs and personal interests as scout badges for some future resumé. More tragic even, they start thinking of socializing as networking. You just cannot live in the present like that.

My advice for students is to treat college as an opportunity to discover passions. It sounds wishy-washy, but this is the best time to soul-search and find what you are going to commit your time to once you graduate. Certainly, many, many folks find their way at other stages of life, but I think college is one of the best times to do so.

The hard truth is that rarely in your life will you have the time to read so broadly and devote your attention to so many topics in depth. Being in school is truly a luxury because you are being tasked with something that is soul-enriching: reading and learning. You are being tasked with self-improvement, which is not always the case when you are working. So I would tell students that now is the time to give each class your everything because it is difficult to know whether you really love a subject unless you dive deep into it. Read broadly; read well; see what feels like "work" and what feels like a subject you want to read under incandescent lighting in bed.

Once you find something that moves you, focus in-depth on it and see how you can contribute your grain of sand to the world through it. I know it's counterintuitive, but I would not think about resumé-building or making yourself look interesting, but instead about making yourself interested. It's a hard thing to find, but if you find what captivates you, success is almost guaranteed.

I would also restate that caring for your relationships and surrounding yourself with people you love is essential. Otherwise, the rest may seem pointless when things get hard, and you will lose steam and wonder what you are doing all of it for. There is no greater motivator than wanting to secure a happy livelihood for those around you.

Answers were edited for length. A full version of this interview with additional questions and answers appears at cgcc.edu/student-stories/nicosalter

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